



You Are The ESOL Assessor | Level 2 Writing | Article

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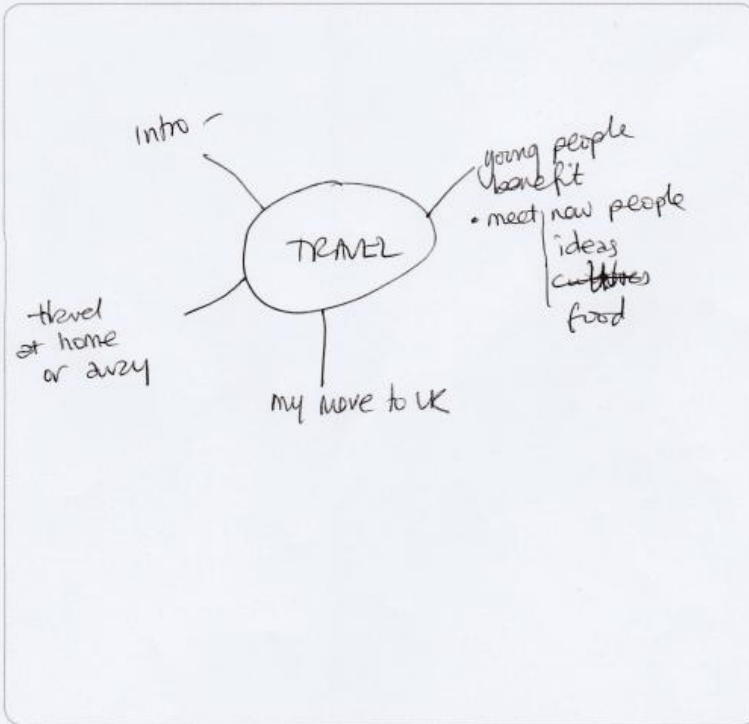
Question 4: Article

A local magazine wants you to write an article about travel.

Your article must persuade readers that young people benefit from travel.

- You could write about local, national or international travel.
- You **must** use the full range of sentence structures available (simple, compound, complex).
- Your text should be suitably formatted for an article.
- Write at least 50 words.

You **must** plan your article here.



Write your final article below.

Remember you need to use the full range of sentence structures, i.e. simple, compound, complex.

You may correct errors by putting a line through the text you wish to change, then writing your correction(s) above or below the word, phrase or punctuation.

WHY TRAVEL IS GOOD FOR PEOPLE

I would like to write an article supporting the idea of travel. Travel is a beneficial thing for people of all ages but especially for young people.

We can grow up in the same town or country and maybe believe that things are the same everywhere. They're not. By moving outside of your town or country you start see many different things. New ideas, religions, places, foods and most importantly people.

When I first came to the U.K I thought most things were same. The towns and the countryside were not so different to what I was used to at home. However, it was when I started to make English friends that I realised how different things were. I couldn't understand the jokes at first. Now I think

British people are very funny. The food is another thing though. I do really like fish and chips but, if I'm honest I don't like much of the other food available.

The other advantage of travel is how it makes you see your own country and it's people. People in my country can seem to be ~~quiet~~ quite serious but this isn't really true.

The benefit of travel is to see new places ~~and~~ and meet new people. All of this helps to grow your mind. I think it makes people nicer and more tolerant of others. This must be a good thing for everyone.

(8)

(Total for Question 4 = 11 marks)

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4 Article Plan	1	1.1	There is implied planning in the answer.	1
4 Article Plan	1	1.1	Content of the plan is relevant to the given scenario.	1
4 Article Plan	1	1.1	There is some evidence of a plan, which shows what the candidate intends to cover in their answer.	1
4 Article	2	2.1	Persuasive content and level of detail is suitable to fulfil purpose.	1
4 Article	2	2.2	Uses suitable informative/persuasive language for the topic and for an article.	1
4 Article	2	2.3	Uses fit for purpose format for an article, e.g. logical coherent flow with introduction, body of information and conclusion.	1

4 Article	2	2.3	Uses at least two formatting devices to organise the article, e.g. title, subheadings, paragraphs, bulleted/ numbered list.	1
4 Article	2	2.4	Uses grammar correctly as appropriate for the article, e.g. correct subject-verb agreement in complex sentences, use of connectives to express contrast. Allow one grammatical error.	1
4 Article	2	2.4	Demonstrates the full range of sentence structures (simple, compound, complex) correctly in the article. Uses the full range of sentence structures appropriately.	1
4 Article	2	2.5	Uses punctuation correctly. Allow one punctuation error.	1
4 Article	2	2.6	Accurate spelling used. Allow two spelling errors.	1

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Marking The Script

Planning is a key component of Level 2 writing. In this piece the learner would get full marks for planning, and they would only need two out of three marks to pass.

In terms of format and audience, the learner has created a persuasive piece that is formatted as an article should be (including at least two examples of formatting). They receive four out of four marks for this.

For SPaG, they would drop marks for spelling and grammar having made 3 and 2 mistakes respectively.

Spelling - Beneficial, especially, available

Grammar

You start see many different things.

I thought most things were same.

The learner would achieve nine out of eleven marks.

The Pearson logo is displayed in white against a dark blue background. It features a stylized icon on the left consisting of three curved, overlapping shapes that resemble a stylized 'P' or a series of pages. To the right of this icon, the word "Pearson" is written in a bold, sans-serif typeface.

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