



Qualifications for the Fire Sector



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Why choose Pearson Work Based Learning and Colleges for fire sector qualifications

We are the UK's leading provider of fire sector qualifications and support services. For years we have worked closely with employers, training providers, FE colleges and the sector skills council, to develop a broad range of qualifications suitable for those working in the fire services environment.

By choosing to work with us, you will have access to:



- **The widest choice of fire service qualifications and units from BTEC, Edexcel and BTEC Apprenticeships.** We offer programmes in different sizes and at different levels from entry levels right through to Level 7 - allowing you to find qualifications suitable for all your learners.
- **A variety of pathways and optional units** that have been designed to give you flexibility in delivery and assessment. Learners can progress both vertically and horizontally across our wide suite of fire service qualifications.
- **Contextualised delivery.** All of our fire service qualifications have been carefully written to be accessible and relevant to those working in any context. For this reason, we have kept the various assessment criteria as context-free as possible. This means that when you are delivering our new qualifications, you will be able to make them relevant to the individual learner, and they can relate their evidence towards their own workplace or chosen sector industry.
- **Bite-sized qualifications.** We offer a number of smaller-sized fire service qualifications so that you and your learners can choose what units to take, meaning you can select the qualifications that are most meaningful and relevant, increasing completion rates.
- **A full range of resources for learners, assessors and providers** both on and off-line, with activities to suit a range of learning styles and workplace environments.

Qualifications

Fire Safety

- › Pearson Level 3 Certificate in Fire Safety (Fire Auditors) (QCF) (600/2642/X)
- › Pearson Level 4 Certificate in Fire Safety (Fire Auditors) (QCF) (600/2647/9)
- › Pearson Level 4 Diploma in Fire Safety (Fire Inspectors) (QCF) (600/2652/2)

Overview

These qualifications are for learners who work in, or want to work in, Fire Safety.

They give learners the opportunity to:

- develop knowledge related to fire safety auditing and inspection
- develop skills in fire safety auditing and inspection
- achieve nationally-recognised qualifications
- develop their own personal growth and engagement in learning.

Who are they for?

The **Pearson Level 3 Certificate in Fire Safety (Fire Auditors) (QCF)** is suitable for managers, staff and owner-occupiers who are responsible for ensuring that suitable and sufficient fire safety arrangements are made and maintained. It is also suitable for personnel in a fire safety regulator role with responsibility for ensuring the requirements of fire safety and associated regulations are being met through cooperation or enforcement. They will operate in the context of simple premises.

The **Pearson Level 4 Certificate in Fire Safety (Fire Auditors) (QCF)** is suitable for managers, staff and owner-occupiers who are responsible for ensuring that suitable and sufficient fire safety arrangements are made and maintained for complex premises.

The **Pearson Level 4 Diploma in Fire Safety (Fire Inspectors) (QCF)** is suitable for fire safety practitioners employed to work with others, such as managers, safety site representatives, owners or occupiers who need to ensure that suitable and sufficient fire safety arrangements are made and maintained, including those for complex premises. It is also suitable for regulators who have to ensure that the requirements of fire safety and associated regulations are being met.

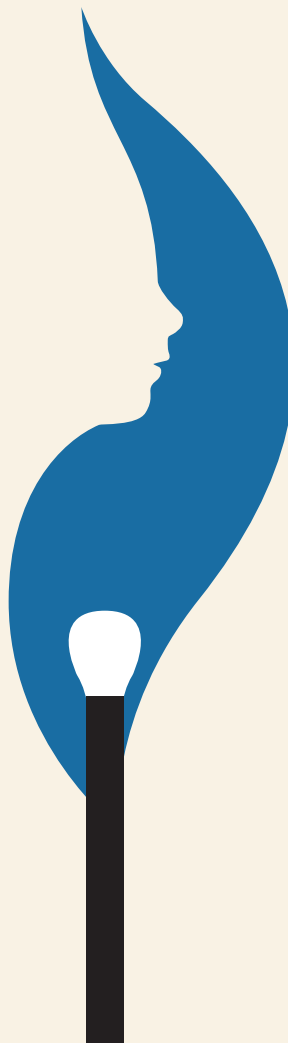
Simple or Complex?

A simple premises is defined as any building that was built to a recognised design code and when inspected has had no variation that has a major impact on the life safety principles of the original design concept.

A complex premises is defined as any building that was built without a recognised design code or had a major variation that has had a major impact on the life safety principles of the building or built as fire engineering solution under BS7974 or similar.

Assessment

All units are internally assessed by centre devised assessments, allowing centres to decide on the best method of assessment to suit them and their learners.



Fire and Rescue Services in the Community

- › Pearson Level 2 Award in Fire and Rescue Services in the Community (QCF) (600/1084/8)
- › Pearson Level 2 Certificate in Fire and Rescue Services in the Community (QCF) (600/1085/X)
- › Pearson Level 2 Diploma in Fire and Rescue Services in the Community (QCF) (600/1089/7)



Overview

These qualifications have been developed to offer young people a tangible educational outcome to Fire and Rescue Service related youth engagement programmes and are for the benefit of the young people, the provider organisations and the wider community.

The modular, flexible approach gives the opportunity for:

- active engagement with children and young people in the local community
- achievement of a nationally recognised Level 2 vocationally relevant qualification which provides an insight into the work of the fire and rescue services
- progression to further vocational qualifications such as the BTEC First Certificate in Public Services or BTEC National Diploma in Public Services
- an introduction to the skills knowledge and understanding learners would need if they wanted to work in the fire and rescue service
- prevention and reduction of fire crime, fire setting and anti-social behaviour
- education in fire safety skills and citizenship
- all kinds of learning and skill acquisition enabling achievement for learners who may not engage in academic learning
- development of transferable skills, particularly in problem solving, working as a team and communication
- holistic safety messages throughout the programme.

Assessment

All units are internally assessed by centre devised assessments, allowing centres to decide on the best method of assessment to suit them and their learners.



Emergency Fire and Rescue Services Operations in the Community

- › Pearson Level 3 NVQ Diploma in Emergency Fire Services Operations in the Community (QCF) (501/2320/8)
- › Pearson BTEC Level 3 Diploma in Emergency Fire and Rescue Services Operations in the Community (QCF) (600/0698/5)

Overview

These qualifications are included in the Advanced Apprenticeship for Emergency Fire Service Operations. The qualifications are intended for both new recruit and existing Firefighters in the workplace and will allow Firefighters to build the knowledge and skills needed to perform their job role competently.

Learners will carry out a variety of duties including working closely with the community to increase their level of safety awareness in order to help prevent fires and other incidents occurring in the first place. They will promote fire safety and fire safety standards in public and commercial premises by acting and advising on all matters relevant to their role.

Assessment

The Level 3 NVQ Diploma in Emergency Fire Services Operations in the Community assesses learners' competence in the workplace and can be assessed via a variety of methods including observation, product evidence and witness testimonies in accordance with the Skills for Justice Assessment Strategy.

The Level 3 Diploma in Emergency Fire and Rescue Services Operations in the Community is internally assessed via centre devised assessments allowing centres to decide on the best method of assessment to suit them and their learners.

Incident Command

- › Pearson Level 3 Award in Initial Incident Command in Fire and Rescue Services (QCF) (600/1313/8)
- › Pearson Level 4 Award in Intermediate Incident Command in Fire and Rescue Services (QCF) (600/5189/9)
- › Pearson Level 6 Award in Advanced Incident Command in Fire and Rescue Services (QCF) (600/1314/X)
- › Pearson Level 7 Award in Strategic Incident Command in Fire and Rescue Services (QCF) (600/1315/1)

These qualifications are aimed at learners working in the fire and rescue service and give learners the opportunity to:

- active engagement with children and young people in the local community
- develop knowledge related to incident command within the fire and rescue services
- develop understanding and skills in the area of incident command
- achieve a nationally-recognised qualification
- develop their own personal growth and engagement in learning, including continual professional development.

The **Pearson Level 3 Award in Initial Incident Command in Fire and Rescue Services (QCF)** is for learners to enable them to be ready to work, but not competent, as an incident commander (initial level).

This level is typified by the officer who will demonstrate the ability to command and control operations at a task focused supervisory level or to control a more serious escalating incident in the early stages until relieved of command by a supervisory officer.

The **Pearson Level 4 Award in Intermediate Incident Command in Fire and Rescue Services (QCF)** is for learners to confirm that they are ready to work, but not competent, as a tactical level incident commander (intermediate level). This level is typified by a responding tactical commander who will demonstrate the ability to review and determine incident status, assume responsibility and take over command and control operations at middle manager level.

The **Pearson Level 6 Award in Advanced Incident Command in Fire and Rescue Services (QCF)** is for learners to confirm they are ready to work, but not competent, as an incident commander (advanced level). This level requires an officer to tactically command the largest and most serious incidents, usually on scene or at appropriate location, characterised by the requirement for tactical coordination and of having reached the stage of utilising developed command support.

The **Pearson Level 7 Award in Strategic Incident Command in Fire and Rescue Services (QCF)** is for learners who are ready to work, but not competent, in the context of representing the lead authority and as a supporting authority. This is the level of command exercised by the most senior operational commanders of fire and rescue services supporting the on scene operations with the authority to direct and commit resources. It includes the requirement to oversee, co-ordinate and support multiple off-site operations, operating within the National Coordination and Advisory Framework when necessary.

Assessment

All units are internally assessed by centre devised assessments, allowing centres to decide on the best method of assessment to suit them and their learners.



Compartment Fire Behaviour Training

- › Pearson BTEC Level 3 Award in Compartment Fire Behaviour Training (QCF) (600/0403/4)
- › Pearson BTEC Level 3 Certificate in Compartment Fire Behaviour Training (QCF) (600/0404/6)

Overview

Learners will gain a theoretical understanding of the fundamentals of fire behaviour and the development of a fire within a compartment, as well as the appropriate techniques to control and suppress a fire within a compartment. They will be able to apply their knowledge to practical firefighting situations, demonstrate their ability to use ventilation extinguishing and cooling techniques and use a carbonaceous Compartment Fire Behaviour Training (CFBT) facility safely for its designed purpose, complying with the manufacturer's user guidance and current good practice techniques.

Assessment

All units are internally assessed by centre devised assessments, allowing centres to decide on the best method of assessment to suit them and their learners.

Assessor and Verifier Qualifications

We offer the full range of QCF Assessor and Quality Assurance qualifications:

- › Pearson Level 3 Award in Assessing Vocationally Related Achievement (QCF) (501/0773/2)
- › Pearson Level 3 Award in Assessing Competence in the Work Environment (QCF) (501/0771/9)
- › Pearson Level 3 Award in Understanding the Principles and Practices of Assessment (QCF) (501/0774/4)
- › Pearson Level 3 Certificate in Assessing Vocational Achievement (QCF) (501/0772/0)
- › Pearson Level 4 Award in Understanding the Internal Quality Assurance of Assessment Processes and Practice (QCF) (501/0775/6)
- › Pearson Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice (QCF) (501/0776/8)
- › Pearson Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice (QCF) (501/0843/8)

These qualifications have replaced the previous suite of PTLLS, CTLLS and DTLLS qualification and will provide learners with the necessary skills and knowledge to prepare, plan, deliver and evaluate teaching and learning sessions.

- › Pearson BTEC Level 3 Award in Education and Training (601/0685/2)
- › Pearson BTEC Level 4 Certificate in Education and Training (601/1238/4)
- › Pearson BTEC Level 5 Diploma in Education and Training (601/1228/1)

The qualifications contain knowledge units for each assessor and quality assurance role, which are available as one-unit Awards. These will be valuable if you need an understanding of these roles but are not yet in a position to practise because you have not yet started the role, or you are a manager responsible for assessors and verifiers but do not undertake these roles yourself. Additional units confirming competence can be taken at the same time as, or after, achieving the knowledge unit.

These qualifications are appropriate for all staff assessing and quality-assuring qualifications in the QCF, including staff assessing on non-NVQ or non-competence-based qualifications, ensuring that they meet agreed standards of assessment.

The Level 3 qualifications cover:

- [Understanding the principles and practices of assessment](#)
- [Assessing competence in the work environment](#)
- [Assessing vocationally related achievement](#)

The Level 4 qualifications cover:

- [Understanding quality assurance of assessment processes and practice](#)
- [Quality assurance of assessment processes and practice](#)
- [Leading quality assurance of assessment processes and practice.](#)

Pearson Supports Quality Assurance

We have produced a range of support documents to help guide you through the assessment and quality assurance process from start to finish. Find all documents at: qualifications.pearson.com/qualityassurance

UK BTEC Quality Assurance Handbook

This handbook contains all you need to know about the assessment and verification of BTEC or standalone NVQ/SVQ qualifications. It is divided into individual chapters to make it simpler to navigate and use and is an essential resource for all staff involved in the delivery, assessment and verification processes.

Work Based Learning: BTEC Apprenticeships Quality Assurance Handbook

We have developed a single handbook for Work-Based Learning centres delivering BTEC Apprenticeships and BTEC Higher Apprenticeships. We quality assure BTECs, NVQ/SVQs and competence qualifications within the BTEC Apprenticeship framework through standards verification visits across all components where possible. This handbook is an essential resource for all Quality Nominees, Programme Managers, Internal Verifiers and Assessors at centres offering the Apprenticeship framework.

Centre Guide to Assessment: Entry Level to Level 3

The majority of BTEC units are assessed through internal assessment, which means that you can deliver the programme in a way that suits your learners and relates to local need. This guide is designed for **BTEC programme teams** and provides essential guidance on planning and implementation of internal assessment. It covers all **BTEC qualifications from Entry Level to Level 3** and explains the assessment requirements for BTECs accredited on the Qualification Credit Framework (QCF), and the new next generation BTECs accredited on the National Qualifications Framework (NQF). All staff involved in the management, delivery and assessment of BTECs should read this guide.

Centre Guide to Assessment: Level 4 to Level 7

Higher level BTEC units are assessed through internal assessment, which means that you can deliver the programme in a way that suits your learners and relates to local need. This guide is designed for higher level **BTEC programme teams** and provides essential guidance on planning and implementation of internal assessment. It covers all **BTEC qualifications from Level 4 to 7** and explains the assessment requirements for BTECs accredited on the Qualification Credit Framework (QCF). It has been developed following feedback from centres and Standards Verifiers.

Centre Guide to Internal Verification

Internal verification is an essential part of BTEC delivery and assessment. It ensures that your internally assessed units have appropriate assessment opportunities and are assessed accurately to national standards. This guide is designed for BTEC programme teams and provides essential guidance on the planning and implementation of internal verification. It covers all BTEC qualifications and explains the assessment requirements for BTECs accredited on the Qualifications and Credit Framework (QCF), and the new next generation BTECs accredited on the National Qualifications Framework (NQF). All staff involved in the management, delivery and assessment of BTECs should read this guide.

Centre Guide to Managing Quality

This guide will help you to manage BTEC programmes, and to plan and implement an effective quality assurance system.

More services available from Pearson include:

myBTEC

Now available myBTEC: a free-to-access online toolkit to support BTEC planning, delivery and assessment, developed to help you:

- embed and share good practice
- save time
- deliver your BTEC course with full support and confidence.

Find out more at qualifications.pearson.com/servicesmyBTEC

OSCA

OSCA is the online platform which provides standardisation materials to support Lead Internal Verifiers for entry level through Level 3 BTECs in their role within centres.

Standardisation ensures that your centre Lead Internal Verifiers understand the standards and processes which Edexcel expects to be maintained in all BTEC centres. A Lead Internal Verifier designated to lead a Principal Subject Area at a centre is required to register on the OSCA system in order to access standardisation materials.

Customised Qualifications Service

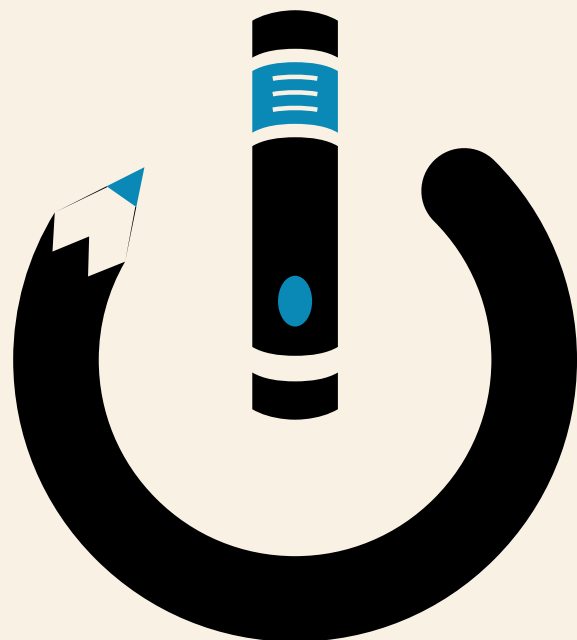
Our Customised Qualifications Service (CQS) on [Pearson's Self-Regulated Framework \(SRF\)](#) allows for qualifications to be specifically created and developed to meet the needs of a particular range of learners and stakeholders.

Pearson's Self-Regulated Framework (SRF)

The key role of Pearson's SRF is to secure standards for the qualifications we certificate. As part of our commitment to quality assuring standards and therefore protecting learners, we provide guidance and support to help centres and their learners achieve their learning and development goals.

Benefits of SRF

- It's flexible and your qualifications can be composed from existing BTEC (NQF, QCF, SVQ and NVQ) units. Alternatively, it can be built from brand new units specifically designed for your particular needs.
- Your organisation can certificate on a small or large block of learning.
- The level of your qualifications can be mapped across a range of frameworks.
- Your organisation can customise qualifications to specific employment or industry needs.
- The qualifications will provide the knowledge, skills and understanding to underpin the National Occupational Standards for a particular sector.



Pearson Support Package

We know that good help and advice make a difference. That's why we've put together a first-class support package for you. We're committed to providing you with a service that makes it as simple as possible to achieve your goals.

Cutting Edge Technology

Our technological solutions are designed to make administration of workplace training simpler and save you time.

Fast, Free Approval

It's easy to start working with us - just let us know which qualifications you'd like to offer by completing the [Register your Interest form](#). Unlike other awarding bodies, we don't charge you an approval fee.

If you're already an Edexcel centre and you'd like to offer additional qualifications, you can apply through [Edexcel Online](#).

Edexcel Online

Edexcel Online is our web-based registration and certification system, available free of charge to our centres. You can use it to fast-track qualification approvals, access Standards Verifier reports, monitor invoices, claim certificates, update learner records and much more. Used with our quick data transfer process, it can reduce data entry time by up to two-thirds.

The Pearson Think Tank

Our team of policy and funding experts at the Pearson Think Tank is on hand to provide updates on any key policy changes and developments in the world of education and funding. Our weekly policy updates provide a complete package of intelligence, analysis and information.

Publications and Resources

We offer an unrivalled range of publications and resources to support your organisation and enthuse your learners e.g. [BTEC Apprenticeship assessment and delivery guides](#).

FAQs and Ask the Expert

Find the answers to your questions by browsing over a hundred FAQs on our website. If you don't find the information you need you can send your question to us using our [Ask the Expert](#) service – your questions are forwarded onto one of our qualification or administrative experts who will reply directly to you with an answer.

We also have an online sector specific forum called Communities, where you can share advice and receive clarification on anything relating to our qualifications and services.

Training and Events

We offer an extensive package of support and services for colleges, employers and training providers including specialist training and events keeping you up to speed with the latest developments.

Customised Training:

Our specialised team of trainers and consultants offer a wide range of skills and experience that can be customised to offer you the support you need. From [bespoke training events](#) that run at your centre and are personalised to meet your training needs to [specialist one off consultancy services](#) that address specific needs or areas of growth and development. Each package is developed exclusively to achieve your objectives and can include areas such as Leading on Quality and mapping training programmes to National Occupational Standards.

Sector Development Forums

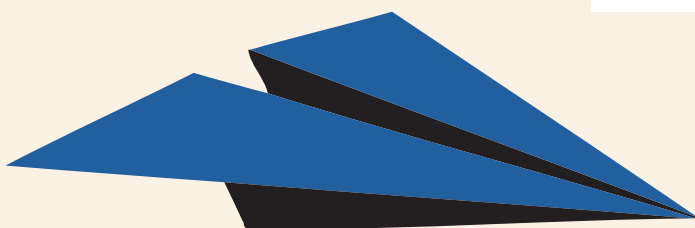
These events are aimed at trainers, deliverers and assessors delivering or considering delivering Pearson Edexcel, Pearson EDI and Pearson BTEC qualifications.

The objective of these events is to:

- To update attendees on the latest developments in their sector
- Notify you on current approval and quality procedures and qualifications' funding status
- Introduce you to the people and resources available to support you in delivering the qualifications
- Share best practice through interactive workshops and discussions
- Provide opportunities to network with peers and get your questions answered by the Pearson Work Based and Colleges Learning team.

Pearson Conferences

We host training conferences throughout the year that incorporate exciting guest speakers and offer a choice of hands on, interactive workshops delivered in an informal setting that encourages networking and sharing best practice with other centres and Pearson staff.



Network Events for BTEC Quality Nominees

We offer a series of free, half day events for BTEC Quality Nominees, either face to face or online, to enable you to keep up to date on quality matters and network with other Quality Nominees. The events cover topics such as:

- Results of the Quality Nominee survey
- An overview of the Principal Standards Verifiers' reports
- Quality Models using formative and summative assessment
- An update for FE, including functional skills
- Quality Assurance for the new NQF BTECs
- What do I get asked as a Quality Nominee?

Find out more at qualifications.pearson.com/networkevents

Pearson UK Advisory Panel

As a member of the Pearson UK Advisory Panel you'll be invited to feedback on topics such as our service, the content of our specifications and products, and current government initiatives via online surveys and discussions via online surveys and discussions. Every time you participate you'll be rewarded with entry to prize draws and Bonus Points that can be redeemed for vouchers from major retailers such as Amazon, John Lewis and Marks & Spencer.

What's more, as a valued panel member you'll have access to results of any surveys you take part in as well as sector specific Work Based Learning and Colleges news and updates and links to other Work Based Learning-related websites.

Find out more at qualifications.pearson.com/pearsonpanel

Pearson Assured

Pearson Assured is an independent benchmark for third-party organisations that have training or learning programmes they have designed to deliver and assess in-house.

With a strong track record in developing qualifications and carrying out regular quality assurance on our own learning programmes, Pearson is ideally placed to ensure your systems and processes are thoroughly developed and properly executed.

Attainment of Pearson Assured status ensures that your organisation's quality processes achieve the Edexcel standard - an independent international quality benchmark.

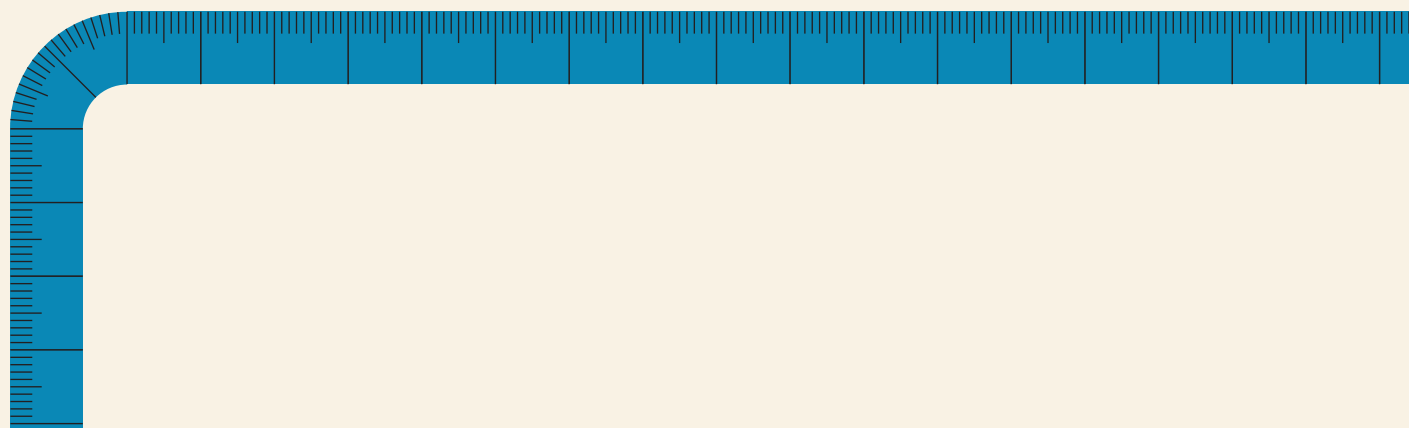
Pearson Assured is for:

- Corporate training providers: Pearson Assured helps training providers to assure consistent standards across multiple programmes, delivery locations, and different trainers, giving them verifiable proof of their credentials to promote to clients.
- Corporations with in-house programmes: Pearson Assured is an ideal product for companies conducting their own training, as it helps them provide consistency and accuracy across multiple sites or multiple assessors, ensuring all employees receive the same training provision.
- Educational institutions (schools, colleges and universities), and professional bodies and public sector organisations that provide their own education and training programmes.

Pearson Assured | How does it work?

To assess your Pearson Assured status, we will review your centre's quality management against standards that we have developed from over 100 years of experience in education and training. We'll work with you to ensure your quality processes reach our standard.

One of our expert quality advisors will visit your site, and may conduct follow-up visits where required to help you meet the Pearson Assured quality standard. Once achieved, you will be able to promote your Pearson Assured status and claim Pearson Assured certificates for all learners who successfully complete your programmes.



Sign up in 4 easy steps

1

Contact your regional Pearson office for a consultation.

2

Complete the application form that we'll give you.

3

A Pearson Quality Advisor will visit your centre to carry out an initial audit against five Quality Indicators.

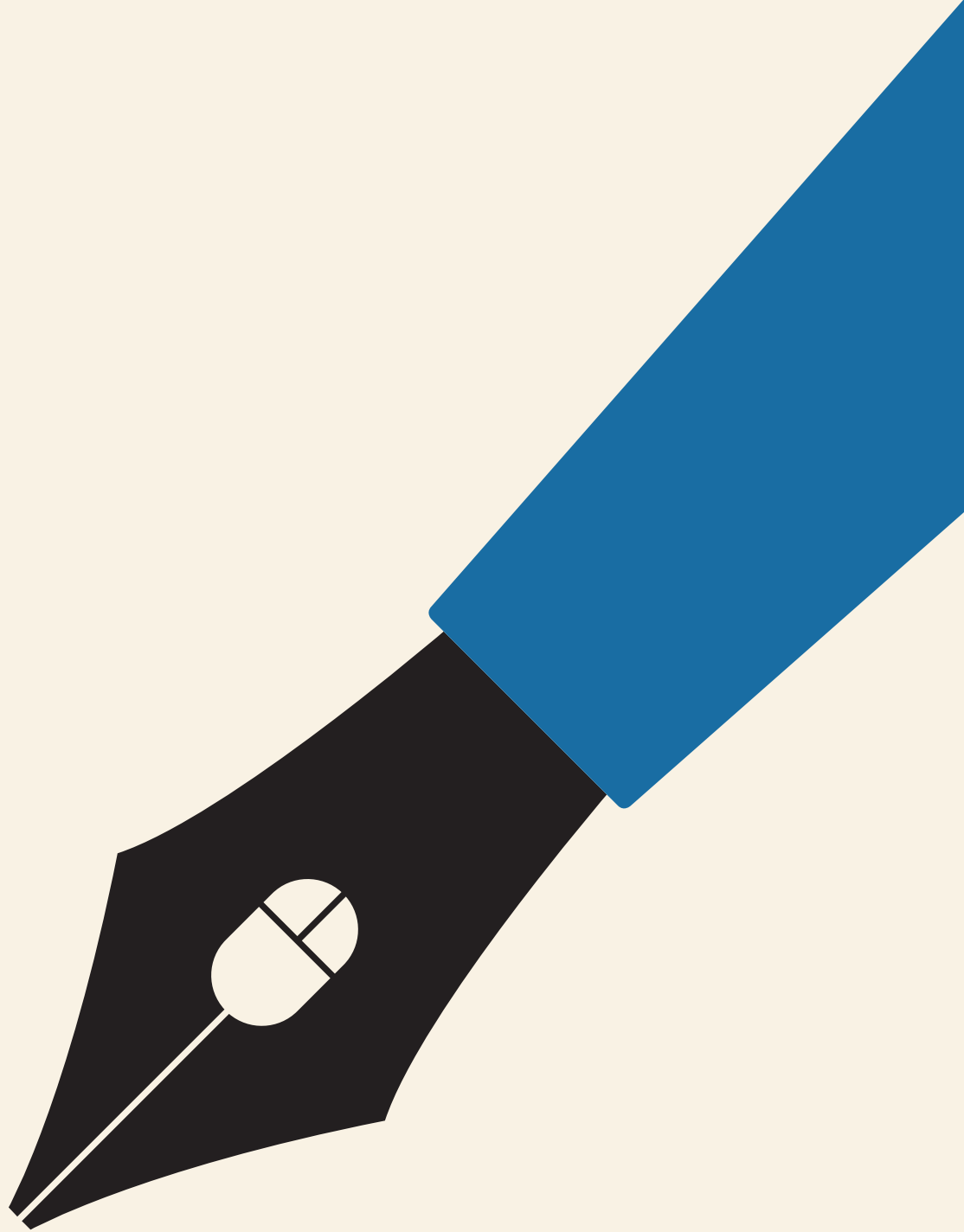
A

If your organisation meets all five Quality Indicators, you will be granted Unconditional Pearson Assured Status immediately for one year. An annual audit will be necessary to ensure your ongoing approval for subsequent years.

B

If your organisation does not meet all five Quality Indicators, it will be granted Conditional Pearson Assured Status which will allow you to register learners, but not to claim certificates. We'll then work with you to develop your systems and methods to a level that will allow you to have Unconditional Pearson Assured Status.

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Learn more

For more information on Fire sector qualifications or other Pearson products, please visit:

qualifications.pearson.com
or email wblfe@pearson.com

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