

Write your name here

Surname	Other names
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Edexcel
Principal Learning

Centre Number

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Candidate Number

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Society, Health and Development

Level 3

Unit 2: Principles and Values in Practice

Friday 13 January 2012 – Morning
Time: 1 hour 30 minutes

Paper Reference
SH302/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions. Write your answers in the space provided.

1 The Diploma in Society, Health and Development suggests that there are principles and values which affect the lives of people who are involved in the four sectors.

Explain the following terms with an example from **one** of the four sectors in each case.

(a) Society

(4)

(b) Principles

(4)



(c) Values

(4)

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(Total for Question 1 = 12 marks)



2 Long term medical conditions affect 60% of adults in England and account for 80% of all visits to GPs and days spent in hospital. Such conditions include diabetes, dementia and heart disease. People who have these conditions need to access services.

(a) Describe **one** way in which an individual with one or more long term medical condition might be supported in a way that meets their needs.

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(b) Explain ways in which the choices and rights of those with long term medical conditions have influenced service development in the health sector.

(8)

Dotted lines for writing the answer.

(Total for Question 2 = 12 marks)



3 Some children spend long periods in care. They are often referred to as 'looked-after children'. Looked-after children often have needs which can involve all four sectors working collaboratively to provide support.

(a) Explain **one** right that children are entitled to when they are in care.

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(b) Discuss the ways in which looked-after children are protected through legislation. (8)

A series of horizontal dotted lines for writing the answer.

(Total for Question 3 = 12 marks)



4 Youth Offending Teams (YOTs) are an important part of the community justice sector. The community justice sector has a responsibility to challenge discrimination.

(a) Describe **one** strategy which a Youth Offending Team (YOT) could implement to challenge discrimination against young offenders.

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(b) Evaluate the ways in which the community justice sector balances the rights of individual offenders with the rights of others.

(10)

A series of 25 horizontal dotted lines for writing.

(Total for Question 4 = 14 marks)



5 Legislation promotes the rights of those who care for others.

(a) Examine how the rights of a carer might conflict with the rights of the person for whom they care.

(10)

Dotted lines for writing the answer.



(b) Discuss the ways that the rights of carers are supported by legislation, organisational policies and codes of practice in the social care sector.

(10)

A series of horizontal dotted lines for writing the answer.

(Total for Question 5 = 20 marks)



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6 Embracing diversity and recognising equality are key features of the work of the four sectors.

(a) Describe **one** way in which an **organisation** in one of the four sectors can embrace diversity.

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(b) Describe **one** way in which an **individual** working in one of the four sectors can recognise equality.

(4)

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(c) With reference to at least **two** sectors, justify why you think organisations and individuals working in the sectors should embrace diversity and recognise equality.

(12)

Dotted lines for writing.



(Total for Question 6 = 20 marks)

TOTAL FOR PAPER = 90 MARKS



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