

## Practice Test Paper Mark Scheme – Entry Level 1 Writing

### PART 1 – THE BOOK SHOP

<b>WORD</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Ww/E1.1b; Ww/E1.1c; Ww/E1.2a	Secure evidence of ability to use knowledge of basic letter combinations to aid spelling.  Secure evidence of ability to form the letters of the alphabet using lower case letters.	Some evidence of ability to use knowledge of basic letter combinations to aid spelling.  Some evidence of ability to form the letters of the alphabet using lower case letters.	Inconsistency in the ability to use knowledge of basic letter combinations to aid spelling.  Inconsistency in the ability to form the letters of the alphabet using lower case letters.	Inability to use basic letter combinations.  Inability to form lower case letters.
<i>Guidance to marker</i>	<i>In order to achieve 3 marks all 5 words should be correctly identified.</i>	<i>In order to achieve 2 marks 3-4 words should be correctly identified.</i>	<i>In order to achieve 1 mark 2 words should be correctly identified.</i>	

**Maximum marks available = 3**

## PART 2 – MESSAGE FOR THE MANAGER

<b>TEXT</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Wt/E1.1a	Secure evidence of ability to compose very simple text to communicate ideas or basic information in a simple form and short message.	Some evidence of ability to compose very simple text to communicate ideas or basic information in a simple form and short message. Minor omissions accepted.	Poor level of ability to compose very simple text to communicate ideas or basic information in a simple form and short message. Meaning is impeded.	No ability to compose text in evidence.
<b>SENTENCE</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Ws/E1.1a; Ws/E1.2a; Ws/E1.3a	Secure evidence of ability to construct 2 simple sentences using basic word order and verb forms, which are always correct.  Secure evidence of ability to use basic punctuation at the start and end of 2 simple sentences.  Secure evidence of using the personal pronoun correctly in 2 simple sentences.	Some evidence of ability to construct at least 1 simple sentence using basic word order and verb forms almost always fit for purpose.  Some evidence of ability to use basic punctuation at the start and end of at least 1 simple sentence. Minor omissions accepted.  Some evidence of using the personal pronoun correctly in at least 1 simple sentence. Meaning is not compromised.	Shows some confusion when constructing 1 simple sentence.  Inconsistency in ability to use basic punctuation at the start and end of 1 simple sentence.  Inaccurate use of personal pronoun.	No evidence.  No evidence.  No evidence.
<i>Guidance to marker.</i>	<i>In order to achieve 3 marks the candidate should satisfy all three criteria. Candidates should use a capital letter for the first person pronoun. Candidates should not be penalised if capital letters are used incorrectly for other key words.</i>			
<b>WORD</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Ww/E1.1a; Ww/E1.1b; Ww/E1.2a; Ww/E1.2b	Secure evidence of ability to use and spell correctly some key words and familiar words by completing a message form.  Secure evidence of ability to use knowledge of basic letter combinations to aid spelling.  Secure evidence of ability to form the letters of the alphabet using upper and lower case letters an appropriate usage.	Some evidence of ability to use and spell correctly some key words and familiar words in the message form.  Some evidence of ability to use knowledge of basic letter combinations to aid spelling.  Some evidence of ability to form the letters of the alphabet using upper and lower case letters. Some errors in usage.	Inconsistency in ability to use and spell correctly both key words and familiar words in the message form.  Inconsistency in the ability to use knowledge of basic letter combinations to aid spelling.  Inconsistency in the ability to form the letters of the alphabet using upper and lower case letters. Erratic use.	No evidence.  No evidence.  No evidence of ability to use both cases.

**Maximum marks available = 9**

## PART 3 – A LETTER TO A FRIEND

<b>TEXT</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Wt/E1.1a	Secure evidence of the ability to compose very simple text to communicate ideas or basic information when writing to a friend.	Some evidence of the ability to compose very simple text to communicate ideas or basic information when writing to a friend. Minor omissions accepted.	Poor level of ability to compose very simple text to communicate ideas in a letter to a friend. Meaning is impeded.	No evidence.
<b>SENTENCE</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Ws/E1.1a; Ws/E1.2a	Secure evidence of ability to construct 3 simple sentences using basic word order and verb forms, which are always correct.  Secure evidence of ability to use capital letters at the start of 3 simple sentences with full stops at the end.	Some evidence of ability to construct 2 simple sentences with some mistakes. Clarity not impeded.  Some evidence of ability to use capital letters punctuation at the start of 2 simple sentences with full stops at the end. Minor omissions accepted.	Showing confusion when constructing 1 simple sentence. Clarity impeded.  Inconsistency in ability to use basic punctuation at the start and end of 1 simple sentence.	No evidence of ability to construct or punctuate sentences.
<i>Guidance to marker</i>	<i>In order to achieve 3 marks the candidate should satisfy all three criteria. Candidates should use a capital letter for the first person pronoun. Candidates should not be penalised if capital letters are used incorrectly for other key words.</i>			
<b>WORD</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Ww/E1.1a; Ww/E1.1b; Ww/E1.2a	Secure evidence of ability to use and spell correctly some key words and familiar words in a letter to a friend.  Secure evidence of ability to use knowledge of basic letter combinations to aid spelling.  Secure evidence of ability to form the letters of the alphabet using upper and lower case letters with appropriate usage.	Some evidence of ability to use and spell correctly some key words and familiar words in a letter to a friend.  Some evidence of ability to use knowledge of basic letter combinations to aid spelling.  Some evidence of ability to form the letters of the alphabet using upper and lower case letters. Some errors in usage.	Inconsistency in ability to use and spell correctly some key words and familiar words in a letter to a friend.  Inconsistency in the ability to use knowledge of basic letter combinations to aid spelling.  Inconsistency in the ability to form the letters of the alphabet using upper and lower case letters. Erratic use.	No evidence of ability.    No evidence of the ability to use both cases.

**Maximum marks available = 9**

## PART 4 – YOUR FAVOURITE STORY

<b>TEXT</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Wt/E1.1a	Secure evidence of the ability to compose very simple text to communicate ideas or basic information when writing about a favourite story.	Some evidence of the ability to compose very simple text to communicate ideas or basic information when writing about a favourite story. Minor omissions accepted.	Poor level of ability to compose very simple text to communicate ideas or basic information when writing about a favourite story. Meaning is impeded.	No evidence of ability to compose simple text.
<b>SENTENCE</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Ws/E1.1a; Ws/E1.2a; Ws/E1.3a	Secure evidence of ability to construct 4 simple sentences using basic word order and verb forms, which are always correct.  Secure evidence of ability to use basic punctuation at the start and end of 4 simple sentences.  Secure evidence of using the personal pronoun correctly in at least 2 simple sentences.	Secure evidence of ability to construct 3 simple sentences using basic word order and verb forms, which are always fit for purpose.  Some evidence of ability to use basic punctuation at the start and end of 3 simple sentences. Minor omissions accepted. Some evidence of using the personal pronoun correctly in 1 or 2 simple sentences. Meaning is not compromised.	Showing some confusion when constructing 1 to 2 simple sentences.  Inconsistency in the ability to use basic punctuation at the start and end of 1 to 2 simple sentences.  Inaccurate use of personal pronoun in 1 sentence.	No evidence of ability to construct sentences using punctuation or personal pronouns.
<i>Guidance to marker</i>	<i>In order to achieve 3 marks the candidate should satisfy all 3 criteria. Candidates should use a capital letter for the first person pronoun. Candidates should not be penalised if capital letters are used incorrectly for other key words.</i>			
<b>WORD</b>	<b>3 marks</b>	<b>2 marks</b>	<b>1 mark</b>	<b>0 marks</b>
Ww/E1.1a; Ww/E1.1b; Ww/E1.2a	Secure evidence of ability to use and spell correctly some key words and familiar words when writing about a favourite story.  Secure evidence of ability to use knowledge of basic letter combinations to aid spelling.  Secure evidence of ability to form the letters of the alphabet using upper and lower case letters.	Some evidence of ability to use and spell correctly some key words and familiar words when writing about a favourite story.  Some evidence of ability to use knowledge of basic letter combinations to aid spelling.  Some evidence of ability to form the letters of the alphabet using upper and lower case letters.	Inconsistency in ability to use and spell correctly some key words and familiar words when writing about a favourite story.  Inconsistency in the ability to use knowledge of basic letter combinations to aid spelling.  Inconsistency in the ability to form the letters of the alphabet using upper and lower case letters.	No evidence of ability to spell or write correctly.

**Maximum marks available = 9**

**Total possible marks = 30**

**Pass mark = 20/30**