

## Practice Test Paper Mark Scheme - Level 1 Speaking and Listening

<b>PART 1 – LISTEN AND RESPOND</b>			
<b>Listen and Respond</b>	<b>Marks</b>	<b>Pronunciation</b>	<b>Marks</b>
Gives correct answer to gist question without hesitation or request for repetition.	3 marks	Speech is clear, comprehensible and well paced. No need to ask for repetition or clarification. Appropriate intonation, word and sentence stress used when asking and answering questions. Speech sounds are well connected.	3
Recalls 3 points from the text and responds with extended utterances.	3 marks		
Recalls 3 additional points or makes up to 3 further observations.	3 marks		
Gives correct answer to gist question without hesitation or request for repetition.	3	Speech is generally clear, comprehensible and well paced, but there may be occasional non-standard stress and intonation patterns. Speech sounds are generally well connected.	2
Recalls 2 points from the text and communicates them clearly.	2		
Gives correct answer to gist.	3	Speech is not easily comprehensible. Pace, stress and intonation patterns impede comprehensibility. Speech sounds are not generally well connected.	1
Candidate has poor recollection of the detail but recalls 1 point.	1		
Does not meet achievement criteria for L1.	0	Does not meet achievement criteria for L1.	0 marks
Adult ESOL Core Curriculum Level Descriptors: Lr/l1.1a; 1b; 2a; 2c; 2d; 2e; 3a; 6d	Max 9 marks	Adult ESOL Core Curriculum Level Descriptors: Sc/L1.1a; 1b; 2a; 3a; 3b	Max 3 marks

**Maximum marks for Part 1 = 12**

<b>PART 2 – SPEAK TO COMMUNICATE</b>				
<b>Marks</b>	<b>Listen and Respond (Max marks 3)</b>	<b>Pronunciation (Max marks 3)</b>	<b>Range (Max marks 3)</b>	<b>Accuracy (Max marks 3)</b>
3 marks	Fully understands instructions and engages in discussion, making extended responses to other candidate's contributions and expanding on them where appropriate. Candidate employs turn-taking strategies and is able to take part in a discussion situation and able to offer suggestions, explanation and argument.	Consistently uses stress and intonation and articulates most sounds of English to be understood by a sympathetic native speaker.	Uses a full range of language appropriate to level clearly and effectively. Uses long, complex utterances using connectives and subordinate clauses. Uses appropriate vocabulary to ask questions and express self in relation to the context.	Candidate makes few errors in construction and delivery of exchanges. Grammar and phrasing used are suitable to context and appropriately expressed.
2 marks	Understands instructions and engages in discussion making some use of other candidate's contributions. Candidate employs turn-taking strategies without prompting but may occasionally ask for clarification of other's contributions.	Uses stress and intonation and articulates most sounds of English to be understood by a sympathetic native speaker, but repetition is required.	Uses a sufficient range of language appropriate to level. Uses vocabulary that is mostly appropriate to express self in relation to the context although may be hesitant due to searching for the right word.	Candidate makes some errors in construction and delivery of exchanges, but these do not impede communication. Grammar and phrasing used are generally suitable to context and appropriately used. Candidate attempts to self-correct.
1	Partially follows instructions but does not engage fully in discussion and requires much repetition and/or prompting. Candidate fails to display full understanding.	Candidate articulates some sounds clearly but performance is not always consistent and utterance, frequently require repetition or clarification.	Can produce utterances with a less extensive range of vocabulary and basic grammar in relation to the context but relies heavily on a limited number of key words.	Candidate makes frequent errors in construction and delivery of exchanges, which might lead to ambiguity, affect meaning and impede communication. Limited attempt to self-correct.
0	Does not meet achievement criteria for L1.	Does not meet achievement criteria for L1.	Does not meet achievement criteria for L1.	Does not meet achievement criteria for L1.
	Max 3 marks	Max 3 marks	Max 3 marks	Max 3 marks
Adult ESOL Core Curriculum Level Descriptors:	Sc/L1.1a; 1b; 2b; 3a; 3b; 3c; 3e; 4a; 4b; Sd/L1.1a; 1c; 2a; 2b; 2c; 3a; 4a; Lr/L1.2a; 2b; 2c; 2d; 2e; 3a; 4a; 6a; 6c; 6d			

**Maximum marks for Part 2 = 12**

**Total possible marks: 2 x 12 = 24      Pass = 16/24**