

Write your name here

Surname

Other names

Edexcel
Principal Learning

Centre Number

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Candidate Number

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Society, Health and Development

Level 3

Unit 1: The Sectors in Context

Monday 18 June 2012 – Afternoon

Time: 1 hour 30 minutes

Paper Reference

SH301/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions. Write your answers in the space provided.

1

Sara is one of the 175,000 young carers in the UK, 13,000 of whom care for more than 50 hours per week.

Sara is seventeen and cares for her elder brother, Michael, who has moderate learning difficulties. As well as caring for Michael, Sara is completing her A Level programme. She is a competent runner who aspires to compete in the next Olympic Games.

- (a) There are national voluntary organisations which will work directly with people who have moderate learning difficulties.

Describe **one** way that a national voluntary organisation can support people with moderate learning difficulties.

(2)

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- (b) Barnardo's is a children's charity working across the UK to enhance the lives of young carers.

Explain **one** way in which the work of charities, such as Barnardo's, may help Sara to enhance her life as a young carer.

(4)

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(c) Support for Sara is dependent on both the statutory and non-statutory sectors.

Examine the similarities and differences in the support provided by the statutory sector and the non-statutory sector.

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(d) In her training as a runner, Sara has sustained injuries.

Identify and outline **two** local services which could enable Sara to return to physical fitness.

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(e) The local authority has appointed a social worker as lead professional for Sara and Michael.

Examine the personal skills, attributes and qualities which the lead professional will need to ensure that the needs of Sara and Michael are met.

(10)

A series of horizontal dotted lines for writing the answer.

(Total for Question 1 = 30 marks)



2

Tom left school without qualifications and is unemployed. He recently attended a party at a friend's house where he took drugs. He stole a neighbour's car to get home. He ran over a 35-year-old mother of three, Sadia, who was severely injured and remains in a coma. The Court convicted Tom of dangerous driving and other offences. He was given a long custodial sentence in a Young Offender Institute.

(a) On arrival at hospital, Sadia required a blood transfusion.

Describe the role of the National Blood Transfusion Service.

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(ii) Examine how the Mental Capacity Act 2005 can protect and support Sadia and her family.

(8)

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3

Rich is 14 years old. He is currently living with his mother and step-father. His step-father has lost his job, drinks excessive amounts of alcohol and has become violent towards Rich and his mother. Rich has been self-harming and has been in trouble with the police. He recently revealed this and the other details about his home life to one of his teachers.

- (a) Rich is referred to a social worker who will assess him using the Common Assessment Framework.

Explain the function of the Common Assessment Framework.

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(b) Rich and his mother are supported by statutory service provision. One example of statutory service provision is adult social services.

(i) Describe the statutory service provision available for Rich.

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(ii) Describe the statutory service provision available for his mother.

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(iii) Adult social services are regulated by the Care Quality Commission.

Examine the need to monitor adult social services.

(8)

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