

Principal Examiner Feedback

Summer 2012

PL Hospitality (HO201)
Paper 01

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Principal Learning Hospitality

Level 2, Unit 1

Introduction

This is the sixth series that this unit has been awarded. There were a relatively small number of candidate entries in this summer 2012 series.

The standard of learner responses for some questions was generally good; however, some responses were limited and more detail could have been provided in the longer response questions.

Some centres still misunderstand the level of demand and coverage required for this level of award; furthermore responses often reflected that of a Level 1 Foundation Diploma than that of a higher-level learner; however the general responses were better than that on past papers.

Generally the standard of written English in terms of communication skills has improved, although the longer answers had responses that contained errors in syntax, grammar and spelling.

In some instances the relatively poor quality of some written English made the marking of a few papers difficult.

The question paper contained some questions that were designed to provide an opportunity for A* candidates to gain higher marks. These questions accordingly acted as discriminators.

Level 2 Unit 1: Exploring the UK Hospitality Industry

Question 1

Question 1 was answered incorrectly by a number of candidates; the question required the learner to have an understanding of the restaurant sector with many candidates getting confused and providing sectors or companies rather than establishments that make up the sector.

Question 2

Generally this question was well answered and most could provide one or two considerations when choosing a supplier,

Question 3

Many candidates found it difficult to provide the correct responses to this question, the question was looking for an understanding of the food service sector and other roles found within this sector other than those relating to food and beverage. Most candidate responses provided roles within food and beverage

Question 4

This question was well answered in most cases with candidates having no problem providing at least two or three providers of food on the move.

Question 5

This question provided some of the strongest responses, with most candidates able to go into detail explaining how employers could enhance an apprentices experience to ensure that they complete their scheme. Some candidates did have difficulty in providing depth or repeating themselves in their answer restricting marks.

Question 6

Some candidates provided a good response to this question; however a large number of candidates provided methods/actions customers would take rather than the business to control costs.

Question 7

On the papers marked, most were able to answer all parts of this question correctly demonstrating a good knowledge of job roles and responsibilities within the industry.

Question 8

Most candidates provided a very good response to this question and were able to provide a good description and range of responsibilities of a Head Housekeeper.

Question 9

A well answered question with many candidates providing a clear understanding of how a school leaver could improve their career opportunities.

Question 10a and b

On the papers marked, most were able to answer all both parts of this question correctly demonstrating a good understanding of the data provided.

Question 11

Most candidates understood the question and were able to provide adequate responses demonstrating a good understanding of research methods and the action they would take to improve the quality of breakfast served.

Recommendations

Centres must teach and encourage learners to read the questions accurately before they begin their answers.

Centres must ensure all the content of the specification is covered before learners are entered for the external assessments.

Further guidance and support

Centres are reminded that a range of tutor materials, including example schemes of work and assignment briefs, are available to support this qualification. A range of training opportunities are also available to support centre assessors. Further details can be found at Edexcel Online: www.edexcel.com/resources/training

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