

Edexcel ESOL Skills for Life

Speaking and Listening Entry 1

Sample Assessment Material

March 2012

Maximum time allowed per candidate for this test is: 15 minutes

Part 1 – 4 minutes

Part 2a – 7 minutes

Part 2b – 4 minutes

Turn over ►

CANDIDATE REGISTRATION AND MARKS FOR CANDIDATE A

THE FOLLOWING SECTIONS MUST BE COMPLETED BY THE ASSESSOR

Centre Name:							Assessor Name:		
Centre Number:							Signature:		
							Date test taken:		

Candidate's Name:						
Registration Number:						

DECLARATION

I confirm that the assessment was conducted properly and fairly and that the marks awarded are an accurate reflection of the performance of the candidate.

Assessor Signature _____

If this candidate has had any assistance during this test please state the nature of the assistance and who provided it:

--

If there are any special circumstances that may have had a negative effect on the candidate's performance in this test please give details.

--

If internally verified:

Internal Verifier's Name:
Signature:
Date:

Specific requirements for this paper:

A video recording is required to support the written record of a candidate's responses.

PART NO	MARKS AVAILABLE	ASSESSOR MARKS	IV MARKS
1	8		
2 (a)	10		
2 (b)	6		
Total	24		
Pass mark: 16 Delete pass or fail as appropriate		PASS – FAIL	PASS – FAIL

CANDIDATE REGISTRATION AND MARKS FOR CANDIDATE B

THE FOLLOWING SECTIONS MUST BE COMPLETED BY THE ASSESSOR

Centre Name:							Assessor Name:		
Centre Number:							Signature:		
							Date test taken:		

Candidate's Name:						
Registration Number:						

DECLARATION

I confirm that the assessment was conducted properly and fairly and that the marks awarded are an accurate reflection of the performance of the candidate.

Assessor Signature _____

If this candidate has had any assistance during this test please state the nature of the assistance and who provided it:

--

If there are any special circumstances that may have had a negative effect on the candidate's performance in this test please give details.

--

If internally verified:

Internal Verifier's Name:
Signature:
Date:

Specific requirements for this paper:

A video recording is required to support the written record of a candidate's responses.

PART NO	MARKS AVAILABLE	ASSESSOR MARKS	IV MARKS
1	8		
2 (a)	10		
2 (b)	6		
Total	24		
Pass mark: 16 Delete pass or fail as appropriate		PASS – FAIL	PASS – FAIL

INSTRUCTIONS TO ASSESSORS AND RECORD SHEET

This record sheet can be used to help you record your judgements during the test.

Remember to transfer the marks to the Candidate Registration and Marks page for each candidate.

In the test text appearing in bold should be read out exactly as written.

Instructions to you on how to conduct the test are in italics.

PART 1

Candidate A	Candidate A	Comments
1 (a) Gist	1	
1 (b) Remembers text	1 2 3 4	
1 (b) States facts/Speaks clearly	1 2 3	
Mark for Part 1 (8)		

Candidate B	Candidate B	Comments
1 (a) Gist	1	
1 (b) Remembers text	1 2 3 4	
1 (b) States facts/Speaks clearly	1 2 3	
Mark for Part 1 (8)		

INSTRUCTIONS TO ASSESSORS AND RECORD SHEET

PART 2 (a)

	Candidate A	Candidate B
2 (a) Follows guidance	1	1
Uses information in statements	1	1
2 (a) Gives personal information	1 2 3	1 2 3
2 (a) Identifies 2 pieces of information	1 2	1 2
2 (a) Speaks clearly in responses	1 2 3	1 2 3
Comments		
Mark for 2 (a) (10)		

PART 2 (b)

	Candidate A	Candidate B
Listens and answers questions	1 2	1 2
Makes request	1	1
Answers questions clearly	1	1
Makes statements clearly	1 2	1 2
Comments		
Mark for 2 (b) (6)		

PART 1

[Marks Available: 8]
4 minutes

Text 1 (for Candidate A)

I am going to read something to you. Please listen carefully. I will ask you to tell me what this text is mainly about.

The Assessor should read the text below slowly, with a clear pause at the end of each sentence.

Balvir is taking her boys to the zoo. They are very happy and excited. It is a very hot and sunny day. Balvir makes sandwiches for the trip. She buys juice on the way to the zoo. At the zoo, they see lots of animals. They feed some birds there.

The Assessor should read the text again. The Assessor then asks this question:

1 (a)

Is this mainly about a trip to the zoo, making sandwiches or feeding birds?

ANSWER: Trip to the zoo

I am now going to read this again. You may make notes. I will ask you to tell me four things about what you hear. (Read the text again.)

1 (b)

Can you tell me four things you remember?

Candidate needs to recall four things as given in the list below or other similar answers.

Assessor may prompt using: 'Anything else?'

CANDIDATE A – POSSIBLE RESPONSES

- They are happy and excited
- She is making sandwiches
- It is a nice day
- She buys juice
- They/boys see lots of animals
- They feed the birds

PART 1

[Marks Available: 8]
4 minutes

Text 2 (for Candidate B)

I am going to read something to you. Please listen carefully. I will ask you to tell me what this text is mainly about.

The Assessor should read the text below slowly, with a clear pause at the end of each sentence.

Faisal is getting married soon. His family and friends are coming to the wedding. His parents are helping him plan it. They are booking a hall for the wedding party. Faisal's parents are paying for the food. His friends are going to make the hall look nice. They are all excited about the wedding.

The Assessor should read the text again. The Assessor then asks this question:

1 (a)

Is this mainly about Faisal's wedding, Faisal's parents paying for food or booking a hall?

ANSWER: Faisal's wedding

I am now going to read this again. You may make notes. I will ask you to tell me four things about what you hear. (Read the text again.)

1 (b)

Can you tell me four things you remember?

Candidate needs to recall four things as given in the list below or other similar answers.

Assessor may prompt using: 'Anything else?'

CANDIDATE B – POSSIBLE RESPONSES

- Faisal is getting married
- His relatives/friends are coming
- His parents are helping him plan it
- They are booking a hall for the wedding party
- His friends are making the hall look nice
- They are all excited

PART 2 (a)

[Marks Available: 10]
7 minutes

(Candidate A) your text was about a day out. (Candidate B) your text was about a special event.

Now I am going to tell you a little bit about myself. Then I am going to ask you to tell me something about yourself.

Please insert the relevant information.

Hello, my name is _____. I live in _____ and work in _____. I am/am not married. I have one/two/no _____ children. When I am not at work I like to _____ (go to the cinema, go bowling, watch TV, play computer games etc).

The Assessor should instruct candidates to listen to each other's responses as they will be asked to talk about them.

You may ask for my instructions to be repeated.

2 (a)

Now Candidate A (use name), tell me three things about yourself.

Now Candidate B (use name), tell me two things that Candidate A (use name) spoke about.

Now Candidate B (use name), tell me three things you like doing.

Now Candidate A (use name), tell me two things that Candidate B (use name) spoke about.

PART 2 (b)

[Marks Available: 6]
4 minutes

The assessor now needs to develop an exchange between Candidate A and Candidate B. This should include:

- *candidates asking and answering questions*
- *candidates making requests*
- *candidates making statements*
- *candidates listening and making appropriate responses.*

It is important that the assessor does not participate in the exchange between the candidates, beyond providing prompts to facilitate the exchange. If one candidate is not contributing enough you may prompt, e.g. Candidate B, Where do you like to visit?

(To both candidates)

2 (b)

(Candidate A and B) you now want to talk about places you like to visit. Where do you visit? What do you like about these places?

The exchange may include the following points:

Requests:

- Would you like to tell me about where you visit?
- Please tell me a good place to visit?
- Can you tell me what is nice about it?

Questions:

- Will you visit again?
- Does it cost much to go there?
- Do you want to go somewhere new?

Statements:

- I like parks
- My best place is XXX
- We go out as a family

At the end of the exchange close the test.

Thank you both very much.

THIS IS THE END OF THE TEST FOR (Candidate A) and (Candidate B).