

## Practice Test Paper Mark Scheme – Entry Level 2 Writing

### PART 1 – JOINING A CLUB

SENTENCE	3 marks	2 marks	1 mark	0 marks
Ws/E2.1a; Ws/E2.2a; Ws/E2.3a; Ws/E2.4a	Secure evidence of ability to construct two simple descriptive sentences.	Some evidence of ability to construct two simple sentences. Some errors but meaning not impeded.	Shows some confusion over composition of simple sentences. Meaning is compromised.	Little or no evidence of ability to construct simple sentences.
<i>Guidance to marker</i>	<i>In order to achieve 3 marks, sentences should be clearly worded and without major errors in punctuation, tense or construction.</i>	<i>In order to achieve 2 marks, sentences may contain errors in construction where meaning is not impeded.</i>	<i>In order to achieve 1 mark the construction of sentences is attempted but meaning is compromised significantly.</i>	
WORD	3 marks	2 marks	1 mark	0 marks
Ww/E2.1a; Ww/E2.2a	Secure evidence of ability to correctly spell the majority of personal details and familiar common words with legible handwriting.	Some evidence of correct spelling of the majority of personal details. Handwriting and spelling may be inconsistent.	Demonstrates inability to spell majority of personal details and familiar common words correctly – may be combined with largely illegible handwriting. Meaning is compromised.	Little or no evidence of ability to spell correctly or produce legible handwriting.
TEXT	3 marks	2 marks	1 mark	0 marks
Wt/E2.1a; Wt/E2.1b	Secure evidence of ability to compose simple text, using appropriate format for the purpose and competence in the recording of information on a form.	Some evidence of ability to compose simple text, selecting appropriate format for the purpose and fill out a form with minor errors.	Text is unclear, format is unsuitable and meaning is compromised.	Little evidence of understanding of form filling exercise.

Part 1 – Maximum marks available = 9

## PART 2 – AN EVENING AT THE CLUB

<b>SENTENCE</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Ws/E2.1a; Ws/E2.2a; Ws/E2.3a; Ws/E2.4a	Secure evidence of ability to construct 2 simple sentences, correct punctuation and 3 adjectives or adverbs. Meaning is clear.	Some evidence of ability to construct 2 sentences where punctuation, adjectives and adverbs are used with some errors, which do not compromise meaning.	Shows some confusion over composition of a simple sentence. The use of punctuation, adjectives and adverbs is erratic. Meaning is compromised.	No ability to compose sentences suitable for the level.
<b>WORD</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Ww/E2.1a Ww/E2.2a	Secure evidence of ability to correctly spell familiar common words, with neat and legible handwriting.	Some evidence of correct spelling of familiar common words. Not always consistent. Handwriting may be difficult to read.	Attempts to spell familiar words but demonstrates inconsistency in the spelling. Meaning is compromised. Handwriting is largely illegible.	No evidence.
<i>Guidance to marker</i>	<i>In order to achieve 3 marks the candidate should satisfy the requirement for 2 sentences, correct punctuation, three adjectives or adverbs.</i>	<i>In order to achieve 2 marks the candidate should write 2 comprehensible sentences with adjectives or adverbs and minor errors that do not compromise meaning.</i>	<i>In order to achieve one mark the candidate must produce one sentence and attempt to use one or two adjectives or adverbs..</i>	
<b>TEXT</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Wt/E2.1a	Secure evidence of ability to compose simple text, using appropriate format for the purpose.	Some evidence of ability to compose simple text, selecting appropriate format for the purpose. Allow for minor errors.	Text is unclear, format is unsuitable and meaning is compromised.	No evidence.

Part 2 – Maximum marks available = 9

### PART 3 – SILENT LETTERS

WORD	3 marks	2 marks	1 mark	0 marks
Ww/E2.1b;	Secure evidence of ability to use knowledge of consonant clusters and vowel phonemes to identify silent letters.	Some evidence of ability to use knowledge of consonant clusters and vowel phonemes to identify silent letters	Limited evidence of ability to use knowledge of consonant clusters and vowel phonemes to identify silent letters	No evidence.
<i>Guidance to marker</i>	<i>In order to achieve 3 marks the candidate should correctly identify 5-6 silent letters.</i>	<i>In order to achieve 2 marks the candidate should correctly identify 3-4 silent letters.</i>	<i>In order to achieve 1 mark the candidate should correctly identify 1-2 silent letters.</i>	

Part 3 – Maximum marks available = 3

## PART 4 – DESCRIBING A PICTURE

SENTENCE	3 marks	2 marks	1 mark	0 marks
Ws/E2.1a; Ws/E2.2a; Ws/E2.3a; Ws/E2.4a	Secure evidence of ability to construct 6 sentences to present information using at least 4 adjectives and with correct use of capital letters, spelling and punctuation.	Some evidence of ability to present information by constructing at least 4 sentences with minor errors in the use of adjectives, capital letters, spelling and punctuation.	Limited evidence of ability to present information. May construct some sentences with many errors in the use of adjectives, capital letters, spelling and punctuation which compromise meaning.	No evidence of ability to compose simple text.
WORD	3 marks	2 marks	1 mark	0 marks
Ww/E2.1a; Ww/E2.2a	Secure evidence of ability to correctly spell familiar common words using neat and legible handwriting with minimal alterations.	Some evidence of ability to spell familiar common words using handwriting which is mostly legible. Alterations do not impair meaning.	Limited ability to spell familiar common words. Meaning is compromised. Produces handwriting which lacks neatness and/or is often altered impairing meaning.	No evidence of ability to construct sentences using punctuation or personal pronouns.
TEXT	3 marks	2 marks	1 mark	0 marks
Ww/E2.1a	Secure evidence of ability to compose simple text, using appropriate format for the purpose.	Some evidence of ability to compose simple text, selecting appropriate format for the purpose. Minor errors accepted.	Text is unclear, format is unsuitable and meaning is compromised.	No evidence.

Part 4 – Maximum marks available = 9

**Total possible marks = 30**

**Pass mark 20/30**