

Mark Scheme (Results)

Summer 2013

Principal Learning
Society, Health and Development
(SH301/01)
The Sectors in Context

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(a)(i)	Mental Health Trust, GP or NHS	(1)

Question Number	Answer	Mark
1(a)(ii)	<p>Answers may refer to :</p> <p>Patient liaison, Therapy, Counselling, Admission Drug administration Preventing isolation</p> <p>Possible response Help them to overcome her depression (1) by providing counselling until she feels better (1)</p> <p>Accept any other relevant answer</p>	(2)

Question Number	Answer	Mark
1(b)	<p>Answers may refer to:</p> <ul style="list-style-type: none"> • Providing clinical guidelines • Cost effectiveness of medication • Safety of medication • Guidance for both patients and those working within health care • Provides guidance on treatment <p>Possible response Providing guidance (1) on when a patient should be seen (1) Ensuring drugs are cost effective (1)</p> <p>Accept any other relevant answer</p>	(3)

Question Number	Answer	Mark
1(c)	<p>2 x 3 marks</p> <p>Answers must refer to the victim and not witnesses:</p> <p>Can include:</p> <ul style="list-style-type: none"> ▪ Someone to talk to in confidence ▪ Information on police and court procedures ▪ Help in dealing with other organisations ▪ Information about compensation and insurance ▪ Information on other sources of help <p>Possible response</p> <p>May provide Margot with someone to talk to (1) about the attack (1) and help her regain confidence (1)</p> <p>Accept any other relevant answer</p>	(6)

Question Number		Indicative Content
1(d)		<p>Answers may refer to:</p> <ul style="list-style-type: none"> ▪ Skills in a range of therapeutic techniques in mental health ▪ In-depth knowledge of mental health issues ▪ Good communication skills, with the ability to clearly explain patient choices ▪ Good team working skills and the ability to work alone ▪ The ability to put people at ease and inspire their trust and confidence ▪ Excellent listening skills ▪ The ability to manage a caseload of clients with a variety of needs ▪ Qualifications in mental health work ▪ Up to date training ▪ Excellent time management skills ▪ The ability to meet deadlines. <p>Possible response The worker will possess good communication (1) and listening skills (1) They will have good team working skills (1) and can also work alone (1) They will be able to manage a caseload (1) of many clients (1) and have up to date knowledge of mental health issues (1) and therapy (1)</p> <p>Accept any other relevant answer</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	The level of knowledge will be basic and there will be omissions. There is little background information. Only one factor will be offered with no (1 mark), partial (2 marks) or full explanation (3 marks). Meaning may be conveyed but in a non-specialist way. There is no evaluation.
2	4-6	There will be fewer omissions and knowledge although still basic, will be explained in more detail. More than one factor will be considered. Two factors with no description (4 marks), partial descriptions (5 marks) and full description (6 marks)
3	7-8	There will be very few, if any, omissions. Candidate demonstrates a depth of knowledge, uses vocational terms and good links to different factors with supporting descriptions .

Question Number		Indicative Content
1(e)		<p>Answers may include the following</p> <ul style="list-style-type: none"> • Criteria for detention –it is not possible for patients to be compulsorily detained • Independent advocacy • Safeguards for patients with treatment • Nearest relative can include civil partner • Tribunals • Right to make own decisions <p>Presumption of capacity every adult has the right to make his or her own decisions and must be assumed to have capacity to do so unless it is proved otherwise; The right for individuals to be supported to make their own decisions - people must be given all appropriate help before anyone concludes that they cannot make their own decisions; That individuals must retain the right to make what might be seen as eccentric or unwise decisions; Best interests – anything done for or on behalf of people without capacity must be in their best interests; Least restrictive intervention – anything done for or on behalf of people without capacity should be the least restrictive of their basic rights and freedoms</p> <p>Possible response The act allows the patient to have an independent advocate (1) who will look after their financial (1) and health requests (1) It ensures that patients receive the correct treatment (1) by having safety guidelines (1) It enables patients to make their own decisions (1) regarding care (1) and gives them choice (1) and independence (1) and prevents them being forcefully (detained)</p> <p>Accept any other relevant answer</p>
Level	Mark	Descriptor
	0	No relevant explanation offered
1	1-3	A basic explanation, which mentions a few basic points
2	4-7	At the lower end, clear explanation of criteria Give credit to learners who develop their responses to demonstrate how it enables patients to make own decisions. At the higher end, explanations should refer to at least two examples.
3	8-10	A full and detailed explanation, with a clear account of how the act sought to put the patient's rights and care as priority

Question Number		Indicative Content
2(a)		<p>Answers MUST refer to foster care in the indicator: eg</p> <ul style="list-style-type: none"> • Live with foster family • Private home • Foster parents are trained • Overseen and regulated by social services • Parents and children are matched by social services • With regard to home language and cultural aspects <p>Possible response Hodan will live with a family (1) some of whom speak her language (1) in their home (1) and monitored by social services (1)</p> <p>Accept any other relevant answer</p>
Level	Mark	Descriptor
	0	No relevant description offered.
1	1-2	Answers may only refer briefly to one or two aspects of their role.
2	3-4	Refers to more than one aspect with some description.

Question Number		Indicative Content
2(b)		<p>Positive</p> <ul style="list-style-type: none"> • Sharing of information • Jointly agreeing the outcomes of partnership working, including indicators of progress • Jointly identifying the steps a young person will make as he or she works towards achieving a particular outcome • Agreeing what evidence will be used to demonstrate progress towards a particular outcome, whether this is qualitative or quantitative • Ensuring that allied health professionals and CYP are aware of and adhere to the relevant legislation, guidance and codes of practice within which each operates • Ensuring that the client is central to the collaborative process <p>Negative</p> <ul style="list-style-type: none"> • Lack of Communication between agencies • Not responding quickly • Lack of Information <p>Possible response Health services and CYP will work in partnership (1) and share information (1) so that they are aware of the client's situation (1) They will jointly agree the partnership (1) and monitor it (1) Regular meetings (1) will mean that the client is at the centre of the process (1) and a quick response can be given if problems occur (1) Not working together will prevent quick action (1) and may put the client in danger (1)</p> <p>Accept any other relevant answer</p>
Level	Mark	Descriptor
	0	No relevant description offered
1	1-3	A basic explanation, which may consider one factor. Reference is likely to be positive or negative. Where little description is included, do not award more than 2 marks.
2	4-7	At the lower end, clear explanation of one or more factors. With one factor work must be explanatory. Give credit for application to support for the client. At the higher end, explanations of two or more factors.
3	8-10	A full and detailed explanation, with a clear account of how working in partnership provides support for Hodan. In order to attain this mark band, there must be clear evidence of evaluation. At the higher end, the learner must provide a conclusion.

Question Number		Indicative Content
2(c)		<p>Answers can include the following:</p> <ul style="list-style-type: none"> ▪ Common assessment triangle ▪ Development areas of child/yp can include ▪ Health, self esteem ▪ Family realtionships independence learning ▪ Family History, well being ▪ Wider family ▪ Housing ▪ Employment ▪ Finance ▪ Parents and carers ▪ Basic care ▪ Safety and stability ▪ Guidance and boundaries <p>Possible response The CAF triangle (1) covers the three areas: family (1), parents (1) and child development(1) It gives guidance (1) in ensuring all needs are met these can include housing (1) family employment (1) and warmth and stability (1)</p> <p>Accept any other relevant answer</p>
Level	Mark	Descriptor
	0	No relevant description offered
1	1-3	The level of knowledge will be basic and there will be omissions. There is little background information. Only one factor will be offered with no (1 mark), partial (2 marks) or full explanation (3 marks). Meaning may be conveyed but in a non-specialist way. There is no evaluation.
2	4-6	There will be fewer omissions and knowledge although still basic, will be explained in more detail. More than one factor will be considered. Two factors with no explanation (4 marks), partial explanations (5 marks) and full explanations (6 marks).
3	7-8	There will be very few, if any, omissions. Candidate demonstrates a depth of knowledge, uses vocational terms and good links to different factors with supporting explanations.

Question Number		Indicative Content
2(d)		<p>Answers may include:</p> <ul style="list-style-type: none"> • To enhance human well-being and alleviate poverty, oppression, and other forms of social injustice. • To enhance the social functioning and interactions of individuals, families, groups, organizations, and communities by involving them in accomplishing goals, developing resources, and preventing and alleviating distress. • To formulate and implement social policies, service, and programs that meet basic human needs and support the development of human capacities. • To pursue policies, services, and resources through advocacy and social or political actions that promotes social and economic justice. • To develop and use research, knowledge, and skills that advance social work practice. • To develop and apply practice in the context of diverse cultures. • Anti-discriminatory practice to promote equality and ensure inclusion for all <p>Possible response Social workers need to be aware of legislation (1) and policies (1) and apply them to ensure that the communities needs are met (1). They need to be able to work with a range of diverse cultures (1) and apply practice which enables inclusion (1). They should involve local communities (1) in achieving goals (1) by developing (1) and applying specific resources (1) which promote equality.</p> <p>Accept any other relevant answer</p>
Level	Mark	Descriptor
	0	No relevant explanation offered
1	1-3	The level of knowledge will be basic and there will be omissions. There is little background information. Only one factor will be offered with no (1 mark), partial (2 marks) or full explanation (3 marks). Meaning may be conveyed but in a non-specialist way. There is no evaluation.
2	4-6	There will be fewer omissions and knowledge although still basic, will be explained in more detail. More than one factor will be considered. Two factors with no explanation (4 marks), partial explanations (5 marks) and full explanations (6 marks).
3	7-10	There will be very few, if any, omissions. Candidate demonstrates a depth of knowledge, uses vocational terms and good links to different factors with supporting explanations.

Question Number		Indicative Content
3(a)		Voluntary organisation is a not for profit (1) organisation financed by donations (1) and grants (1) and is mainly staffed by unpaid workers (1) Accept any other relevant answer
Level	Mark	Descriptor
	0	No relevant explanation offered.
1	1-2	Basic description. Answers are likely to identify what a VO is provides little explanation.
2	3-4	A full description which clearly provides explanation of its purpose.

Question Number	Answer	Mark
3(b)	<p>1 mark for identification, 3 for development (max 4 for each factor)x 2</p> <p>There are four factors. Nothing else can be accepted</p> <ul style="list-style-type: none"> • Child and family health services – health visitors and breast feeding support • Provide high quality childcare and early learning or provide advice where to receive it • Advice: healthy eating, money, access to services e.g. speech therapy , parenting • Help to find work and training opportunities work with Job Centre and training provider <p>Possible response Helps parents to find work (1) and training opportunities (1) works with the job centre (1) and the training provider (1) They provide advice on healthy eating and services (1) such as parenting skills (1) to help new mothers (1)</p>	(8)

Question Number		Indicative Content
3(c)		<p>Reasons given can include:</p> <ul style="list-style-type: none"> • Monitoring services to ensure that service users are being provided with adequate services • Provision of suitable equipment for those with disabilities • Material written in different languages for parents • Cultural requirements met • Policies in place which are adhered to • Equality of access • Non-discriminatory practice • Aware of legislation on equality <p>Possible response Staff need to be aware of equality legislation (1) and have policies(1) to implement it (1). Equipment should be provided (1) to assist those with disabilities (1). Parents need to be consulted (1) and kept informed (1) by providing material in different languages.</p> <p>Accept any other relevant answer</p>
Level	Mark	Descriptor
	0	No relevant explanation offered
1	1-3	The level of knowledge will be basic and there will be omissions. There is little background information. Only one factor will be offered with no (1 mark), partial (2 marks) or full explanation (3 marks). Meaning may be conveyed but in a non-specialist way. There is no evaluation.
2	4-6	There will be fewer omissions and knowledge although still basic, will be explained in more detail. More than one factor will be considered. Two factors with no explanation (4 marks), partial explanations (5 marks) and full explanations (6 marks).
3	7-8	There will be very few, if any, omissions. Candidate demonstrates a depth of knowledge, uses vocational terms and good links to different factors with supporting explanations.

Question Number		Indicative Content
3(d)		<p>Answers may include:</p> <ul style="list-style-type: none"> • Integrated working helps enable early intervention • Puts the child and their family at the centre of provision to meet their needs • Share information across provision • Consider all sources for support • Accountability • Promote well being and prevent harm <p>Possible response Integrated working helps early intervention (1) and ensures that abuse (1) is spotted early (1). Sharing of Information across the workforce (1) leads to better services (1). Child is at centre of provision (1) and benefits (1) them by ensuring need is met (1). Many sources of support (1) can provide the best benefit (1) to service users.</p> <p>Accept any other relevant answer</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	A basic explanation, which may consider one factor. Reference is likely to be positive or negative. Where little description is included, do not award more than 2 marks.
2	4-7	At the lower end, clear explanation of one or more factors. With one factor work must be explanatory. Give credit for application to support for young people. At the higher end, explanations of two or more factors.
3	8-10	In order to attain this mark band, there must be clear evidence of evaluation. At the higher end, the learner must provide a conclusion.

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