

# Pearson BTEC Level 3 Certificate in Close Protection (QCF)

## Unit 2: Planning, Preparing and Supporting a Close Protection Operation

### Assignment Title: Understanding how to plan, prepare and support a close protection operation

This assignment has been written for centres:

- to assess learners knowledge and understanding of Learning outcomes 1 – 3
- to comply with the SIA licence linked qualification requirements

This assignment has been set as an exemplar and should be internally marked and made available for external verification; this assignment **can** be altered and amended as necessary.

Learners can complete this assignment in the classroom, as part of distance learning or under the supervision of a tutor/assessor.

Learners must pass **all** of the assessment criteria.

A guide has been produced for tutors/assessor to assist in the assessment of this assignment.

Learners must achieve all learning outcomes and assessment criterion stipulated in this assignment. The remaining learning outcomes and assessment criterion must be assessed separately using the Pearson devised practical assignment and oral questioning/professional discussion. A record of assessment materials and learners' answers must be kept securely to allow external verification to take place.

**Assignment cover sheet**

Centre		
Student name		
Course	BTEC Level 3 Certificate in Close Protection (QCF)	
Unit title	Unit 1 Planning, Preparing and Supporting a Close Protection Operation	
Assignment title	Understanding how to plan, prepare and support a close protection operation	
Tutor name		
Issue date	Submission date	Re-submission date (s)

**Learner declaration**

I declare that the work submitted for this assignment is entirely my own. I understand that false declaration is a form of malpractice.

Signed (learner) \_\_\_\_\_ Date \_\_\_\_\_

**Assessor declaration**

I declare that the work submitted for assessment is entirely the learner's own work.

Signed (assessor) \_\_\_\_\_ Date \_\_\_\_\_

**Assignment Context**

In your role as a Close Protection Operative, you will be required to help plan and prepare for an operation. The way you do this, and your understanding of the impact of its use, are very important for you, your colleagues, your employers and their customers. It is vital that within your role you understand the importance of threat and risk management, the importance of teamwork and the use of foot drills to maintain a secure environment around your principal. In order to demonstrate adequate knowledge and understanding of this, you must complete all tasks in this assignment. You may use any appropriate resources at your disposal.

This assignment covers the assessment criteria listed on the assessor feedback sheet.

**You must answer all tasks to demonstrate you have the knowledge required for these aspects of your close protection role.**

**Learning Outcome 1: Understand the importance of threat assessment, risk management and operational planning****Section 1 (ACs 1.1 – 1.15)****Assessment Criteria 1.1 + 1.2**

Q1
Define the following:
<b>Answer:</b> Threat to a principal is:

**Whereas**

<b>Answer:</b> Risk to a principal is:
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**Assessment Criteria 1.3**

Q2
State <b>two</b> purposes of operational planning:
<b>Answer:</b>
1)
2)

**Assessment Criteria 1.4, 1.6, 1.7 and 1.8**

Q3 (i)

Explain the 7p's of principal threat profiling:

**Answer:**

1) People -

2) Places -

3) Personality -

4) Prejudices -

5) Personal History -

6) Political/Religious Views -

7) Private Lifestyle -

Q3 (ii) What is the importance of threat profiling?

**Answer:**

(iii) Explain why threat profiles and risk assessments should be conducted for a principal and venue:

**Answer:**

### Assessment Criteria 1.5

Q4

Give **three** examples of a **threat** to a principal:

**Answer:**

- 1)
- 2)
- 3)

### Assessment Criteria 1.9

Q5

Explain the **differences** between threats and risks to a principal when arriving or leaving a location:

**Answer:** Arriving –

**Whereas**

**Answer:** Leaving –

**Assessment Criteria 1.10**

Q6
Explain the <b>benefit</b> of dynamic risk assessment and contingency planning:
<b>Answer:</b>

**Assessment Criteria 1.11, 1.12 and 1.15**

Q7 (i)
Give <b>two</b> examples of how a CP operative could gather intelligence:
<b>Answer:</b>
1)
2)
Q7 (ii)
Give <b>one</b> example of a third party that could be contacted during planning:
<b>Answer:</b>

Q7 (iii)
Complete the table to identify UK government threat levels from lowest to highest:
<b>Answer:</b>
<b>Threat Level</b>
Low
Critical

**Assessment Criteria 1.13 and 1.14**

Q8 (i)
State why time and resource management is important during operational planning:
<b>Answer:</b> Time –  Resource –
Q8 (ii) How could a decision model be used within the treat and risk assessment process?
<b>Answer:</b>

**Learning Outcome 2: Understand the importance of teamwork and operational briefing within a close protection environment****Section 2 (ACs 2.1 – 2.5)****Assessment Criteria 2.1 and 2.2**

Q9
List four attributes required of a CP team:
<b>Answer:</b> 1) 2) 3) 4)

**Assessment Criteria 2.2**

Q10
Explain the benefit of knowing and utilising other team members' abilities and skills:
<b>Answer:</b>

**Assessment Criteria 2.3**

Q11
Explain the <b>benefit</b> of personal and team preparation:
<b>Answer:</b>

**Assessment Criteria 2.4**

Q12
State the importance of Standard Operating Procedures (SOP's):
<b>Answer:</b>

**Assessment Criteria 2.5**

Q13
Explain the <b>differences</b> between operational briefings and debriefings:
<b>Answer:</b> Briefings –



**Whereas****Answer:** debriefings –**Learning Outcome 3: Understand close protection foot drills****Section 3 (ACs 3.1 – 3.5)****Assessment Criteria 3.1**

Q14

What is the main role of close protection operatives whilst on foot?

**Answer:****Assessment Criteria 3.2**

Q15

List **two** CP team roles whilst escorting the principal on foot:**Answer:**

1)

2)

**Assessment Criteria 3.3 and 3.4**

Q16 (i)
Why is it important to be flexible whilst providing protection on foot?
<b>Answer:</b>
Q16 (ii)
What is the main purpose of body protection for a principal?
<b>Answer:</b>

**Assessment Criteria 3.5**

Q17 (i)
Why might you have to extract the principal whilst on foot?
<b>Answer:</b>

## Assessor Feedback Report

<b>Qualification</b>	<b>Pearson BTEC L3 Certificate in Close Protection (QCF)</b>	<b>Assessor name</b>	
<b>Unit title</b>	<b>Unit 2 - Planning, Preparing and Supporting a Close Protection Operation</b>	<b>Learner name</b>	
<b>Learning Outcomes</b>			
<ul style="list-style-type: none"> <li>• <b>LO1 Understand the importance of threat assessment, risk management and operational planning</b></li> <li>• <b>LO2 Understand the importance of teamwork and operational briefing within a close protection environment</b></li> <li>• <b>LO3 Understand close protection foot drills</b></li> </ul>			
<b>Assessment criteria</b>	<b>ASSESSOR FEEDBACK</b>		<b>Achieved?</b>
			✓
1.1 State the definition of a threat to a principal			
1.2 State the definition of risk to a principal			
1.3 State the purpose of operational planning			
1.4 Explain the types of threat and risk assessment			
1.5 Identify threats to a principal within the close protection context			
1.6 Explain the need to conduct a threat and risk assessment for a principal and a venue			

1.7 Explain the need for dynamic risk assessment, response and contingency plans		
1.8 Identify how a close protection operative could gather intelligence for operational purposes		
1.9 Identify the UK government's threat levels		
1.10 Describe how a decision making model could be used within the threat and risk assessment process		
1.11 State the importance of time and resource management within an operational planning context		
1.12 Identify third parties to be contacted during operational planning		
1.13 State the definition of a threat to a principal		
1.14 State the definition of risk to a principal		
1.15 State the purpose of operational planning		
2.1 Identify the attributes of a team		
2.2 Explain the benefits of knowing and utilising other team members' abilities and skills		

2.3 Explain the benefits of personal and team preparation		
2.4 State the importance of Standard Operating Procedures (SOPs)		
2.5 Describe the difference between operational briefings and debriefings		
3.1 State the role of a close protection operative while on foot		
3.2 Identify the roles within a close protection team while on foot		
3.3 Explain the importance of a flexible approach to protection while on foot		
3.4 Explain the purpose of body protection of a principal		
3.5 Explain the purpose of extracting a principal while on foot		
Assessor signature		Date
Learner signature		Date