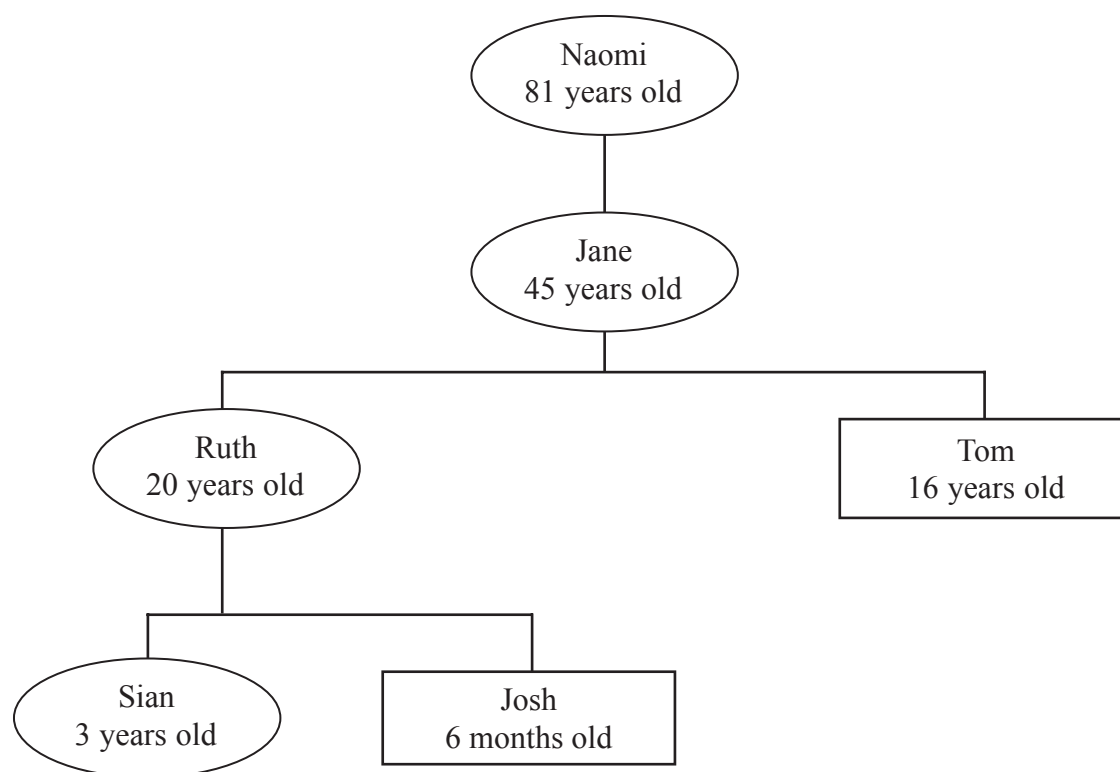


Answer **ALL** questions.

Read the following Case Study and answer ALL questions in the spaces provided.

While answering this paper you will learn about Ruth's family. The people you will read about are shown in the family tree below.



1. Naomi is 81 years old. She was born into a Jewish family in Germany. When she was nine years old, Naomi and her parents came to live in England. She had to learn English. In her youth, she was a good athlete. She went hiking with a rambling group until she was 75 years old when she had a very bad fall, breaking several bones. She now uses two walking sticks. Naomi lives on her own since her husband's death. She is lonely but very independent.

(a) In the table below are some facts about Naomi.

Complete the table by ticking which fact **best** identifies a:

- (i) physical change
- (ii) social/cultural change
- (iii) emotional change
- (iv) intellectual change for Naomi

Facts	Moved to England at the age of 9	Learning English as a second language	Husband dying	No longer able to go hiking
Physical change				
Social/cultural change				
Emotional change				
Intellectual change				

(4)



Leave blank

(b) Life events can be predictable or unpredictable.

Below is a list of some of Naomi's life events.

Learning a new language
Learning to walk
Marriage
Employment
Having a hiking accident

(i) Identify **one** unpredictable life event in childhood from the list above.

..... (1)

(ii) Identify **one** predictable life event in adulthood from the list above.

..... (1)

(iii) Describe how the predictable life event identified in 1(b)(ii) may have affected Naomi's development.

.....
.....
.....
.....
.....
.....
..... (4)

(Total 10 marks)

Q1



Leave
blank

2. Since her accident Naomi's mobility is reduced and she finds it difficult to carry out daily tasks.

(a) Describe **one** daily task that Naomi may now find difficult.

.....
.....
.....

(2)

(b) Describe **one** way reduced mobility may have affected her socially.

.....
.....
.....

(2)

(c) Describe **one** way reduced mobility may have affected her emotionally.

.....
.....
.....

(2)

(Total 6 marks)

Q2



3. Naomi's family is very worried about her. Her family suggests to Naomi that she moves into a residential home run by her local Jewish community.

(a) Describe **two** ways in which the residential home supports her religious beliefs.

1

.....

.....

2

.....

.....

(4)

(b) After two months in the residential home, Naomi decides to return to her own home as she is not happy. Her daughter, Jane, talks to the doctor who suggests she contacts the local social services department to discuss how the social care sector can help.

(i) The social services department sends Jane a leaflet. This includes three key statements about the type of support the social care sector can offer.

Write below **three** statements which might appear in this leaflet which describe the support offered.

1

.....

2

.....

3

.....

(3)



Leave
blank

(ii) Identify **three** ways this help may be monitored to ensure it is effective.

1

.....

2

.....

3

.....

(3)

Q3

(Total 10 marks)

--	--

7

Turn over



Leave blank

4. Ruth has a daughter, Sian, aged three years.

Read the statements below and tick **two** statements which are most likely to identify Sian's stage of

(a) physical development, (2)

(b) intellectual development. (2)

Type of activity	Sian's stage of physical development	Sian's stage of intellectual development
Uses pedals when riding tricycle and can steer round corners		
Sits on tricycle but cannot use pedals		
Walks upstairs but needs helping hand		
Walks alone upstairs using alternate feet		
Constantly asks 'why?'		
Draws and makes marks		
Draws man with head		
Points to parts of body but cannot yet name them		

(Total 4 marks)

Q4



Leave
blank

5. Ruth has a baby son, Josh. During her pregnancy she caught Rubella (German Measles). Josh was born blind. Josh needs much support.

(a) (i) Describe **one** effect Josh's blindness might have on his emotional development.

.....
.....
.....

(2)

(ii) Describe **one** effect of Josh's blindness on his intellectual development.

.....
.....
.....

(2)

(b) Describe **one** way this family life change might affect the social development of Josh's three-year-old sister, Sian.

.....
.....
.....

(2)

(Total 6 marks)

Q5



Leave
blank

6. Ruth is a single mother and does not work. She is living in a small flat on the tenth floor of an apartment block. There is a high crime rate in the area. Outside the apartment block Ruth has seen needles abandoned by local drug users.

Using the information given, describe how **two** socio-economic factors could affect the lifestyle of Ruth and her family.

Socio-economic factor 1

How it could affect the family lifestyle

.....

.....

Socio-economic factor 2

How it could affect the family lifestyle

.....

.....

(Total 4 marks)

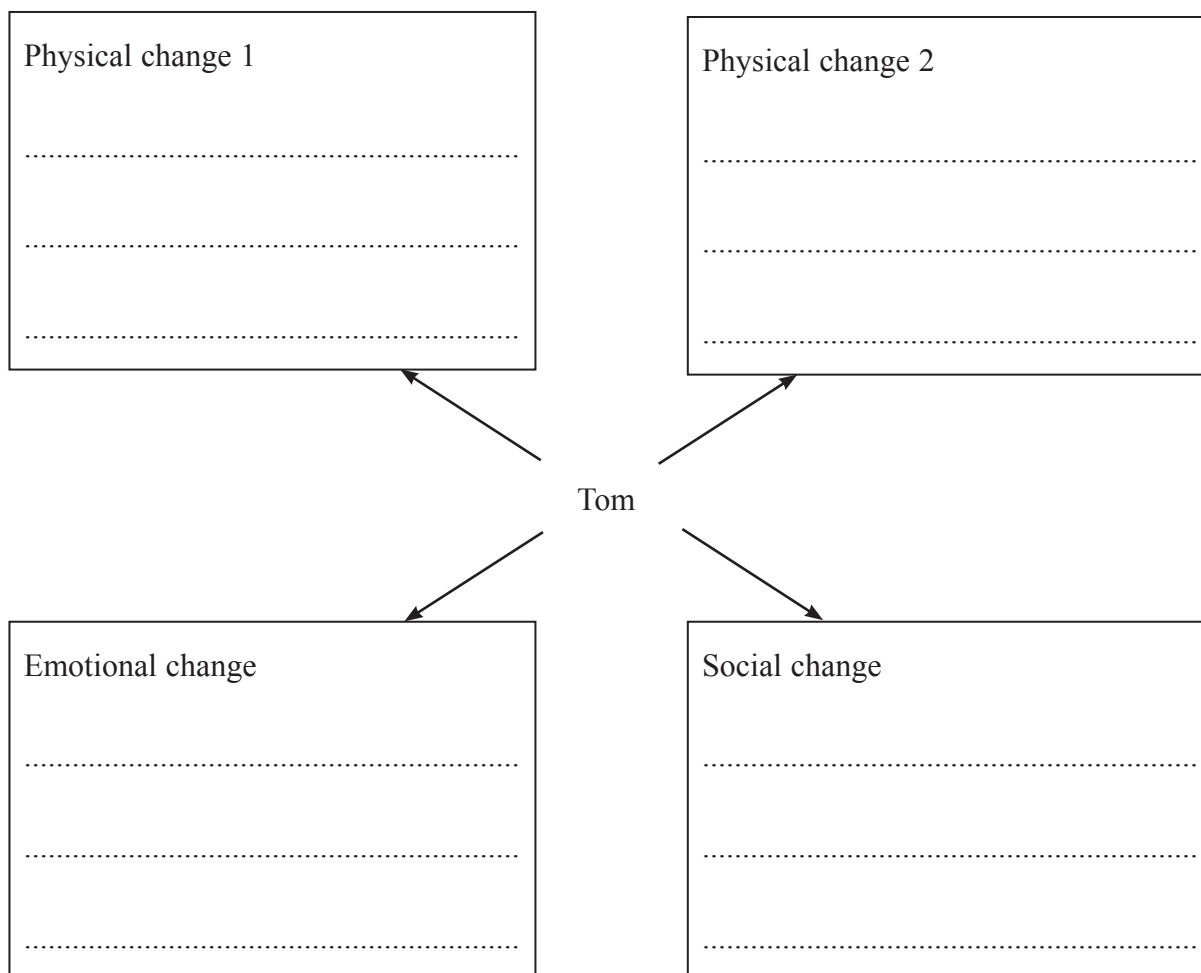
Q6



7. (a) Ruth's brother, Tom, is sixteen years old and is a keen footballer. His mother, Jane, does not approve of other aspects of his lifestyle. He often comes home very late, smells of drink and has become aggressive. He smokes heavily. He has a girlfriend and his mother suspects he has a sexual relationship with her. He has been arrested by the police for attacking and injuring a boy who belonged to a rival gang.

In the boxes below, identify the following changes that Tom may be going through during puberty.

- (i) **two** physical changes (2)
- (ii) **one** emotional change (1)
- (iii) **one** social change (1)



(b) Jane intends to discuss Tom's lifestyle with him. She notes down the important facts about the effect of his lifestyle on his health, wellbeing and life opportunities.

Complete her notes in the following table.

Lifestyle	Description of one effect of Tom's lifestyle on his:
Heavy drinking	physical health
	wellbeing
	life opportunities
Smoking	physical health
	wellbeing
	life opportunities
Sexual relationship with his girlfriend	physical health
	life opportunities
Getting into trouble with the police	wellbeing
	life opportunities

(10)



Leave blank

(c) Tom's mother, Jane, has asked the school nurse to assess his health, wellbeing and lifestyle.

(i) Identify **two** ways the school nurse could assess Tom's lifestyle.

1

.....

2

.....

(2)

(ii) Record **one** positive aspect of his lifestyle that the school nurse assesses.

.....

(1)

(iii) Tick which **three** of the following courses of action the school nurse might recommend to improve the negative aspects of his lifestyle.

Course of action	Tick
Discuss problems with his gang members	
Learn about contraception	
Write to the local paper's agony column	
Only go out on Friday and Saturday nights	
Join a group which helps smokers give up the habit	
Discuss problems with school counsellor	

(3)

(Total 20 marks)

Q7

TOTAL FOR PAPER: 60 MARKS

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