

Write your name here

Surname

Other names

Edexcel
Principal Learning

Centre Number

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Candidate Number

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Public Services

Level 1

Unit 1: Getting to Know the Public Services

Thursday 12 January 2012 – Afternoon

Time: 1 hour

Paper Reference

PS101/01

You do not need any other materials.
You cannot take the pre-release material into the examination with you.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

SECTION A

Your answers in this section should be based on the pre-release material on improving the health and fitness of the UK population.

1 The table below includes information about different public service organisations.

Complete the table by giving **one** everyday function for each organisation.

For each organisation, give **one other** role they have in improving the health and fitness of the UK population.

The first example has been completed for you.

Organisation	Everyday function	Other role in improving the UK's health and fitness
Local government	Collecting household waste	Improve understanding of risks posed by obesity
NHS
Education
Central government
The Army

(Total for Question 1 = 8 marks)



2 Various initiatives have been introduced to improve the health and fitness of the UK population.

(a) Identify **one** public service that is involved in the Hull Initiative.

(1)

(b) Identify **one** service introduced by the Hull Initiative.

(1)

(c) Identify **two** activities introduced by the Change4Life campaign that support the work of the public services.

(2)

1

2

(d) Identify **two** sources of funding for health and fitness initiatives.

(2)

1

2

(Total for Question 2 = 6 marks)



You may refer to the pre-release material and any other research you have carried out in your answer to this question.

3 Explain **two** ways in which public service initiatives to improve health and fitness have developed over time.

1

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2

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(Total for Question 3 = 4 marks)

TOTAL FOR SECTION A = 18 MARKS



SECTION B

This section is based on the content in Unit 1: Getting to Know the Public Services.

You may also refer to the pre-release material for your answers.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

- 4 (a) Select **one** public service that is a member of the third sector.

(1)

A	Local government	<input type="checkbox"/>
B	The Army	<input type="checkbox"/>
C	Red Cross	<input type="checkbox"/>
D	Police Service	<input type="checkbox"/>

- (b) Select **one** public service which manages offenders who have been given a custodial sentence by the criminal justice system.

(1)

A	Prison Service	<input type="checkbox"/>
B	Ambulance Service	<input type="checkbox"/>
C	The Crown Prosecution Service	<input type="checkbox"/>
D	Fire and Rescue Service	<input type="checkbox"/>

(Total for Question 4 = 2 marks)



5 Give **two** examples of how local government works with the third sector to provide public services.

1

2

(Total for Question 5 = 2 marks)

6 (a) Identify **two** ways in which funding is allocated to public services.

(2)

1

2

(b) Explain **two** ways that the private sector could support local government in areas where funding has been cut.

(4)

1

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2

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(Total for Question 6 = 6 marks)



7 Explain **two** ways partnership working has improved the delivery of education services.

1

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2

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(Total for Question 7 = 4 marks)



8 (a) List **two** ways social benefits have developed over time.

(2)

1

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2

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(b) The following information is about giving prisoners the right to vote.

In the 2010 General Election more than 80,000 prisoners in UK jails did not have the legal right to vote.

This has been reviewed and prisoners with short sentences may be given the right to vote in order to comply with the European Court of Human Rights.

The voting process will affect the prison service in the following ways.

- Compiling the list of those eligible to vote
- Identifying where prisoners are registered to vote (home or prison)
- Deciding in which constituency prisoners will vote
- Allowing prisoners to register by post
- Deciding where and how prisoners vote
- Managing the impact of allowing only some prisoners to vote
- Ensuring no fraudulent voting
- Helping prisoners to find out what the different political parties stand for
- Maintaining the security of the voting process

Managing this process will be challenging for prison staff. Many people see allowing prisoners to vote as the foundation for a more open and fair debate about crime and punishment.



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