

# Examiners' Report June 2010

## Principal Learning

### Construction and the Built Environment CB204 Create the Built Environment: Structures

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## Principal Examiner's Report

### Principal Learning - Construction and the Built Environment

#### Level 2 Unit 4 Create the Built Environment: Structures

##### General Comments

The ramping of the questions stretched the more able learners towards the end of the paper where there were more distracters and choice of answers.

##### Question 12

Learners did not appear to grasp what a bill of quantities was, or what it can be used for. It is clear that the information and guidance they have been given in delivery does not match the intended learning outcomes.

##### Question 13

Question 13 was an evaluation of the two methods. Learners did not appear to understand that they had to evaluate type 1 ( a beam and block floor) over type 2 ( a traditional timber floor). Learners tended to blur this across the two types of floor. Many described the brickwork below which is the same for both types. Many learners attempted the question on an identification basis without any description.



## Statistics

### Level 2 Unit 4 Create the Built Environment: Structures

Grade	Max. Mark	A*	A	B	C
Raw boundary mark	60	50	40	30	21
Points score	10	8	6	4	2

#### Notes

**Maximum Mark (Raw):** the mark corresponding to the sum total of the marks shown on the mark scheme or marking grid.

**Raw boundary mark:** the minimum mark required by a learner to qualify for a given grade.

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