

Mark Scheme for E1 Writing – Practice Set 1

PART 1 – PLAYING SPORTS

WORD	3 marks	2 marks	1 mark	0 marks
Ww/E1.1b; Ww/E1.1c; Ww/E1.2a	Secure evidence of ability to use knowledge of basic letter combinations to aid spelling. Secure evidence of ability to form the letters of the alphabet using lower case letters.	Some evidence of ability to use knowledge of basic letter combinations to aid spelling. Some evidence of ability to form the letters of the alphabet using lower case letters.	Inconsistency in the ability to use knowledge of basic letter combinations to aid spelling. Inconsistency in the ability to form the letters of the alphabet using lower case letters.	Inability to use basic letter combinations. Inability to form lower case letters.
<i>Guidance to marker</i>	<i>In order to achieve 3 marks all 5 words should be correctly identified.</i>	<i>In order to achieve 2 marks 3-4 words should be correctly identified and be formed in lower case.</i>	<i>In order to achieve 1 mark 2 words should be correctly identified. Some upper case letters may be present.</i>	

Part 1 – Maximum marks available = 3

PART 2 – JOINING A CLUB

TEXT	3 marks	2 marks	1 mark	0 marks
Wt/E1.1a	Secure evidence of ability to compose very simple text to communicate ideas or basic information and fill in a limited number of personal details in a form.	Some evidence of ability to compose very simple text to communicate ideas or basic information and fill in a limited number of personal details in a form. Minor omissions accepted.	Poor level of ability to compose very simple text to communicate ideas or basic information and fill in a limited number of personal details in a form. Meaning is impeded.	No ability to compose text in evidence.
SENTENCE	3 marks	2 marks	1 mark	0 marks
Ws/E1.1a; Ws/E1.2a; Ws/E1.3a	Secure evidence of ability to construct 2 simple sentences using basic word order and verb forms, which are always correct. Secure evidence of ability to use basic punctuation at the start and end of 2 simple sentences. Secure evidence of using the personal pronoun correctly in 2 simple sentences.	Some evidence of ability to construct at least 1 simple sentence using basic word order and verb forms almost always fit for purpose. Some evidence of ability to use basic punctuation at the start and end of at least 1 simple sentence. Minor omissions accepted. Some evidence of using the personal pronoun correctly in at least 1 simple sentence. Meaning is not compromised.	Shows some confusion when constructing 1 simple sentence. Inconsistency in ability to use basic punctuation at the start and end of 1 simple sentence. Inaccurate use of personal pronoun.	No evidence. No evidence. No evidence.
<i>Guidance to marker.</i>	<i>In order to achieve 3 marks the candidate should satisfy all 3 criteria. Candidates should use a capital letter for the first person pronoun. Candidates should not be penalised if capital letters are used incorrectly for other key words.</i>			
WORD	3 marks	2 marks	1 mark	0 marks
Ww/E1.1a; Ww/E1.1b; Ww/E1.2a; Ww/E1.2b	Secure evidence of ability to use and spell correctly some key words and familiar words by accurately filling out the form and completing two sentences at the end of the form. Secure evidence of ability to use knowledge of basic letter combinations to aid spelling. Secure evidence of ability to form the letters of the alphabet using upper and lower case letters and with appropriate usage.	Some evidence of ability to use and spell correctly some key words and familiar words in the form and the sentences at the end of the form. Some evidence of ability to use knowledge of basic letter combinations to aid spelling. Some evidence of ability to form the letters of the alphabet using upper and lower case letters. Some errors in usage.	Inconsistency in ability to use and spell correctly both key words and familiar words in the form and the sentences at the end of the form. Inconsistency in the ability to use knowledge of basic letter combinations to aid spelling. Inconsistency in the ability to form the letters of the alphabet using upper and lower case letters. Erratic use.	No evidence. No evidence. No evidence of ability to use both cases.

Part 2 – Maximum marks available = 9

PART 3 – GETTING TO KNOW YOU

TEXT	3 marks	2 marks	1 mark	0 marks
Wt/E1.1a	Secure evidence of the ability to compose very simple text to communicate ideas or basic information when writing about oneself.	Some evidence of the ability to compose very simple text to communicate ideas or basic information when writing about oneself. Minor omissions accepted.	Poor level of ability to compose very simple text to communicate ideas or basic information when writing about oneself. Meaning is impeded.	No evidence of ability to compose simple text.
SENTENCE	3 marks	2 marks	1 mark	0 marks
Ws/E1.1a; Ws/E1.2a; Ws/E1.3a	Secure evidence of ability to construct 4 simple sentences using basic word order and verb forms, which are always correct. Secure evidence of ability to use basic punctuation at the start and end of 4 simple sentences. Secure evidence of using the personal pronoun correctly in at least 2 simple sentences.	Secure evidence of ability to construct 3 simple sentences using basic word order and verb forms, which are always fit for purpose. Some evidence of ability to use basic punctuation at the start and end of 3 simple sentences. Minor omissions accepted. Some evidence of using the personal pronoun correctly in 1 or 2 simple sentences. Meaning is not compromised.	Showing some confusion when constructing 1 to 2 simple sentences. Inconsistency in the ability to use basic punctuation at the start and end of 1 to 2 simple sentences. Inaccurate use of personal pronoun in 1 sentence.	No evidence of ability to construct sentences using punctuation or personal pronouns.
<i>Guidance to marker</i>	<i>In order to achieve 3 marks the candidate should satisfy all 3 criteria. Candidates should use a capital letter for the first person pronoun. Candidates should not be penalised if capital letters are used incorrectly for other key words.</i>			
WORD	3 marks	2 marks	1 mark	0 marks
Ww/E1.1a; Ww/E1.1b; Ww/E1.2a	Secure evidence of ability to use and spell correctly some key words and familiar words when writing about oneself. Secure evidence of ability to use knowledge of basic letter combinations to aid spelling. Secure evidence of ability to form the letters of the alphabet using upper and lower case letters.	Some evidence of ability to use and spell correctly some key words and familiar words when writing about oneself. Some evidence of ability to use knowledge of basic letter combinations to aid spelling. Some evidence of ability to form the letters of the alphabet using upper and lower case letters.	Inconsistency in ability to use and spell correctly some key words and familiar words when writing about oneself. Inconsistency in the ability to use knowledge of basic letter combinations to aid spelling. Inconsistency in the ability to form the letters of the alphabet using upper and lower case letters.	No evidence of ability to spell or write correctly.

Part 3 – Maximum marks available = 9

PART 4 – WATCHING A RACE

TEXT	3 marks	2 marks	1 mark	0 marks
Wt/E1.1a	Secure evidence of the ability to compose very simple text to communicate ideas or basic information when writing about a race scene.	Some evidence of the ability to compose very simple text to communicate ideas or basic information when writing about a race scene. Minor omissions accepted.	Poor level of ability to compose very simple text to communicate ideas about a race scene. Meaning is impeded.	No evidence.
SENTENCE	3 marks	2 marks	1 mark	0 marks
Ws/E1.1a; Ws/E1.2a	Secure evidence of ability to construct 4 simple sentences using basic word order and verb forms, which are always correct. Secure evidence of ability to use capital letters at the start of 4 simple sentences with full stops at the end.	Some evidence of ability to construct 2 to 3 simple sentences with some mistakes. Clarity not impeded. Some evidence of ability to use capital letters at the start of 2 to 3 simple sentences with full stops at the end. Minor omissions accepted.	Showing confusion when constructing 2 simple sentences. Clarity impeded. Inconsistency in ability to use basic punctuation at the start and end of 2 simple sentences.	No evidence of ability to construct or punctuate sentences.
<i>Guidance to marker</i>	<i>In order to achieve 3 marks the candidate should satisfy all 3 criteria. Candidates should use a capital letter for the first person pronoun. Candidates should not be penalised if capital letters are used incorrectly for other key words.</i>			
WORD	3 marks	2 marks	1 mark	0 marks
Ww/E1.1a; Ww/E1.1b; Ww/E1.2a	Secure evidence of ability to use and spell correctly some key words and familiar words about a picture of a race. Secure evidence of ability to use knowledge of basic letter combinations to aid spelling. Secure evidence of ability to form the letters of the alphabet using upper and lower case letters with appropriate usage.	Some evidence of ability to use and spell correctly some key words and familiar words about a picture of a race. Some evidence of ability to use knowledge of basic letter combinations to aid spelling. Some evidence of ability to form the letters of the alphabet using upper and lower case letters. Some errors in usage.	Inconsistency in ability to use and spell correctly some key words and familiar words about a picture of a race. Inconsistency in the ability to use knowledge of basic letter combinations to aid spelling. Inconsistency in the ability to form the letters of the alphabet using upper and lower case letters. Erratic use.	No evidence of ability. No evidence of the ability to use both cases.

Part 4 - Maximum marks available = 9

Total possible marks = 30

Pass mark 20/30