

Write your name here	
Surname	Other names
Edexcel Principal Learning	Centre Number
	Candidate Number
Society, Health and Development	
Level 3	
Unit 1: The Sectors in Context	
Wednesday 13 January 2010 – Morning Time: 1 hour 30 minutes	Paper Reference SH301/01
You do not need any other materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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Answer ALL questions. Write your answers in the space provided.

1

Rageh is a refugee from Somalia and is 22 years old. Eighteen months ago he was involved in a motorbike accident. Rageh spent several months in hospital having many operations. Although recent developments in treatment saved his life, Rageh is now a permanent wheelchair user. He was a talented footballer but now wants to begin a career as a graphic designer. He wishes to live independently and plans to move into sheltered accommodation.

(a) (i) Rageh is a service user.

Define the role of a service user as applied to Rageh.

(2)

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(ii) Define the term service provision.

(2)

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2



(b) Rageh has used national services for his health and social care.

Give **two** examples of these services and for each explain how it may have helped him.

(8)

1 Example

Explanation

2 Example

Explanation



(c) Rageh's case involves the use of non-statutory provision. This can be private or voluntary provision.

(i) Identify **one** example of private provision and describe how Rageh may use this.

(4)

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(ii) Identify **one** example of voluntary provision and describe how it may be able to help Rageh in the coming years.

(4)

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(d) Discuss the difference between statutory and non-statutory provision and how this affects delivery.

(10)

Dotted lines for writing.

(Total for Question 1 = 30 marks)



2

Sabrina is 17 years old. She has just given birth to Joshua. Her partner Ralph has recently been convicted of drug-related offences and the court has ordered that he spends six months in a Young Offenders Institution. Ralph and Sabrina are determined to live as a family unit. They realise that they will have to make some adjustments to their life and will need assistance from outside agencies.

(a) (i) Identify **two** types of statutory provision that the family could use. (2)

1

2

(ii) Surestart is a Government initiative.
Explain how Surestart can assist in Joshua's development. (4)

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(b) Describe the role of **two local** services that the family could use within the next five years. (4)

1

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2

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(d) The family has a lead professional who coordinates joint working between the four sectors: health, social care, children's services and community justice.

Discuss how these sectors can work together to provide services for the family.

(10)

A series of horizontal dotted lines for writing an answer to the question.

(Total for Question 2 = 30 marks)



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3

The white paper 'Care Matters – Time for Change' sets out the steps the Department for Children, Schools and Families will take to ensure children and young people in care get a better start in life. It builds on responses to the green paper, 'Care Matters – Transforming the Lives of Children and Young People in Care.'

(a) 'Care Matters – Time for Change' is a white paper.

Outline the differences between a white paper and a green paper.

(4)

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(b) Explain the relationship between local and national government in the implementation of policies such as Care Matters.

(6)

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(c) Describe and explain the skills, attributes and qualities needed by those who work with children in care.

(10)

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