

Pearson ESOL | Entry 3 | Article Writing Task 2

You have been on a day out to the countryside with your friend.

The table below lists what you did during the day.

7.30 am	Made sandwiches and coffee for journey
8.00 am	Met friend at train station
8.20 am	Train journey
10.30 am	Walk through forest
1.00 pm	Lunch by river
3.00 pm	Train journey home

Write an article for your local magazine about your day out to the countryside.

- **Plan** your article.
- **Organise** the contents of the article in the order they happened.
- **Write three paragraphs** with **at least two sentences** in each one.
- **Use at least two words** that refer to the sequence of the day's events.

Plan your article here.

(3)

MARK SCHEME

Answers / Notes for Assessment	Marks Available
Plan uses a recognisable format, e.g. spider diagrams, list, flow chart, drafting.	1
Uses notes/abbreviations/symbols/key words in the plan to indicate content.	1
Content of plan is relevant to given task.	1
<p>Uses appropriate format and features for a magazine article.</p> <p>Must use at least two in the article, e.g. title/heading, subheadings, blank space between paragraphs.</p>	1
<p>Uses register appropriate for a magazine article, i.e. semi-formal language.</p> <p>Do not allow slang or text speak.</p>	1
At least three paragraphs with at least two sentences in each.	1
<p>Topic sentence and expansion of ideas at least twice.</p> <p>Award one mark for each topic sentence with expansion of ideas.</p> <p>Award a maximum of two marks.</p>	2
Clear sequencing of the day matching the visit to the countryside.	1
<p>Appropriate use of discourse markers such as first, next, finally (or similar) to join sentences and/or paragraphs.</p> <p>Award one mark per discourse marker.</p> <p>Award a maximum of two marks.</p>	2
<p>Uses grammar in a variety of tenses to denote past/present/future as appropriate, pronouns, subject-verb agreement.</p> <p>No more than two grammatical errors in final version.</p>	1
<p>Uses capital letters and full stops as boundary markers at the beginning and end of sentences and any other relevant punctuation in sentences to aid clarity.</p> <p>No more than two punctuation errors in final version.</p>	1
<p>Spells words correctly.</p> <p>No more than two spelling errors in final version.</p>	1