

Pearson BTEC Level 3 Certificate in Close Protection (QCF)

Unit 1: Working as a Close Protection Operative

Assignment Title: Understanding the roles, responsibilities, basic surveillance and legislation relevant to a close protection operative

This assignment has been written for centres:

- to assess learners knowledge and understanding of Learning outcomes 1 – 3
- to comply with the SIA licence linked qualification requirements

This assignment has been set as an exemplar and should be internally marked and made available for external verification; this assignment **can** be altered and amended as necessary.

Learners can complete this assignment in the classroom, as part of distance learning or under the supervision of a tutor/assessor.

Learners must pass **all** of the assessment criteria.

A guide has been produced for tutors/assessor to assist in the assessment of this assignment.

Learners must achieve all learning outcomes and assessment criterion stipulated in this assignment. The remaining learning outcomes and assessment criterion must be assessed separately using the Pearson devised practical assignment and oral questioning/professional discussion. A record of assessment materials and learners' answers must be kept securely to allow external verification to take place.

Assignment cover sheet

Centre		
Student name		
Course	BTEC Level 3 Certificate in Close Protection (QCF)	
Unit title	Unit 1 Working as a Close Protection Operative	
Assignment title	Understanding the roles, responsibilities, basic surveillance and legislation relevant to a close protection operative	
Tutor name		
Issue date	Submission date	Re-submission date (s)

Learner declaration

I declare that the work submitted for this assignment is entirely my own. I understand that false declaration is a form of malpractice.

Signed (learner) _____ Date _____

Assessor declaration

I declare that the work submitted for assessment is entirely the learner's own work.

Signed (assessor) _____ Date _____

Assignment Context

In your role as a Close Protection Operative, you will be required conduct basic surveillance drills whilst complying with relevant legislation. The way you do this, and your understanding of the impact of its use, are very important for you, your colleagues, your employers and their customers. It is vital that within your role you understand the different roles and responsibilities, the different surveillance techniques that there are and the legislation applicable to you. In order to demonstrate adequate knowledge and understanding of this, you must complete all tasks in this assignment. You may use any appropriate resources at your disposal.

This assignment covers the assessment criteria listed on the assessor feedback sheet.

You must answer all tasks to demonstrate you have the knowledge required for these aspects of your close protection role.

Learning Outcome 1: Understand the roles and responsibilities of a close protection operative

Section 1 (ACs 1.1 – 1.11)

Assessment Criteria 1.1, 1.2 and 1.11

Q1 (i)
State the purpose of the following:
Answer: Close protection –
Answer: Training and licensing –
Q1 (ii) Why is it important for a close protection operative to maintain CPD?
Answer:

Assessment Criteria 1.3

Q2	
Complete the following table to describe the different roles within the close protection environment:	
Answer:	
Role	Responsibility
Team Leader (TL)	
Second in Command (2IC)	
Personal Protection Officer (PPO)	
Security Advance Party (SAP)	
Security Driver (SD)	
Medic	
Residential Security team (RST)	
Personal Escort Section (PES)	

Assessment Criteria 1.4

Q3
List four attributes required of a close protection operative:
Answer: 1) 2) 3) 4)

Assessment Criteria 1.5

Q4
Explain the difference between a client and a principal:
Answer: Client –

Whereas

Answer: Principal –
--

Assessment Criteria 1.6

Q5
List three types of clients who may require close protection:
Answer: 1) 2) 3)

Assessment Criteria 1.7

Q6
Why is it important to communicate within a close protection environment? And with whom?
Answer: Why –
Answer: With –

Assessment Criteria 1.8

Q7
List four different types of equipment available to a close protection operative:
Answer:
1)
2)
3)
4)

Assessment Criteria 1.9

Q8
List five different tasks a lone working close protection operative may have to do:
Answer:
1)
2)
3)
4)
5)

Assessment Criteria 1.10

Q9
Explain the differences between a successful and unsuccessful close protection task:
Answer: Successful –

Whereas:

Answer: Unsuccessful –

Learning Outcome 2: Understand basic surveillance, anti-surveillance and counter surveillance techniques**Section 2 (ACs 2.1 – 2.6)****Assessment Criteria 2.1, 2.2 and 2.3**

Q10
State the purpose of the following:
Answer: Surveillance –
Answer: Counter surveillance –
Answer: Anti-surveillance –

Assessment Criteria 2.4

Q11
Describe the basics of the following:
Answer: Surveillance –
Answer: Anti-surveillance –
Answer: Counter-surveillance –

Assessment Criteria 2.5

Q12
Give three examples of where sources of unwanted attention could come from:
Answer: 1) 2) 3)

Assessment Criteria 2.6

Q13
Describe the capabilities and limitations of different surveillance equipment:
Answer: Capabilities –
Answer: Limitations –

Learning Outcome 3: Understand legislation relevant to a close protection operative**Section 3 (ACs 3.1 – 3.4)**

Assessment Criteria 3.1

Q14
Give three main aims of the Private Security Industry Act:
Answer:
1)
2)
3)

Assessment Criteria 3.2

Q15
List two functions of the SIA:
Answer:
1)
2)

Assessment Criteria 3.3

Q16								
Complete the following table:								
Answer:								
<table border="1"> <thead> <tr> <th>Type of Law</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>Civil</td> <td></td> </tr> <tr> <td>Criminal</td> <td></td> </tr> <tr> <td>Common</td> <td></td> </tr> </tbody> </table>	Type of Law	Description	Civil		Criminal		Common	
Type of Law	Description							
Civil								
Criminal								
Common								

Assessment Criteria 3.4

Q17
State four different pieces of current legislation that could impact on the role of a close protection operative:

Answer:

1)

2)

3)

4)

Assessor Feedback Report

Qualification	Pearson BTEC L3 Certificate in Close Protection (QCF)	Assessor name	
----------------------	--	----------------------	--

Unit title	Unit 1 – Working as a Close Protection Operative	Learner name	
Learning Outcomes			
<ul style="list-style-type: none"> • LO1 Understand the roles and responsibilities of a close protection operative • LO2 Understand basic surveillance, anti-surveillance and counter-surveillance techniques • LO3 Understand legislation relevant to a close protection operative 			
Assessment criteria	ASSESSOR FEEDBACK		Achieved? ✓
1.1 State the purpose of close protection			
1.2 State the purpose of close protection training and licensing			
1.3 Describe the different roles and responsibilities within a close protection team			
1.4 Identify the professional attributes required of a close protection operative			
1.5 Explain the difference between a client and a principal within the role of close protection			
1.6 Identify client types who require close protection services			
1.7 Explain the difference between a successful and unsuccessful close protection task			
1.8 State why continual professional development (CPD) is necessary for a close protection operative			

1.9 State the purpose of close protection		
1.10 State the purpose of close protection training and licensing		
1.11 Describe the different roles and responsibilities within a close protection team		
2.1 State the purpose of surveillance		
2.2 State the purpose of anti-surveillance		
2.3 State the purpose of counter-surveillance		
2.4 Describe basic surveillance, anti-surveillance and counter-surveillance techniques		
2.5 Identify sources of unwanted attention		
2.6 Describe the capabilities and limitations of surveillance equipment		
3.1 State the main aims of the Private Security Industry Act		
3.2 Identify the functions of the Security Industry Authority		

3.3 Identify the differences between civil, criminal and common law		
3.4 State current legislation that impacts on the role of a close protection operative		
Assessor signature		Date
Learner signature		Date