

Edexcel ESOL Skills for Life

Speaking and Listening Entry 2

Sample Assessment Material

March 2012

Maximum time allowed per candidate for this test is: 15 minutes

Part 1 – 4 minutes

Part 2a – 5 minutes

Part 2b – 6 minutes

Turn over ►

CANDIDATE REGISTRATION AND MARKS FOR CANDIDATE A

THE FOLLOWING SECTIONS MUST BE COMPLETED BY THE ASSESSOR

Centre Name:							Assessor Name:		
Centre Number:							Signature:		
							Date test taken:		
Candidate's Name:									
Registration Number:									

DECLARATION

I confirm that the assessment was conducted properly and fairly and that the marks awarded are an accurate reflection of the performance of the candidate.

Assessor Signature _____

If this candidate has had any assistance during this test please state the nature of the assistance and who provided it:

--

If there are any special circumstances that may have had a negative effect on the candidate's performance in this test please give details.

--

If internally verified:

Internal Verifier's Name:
Signature:
Date:

Specific requirements for this paper:

A video recording is required to support the written record of a candidate's responses.

PART NO	MARKS AVAILABLE	ASSESSOR MARKS	IV MARKS
1	8		
2 (a)	8		
2 (b)	8		
Total	24		
Pass mark: 16 Delete pass or fail as appropriate		PASS – FAIL	PASS – FAIL

CANDIDATE REGISTRATION AND MARKS FOR CANDIDATE B

THE FOLLOWING SECTIONS MUST BE COMPLETED BY THE ASSESSOR

Centre Name:							Assessor Name:		
Centre Number:							Signature:		
							Date test taken:		

Candidate's Name:						
Registration Number:						

DECLARATION

I confirm that the assessment was conducted properly and fairly and that the marks awarded are an accurate reflection of the performance of the candidate.

Assessor Signature _____

If this candidate has had any assistance during this test please state the nature of the assistance and who provided it:

--

If there are any special circumstances that may have had a negative effect on the candidate's performance in this test please give details.

--

If internally verified:

Internal Verifier's Name:
Signature:
Date:

Specific requirements for this paper:

A video recording is required to support the written record of a candidate's responses.

PART NO	MARKS AVAILABLE	ASSESSOR MARKS	IV MARKS
1	8		
2 (a)	8		
2 (b)	8		
Total	24		
Pass mark: 16 Delete pass or fail as appropriate		PASS – FAIL	PASS – FAIL

INSTRUCTIONS TO ASSESSORS AND RECORD SHEET

This record sheet can be used to help you record your judgements during the test.

Remember to transfer the marks to the Candidate Registration and Marks page for each candidate.

In the test text appearing in bold should be read out exactly as written.

Instructions to you on how to conduct the test are in italics.

PART 1

Candidate A	Candidate A	Comments
1 (a) Gist	1	
1 (b) Detail	1	
1 (c) Remembers text	1 2 3	
1 (c) Speaks clearly	1 2 3	
Mark for Part 1 (8)		

Candidate B	Candidate B	Comments
1 (a) Gist	1	
1 (b) Detail	1	
1 (c) Remembers text	1 2 3	
1 (c) Speaks clearly	1 2 3	
Mark for Part 1 (8)		

INSTRUCTIONS TO ASSESSORS AND RECORD SHEET

PART 2 (a)

	Candidate A	Comments
2 (a)/1 Follows guidance	1	1
Makes statements	1 2	1 2
2 (a)/2 Remembers fact	1	1
2 (a)/3 Asks Question	1	1
2 (a) Speaks clearly in responses	1 2 3	1 2 3
Comments		
Mark for Part 2 (a) (8)		

PART 2 (b)

	Candidate B	Comments
Takes part in discussion correctly following gist	1 2 3	1 2 3
Makes request	1	1
Responds to opinions	1	1
Answers questions clearly	1	1
Makes statements clearly	1 2	1 2
Comments		
Mark for Part 2 (b) (8)		

PART 1

[Marks Available: 8]
4 minutes

Text 1 (for Candidate A)

I am going to read something to you. Please listen carefully. I will ask you to tell me what this text is mainly about.

The Assessor should read the text below slowly, with a clear pause at the end of each sentence.

Ben takes the bus to college every day. He leaves his home at 8.30 and walks to the bus stop. He sits on the bus with his friends and they usually talk about what they watched on TV the night before. The bus goes down the High Street, past the hospital and always stops at the traffic lights. The journey usually takes him about 20 minutes.

The Assessor should read the text again. The Assessor then asks this question:

1 (a)

Is this mainly about local buses, TV programmes or the bus journey?

ANSWER: The bus journey

I am now going to read this again. You may make notes. Then I will ask you a question about what you have heard. (*Read the text again.*)

1 (b)

Can you tell me who Ben talks to on the bus?

CANDIDATE A – POSSIBLE RESPONSES

- His friends
- People he sits with

1 (c)

Can you tell me what other things you remember?

Candidate needs to recall three things as given in the list below or other similar answers.

Assessor may prompt using: 'Anything else?'

CANDIDATE A – POSSIBLE RESPONSES

- Ben goes to college
- Ben gets the bus every day
- He leaves at 8.30
- He talks about watching TV/TV programmes
- The bus goes down the High Street
- It passes/he passes the hospital
- It stops at the traffic lights
- The journey is/it takes 20 minutes

PART 1

[Marks Available: 8]
4 minutes

Text 2 (for Candidate B)

I am going to read something to you. Please listen carefully. I will ask you to tell me what this text is mainly about.

The Assessor should read the text below slowly, with a clear pause at the end of each sentence.

Queenie always drives to work. She leaves her home before half past seven in the morning. She listens to the radio in her car as she likes to hear the news before work. Her journey takes her past the fire station and over a bridge. She parks in the town square if there is any room. The journey usually takes about 10 minutes.

The Assessor should read the text again. The Assessor then asks this question:

1 (a)

Is this mainly about car parking, news on the radio, or getting to work?

ANSWER: Getting to work

I am now going to read this again. You may make notes. Then I will ask you a question about what you have heard. I will also ask you to tell me about what you hear. (*Read the text again.*)

1 (b)

Can you tell me where Queenie parks her car?

CANDIDATE B – POSSIBLE RESPONSES

- In the middle of town
- In the town square

1 (c)

Can you tell me what other things you remember?

Candidate needs to recall three things as given in the list below or other similar answers.

Assessor may prompt using: 'Anything else?'

CANDIDATE B – POSSIBLE RESPONSES

- Queenie drives to work
- She leaves before half past seven
- She leaves at 8.30
- She listens to the radio
- She likes the news
- She passes the fire station
- She goes over a bridge
- The journey is/it takes 10 minutes

PART 2 (a)

[Marks Available: 8]
5 minutes

(Candidate A) you heard about Ben on the bus. (Candidate B) you heard about Queenie in her car.

I am going to tell you a little bit about how I like to travel. Then I will ask you to talk about travelling. Listen to me and to each other carefully.

The Assessor should read the following passage. The specific information (eg bike, train) may be changed if the assessor finds alternatives more realistic.

I travel to work by bus. I have a car but I don't have a motorbike. I use a bike sometimes. I like to travel by train because I can read or listen to music during the journey. I have never been on a boat. I like to fly by plane because it is quick.

2 (a)

The assessor may need to prompt for 'Anything else?' if either candidate only repeats directly what has been heard.

(Candidate B) Please listen to (Candidate A).

Now (Candidate A), can you tell me two things about how you travel and why?

Now (Candidate B), can you tell me what (Candidate A) spoke about?

Can you ask (Candidate A) a question about what (he/she) said?

(Candidate A) Please listen to (Candidate B).

Now (Candidate B), can you tell me two things about when you travel and what for?

Now (Candidate B), can you tell me what (Candidate A) spoke about?

Can you ask (Candidate A) a question about what (he/she) said?

PART 2 (b)

[Marks Available: 8]
6 minutes

*The assessor now needs to develop a conversation between Candidate A and Candidate B.
This should include:*

- candidates asking questions and making requests
- candidates recognising feelings or opinions through responses (eg understanding a like or dislike)
- candidates making statements of fact.

It is important that the assessor does not participate in the conversation between the candidates, beyond providing prompts to facilitate the conversation. If one candidate is not contributing enough you may prompt, e.g. Candidate B, Can you say more about ...?

2 (b)

**You should now plan to go to a local place of interest together. Where will you go?
How will you get there? (Candidate A/B) will you start by asking a question?**

The discussion may include the following points:

Requests:

- Can we go on (day) or at (time)?
- Can we go in your car?

Questions:

- How long will it take by bus?
- How long is the journey?
- How much will it cost?

Response to opinions/feelings?

- Recognises like or dislike in response (eg "I like the cinema" "Good. We can see a film".)

Statements:

- We could go to (eg park, cinema, shopping)
- I have a car
- There is parking/there is no parking
- The bus goes there
- It is cheaper to walk/go by bike.

At the end of the discussion close the test.

Thank you both very much.

THIS IS THE END OF THE TEST FOR (Candidate A) and (Candidate B)