

Pearson ESOL | Level 2 | Article Task 3

Some students at your college are near the end of their course and they must decide what to do next. They could continue studying at college or university, where they could gain better qualifications, but earn little or no money during their studies. Alternatively, they could find a job and earn more money, but still receive some training at work.

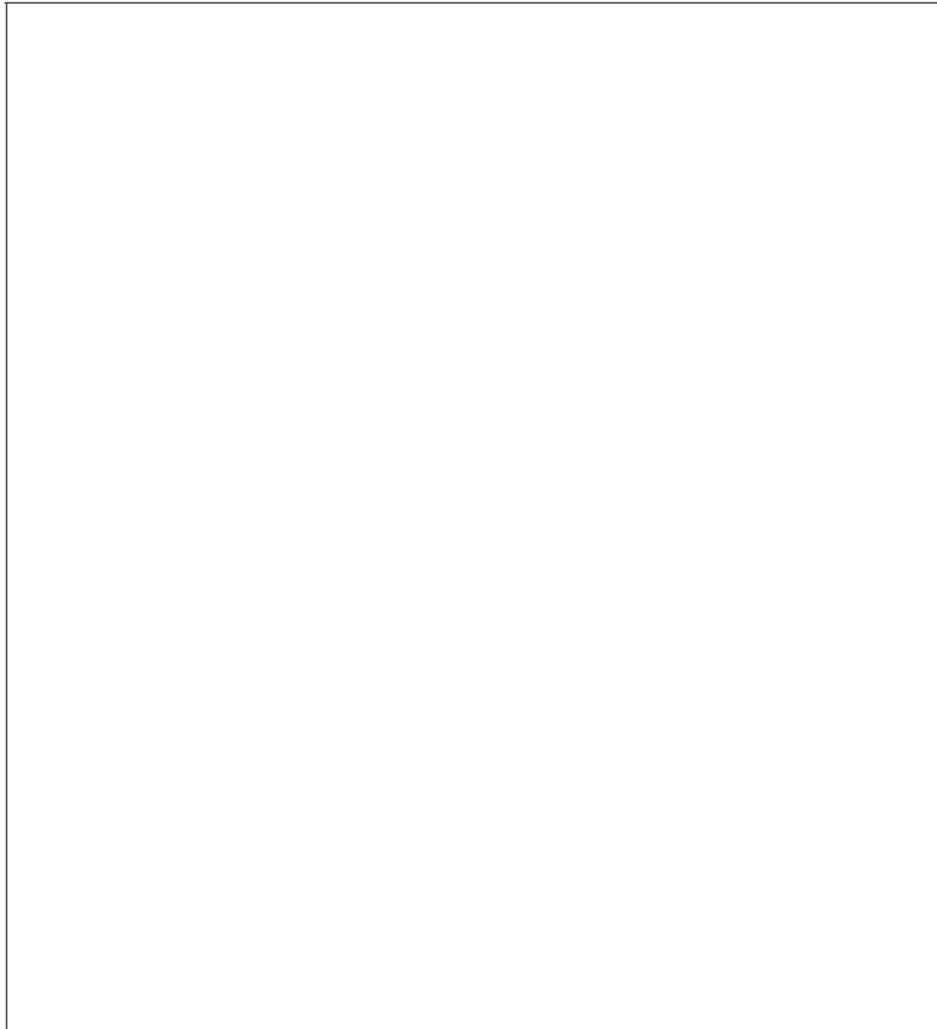
You have been asked to write an article for your college magazine. The article is for people who will be finishing their courses soon and do not know whether to stay at college, go to university or get a job.

In your article, you must advise the readers on whether you think it is better to stay at college, or go to university and gain more qualifications or to get a job and earn some money. You should give advantages and/or disadvantages for each option.

You **must** write between 240–280 words, using the full range of sentence structures available (simple, compound, complex).

Your text should be suitably formatted for an article.

You **must** plan your article here.



(3 marks)

Mark Scheme

1.1	The plan is in a recognised format, e.g. spider diagrams, notes, lists, draft or a combination of these.	1
1.1	There is evidence in the plan of a logical sequence of the content for the article.	1
1.1	<p>The content of the plan is relevant to the given scenario. It must include some of the following:</p> <ul style="list-style-type: none"> • future plans • reasons for these plans • advantages/disadvantages of continuing to study and/or finding a job. <p>Candidates may show that they intend to cover their chosen sub-topics briefly or at least two in greater depth.</p>	1
2.1	<p>Persuasive content and level of detail is suitable to fulfil purpose.</p> <p>Covers many sub-topics briefly or at least two in depth.</p>	1
2.2	<p>Uses suitable informative/persuasive language for the topic and for a magazine article.</p> <p>Allow this mark if the minimum word count is met. (240 words)</p> <p>Accept 90% of minimum word count. (216 words)</p>	1
2.3	Uses fit for purpose format for a magazine article, e.g. logical coherent flow with introduction, body of information and conclusion.	1
2.3	Uses at least two formatting devices to organise the article, e.g. title, sub-headings, paragraphs, bulleted/numbered list.	1
2.4	<p>Uses grammar correctly as appropriate for the article, e.g. correct subject-verb agreement in complex sentences, use of connectives to express contrast such as 'Although study is hard work, some students have a part-time job.'</p> <p>Allow one grammatical error.</p> <p>Allow this mark if the minimum word count is met. (240 words)</p> <p>Accept 90% of minimum word count. (216 words)</p>	1
2.4	<p>Demonstrates the full range of sentence structures (simple, compound, complex) correctly in the article.</p> <p>Uses the full range of sentence structures appropriately.</p> <p>Allow this mark if the minimum word count is met. (240 words)</p> <p>Accept 90% of minimum word count. (216 words)</p>	1
2.5	<p>Uses punctuation correctly.</p> <p>Allow one punctuation error.</p> <p>Allow this mark if the minimum word count is met. (240 words)</p> <p>Accept 90% of minimum word count. (216 words)</p>	1
2.6	<p>Accurate spelling used.</p> <p>Allow two spelling errors in total.</p> <p>Allow this mark if the minimum word count is met. (240 words)</p> <p>Accept 90% of minimum word count. (216 words)</p>	1