

Write your name here	
Surname	Other names
Edexcel Principal Learning	Centre Number
	Candidate Number
Society, Health and Development Level 3 Unit 2: Principles and Values in Practice	
Friday 15 January 2010 – Morning Time: 1 hour 30 minutes	Paper Reference SH302/01
You do not need any other materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

- 1** The values and beliefs which people hold often affect the ways they perceive the society in which they live. The rights which people have are sometimes determined by their values and beliefs.

Explain the following terms with an example in each case.

(a) Society

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(b) Values

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(c) Rights

(4)

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(Total for Question 1 = 12 marks)



3
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2 (a) Explain the term **service provision** and give an example.

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(b) Discuss reasons why people in the UK might have a right to service provision.

(8)

Handwriting practice area consisting of 25 horizontal dotted lines for writing.

(Total for Question 2 = 12 marks)



3

Tony is 30 years old and has had mental health problems since he was a teenager. His symptoms now include anxiety and depression. Tony lives with his parents and relies on them and other members of his family for support. Tony has been unable to work for the past three years because of his mental health problems.

(a) Explain what is meant by the term **mental health problems**.

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(b) Give **two** examples of services that can help Tony with his mental health problems.
Explain how each service can support Tony's individual rights.

(8)

1 Example

Explanation

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2 Example

Explanation

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(Total for Question 3 = 12 marks)



4 (a) With reference to **one** sector that you have studied, explain how service provision can demonstrate anti-discriminatory practice.

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(b) Evaluate how successful the sector you chose in (a) is in reflecting the beliefs, cultures and preferences of individuals and communities.

(10)

Dotted lines for writing.

(Total for Question 4 = 14 marks)



5

There are a number of ways that issues of concern in local communities can be managed. In London for example, the Metropolitan Police has introduced Safer Neighbourhood Teams to identify and tackle 'quality of life' issues such as vandalism, anti-social behaviour and graffiti. Safer Neighbourhood Teams work with members of the local community to reduce the impact of these issues.

(a) Explain how a 'quality of life' issue impacts on the lives of people in their local neighbourhood.

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(b) Discuss how a community organisation such as Safer Neighbourhood Teams might respond to 'quality of life' issues.

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6

Identity Cards Act 2006

Main Provisions

- to establish a national identity register and to issue identity cards
- to list more than 50 possible categories of information for the register, including date and place of birth, principal place of residence, every other place of UK or overseas residence, head and shoulder photograph, signature, fingerprints, and other biometric information (which might include iris scans and a facial measurement template)
- to enable the UK government to authorise additional information categories
- to empower the UK government to make access to public services (in England, Wales and Northern Ireland) 'conditional on identity checks'

(Source: adapted from *Guardian.co.uk*)

(a) Explain **one** reason why the UK government is introducing a national identity register and issuing identity cards.

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(b) Explain **one** reason why some individuals might object to the introduction of identity cards.

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