

Examiners' Report June 2010

Principal Learning

Construction and the Built Environment CB204 Create the Built Environment: Structures

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our Diploma Line on 0844 576 0028, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Examiners' Report that require the help of a subject specialist, you may find our [Ask The Expert](#) email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

June 2010

Publications Code DP023680

All the material in this publication is copyright

© Edexcel Ltd 2010

Contents

1.	Level 2 Unit 4 Report	1
2.	Statistics	3

Principal Examiner's Report

Principal Learning - Construction and the Built Environment

Level 2 Unit 4 Create the Built Environment: Structures

General Comments

The ramping of the questions stretched the more able learners towards the end of the paper where there were more distracters and choice of answers.

Question 12

Learners did not appear to grasp what a bill of quantities was, or what it can be used for. It is clear that the information and guidance they have been given in delivery does not match the intended learning outcomes.

Question 13

Question 13 was an evaluation of the two methods. Learners did not appear to understand that they had to evaluate type 1 (a beam and block floor) over type 2 (a traditional timber floor). Learners tended to blur this across the two types of floor. Many described the brickwork below which is the same for both types. Many learners attempted the question on an identification basis without any description.

Statistics

Level 2 Unit 4 Create the Built Environment: Structures

Grade	Max. Mark	A*	A	B	C
Raw boundary mark	60	50	40	30	21
Points score	10	8	6	4	2

Notes

Maximum Mark (Raw): the mark corresponding to the sum total of the marks shown on the mark scheme or marking grid.

Raw boundary mark: the minimum mark required by a learner to qualify for a given grade.

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467
Fax 01623 450481

Email publications@linneydirect.com

Order Code DP023680 June 2010

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Edexcel Limited. Registered in England and Wales no.4496750
Registered Office: One90 High Holborn, London, WC1V 7BH