

Write your name here

Surname

Other names

**Edexcel  
Principal Learning**

Centre Number

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Candidate Number

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# Society, Health and Development

Level 2

**Unit 4: Growth Development and Healthy Living**

Thursday 14 June 2012 – Afternoon

**Time: 1 hour 30 minutes**

Paper Reference

**SH204/01**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

## Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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Turn over ►

**PEARSON**

**Answer ALL questions. Write your answers in the space provided.**

Questions in this paper are based on the following family:

Lillian is 83 years old. Her husband died three years ago. Lillian has a daughter, Fiona, who is 45 years old.

Fiona is married to David. They have a son, Tom, who is 17 years old.

**1** Since the death of her husband, following a long illness, Lillian attends her local day centre where she enjoys playing bingo and talking to people.

Lillian enjoys the company of her grandson Tom. She is concerned because he has dropped out of college.

(a) (i) Identify Lillian's life stage. (1)

(ii) Identify and outline **one** effect of the death of Lillian's husband on her **emotional** wellbeing. (3)

Identification

Outline

(iii) Describe **one** positive effect of Lillian attending the day centre on her **social** health and wellbeing. (2)



(iv) Describe **one** positive effect of Lillian attending the day centre on her **intellectual** health and wellbeing.

(2)

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(b) Identify Tom's life stage and give **two** changes that will have taken place in his physical development during this life stage.

(3)

Life stage

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Change 1

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Change 2

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(c) From the information given, identify **one** unpredictable life event.

(1)

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**(Total for Question 1 = 12 marks)**



2 The manager of the day centre is worried that Lillian is not coping very well on her own at home. The manager feels an early intervention would enable Lillian to remain in her own home. With Lillian's permission, the manager contacts adult social services to discuss support that could help Lillian.

(a) Outline what is meant by the term 'early intervention'. (2)

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(b) Describe **two** ways in which care services could support Lillian to remain in her own home. (4)

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2 .....

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3

Fiona's husband, David, was made redundant last year from a computer company and is now re-training as a teacher. Since his redundancy, Fiona and David have moved to a smaller house that costs less money to maintain.

(a) Describe **two** effects of re-training as a teacher on David's **intellectual** health and wellbeing.

(4)

1 .....

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2 .....

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(b) Explain **one** positive and **one** negative effect that moving to a smaller house might have on the health and wellbeing of Fiona and David.

(4)

Positive effect

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Negative effect

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(c) Fiona and David's new neighbours, Yasmin and Masoud, are Muslim. Fiona and David are interested in learning about the Muslim culture.

Examine the customs and rituals that Yasmin and Masoud may follow as Muslims.

(6)

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**(Total for Question 3 = 14 marks)**





4

Tom has a fractured arm as a result of a cycling accident. He cannot play football and has missed the trials for the first team at his local club. He is depressed and has started to smoke cannabis with some of his peers.

(a) After Tom had his accident he was taken to hospital.

Identify **two** practitioners who may have treated Tom and outline their roles.

(6)

Practitioner 1

Role

Practitioner 2

Role







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