

Mark Scheme (Results) Summer 2010

Principal Learning

Society, Health and Development (SH204/01)

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1	Intellectual; Social; Emotional; Physical;	(4)

Question Number	Answer	Mark
2(a)	<p>Award 1 mark for brief description Award 2 marks for a fuller description</p> <p>Descriptions may include:</p> <ul style="list-style-type: none"> • Good income • Good social network • Education • Cultural interests • stable relationship • serious interest in child rearing • high quality accommodation <p>eg. Highly paid job so will be able to provide adequately for a child (1) to meet both physical and other needs to encourage development (2)</p>	(2)

Question Number	Answer	Mark
2(b)	<p>Award 1 mark for identification Award 2 marks for identification and brief description Award 3 marks for identification and a fuller description</p> <p>Identify any of the following:</p> <p>Working hours Leisure pattern Housing/Accommodation</p> <p>e.g. Reduce working hours (1), so can have more time with child (2), to bond interact or play (3)</p>	(2x3) (6)

Question Number	Indicative Content	
3 (a)	<p>Award 1 mark for identification Award 2 marks for identification and brief description Award 3 marks for identification and a fuller description</p> <p><i>Inheritance</i> Genetic inheritance from parents</p> <p><i>Environment</i> Biological mother living in poverty during pregnancy Inadequate diet and effect on developing foetus Possible poor health of mother</p> <p>e.g. Genetic inheritance (1). People from Thailand are generally small in stature (2). Gene's passed from parents result in physical characteristic of small in height (3).</p> <p>(2x3)</p>	(6)

Question Number	Indicative Content	
3 (b)	<p>Award 1 mark for identification Award 2 marks for identification and brief description Award 3 marks for identification and a fuller description</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • Child health screening - types of screening / frequency/ by whom etc. • Visits from health visitor to the home during childhood to monitor any concerns • Other health personnel/ their role/ means of access e.g. GP <p>e.g. Health visitor (1) observes child regularly (2), refers child to other appropriate health personnel (3).</p> <p>(2x3)</p>	(6)

Question Number	Answer	Mark
3 (c)	<ul style="list-style-type: none"> • Plays happily alongside others but not with them • Finds it difficult to share toys 	(2)

Question Number	Answer	Mark
3 (d)	<ul style="list-style-type: none"> • Walks up and down stairs; two feet to a step • Climbs on chairs to look out of window and can climb down 	(2)

Question Number	Answer	Mark
4 (a)	<p>Award 1 mark for a identification Award 2 marks for a description</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • There are no dietary rules for Buddhists but many are vegetarian. • Don't believe in harming any living thing • Avoid alcohol and caffeine as it affects the clarity of thought. <p>e.g Buddhists normally are vegetarian(1), this is because they do not believe in harming animals (2)</p>	(2)

Question Number	Answer	Mark
5 (a)	<p>Award 1 mark for an identification Award 2 marks for description</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • Time off work for hospital treatment • Employer expected to make reasonable adaptations under the Disability Discrimination Act (1995) • May have problems travelling to and from work so may work from home • May limit range of future career opportunities • May have to change working hours • May have to adapt working practices • May need time to adjust to change situation <p>E.g. Job should be protected (1). This is because his job should be protected through the employer respecting the Disability Discrimination Act (2)</p>	(2)

Question Number	Answer	Mark
5 (b)	<p>Award 1 mark for an identification Award 2 marks for description</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • More time at home may help strengthen relationships • Restricted ability for physical play may affect social interaction • Lengthy hospital stays or other health problems may affect emotional relationships <p>Will not accept cannot play with child.</p> <p>e.g. More time to play with Jessica (1), this would lead to strengthening relationships with Jessica(2).</p> <p>e.g. Possible depression (1), may lead to less positive relationships with daughter.</p>	(2)

Question Number	Answer	Mark
6 (a)	<p>Award 1 mark for each change identified up to maximum of 2 marks.</p> <p>e.g</p> <ul style="list-style-type: none"> • Heart, breathing and circulation weaker • Muscles weaker 	(2)

	<ul style="list-style-type: none"> • Skin less elastic • Muscles, joints and bones less flexible/effects on posture • Can bruise easily • Problems with arthritis • Hearing loss • Reaction times slower • Eye sight poorer • Less flexibility in muscles and joints/bones more brittle poor mobility. • Hair loses natural colour • Reduced height <p>Other likely physical changes to be accepted</p>	
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Question Number	Answer	Mark
6 (b)	<p>Award 1 mark for each change identified up to maximum of 2 marks.</p> <ul style="list-style-type: none"> • Loss of memory • Less able to solve problems • Difficulties in communicating • Difficulties in expressing ideas • More knowledgeable e.g. learning through activities • Becomes wiser 	(2)

Question Number	Indicative Content	
6 (c)	<p><i>Emotional wellbeing</i> - Feeling of sadness, loss of self confidence, less interested in being independent</p> <p><i>Intellectual wellbeing</i>- less intellectual stimulation less alert to and interested in the world around her</p> <p><i>Physical health</i> - less motivated to be physically active Fewer opportunities to be physically active, effect on diet</p> <p><i>Social wellbeing</i> - Less interested in making contact with others May be socially isolated by others as less interesting company Fewer opportunities to make social contact</p> <p><i>Mental health</i> - Grieving may lead to depression.</p>	
Level	Mark	
	0	No rewardable material
1	1-2	Answers will be mainly descriptive with no explanations and weak links to health or wellbeing
2	3-4	Answers will be include limited explanations with good links to health or wellbeing
3	5-6	Answers will include full explanations of the effect with clear links to both health and wellbeing.

Question Number	Answer	Mark
7 (a)	<p>Award 1 mark for identification Award 2 marks for a description</p> <p>Acceptable answers are:</p> <p>Observation Interview - talking to her Refer to more expert opinion</p> <p>e.g. Observation (1) They can watch her do things, monitor her ask her questions (2)</p>	(2)

Question Number		
7 (b)	<p>Award 1 mark for identification Award 2 marks for description</p> <p>Encourage her to take up an out of school interest Discuss problem with parent/s and support parents and Sally Befriend Sally To reduce her reliance on unsuitable friends Try to join a more suitable group of friends# Counselling</p> <p>e.g. Befriend Sally (1), to reduce her reliance on unsuitable friends (2). (2x2)</p>	(4)

Question Number		Mark
7 (c) (i)	<p>Award 1 mark for identification of effect and no link to health and wellbeing Award 2 marks for brief description and clear link to health <i>or</i> wellbeing Award 3 marks for fuller description with clear links to health <i>and</i> wellbeing.</p> <p>Hallucinogenic Anxiety and panic attacks Brain damage Mood alterations Dehydration Poor temperature control leading to heat stroke Death Depression and tiredness Poor control of motor activity Liver failure Changes in blood pressure and heart rate Lack of control of decision making Feel depressed and tired Sleeping pattern disturbed Eating pattern disturbed Positive - sense of wellbeing, happiness, increased physical sensations-touch, hearing - music sounds better Weight loss</p> <p>Other possible effects of illegal drugs to be accepted.</p> <p>(3x3)</p>	(6)

Question Number	Indicative Content	
7 (c) (ii)	<p>Answers may refer to:</p> <ul style="list-style-type: none"> • Employment • Health • Relationships • Accommodation • Leisure • Social Responsibility <p>Award 1 mark for identification. Award 2 marks for brief description of effect/s with weak link to teenagers' life opportunities. Award 3 marks for fuller description of 1 effect with clear link to teenagers' life opportunities. Award 4 marks for fuller description of two effects with clear link to teenagers' life opportunities.</p>	(4)

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