

Write your name here

Surname	Other names
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**Edexcel
Principal Learning**

Centre Number

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Candidate Number

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Society, Health and Development

Level 2

Unit 4: Growth Development and Healthy Living

Wednesday 11 January 2012 – Morning
Time: 1 hour 30 minutes

Paper Reference
SH204/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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5/5/4



PEARSON

Answer ALL questions. Write your answers in the space provided.

Questions in this paper are based on the following family:

Rachael is 58 years old and is married. She is Jewish. She has two children, Anna who is 35 years old and Isaac who is 37 years old.

Anna is married to Sam and they have three children, the twins Florence and Grace are 5 years old and their brother Ben is 13 years old.

1

Anna is learning Spanish at evening classes.

The twins, Florence and Grace, go to primary school. They have joined a swimming club.

Florence has been diagnosed with a mild form of juvenile arthritis.

From the information given:

(a) Identify and outline **two** factors that could affect Florence's **physical** development.

Factor 1

(3)

Identification

Outline

Factor 2

(3)

Identification

Outline



(b) Identify and outline **one** factor that could affect Anna's **intellectual** development. (3)

Identification

Outline

(c) Which life stage applies to Ben? (1)

(d) From the information given above, identify **one** predictable life event and **one** unpredictable life event. (2)

Predictable life event

Unpredictable life event

(Total for Question 1 = 12 marks)



2

The twins, Florence and Grace, were born early, at 32 weeks gestation. They spent the first four weeks of their life in the premature baby unit of the local hospital. Anna and Sam visited them as often as possible, leaving Ben with his grandparents.

(a) Identify **two** practitioners who are likely to have cared for Florence and Grace in the premature baby unit.

(2)

1

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2

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(b) Describe **two** possible effects that the twins being in hospital might have on Anna and Sam's **emotional** health and wellbeing.

(4)

1

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2

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(c) Describe **two** possible effects that the birth of the twins might have on Ben's **emotional** health and wellbeing.

(4)

1

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2

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(d) Describe **one** effect that looking after Ben might have on the health and wellbeing of his grandparents.

(2)

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(Total for Question 2 =12 marks)



3 Florence and Grace have started school. They are in different classes.

(a) Describe **one** effect that starting school may have on the twins' **intellectual** development.

(2)

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(b) Describe **two** effects that starting school may have on the twins' **social** development.

(4)

1

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2

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4

Ben attends secondary school. His teachers are concerned that he may be falling behind with his learning.

(a) Describe **two** effects that falling behind with his learning may have on Ben's **emotional** health and wellbeing.

(4)

1

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2

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(b) Ben feels he is being bullied.

Explain what the school might do to help to prevent bullying.

(4)

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(Total for Question 4 = 8 marks)



5

Rachael and her husband live with Anna and Sam and their children. Rachael's family are Jewish. Rachael always prepares a family meal on the Sabbath.

(a) Explain the dietary requirements that will influence how food is prepared for this family meal.

(4)

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(b) Describe **two** effects on Anna and Sam's wellbeing of Rachael and her husband living with them.

(4)

1

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2

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(Total for Question 5 = 8 marks)



