ESOL FOR WORK

(Speaking and Listening) Level 1 Mark Scheme

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SPEAKING AND LISTENING (LEVEL 1)

Warm-up – no marks attached

PART 1 – LISTEN AND RESPOND			
Listen and Respond	**Marks**	**Pronunciation**	**Marks**
Overall gist Listens and takes notes of work related conversation and gives comprehensive answers to 2 gist questions demonstrating good comprehension of the topic and context	6 marks	Candidate does not need to ask for repetition or clarification. Speech is clear and comprehensible in relation to the task. Appropriate intonation, word and sentence stress used (if asking and) when answering questions. Speech sounds are well connected and easy to comprehend for the listener.	4 marks
Fails to answer gist questions	0 marks	Candidate may ask for limited clarification or repetition. Speech is generally clear and comprehensible but there may be some non-standard stress and intonation patterns. Speech sounds are generally well-connected and largely comprehensible to a careful native listener.	3 marks
	4 marks		2 marks
Detail Responds correctly to 4/4 questions related to dialogue, information or instruction.	3 marks	Speech is largely comprehensible to the sympathetic listener but stress and intonation patterns are not at L1 level and sometimes impede comprehensibility. Speech sounds are often not well connected.	0 marks
Responds correctly to 3 questions related to dialogue, information or instruction.	2 marks		
Responds correctly to 2 questions related to dialogue, information or instruction.	0 marks	Speech is largely incomprehensible and does not meet the requirement for L1.	
Fails to answer more than one detail questions			
	Maximum marks 10		Maximum marks 4

Maximum marks for Part 1 = 14 (the candidate must score a minimum of 9 marks to pass Part 1)

PART 2 – SPEAK TO COMMUNICATE			
Marks	**Listen and Respond (Max marks 4)**	**Pronunciation (Max marks 4)**	**Range (Max marks 4)**	**Accuracy (Max marks 4)**

Marks	Listen and Respond (Max marks 4)	Pronunciation (Max marks 4)	Range (Max marks 4)	Accuracy (Max marks 4)
4 marks	Fully understands instructions and engages in interview role play without need of clarification, making extended responses to interlocutor statements and questions and expanding on them where appropriate. Candidate employs turn-taking strategies in interview situation and is able to provide evidence of experience and history.	The candidate uses appropriate stress and intonation and articulates speech, in a manner, which is consistent with the L1 standard and is easily understood by a native English speaker.	Uses a full range of language appropriate to L1 clearly and effectively. Uses long, complex utterances using connectives and subordinate clauses. Uses appropriate vocabulary to ask questions and expresses self in relation to the context.	Candidate makes few errors in construction and delivery of exchanges. Grammar and phrasing used are suitable to context and the L1 standard and are appropriately expressed.
3 marks	Understands instructions and engages in role-play making adequate responses to the interlocutor. Candidate employs turn-taking strategies without prompting but may occasionally ask for repetition and clarification.	The candidate uses stress, intonation and articulates most speech sounds in a manner largely consistent with the L1 standard. The candidate can be understood by a sympathetic native speaker, though some clarification may be needed	Uses a range of language appropriate to L1 and vocabulary that is mostly appropriate to express self in relation to the context although may be hesitant while searching for the right word.	Candidate makes some errors in construction and delivery of exchanges, but these do not impede communication. Grammar and phrasing used are generally suitable to context and appropriately used. Candidate attempts to self-correct.
2 marks	Partially follows instructions but does not engage fully in role-play and requires much repetition and/or prompting. Candidate fails to display full understanding.	Candidate articulates some sounds clearly but performance is not always consistent and utterances frequently require repetition or clarification.	Can produce utterances with a less extensive range of vocabulary and basic grammar in relation to the context and may rely heavily on a limited number of key-words.	Candidate makes frequent errors in construction and delivery of exchanges, which might lead to ambiguity, affect meaning and impede communication. Limited attempt to self-correct.
0 marks	Does not meet achievement criteria for L1.	Does not meet achievement criteria for L1.	Does not meet achievement criteria for L1.	Does not meet achievement criteria for L1.
	Maximum 4 marks	Maximum 4 marks	Maximum 4 marks	Maximum 4 marks

Maximum marks for Part 2 = 16   (the candidate must achieve a minimum of 12 marks to pass Part 2)

Total possible marks: Part 1:   14   +   Part 2:   16   =   30 (Pass mark {21/30} 70%)

See below for further guide to responses

RESPONSE GUIDE – PART 2

Gist questions	Possible gist answers (the interlocutor needs to be sure that the candidate has a general understanding of the subject matter)
1. What is the conversation about	It is about: Health and Safety/ Health and Safety regulations, safety at work, the importance of safety clothing at work
2. Why is it important?	It is important because: Health and Safety regulations keep people safe; new staff need to know about health and safety regulations; health and safety guidance stops accidents at work etc.
Detail questions	
Name of H and S representative	Tariq
Protective clothing	Hat, arm protectors, safety boots, gloves, ear defenders, apron (2 for a point)
Sort of accident seen	Accident with blade; lost finger
How will Milly get boots?	Take voucher to suppliers; buy in town from store;

RESPONSE GUIDE – PART 3

Question areas	Candidate responses
Response to greeting	Response should be an acknowledgement of the greeting in correct register for formal interview
Candidate introduces self	Candidate should be able to say who they are and give reasons for their interest in the post. Response should provide evidence of ability to make clear statements of fact and use tense and grammatical forms consistent with level.
Previous experience	Response should provide evidence of ability to narrate events in the past, sequence events and use pitch an intonation to maintain listener's interest
Feelings about supervision	Response should provide evidence of ability to express feelings with register appropriate to relationship with interviewer
About education Education since school	Responses should provide evidence of ability to continue discussion moving from subject to subject and linking ideas about similar subjects with accurate use of grammatical forms and organisation of a narrative
Free time	Responses should provide evidence of ability to express preferences, likes, dislikes,
Starting work	Responses should provide evidence of capacity to use tenses to plan, predict future action.