

# ESOL FOR WORK

## (Speaking and Listening) Entry 3 Mark Scheme

ESOL FOR WORK

SPEAKING AND LISTENING (ENTRY 3)

Warm-up - no marks attached.

<b>PART 1 - LISTEN AND RESPOND</b>			
<b>Listen and Respond</b>	<b>Marks</b>	<b>Pronunciation</b>	<b>Marks</b>
<p><b>Overall gist</b> Listens and takes notes of work related dialogue, instruction or information and gives comprehensive answers to 2 gist questions demonstrating good comprehension of the topic and context</p> <p>Fails to answer gist questions</p> <p><b>Detail</b> Responds correctly to 4/4 questions related to dialogue, information or instruction.</p> <p>Responds correctly to 3 questions related to dialogue, information or instruction.</p> <p>Responds correctly to 2 questions related to dialogue, information or instruction.</p> <p>Fails to answer more than one detail question.</p>	<b>6 marks</b>	Candidate uses stress and intonation adequately to make speech comprehensible and meaning understood. Articulates most sounds of English consistent with the level and is able to clearly express statements of fact.	<b>4 marks</b>
	<b>0 marks</b>	Candidate generally uses stress and intonation adequately to make speech comprehensible to a sympathetic native listener. Occasional non-standard utterances do not impede comprehension.	<b>3 marks</b>
	<b>4 marks</b>	Speech is mostly comprehensible but the candidate uses word stress inconsistently in commonly used words; intonation is erratic and places a strain on the sympathetic listener.	<b>2 marks</b>
	<b>3 marks</b>	Speech is largely incomprehensible and does not meet the requirement for E3.	<b>0 marks</b>
	<b>2 marks</b>		
<b>0 marks</b>			
	<b>Maximum marks 10</b>		<b>Maximum marks 4</b>

Maximum marks for Part 1 = 14 (the candidate must score a minimum of 9 marks to pass Part 1)



## RESPONSE GUIDE - PART 2

<b>Gist questions</b>	Possible gist answers (the interlocutor needs to be sure that the candidate has a general understanding of the subject matter)
1. What is the meeting about?	It is about: a forthcoming visit from a health inspector to a hotel restaurant kitchen.
2. Why is the manager worried about hand washing?	Because the inspector could issue a warning if he witnesses anyone failing to wash hands properly.
<b>Detail questions</b>	
1. Where can the kitchen staff get clean overalls?	From Housekeeping
2. What should people with long hair do?	Tie it back
3. How long should those with stomach upsets stay away?	48 hrs after symptoms stop
4. What should people do if they cut themselves?	Use a blue plaster

## RESPONSE GUIDE -PART 3

Question areas	Candidate responses
Response to greeting	Response should be an acknowledgement of the greeting in correct register for formal interview.
Why hygiene is important	Candidate should be able to provide evidence of ability to make clear statements of fact, giving suitable responses to follow-up questions and using verb and grammar forms consistent with the level.
What would do about hand washing	Responses should provide evidence of ability give an explanation, make suggestions or give advice, varying intonation to maintain listener's interest.
Managing a large team	Responses should provide evidence of ability to express views and opinions, and be able to follow these up with reasons or explanation.
Coping with extra work	Responses should provide evidence of ability to express views and opinions, giving information about the past, present and/or future using verb forms and time markers suitable for the level.
Working as part of a team	Responses should provide evidence of ability to express feelings, connecting ideas to give an explanation with register appropriate to relationship with interviewer.