

## Practice Test Paper Mark Scheme – Level 2 Speaking and Listening

<b>PART 1 – LISTEN AND RESPOND</b>			
<b>Listen and Respond</b>	<b>Marks</b>	<b>Pronunciation</b>	<b>Marks</b>
Gives correct answer to gist question without hesitation or request for repetition.	3 marks	Speech is clear, comprehensible and well paced. No need to ask for repetition or clarification. Appropriate intonation, word and sentence stress used when asking and answering questions. Speech sounds are well connected. Assimilation and elision are used consistently.	3
Recalls 3 points from the text and responds with extended utterances.	3 marks		
Recalls 3 additional points or makes up to 3 further observations.	3 marks		
Gives correct answer to gist question without hesitation or request for repetition.	3	Speech is generally clear, largely comprehensible and adequately paced. Candidate may need some repetition and clarification. Intonation and stress used are adequate for clarity when asking and answering questions. Speech sounds mostly well connected. Some problems with assimilation and elision may be present.	2
Recalls 2 points from the text and communicates them clearly.	2		
Gives correct answer to gist.	3	Speech is comprehensible but non-standard intonation and stress, assimilation and elision may affect pace, fluency and conveyance of meaning.	1
Candidate has poor recollection of the detail but recalls 1 point.	1		
Does not meet achievement criteria for L2.	0	Does not meet achievement criteria for L2.	0 marks
Adult ESOL Core Curriculum Level Descriptors: Lr/L2.1a; 1b; 2a; 2c; 2d; 2e; 4b	Max 9 marks	Adult ESOL Core Curriculum Level Descriptors: Sc/L2.1a; 1b; 4a; 4b	Max 3 marks

**Maximum marks for Part 1 = 12**

<b>PART 2 – SPEAK TO COMMUNICATE</b>				
<b>Marks</b>	<b>Listen and Respond (Max marks 3)</b>	<b>Pronunciation (Max marks 3)</b>	<b>Range (Max marks 3)</b>	<b>Accuracy (Max marks 3)</b>
3 marks	Fully understands instructions and engages in discussion, making extended responses to other candidate's contributions and expanding on them where appropriate. Candidate employs turn-taking and other strategies to keep discussion moving and is able to justify opinions and provide suggestions and ideas.	Speech is clear, comprehensible and well paced. No need to ask for repetition or clarification. Appropriate intonation, word and sentence stress used when asking and answering questions so that meaning is clear. Speech sounds are well connected. Assimilation and elision are used consistently.	Candidate is consistently able to construct complex questions and responses, including subordinate qualifying clauses if appropriate and varying language to increase understanding and interest and using a good selection of vocabulary and phrases to suit the context. Appropriate use of register.	Candidate makes few errors in construction and delivery of exchanges. Grammar and phrasing used are suitable to context and appropriately expressed. Tenses are correct and the use of discourse markers competent throughout.
2 marks	Understands instructions and engages in discussion making extended responses and demonstrating an understanding of other candidate's contributions expanding them where appropriate. Candidate employs turn-taking strategies but may occasionally ask for clarification to aid understanding and reach conclusions.	Speech is mostly clear, largely comprehensible and adequately paced. Candidate may need some repetition and clarification. Intonation and stress used are adequate for clarity when asking and answering questions. Speech sounds are mostly well connected. Some problems with assimilation and elision may be present.	Uses an adequate range of vocabulary to suit the context with a mostly appropriate use of register. More limited range of vocabulary reduces the dynamics of the conversation.	Candidate makes some errors in construction and delivery of exchanges, but these do not impede communication. Grammar and phrasing used are generally suitable to context and appropriately used. Candidate attempts to self-correct.
1	Partially follows instructions but does not engage fully in discussion and requires some repetition and/or prompting. Candidate fails to participate fully in the necessary discussion.	Speech is comprehensible, but non-standard intonation and stress, assimilation and elision may affect pace, fluency and conveyance of meaning.	Candidate relies on familiar and straightforward exchanges. There is limited use of appropriate vocabulary and the candidate uses an inappropriate register demonstrating inability to judge degree of formality required.	Candidate makes frequent errors in construction and delivery of exchanges, which might lead to ambiguity, affect meaning and impede communication. Limited attempt to self-correct.
0	Does not meet achievement criteria for L2.	Does not meet achievement criteria for L2.	Does not meet achievement criteria for L2.	Does not meet achievement criteria for L2.
	Max 3 marks	Max 3 marks	Max 3 marks	Max 3 marks

Adult ESOL Core Curriculum Level Descriptors:	Sc/L2.1a; 1b; 3b; 4a; 4c; 4f; Sd/L1.1a; 2a; 2c; 2d; 3a; 5a; Lr/L1.2b; 2c; 2d; 2e; 4a; 4b
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**Maximum marks for Part 2 = 12**

**Total possible marks: 2 x 12 = 24      Pass = 16/24**