Write your name here Surname		Other name	s
Edexcel Principal Learning	Centre Number		Candidate Number
Society, Heal Developmen Level 3 Unit 2: Principles an	t		ice
Friday 13 January 2012 – Mo Time: 1 hour 30 minutes	orning		Paper Reference SH302/01
You do not need any other ma	terials.		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶



Answer ALL questions. Write your answers in the space provided. 1 The Diploma in Society, Health and Development suggests that there are principles and values which affect the lives of people who are involved in the four sectors. Explain the following terms with an example from **one** of the four sectors in each case. (a) Society (4)(b) Principles (4)



(c) Values	(4)
	(Total for Question 1 = 12 marks)

2	Long term medical conditions affect 60% of adults in England and account for 80% of all visits to GPs and days spent in hospital. Such conditions include diabetes, dementia and heart disease. People who have these conditions need to access services.	
	(a) Describe one way in which an individual with one or more long term medical condition might be supported in a way that meets their needs.	
	3	(4)

explain ways in which the choices and right conditions have influenced service develo	opment in the health sector. (8)
	(Total for Question 2 = 12 marks)
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3	Some children spend long periods in care. They are often referred to as 'looked-after children'. Looked-after children often have needs which can involve all four sectors working collaboratively to provide support.	
	(a) Explain one right that children are entitled to when they are in care.	
	(a) Explain one right that emater are entitled to when they are in care.	(4)

Discuss the ways in which looked unter chi	ildren are protected through legislation. (8)
	(Total for Question 3 = 12 marks)

4	Youth Offending Teams (YOTs) are an important part of the community justice sector The community justice sector has a responsibility to challenge discrimination.	
	(a) Describe one strategy which a Youth Offending Team (YOT) could implement to challenge discrimination against young offenders.	(4)
		(4)

) Evaluate the ways in which the commu individual offenders with the rights of	others.	(10)
		(-3)
		 ion 4 = 14 marks)

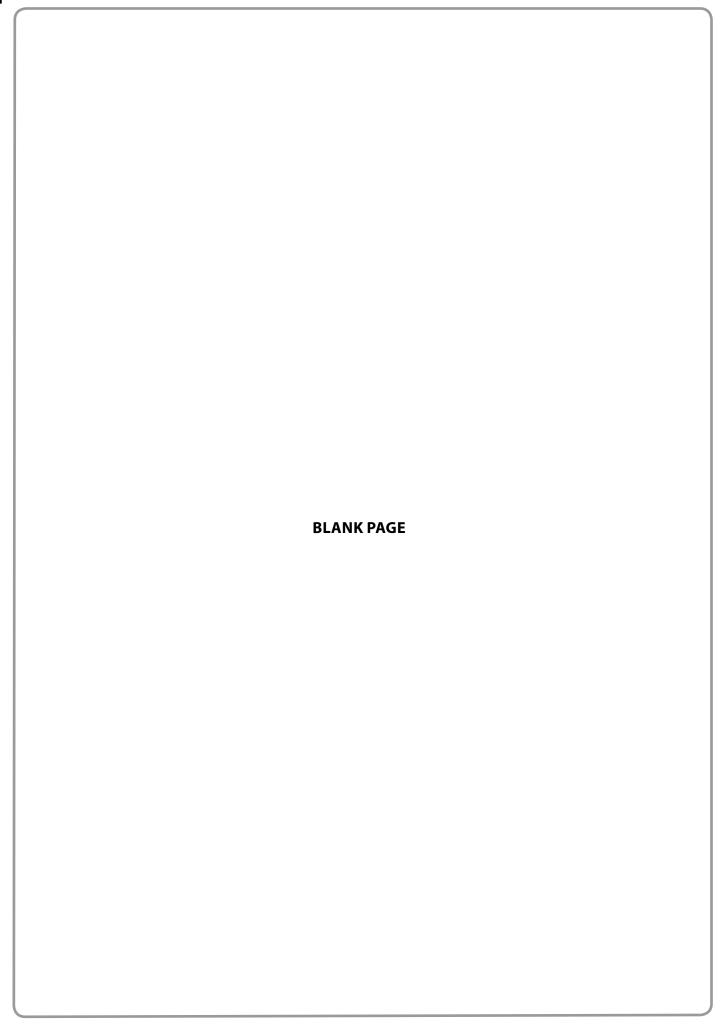


5	Legislation promotes the rights of those who care for others.	
	(a) Examine how the rights of a carer might conflict with the rights of the per whom they care.	son for
		(10)



(b) Discuss the ways that the rights of carers are supported by legislation, organisational policies and codes of practice in the social care sector.	(10)
	20
(Total for Question 5 =	20 marks)





6	Embracing diversity and recognising equality are key features of the work of the features.	our
	(a) Describe one way in which an organisation in one of the four sectors can embrace diversity.	
		(4)
	(b) Describe one way in which an individual working in one of the four sectors carecognise equality.	an
	recognise equality.	(4)



equality.	1.4.4.3
	(12)



(Total for Question 6 = 20 marks)
(Total for Question 0 – 20 marks)
TOTAL FOR PAPER = 90 MARKS



