

## Pearson ESOL | Level 2 | Article Task 4

Every week, your community magazine includes an article called 'Improve Your Wellbeing'.

The article is about the things that people do to enjoy themselves.

Recent articles have been about hobbies such as painting, basketball, music, rock climbing and sewing. Some other articles have been about people visiting their favourite places.

You have been asked to write an article about your hobby or favourite place.

You should give details about the hobby or place, and why it makes you happy.

You should also try to persuade other readers to try your hobby or visit your favourite place.

You **must** write between **240–280 words**, using the full range of sentence structures available (simple, compound, complex).

Your text should be suitably formatted for a magazine article.

You **must** plan your article here.











## Mark Scheme

1.1	The plan is in a recognised format, e.g. spider diagrams, notes, lists, draft or a combination of these.	1
1.1	There is evidence in the plan of a logical sequence of the content for the article.	1
1.1	<p>The content of the plan is relevant to the given scenario. It must include <b>some</b> of the following:</p> <ul style="list-style-type: none"> <li>• type of hobby/place</li> <li>• details about the hobby/place</li> <li>• why it makes them happy</li> <li>• why other readers should try it/go there.</li> </ul> <p>Candidates may show that they intend to cover their chosen sub-topics briefly or at least <b>two</b> in greater depth.</p>	1
2.1	<p>Persuasive content and level of detail is suitable to fulfil purpose.</p> <p>Covers many sub-topics briefly or at least <b>two</b> in depth.</p>	1
2.2	<p>Uses suitable informative/persuasive language for the topic and for a magazine article.</p> <p><b>Allow this mark if the minimum word count is met. (240 words)</b></p> <p><b>Accept 90% of minimum word count. (216 words)</b></p>	1
2.3	<p>Uses fit for purpose format for a magazine article, e.g. logical coherent flow with introduction, body of information and conclusion.</p>	1
2.3	<p>Uses at least <b>two</b> formatting devices to organise the article, e.g. title, subheadings, paragraphs, bulleted/ numbered list.</p>	1
2.4	<p>Uses grammar correctly as appropriate for the article, e.g. correct subject-verb agreement in complex sentences, use of connectives to express contrast such as 'Although you need to buy hiking boots, they needn't be expensive.'</p> <p>Allow <b>one</b> grammatical error.</p> <p><b>Allow this mark if the minimum word count is met. (240 words)</b></p> <p><b>Accept 90% of minimum word count. (216 words)</b></p>	1
2.4	<p>Demonstrates the full range of sentence structures (simple, compound, complex) correctly in the article.</p> <p>Uses the full range of sentence structures appropriately.</p> <p><b>Allow this mark if the minimum word count is met. (240 words)</b></p> <p><b>Accept 90% of minimum word count. (216 words)</b></p>	1
2.5	<p>Uses punctuation correctly.</p> <p>Allow <b>one</b> punctuation error.</p> <p><b>Allow this mark if the minimum word count is met. (240 words)</b></p> <p><b>Accept 90% of minimum word count. (216 words)</b></p>	1
2.6	<p>Accurate spelling used.</p> <p>Allow <b>two</b> spelling errors in total.</p> <p><b>Allow this mark if the minimum word count is met. (240 words)</b></p> <p><b>Accept 90% of minimum word count. (216 words)</b></p>	1