

Pearson ESOL | Entry 3 | Article Writing Task 3

You attend an open day at your new leisure centre.

The table below lists what you did during the day.

10.30 am	Arrived at leisure centre. Tea/coffee in reception.
10.45 am	Talk by leisure centre manager.
11.00 am	Tour of leisure centre and demonstration of gym equipment by trainer.
12.00 am	Lunch in leisure centre cafe.
1.00 pm	New membership form filled in. 25% off – signed up for a year.
1.30 pm	Swim in pool.
2.30 pm	Bus journey home.

Write an article about the open day for the leisure centre magazine.

- Plan your article.
- Organise the contents of the article in the order they happened.
- Write three paragraphs with at least two sentences in each one.
- Use at least two words that refer to the sequence of the day's events.

Plan your article here.

(3)

If you wish to, you **may** draft your article here.

Remember, the contents in your final article need to be organised in the order they happened.

Write your final article here.

Remember to write **three paragraphs** with **at least two sentences** in each one and use **at least two words** that describe the sequence of the day's events.

If you make a mistake, put a line through the text you want to change, then write in your correction(s) above or below it.

MARK SCHEME

Plan uses a recognisable format, e.g. spider diagrams, list, flow chart, drafting.
Uses notes/abbreviations/symbols/key words in the plan to indicate content.
Content of plan is relevant to given task.
Uses appropriate format and features for a magazine article. Must use at least two in the article, e.g. title/heading, subheadings, blank space between paragraphs.
Uses register appropriate for a magazine article, i.e. semi-formal language. Do not allow slang or text speak.
At least three paragraphs with at least two sentences in each.
Topic sentence and expansion of ideas at least twice . Award one mark for each topic sentence with expansion of ideas. Award a maximum of two marks.
Clear sequencing of the day matching the open day at the leisure centre.
Appropriate use of discourse markers such as first, next, finally (or similar) to join sentences and/or paragraphs. Award one mark per discourse marker. Award a maximum of two marks.
Uses grammar in a variety of tenses to denote past/present/future as appropriate, pronouns, subject-verb agreement. No more than two grammatical errors in final version.
Uses capital letters and full stops as boundary markers at the beginning and end of sentences and any other relevant punctuation in sentences to aid clarity. No more than two punctuation errors in final version.
Spells words correctly. No more than two spelling errors in final version.