

**Providing Access to
High Quality Career
Focused Education:**

BTEC Nationals
(2016 - RQF)
Results for
academic year
2023/24



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BTEC Nationals (2016) Results 2024

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BTEC L3 qualifications

BTECs are rigorous, future-focussed, and globally recognised qualifications that equip learners of all ages with the knowledge, skills, behaviours, and confidence to succeed in a modern, skills-based economy. One in five UK working age adults have one or more BTECs, and 6 million learners have achieved a BTEC in the last decade.

The courses are developed hand-in-glove with employers. This approach ensures that not only are the learners set up for a successful transition into the workplace, but they will go into jobs that will help satisfy the UK economy's widening skills gaps. Included in the class of 2024 are many future healthcare professionals, engineers and construction workers, among others, who are so vital to the UK's economy.

Level 3 BTECs are globally recognised and continue to be the most popular vocational qualification to support progress to university - approximately 50% of Level 3 BTEC graduates will continue into Higher Education with the rest going into employment, an apprenticeship or further study.

BTEC Nationals (2016): Supporting Student Progression to HE, Career & Lifelong Learning

Designed with educators, employers and professional groups to provide relevant career-based learning

- Min. 40-60% mandatory content, developed in consultation with over 5,000 stakeholders
- Designed to be 'Applied Generals' (primary progression is Higher Education), and 'Tech Levels' (primary progression is to employment)
- Two sectors included in new Trailblazer apprenticeships (Construction, Engineering)

Develops knowledge, skills and understanding – theory and practical application

- Features employability skills aligned to those identified in 'Future of Skills and Employment' report
- Min. 30-40% externally assessed (via a mix of exams and tasks)
- Contains internal assessment to develop and assess learners' practical skills
- Learners must obtain a minimum points threshold across units to achieve the qualification

Modular design – progression at learner's own speed from one level to another

- Supports social mobility – access and progression
- Designed to be part of 16/19 curriculum, builds on Level 2, aids progression to Level 4
- Different sizes for different learner profiles
- Supports and is largely funded for learners aged 19-23 years

Context of the 2023/24 academic year

This academic year, in line with the regulatory guidance from Ofqual, the aim was to continue with normal grading arrangements having returned to pre-pandemic performance standards last academic year. Our guiding principle and approach to awarding BTEC qualification results in 2024 has been to maintain the performance standards from 2023.

BTEC courses have a different structure and design to academic qualifications – BTECs are modular qualifications (with assessments taking place throughout the course) compared to GCSEs and A levels which are linear (assessed and awarded at the same time at the end of the year).

The aim of all awarding bodies has been to ensure fairness for learners by neither advantaging or disadvantaging any one group of students compared to their peers. [Further information can be found here.](#)



BTEC Nationals (2016)*: Key Headlines

The Extended Certificate (360 size) remains the most popular size.

Overall entries across all qualification sizes has remained relatively stable compared to 2023.

Business, Health & Social Care , Applied Science, Sport and Information Technology remain the five most popular sectors.

Overall outcomes have remained broadly stable across the different sizes compared to 2023.

** New reformed BTEC qualification first taught from 2016, containing external assessment*

Introduction: Understanding the BTEC Nationals (2016)

BTEC Nationals (2016 - RQF) Overview

The development of the new BTEC specifications (launched in 2016) was informed by talking to over 5,000 stakeholders, including teachers, students, universities and employers, and underpinned by research on the best education systems in the world.

These qualifications retain their essential BTEC character - learning by doing - and have evolved to meet changing needs by including:

- some externally assessed units (practical tasks and written tests) which better prepare learners for university-level courses and taking professional qualifications in the future.
- a larger foundation of mandatory content studied by all learners, so employers and universities know what to expect from a BTEC-qualified candidate.
- The new BTEC specifications were developed to meet the requirements set by Department for Education (DfE) to be counted as Applied General and Tech Level qualifications, for example by including the required proportion of external assessment.
- Certain BTEC Nationals Specifications have been available for teaching since 2019 which are not Applied General and Tech Levels, but which are highly practical and progression focused. They feature large, flexible teaching modules and are 100% internally assessed.
- The information contained here gives some top-line indications of performance in what is the second or third year for some qualifications and the first year for others. Where this is the first year, and possibly also where this is the second, the patterns of registration and performance are likely to be atypical and not representative of future years.

Introduction: Understanding BTEC Nationals (2016) Results

Data definitions

The results publication for the BTEC Nationals (2016) only reports outcomes for completed qualifications. This means these results for the BTEC Nationals (2016) refer to those people claiming this academic year. Results from learners in all locations are included. This includes England, Wales, Northern Ireland, and all jurisdictions where we have a result for these qualifications in the academic years reported.

What is a completion? - In these results, a completion refers to qualifications where a learner has been awarded a grade for the qualification, which can include U (unclassified).

What is a Pass? – These results also show figures for learners who have passed the qualification (achieved a Pass grade or above). Learners who have completed but not passed are awarded U. To pass, learners must have completed the qualification, passed the externally assessed units and achieved the required number of points on the mandatory units and the qualification as a whole.

Rounding Numbers in these slides are generally rounded to the nearest multiple of 100. Smaller numbers may be rounded to the nearest 10.

The academic year for the purpose of this results publication is normally from 1 September to 31 August; results are grouped according to the academic year in which they complete the qualification.



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2024 Learner completions – BTEC Nationals (2016)

**BTEC National specifications
for first teaching 2016**



Interest in Reformed BTEC is strong

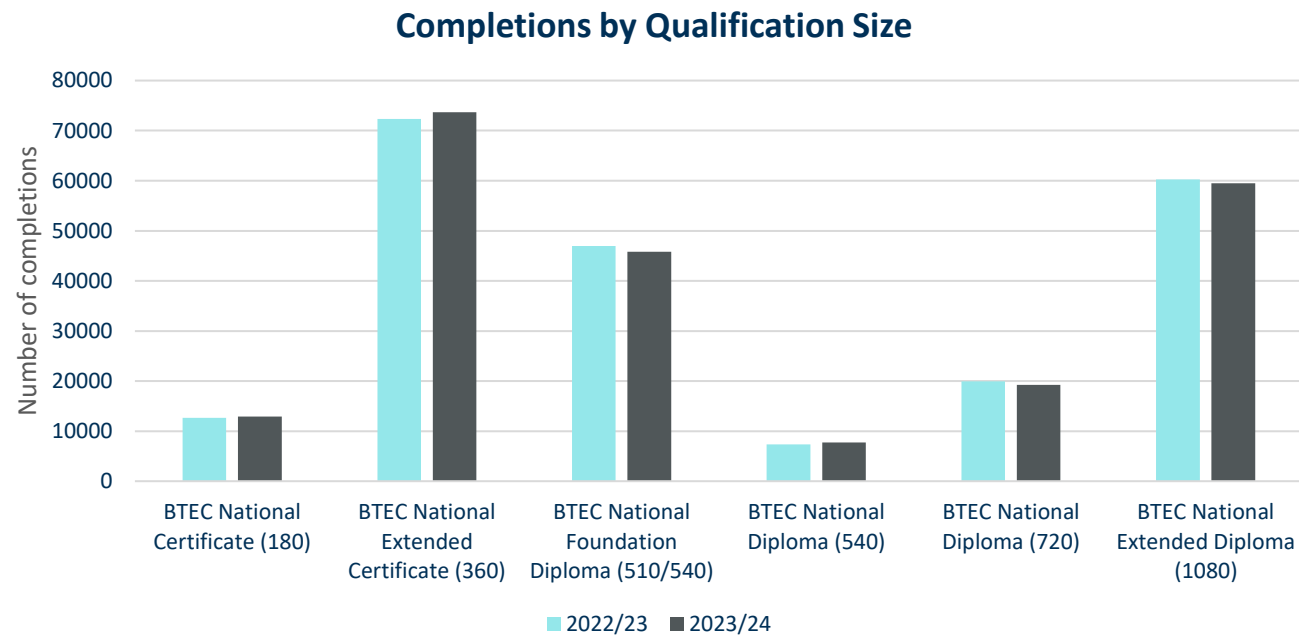
Learners prefer the BTEC National Extended Certificate as part of a broader curriculum

Cohort Overview

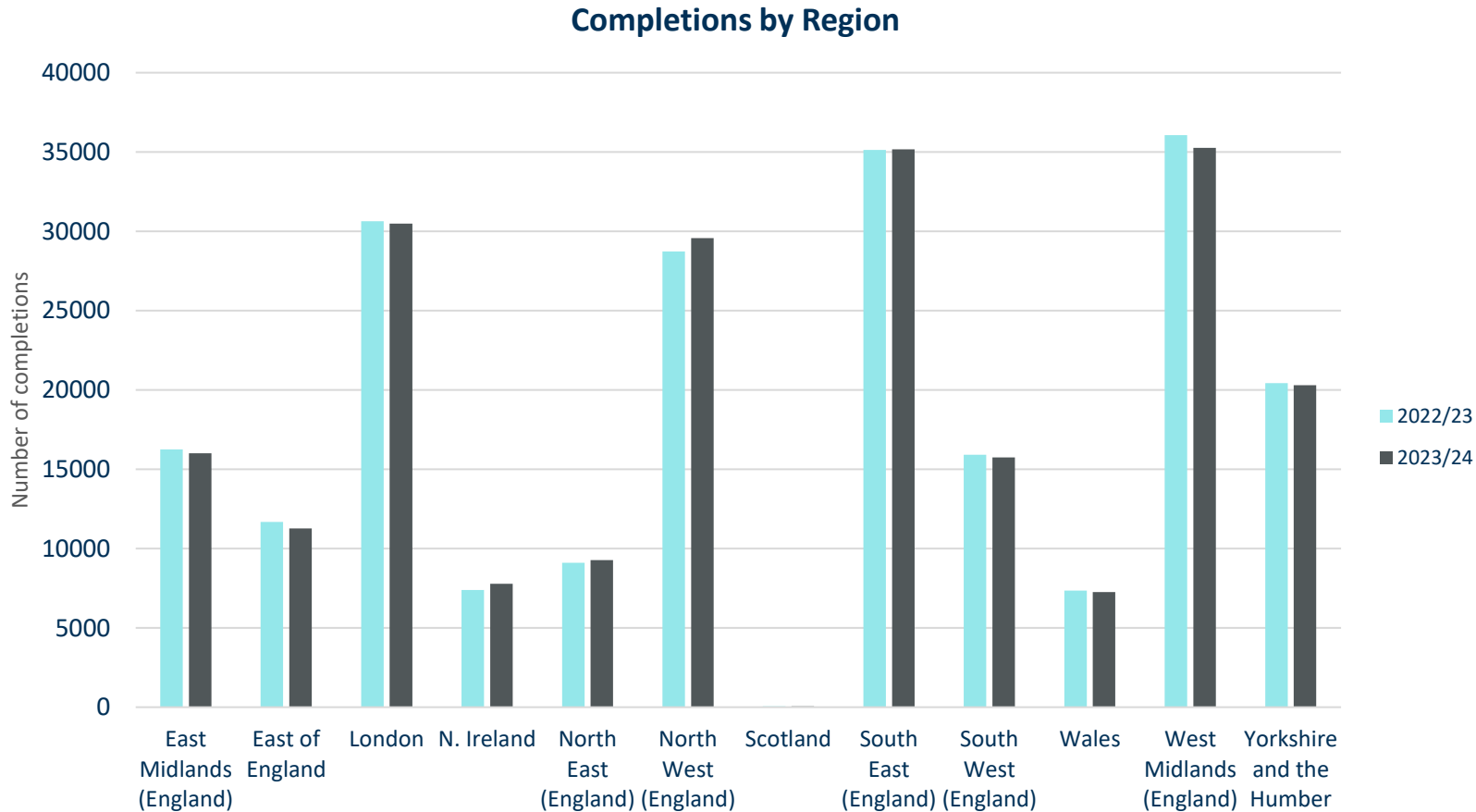
This graph shows the number of learners completing each of the qualification sizes in 2023/24.

The cohorts are stable, with very similar numbers for 2023/24 compared to 2022/23.

The Extended Certificate is the most popular size qualification for the BTEC Nationals (2016). Most learners take it as a two year course. These qualifications are often taken alongside A levels to provide a broader curriculum, developing learners' employability and soft skills.



The BTEC Nationals (2016) appeal to learners nationwide



Completions by region

West Midlands has the highest number of learners completing the BTEC Nationals (2016) in 2024, although South East England follows very closely behind.

On the whole, the distribution across regions remains similar from year to year.

Learners seek pathways to sectors with employability growth

Business, Technology & Health and Social Care among top five sectors of interest

BTEC Nationals (2016): completion – top 5 sectors in 2023/24

| Sector | Completions | | Change from previous year |
|------------------------|-------------|---------|---------------------------|
| | 2022/23 | 2023/24 | |
| Business | 35,200 | 35,000 | -1% |
| Health And Social Care | 24,700 | 23,000 | -7% |
| Applied Science | 18,500 | 19,200 | +4% |
| Sport | 16,300 | 16,000 | -2% |
| Information Technology | 13,800 | 14,200 | +3% |

The five most popular subjects for the BTEC Nationals (2016) are the same this year as in the previous year.

Learners prepare for a wide range of careers

Completions by sector

The five most popular BTEC Nationals (2016) in 2023/24 are shown in the previous slide. This table shows how the number of learners has changed in the 32 other sectors which had more than 250 learners completing courses in 2023/24.

| Sector | Completion | | Change from previous year |
|--|------------|---------|---------------------------|
| | 2022/23 | 2023/24 | |
| Engineering | 10,700 | 9,700 | -9% |
| Sports Coaching And Development | 8,400 | 9,000 | +7% |
| Uniformed Protective Services | 9,000 | 8,400 | -7% |
| Applied Law | 7,800 | 8,200 | +5% |
| Art And Design Practice | 7,700 | 7,800 | +1% |
| Creative Media Practice | 6,300 | 7,100 | +13% |
| Applied Psychology | 6,300 | 6,900 | +10% |
| Sport And Exercise Science | 5,400 | 5,700 | +6% |
| Animal Management | 5,000 | 4,400 | -12% |
| Travel And Tourism | 4,400 | 4,400 | +0% |
| Performing Arts Practice | 4,000 | 4,200 | +5% |
| Creative Digital Media Production | 4,600 | 4,200 | -9% |
| Computing | 4,100 | 4,100 | +0% |
| Music | 3,600 | 3,800 | +6% |
| Performing Arts | 3,300 | 3,200 | -3% |
| Construction And The Built Environment | 2,700 | 2,600 | -4% |
| Forensic And Criminal Investigation | 2,500 | 2,500 | +0% |
| Esports | 1,800 | 2,400 | +33% |

| Sector | Completion | | Change from previous year |
|---|------------|---------|---------------------------|
| | 2022/23 | 2023/24 | |
| Applied Human Biology | 1,700 | 2,100 | +24% |
| Sports Coaching | 1,400 | 1,400 | +0% |
| Enterprise And Entrepreneurship | 1,200 | 1,400 | +17% |
| Children'S Play, Learning And Development | 1,700 | 1,300 | -24% |
| Art And Design | 1,500 | 1,100 | -27% |
| Sporting Excellence And Performance | 900 | 1,100 | +22% |
| Marketing | 500 | 800 | +60% |
| Music Technology | 800 | 700 | -13% |
| Agriculture | 800 | 700 | -13% |
| Sport And Fitness | 600 | 600 | - |
| Equine Management | 500 | 500 | - |
| Sport, Fitness And Personal Training | 500 | 500 | - |
| Production Arts Practice | 500 | 400 | -20% |
| Sport And Outdoor Activities | 300 | 300 | - |

Students continue to complete a BTEC to pursue careers in STEM

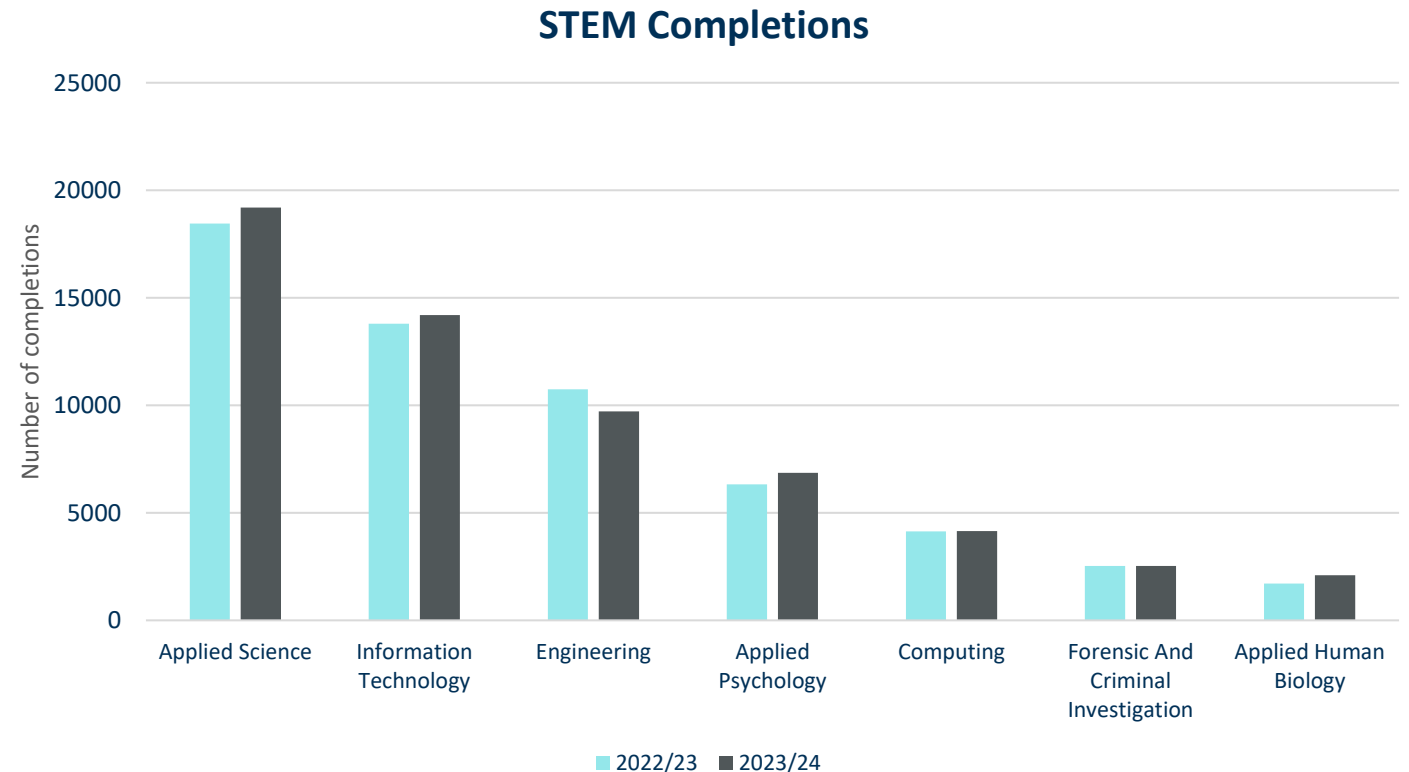
Completions in STEM sectors

The most popular STEM subjects for completion in 2023/24 were Applied Science and IT.

Other STEM subjects, including Applied Psychology and Computing, have continued seeing increases in the number of completions.

Engineering did see a decrease compared to 2022/23.

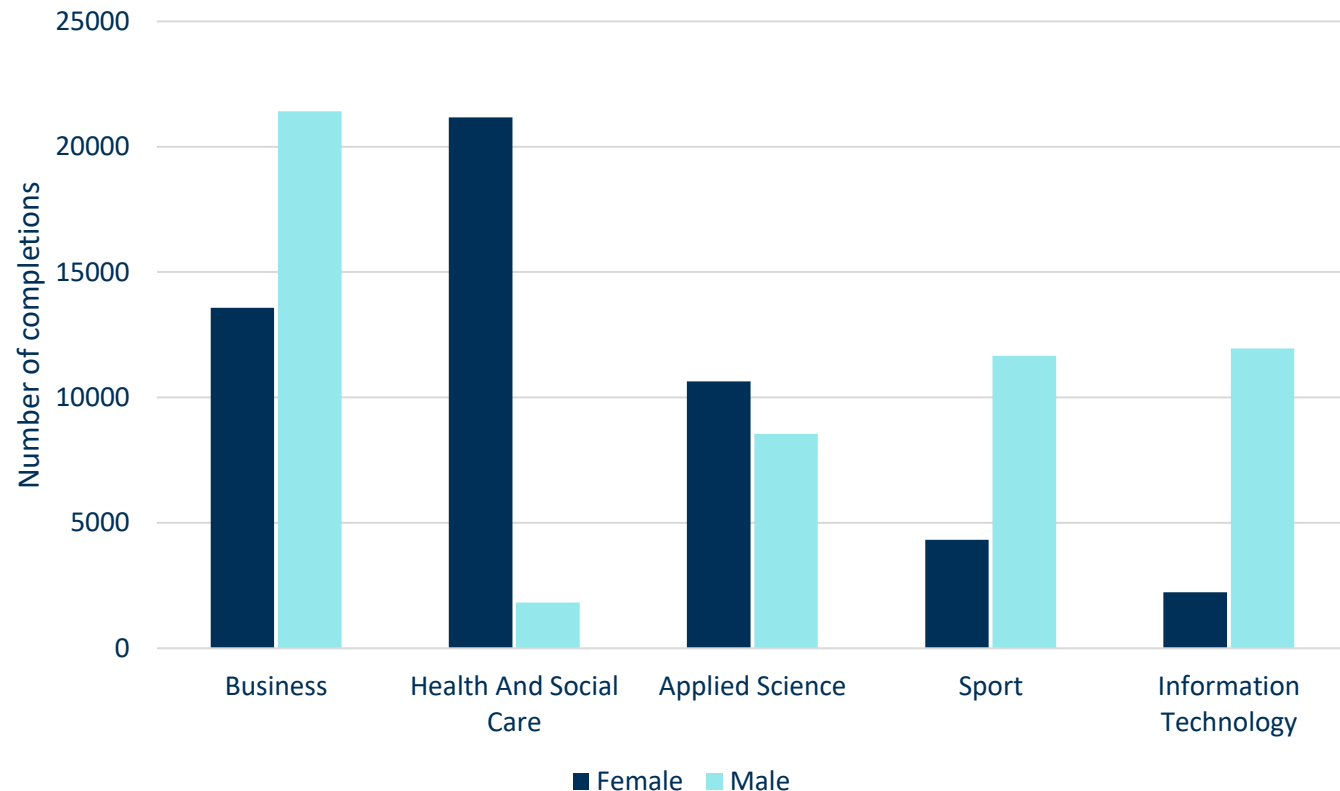
Completions are mostly stable across STEM subjects.



Gender differences exist among subject choice

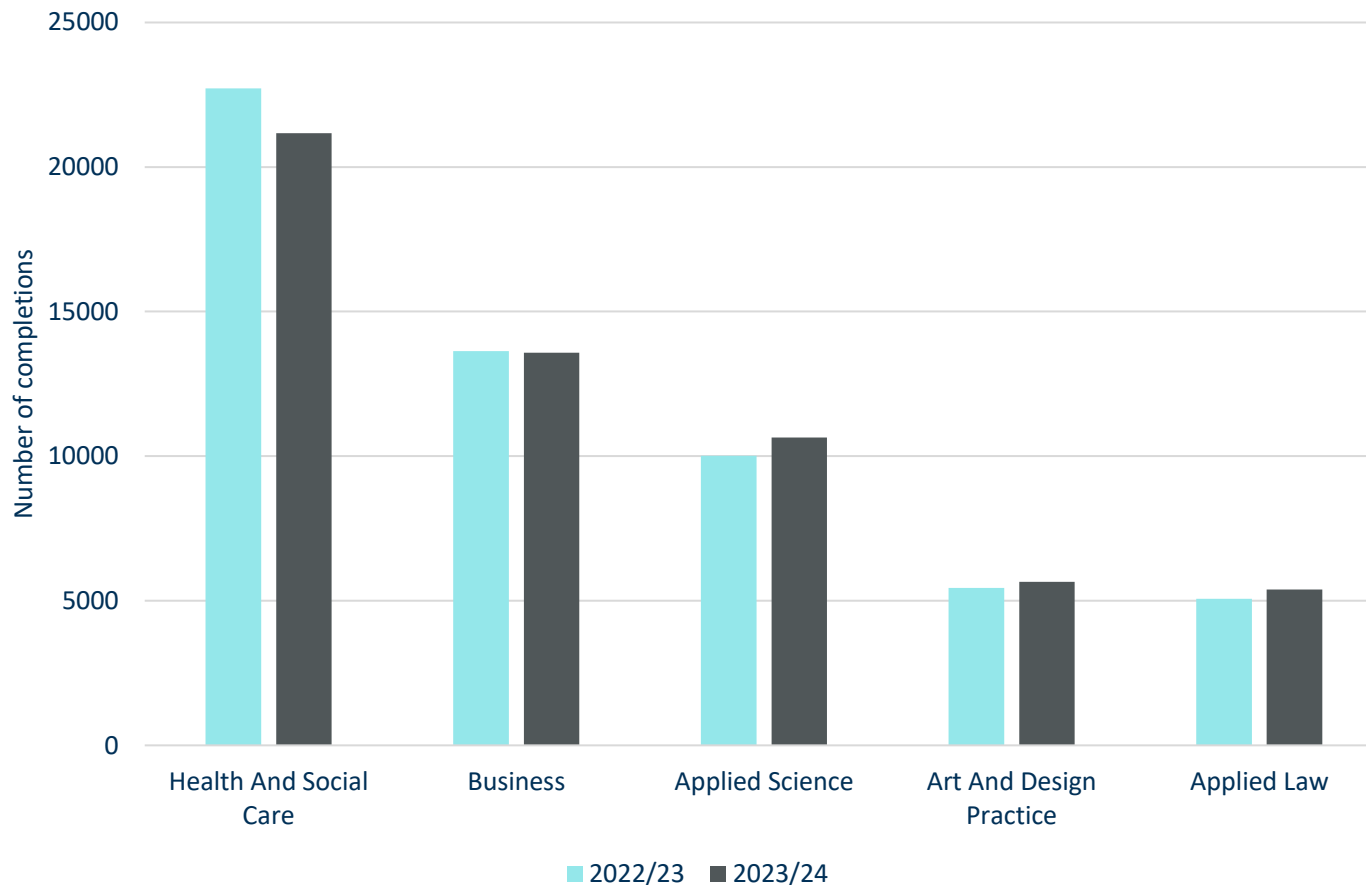
BTEC Nationals
(2016): 2023/24 most
popular five sectors by
volume and gender

Learners taking Health
and Social Care and
Applied Science are more
likely to be female, while
learners taking Business,
IT and Sport are more likely
to be male.



Number of completions: female learners

BTEC Nationals (2016): most popular 5 sectors for female learners by completion volume

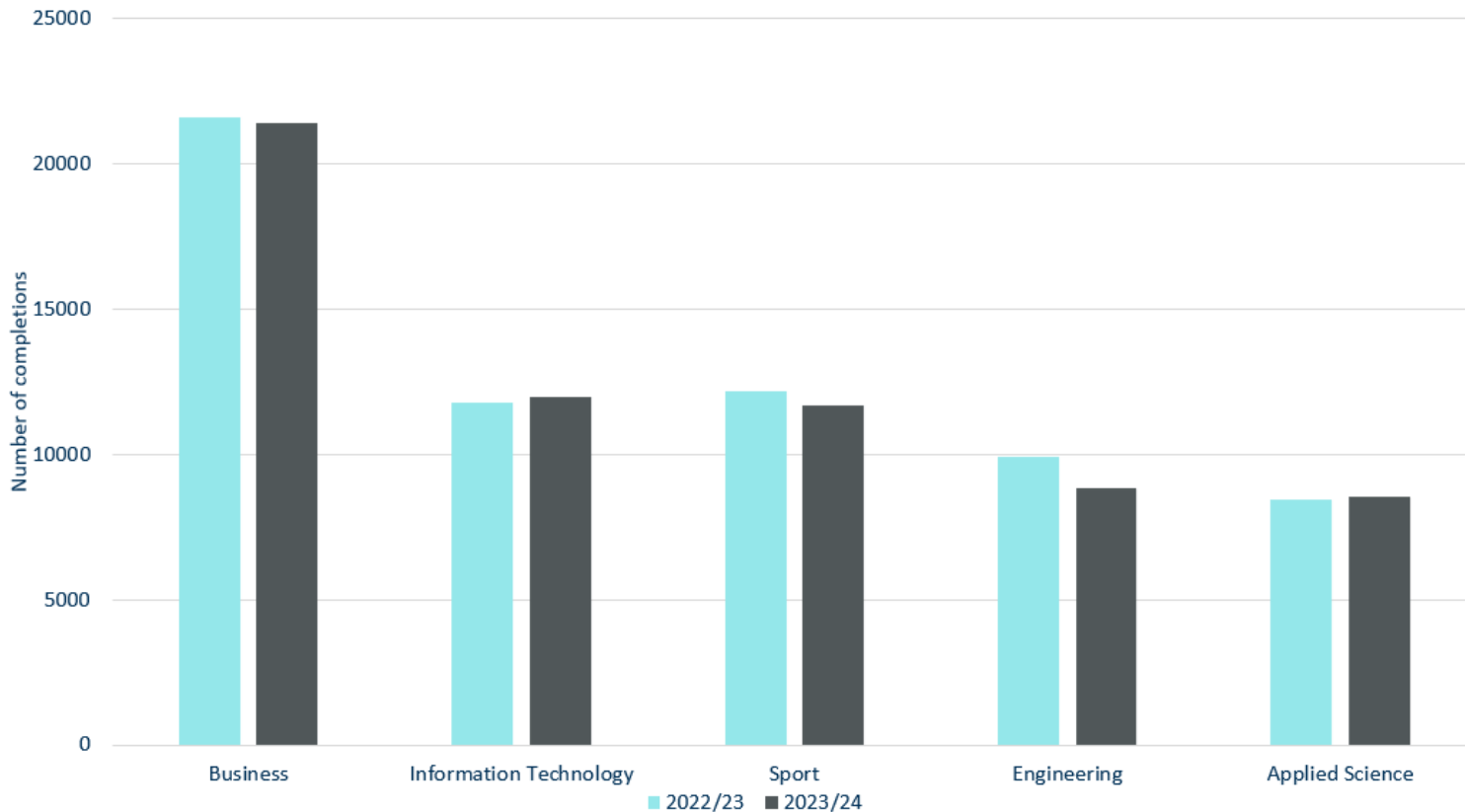


The number of female learners completing qualifications in each sector was typically greater in 2023/24 than in the previous year.

The sector with the most female learners in 2023/24 was Health and Social Care, the same as in the previous year.

Number of completions: male learners

BTEC Nationals (2016): most popular 5 sectors for male learners by completion volume



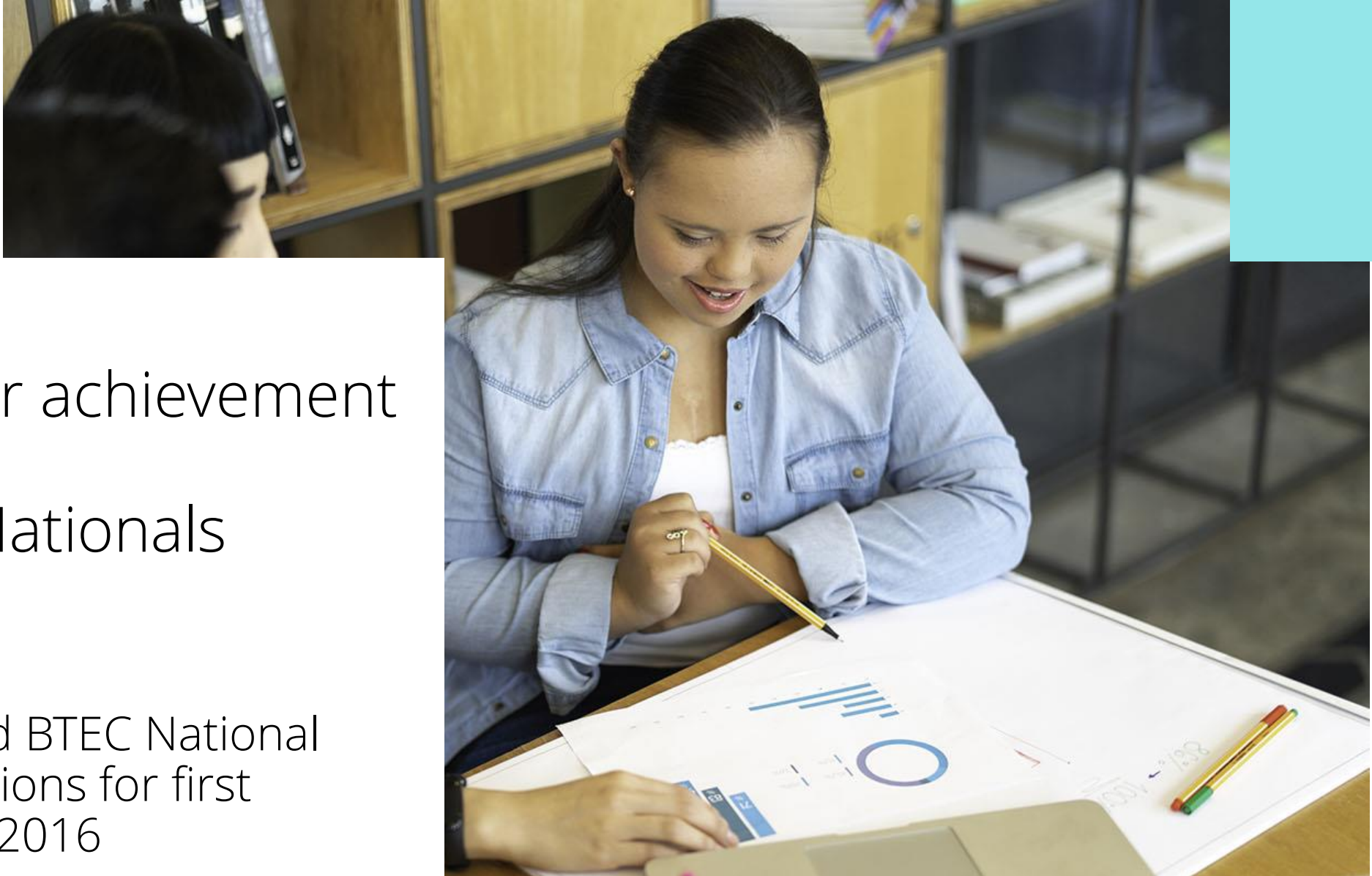
The number of male learners completing qualifications in each sector was typically close to equal or lower in 2023/24 than in the previous year.

The sector with the most male learners in 2023/24 was Business, the same as in the previous year.

2024
Learner achievement

BTEC Nationals
(2016)

Reformed BTEC National
specifications for first
teaching 2016



BTEC Nationals (2016) Results 2024 Achievement across sectors

| Qualification Grade | Grade name |
|---------------------|------------------|
| D* | Distinction Star |
| D | Distinction |
| M | Merit |
| P | Pass |
| U | Unclassified |

BTEC Nationals (2016) achievement: grades explained

Learners who pass the BTEC Nationals (2016) are awarded grades using the range from Pass (P), the lowest qualifying grade, up to Distinction Star (D*) the highest.

Learners passing the Certificate (180GLH), Extended Certificate (360 GLH) and Foundation Diploma (510/540 GLH) are awarded single grades, e.g. D.

Learners passing the Diploma (720 GLH) are awarded double grades,

e.g. DM. Those passing the Extended Diploma (1080 GLH) are awarded triple grades, e.g. DDM.

Learners who have not met the standard for Pass are graded U (Unclassified) on all sizes of the qualification.

NB a reminder we introduced the Near Pass (N grade) for most BTEC Nationals (RQF, first teaching from 2016) external assessments, meaning learners can pass the qualification without passing the external assessment as long as they achieve the N grade and meet all other eligibility requirements (which remain unchanged).

BTEC Nationals (2016) Results 2024 Achievement across sectors

BTEC Nationals (2016) achievement: grade distribution overview

The table below shows the percentage of learners on each grade, or with each outcome for the Certificate (180 GLH), Extended Certificate (360 GLH equivalent to one A level), Foundation Diploma (510/540 GLH) and Diploma (540 GLH) in 2023/24.

Grades at pass and above for these qualifications are awarded as a single grade, e.g. D

| Qualification | Size | Completions | D* | D | M | P | U |
|------------------------------------|---------|-------------|-------|-------|-------|-------|------|
| BTEC National Certificate | 180 | 12,900 | 8.3% | 12.8% | 45.3% | 24.3% | 9.3% |
| BTEC National Extended Certificate | 360 | 73,700 | 12.9% | 31.7% | 35.0% | 17.3% | 3.2% |
| BTEC National Foundation Diploma | 510/540 | 45,800 | 5.6% | 22.1% | 30.1% | 35.2% | 7.0% |
| BTEC National Diploma | 540 | 7,700 | 14.6% | 22.7% | 29.3% | 32.2% | 1.2% |

BTEC Nationals (2016) Results 2024 Achievement across sectors

Learners for the Diploma (720 GLH, equivalent to two A levels) and Extended Diploma (1080 GLH, equivalent to three A levels) take these qualifications as two year courses. The tables below show the percentage of learners on each grade, or with each outcome, of those who completed their qualifications in 2023/24.

Grades at pass and above for the Diploma (720 GLH) are awarded as two grades, e.g. "DM". Grades at pass and above for the Diploma (1080 GLH) appear as three grades , e.g. "DDM".

| Qualification | Size | Completions | D*D* | D*D | DD | DM | MM | MP | PP | U |
|-----------------------|------|-------------|------|-------|-------|-------|-------|-------|-------|------|
| BTEC National Diploma | 720 | 19,200 | 7.1% | 17.2% | 19.9% | 15.1% | 14.3% | 11.1% | 11.7% | 3.6% |

| Qualification | Size | Completions | D*D*D* | D*D*D | D*DD | DDD | DDM | DMM | MMM | MMP | MPP | PPP | U |
|--------------------------------|------|-------------|--------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| BTEC National Extended Diploma | 1080 | 59,500 | 8.0% | 7.8% | 10.0% | 10.6% | 11.2% | 11.3% | 10.8% | 9.0% | 9.3% | 8.4% | 3.7% |

BTEC National Certificate (2016) Results 2024

BTEC Nationals (2016) achievement: grade distribution overview:

Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2023/24 with the previous academic year.

| Qualification | Year | Completions | D* | D | M | P | U |
|--|---------|-------------|------|-------|-------|-------|------|
| BTEC National Certificate (180 GLH) | 2022/23 | 12,600 | 7.6% | 10.6% | 43.8% | 28.2% | 9.7% |
| | 2023/24 | 12,900 | 8.3% | 12.8% | 45.3% | 24.3% | 9.3% |

BTEC National Extended Certificate (2016) Results 2024

BTEC Nationals (2016) achievement: grade distribution overview:

Extended Certificate (360 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2023/24 with the previous academic year.

| Qualification | Year | Completions | D* | D | M | P | U |
|---|---------|-------------|-------|-------|-------|-------|------|
| BTEC National Extended Certificate (360 GLH) | 2022/23 | 72,300 | 13.0% | 30.3% | 35.1% | 18.5% | 3.1% |
| | 2023/24 | 73,700 | 12.9% | 31.7% | 35.0% | 17.3% | 3.2% |

BTEC National Foundation Diploma (2016) Results 2024

BTEC Nationals (2016) achievement: grade distribution overview

Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2023/24 with the previous academic year.

| Qualification | Year | Completions | D* | D | M | P | U |
|---|---------|-------------|------|-------|-------|-------|------|
| BTEC National Foundation Diploma (510/540 GLH) | 2022/23 | 46,900 | 5.1% | 20.2% | 30.1% | 37.5% | 7.0% |
| | 2023/24 | 45,800 | 5.6% | 22.1% | 30.1% | 35.2% | 7.0% |

BTEC National Diploma (2016) Results 2024

BTEC Nationals (2016) achievement: grade distribution overview

Diploma (540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2023/24 with the previous academic year.

| Qualification | Year | Completions | D* | D | M | P | U |
|------------------------------------|---------|-------------|-------|-------|-------|-------|------|
| BTEC National Diploma (540 GLH) | 2022/23 | 7,400 | 13.3% | 22.1% | 29.3% | 34.4% | 0.9% |
| | 2023/24 | 7,700 | 14.6% | 22.7% | 29.3% | 32.2% | 1.2% |

BTEC National Diploma (2016) Results 2024

BTEC Nationals (2016) achievement: grade distribution overview

Diploma (720 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2023/24 with the previous academic year.

| Qualification | Year | Completions | D*D* | D*D | DD | DM | MM | MP | PP | U |
|--------------------------------|---------|-------------|------|-------|-------|-------|-------|-------|-------|------|
| BTEC National Diploma (720) | 2022/23 | 19,900 | 7.5% | 16.7% | 18.8% | 15.3% | 14.7% | 11.3% | 12.3% | 3.5% |
| | 2023/24 | 19,200 | 7.1% | 17.2% | 19.9% | 15.1% | 14.3% | 11.1% | 11.7% | 3.6% |

BTEC National Extended Diploma (2016) Results 2024

BTEC Nationals (2016) achievement: grade distribution overview

Extended Diploma (1080 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2023/24 with the previous academic year.

| Qualification | Year | Completions | D*D*D* | D*D*D | D*DD | DDD | DDM | DMM | MMM | MMP | MPP | PPP | U |
|--|---------|-------------|--------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| BTEC National Extended Diploma (1080) | 2022/23 | 60,300 | 7.5% | 7.8% | 10.0% | 10.5% | 11.0% | 11.2% | 10.9% | 9.0% | 9.4% | 8.5% | 4.2% |
| | 2023/24 | 59,500 | 8.0% | 7.8% | 10.0% | 10.6% | 11.2% | 11.3% | 10.8% | 9.0% | 9.3% | 8.4% | 3.7% |

BTEC National Certificate (2016) Results 2024 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2023/24 with the previous academic year.

| Qualification | Year | Gender | Learners in the gender cohort | Gender cohort as a percentage of annual cohort | Percentage of gender cohort with each outcome | | | | |
|--|---------|--------|-------------------------------|--|---|-------|-------|-------|-------|
| | | | | | D* | D | M | P | U |
| BTEC National Certificate (180 GLH) | 2022/23 | Female | 7,500 | 59.5% | 8.5% | 12.2% | 44.7% | 26.0% | 8.6% |
| | | Male | 5,100 | 40.5% | 6.4% | 8.4% | 42.5% | 31.5% | 11.3% |
| | 2023/24 | Female | 7,700 | 59.7% | 9.5% | 14.2% | 46.0% | 21.6% | 8.7% |
| | | Male | 5,200 | 40.3% | 6.7% | 10.7% | 44.2% | 28.1% | 10.3% |

BTEC National Extended Certificate (2016) Results 2024 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Extended Certificate (360 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2023/24 with the previous academic year.

| Qualification | Year | Gender | Learners in the gender cohort | Gender cohort as a percentage of annual cohort | Percentage of gender cohort with each outcome | | | | |
|--|---------|--------|-------------------------------|--|---|-------|-------|-------|------|
| | | | | | D* | D | M | P | U |
| BTEC National Extended Certificate (360 GLH) | 2022/23 | Female | 35,900 | 49.6% | 15.9% | 33.0% | 33.4% | 14.9% | 2.7% |
| | | Male | 36,500 | 50.4% | 10.1% | 27.5% | 36.8% | 21.9% | 3.6% |
| | 2023/24 | Female | 37,200 | 50.5% | 15.8% | 33.9% | 33.7% | 14.0% | 2.7% |
| | | Male | 36,400 | 49.5% | 9.9% | 29.4% | 36.3% | 20.7% | 3.7% |

BTEC National Foundation Diploma (2016) Results 2024 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2023/24 with the previous academic year.

| Qualification | Year | Gender | Learners in the gender cohort | Gender cohort as a percentage of annual cohort | Percentage of gender cohort with each outcome | | | | |
|--|---------|--------|-------------------------------|--|---|-------|-------|-------|------|
| | | | | | D* | D | M | P | U |
| BTEC National Foundation Diploma (510/540 GLH) | 2022/23 | Female | 20,300 | 43.3% | 6.7% | 25.4% | 31.8% | 30.3% | 5.8% |
| | | Male | 26,600 | 56.7% | 4.0% | 16.3% | 28.9% | 43.0% | 7.9% |
| | 2023/24 | Female | 19,600 | 43.0% | 7.3% | 28.0% | 31.0% | 28.1% | 5.6% |
| | | Male | 26,000 | 57.0% | 4.2% | 17.6% | 29.5% | 40.6% | 8.1% |

BTEC National Diploma (2016) Results 2024 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Diploma (540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2023/24 with the previous academic year.

| Qualification | Year | Gender | Learners in the gender cohort | Gender cohort as a percentage of annual cohort | Percentage of gender cohort with each outcome | | | | |
|------------------------------------|---------|--------|-------------------------------|--|---|-------|-------|-------|------|
| | | | | | D* | D | M | P | U |
| BTEC National Diploma (540 GLH) | 2022/23 | Female | 4,000 | 54.8% | 17.6% | 24.1% | 28.2% | 29.4% | 0.7% |
| | | Male | 3,300 | 45.2% | 8.1% | 19.6% | 30.5% | 40.5% | 1.2% |
| | 2023/24 | Female | 4,200 | 54.5% | 17.7% | 25.6% | 28.9% | 26.5% | 1.3% |
| | | Male | 3,500 | 45.5% | 10.8% | 19.3% | 29.9% | 39.0% | 1.1% |

BTEC National Diploma (2016) Results 2024 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Diploma (720 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2023/24 with the previous academic year.

| Qualification | Year | Gender | Learners in the gender cohort | Gender cohort as a percentage of annual cohort | Percentage of gender cohort with each outcome | | | | | | | |
|---------------------------------|---------|--------|-------------------------------|--|---|-------|-------|-------|-------|-------|-------|------|
| | | | | | D*D* | D*D | DD | DM | MM | MP | PP | U |
| BTEC National Diploma (720 GLH) | 2022/23 | Female | 8,200 | 41.2% | 9.8% | 20.0% | 21.3% | 15.3% | 13.3% | 9.1% | 7.8% | 3.3% |
| | | Male | 11,700 | 58.8% | 5.9% | 14.3% | 17.1% | 15.3% | 15.6% | 12.8% | 15.4% | 3.6% |
| | 2023/24 | Female | 7,900 | 40.9% | 9.2% | 20.5% | 22.7% | 15.3% | 12.3% | 9.2% | 7.7% | 3.2% |
| | | Male | 11,400 | 59.1% | 5.7% | 14.9% | 18.0% | 14.9% | 15.7% | 12.4% | 14.5% | 3.9% |

BTEC National Extended Diploma (2016) Results 2024 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Extended Diploma (1080 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2023/24 with the previous academic year.

| Qualification | Year | Gender | Learners in the gender cohort | Gender cohort as a percentage of annual cohort | Percentage of gender cohort with each outcome | | | | | | | | | | |
|---|---------|--------|-------------------------------|--|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| | | | | | D*D*D* | D*D*D | D*DD | DDD | DDM | DMM | MMM | MMP | MPP | PPP | U |
| BTEC National Extended Diploma (1080 GLH) | 2022/23 | Female | 26,500 | 44.0% | 9.8% | 9.6% | 11.9% | 11.5% | 11.6% | 10.7% | 9.8% | 7.5% | 7.3% | 6.1% | 4.2% |
| | | Male | 33,700 | 56.0% | 5.7% | 6.3% | 8.6% | 9.6% | 10.5% | 11.6% | 11.8% | 10.2% | 11.1% | 10.4% | 4.2% |
| | 2023/24 | Female | 26,500 | 44.5% | 10.6% | 9.6% | 12.2% | 11.9% | 11.5% | 11.2% | 9.8% | 7.6% | 6.9% | 5.5% | 3.2% |
| | | Male | 33,000 | 55.5% | 5.9% | 6.3% | 8.3% | 9.5% | 10.9% | 11.3% | 11.6% | 10.1% | 11.2% | 10.8% | 4.2% |

BTEC National Certificate (2016) Results 2024 - most popular sectors

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview: Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

| Qualification | Sector | Completions | D* | D | M | P | U |
|--|------------------------|-------------|-------|-------|-------|-------|-------|
| BTEC National Certificate (180 GLH) | Applied law | 2,700 | 16.0% | 13.6% | 39.5% | 20.3% | 10.6% |
| | Applied Psychology | 2,300 | 6.4% | 9.7% | 41.8% | 28.0% | 14.1% |
| | Business | 1,700 | 1.6% | 12.0% | 50.4% | 25.7% | 10.3% |
| | Health and Social Care | 1,400 | 6.2% | 23.3% | 46.3% | 20.3% | 4.0% |
| | Applied Science | 1,100 | 3.0% | 9.9% | 52.5% | 30.4% | 4.2% |

Applied Law is the most popular subject in the 180 GLH size.

As with A levels, we do not necessarily expect outcomes to be similar across sectors.

The Certificate is equivalent to half an A level and may therefore be combined with a variety of different programmes. These are relatively small cohorts so the proportion of different centre types may vary. Different sectors can therefore attract different groups of learners.

BTEC National Extended Certificate (2016) Results 2024 - most popular sectors

BTEC Nationals (2016) achievement: grade distribution overview: Extended Certificate (360 GLH)

| Qualification | Sector | Completions | D* | D | M | P | U |
|---|------------------------|-------------|-------|-------|-------|-------|------|
| BTEC National Extended Certificate (360 GLH) | Business | 12,900 | 9.2% | 36.7% | 36.3% | 14.8% | 3.0% |
| | Health And Social Care | 8,700 | 15.8% | 36.4% | 31.5% | 13.9% | 2.4% |
| | Sport | 7,100 | 14.0% | 36.3% | 34.6% | 12.6% | 2.5% |
| | Applied Science | 6,900 | 8.4% | 28.3% | 41.1% | 19.2% | 3.0% |
| | Information Technology | 5,800 | 11.1% | 31.6% | 37.2% | 15.7% | 4.3% |

This table shows the percentage of learners on each grade, or with each outcome.

Business is the most popular subject in the 360 GLH size. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

BTEC National Foundation Diploma (2016) Results 2024 - most popular sectors

BTEC Nationals (2016) achievement: grade distribution overview: Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

| Qualification | Sector | Completions | D* | D | M | P | U |
|---|---------------------------------|-------------|-------|-------|-------|-------|-------|
| BTEC National Foundation Diploma (510/540 GLH) | Business | 7,700 | 1.4% | 22.7% | 30.6% | 37.8% | 7.5% |
| | Health And Social Care | 4,200 | 3.7% | 27.3% | 31.4% | 30.9% | 6.7% |
| | Applied Science | 4,100 | 4.5% | 26.5% | 32.9% | 29.4% | 6.7% |
| | Sports Coaching And Development | 4,000 | 12.1% | 16.1% | 25.2% | 45.7% | 1.0% |
| | Engineering | 3,000 | 1.3% | 16.3% | 31.7% | 38.4% | 12.3% |

Business is the most popular subject in the 510/540 sizes. Engineering overtook Uniformed Protective Services within the top 5. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

BTEC National Diploma (2016) Results 2024

BTEC Nationals (2016) achievement: grade distribution overview

National Diploma (540 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

| Qualification | Sector | Completions | D* | D | M | P | U |
|------------------------------------|-------------------------|-------------|-------|-------|-------|-------|------|
| BTEC National Diploma (540 GLH) | Art and Design Practice | 4,000 | 14.4% | 22.8% | 28.5% | 33.0% | 1.3% |
| | Creative Media Practice | 3,700 | 14.8% | 22.6% | 30.2% | 31.3% | 1.0% |

The BTEC National Diploma (540 GLH) is available for two sectors.

BTEC National Diploma (2016) Results 2024 - most popular sectors

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview

National Diploma (720 GLH)

Grades at pass level and above for these qualifications are awarded as two grades, e.g. DM. This table shows the percentage of learners on each grade, or with each outcome.

| Qualification | Sector | Completions | D*D* | D*D | DD | DM | MM | MP | PP | U |
|------------------------------------|------------------------|-------------|------|-------|-------|-------|-------|-------|-------|------|
| BTEC National Diploma (720 GLH) | Business | 4,600 | 3.6% | 20.3% | 27.2% | 18.0% | 13.2% | 9.3% | 6.7% | 1.7% |
| | Health And Social Care | 2,700 | 8.2% | 22.4% | 25.3% | 14.7% | 11.2% | 8.8% | 6.5% | 2.8% |
| | Sport | 2,300 | 9.3% | 20.2% | 22.9% | 15.3% | 13.5% | 8.6% | 6.6% | 3.5% |
| | Applied Science | 1,700 | 6.0% | 17.4% | 20.6% | 18.2% | 16.8% | 10.9% | 8.1% | 2.0% |
| | Construction | 1,000 | 2.8% | 13.2% | 14.0% | 13.5% | 17.0% | 15.1% | 17.5% | 6.8% |

Business is the most popular subject in the 720 GLH size. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

BTEC National Extended Diploma (2016) Results 2024 - most popular sectors

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview

Extended Diploma (1080 GLH)

Grades at pass level and above for these qualifications are awarded as three grades, e.g. DDM. This table shows the percentage of learners on each grade, or with each outcome.

| Qualification | Sector | Completions | D*D*D* | D*D*D | D*DD | DDD | DDM | DMM | MMM | MMP | MPP | PPP | U |
|--|---------------------------------|-------------|--------|-------|-------|-------|-------|-------|-------|------|-------|-------|------|
| BTEC National Extended Diploma (1080 GLH) | Business | 8,200 | 1.8% | 6.9% | 11.6% | 14.6% | 12.6% | 11.8% | 11.2% | 9.2% | 10.2% | 7.0% | 2.9% |
| | Health And Social Care | 6,000 | 4.0% | 8.6% | 13.5% | 14.3% | 13.6% | 12.6% | 10.0% | 7.2% | 6.5% | 4.5% | 5.1% |
| | Applied Science | 5,300 | 5.9% | 8.1% | 11.9% | 12.8% | 12.8% | 11.7% | 10.3% | 9.4% | 9.1% | 5.3% | 2.6% |
| | Sports Coaching And Development | 4,000 | 15.1% | 5.4% | 6.8% | 6.9% | 9.2% | 10.2% | 10.0% | 7.9% | 9.3% | 17.8% | 1.5% |
| | Art and Design Practice | 3,800 | 18.1% | 8.9% | 8.8% | 6.8% | 9.3% | 9.8% | 10.8% | 9.0% | 7.5% | 9.8% | 1.3% |

Business is the most popular subject in the 1080 GLH size. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

BTEC National Certificate (2016) Results 2024 - most popular sectors by gender

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview by gender: Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

| Qualification | Sector | Gender | Learners in the gender cohort | Gender cohort as a percentage of annual cohort | Percentage of gender cohort with each outcome | | | | |
|-------------------------------------|------------------------|--------|-------------------------------|--|---|-------|-------|-------|-------|
| | | | | | D* | D | M | P | U |
| BTEC National Certificate (180 GLH) | Applied Law | Female | 1,800 | 66.7% | 17.1% | 13.5% | 40.2% | 18.6% | 10.7% |
| | | Male | 900 | 33.3% | 13.7% | 14.0% | 38.2% | 23.7% | 10.4% |
| | Business | Female | 700 | 41.2% | 2.6% | 14.9% | 53.6% | 21.0% | 8.0% |
| | | Male | 1,000 | 58.8% | 0.9% | 9.9% | 48.1% | 29.1% | 12.0% |
| | Applied Psychology | Female | 1,800 | 78.3% | 7.3% | 10.2% | 44.0% | 25.6% | 12.9% |
| | | Male | 500 | 21.7% | 3.5% | 7.8% | 34.9% | 35.8% | 17.9% |
| | Health and Social Care | Female | 1,300 | 92.9% | 6.8% | 23.9% | 46.7% | 19.0% | 3.7% |
| | | Male | 100 | 7.1% | 0.0% | 16.8% | 41.6% | 34.5% | 7.1% |
| | Applied Science | Female | 600 | 50.0% | 2.8% | 10.7% | 55.9% | 26.7% | 3.9% |
| | | Male | 600 | 50.0% | 3.1% | 9.2% | 49.1% | 34.1% | 4.5% |

BTEC National Extended Certificate (2016) Results 2024 - most popular sectors by gender

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview by gender:
Extended Certificate (360 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

| Qualification | Sector | Gender | Learners in the gender cohort | Gender cohort as a percentage of annual cohort | Percentage of gender cohort with each outcome | | | | |
|--|------------------------|--------|-------------------------------|--|---|-------|-------|-------|------|
| | | | | | D* | D | M | P | U |
| BTEC National Extended Certificate (360 GLH) | Business | Female | 5,200 | 40.3% | 11.4% | 37.6% | 35.7% | 12.5% | 2.8% |
| | | Male | 7,700 | 59.7% | 7.7% | 36.1% | 36.7% | 16.4% | 3.1% |
| | Health and Social Care | Female | 7,800 | 90.7% | 17.1% | 37.9% | 30.7% | 12.3% | 2.1% |
| | | Male | 800 | 9.3% | 4.1% | 22.9% | 39.0% | 29.0% | 5.0% |
| | Sport | Female | 2,200 | 31.0% | 24.5% | 38.8% | 28.7% | 5.7% | 2.2% |
| | | Male | 4,900 | 69.0% | 9.1% | 35.1% | 37.3% | 15.7% | 2.7% |
| | Applied Science | Female | 3,600 | 52.2% | 9.6% | 32.0% | 38.8% | 16.4% | 3.1% |
| | | Male | 3,300 | 47.8% | 7.0% | 24.3% | 43.5% | 22.3% | 2.8% |
| | Information Technology | Female | 1,200 | 20.7% | 14.2% | 35.1% | 36.7% | 10.6% | 3.4% |
| | | Male | 4,600 | 79.3% | 10.3% | 30.7% | 37.4% | 17.1% | 4.5% |

BTEC National Foundation Diploma (2016) Results 2024 - most popular sectors by gender

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview by gender: Foundational Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

| Qualification | Sector | Gender | Learners in the gender cohort | Gender cohort as a percentage of annual cohort | Percentage of gender cohort with each outcome | | | | |
|--|---------------------------------|--------|-------------------------------|--|---|-------|-------|-------|-------|
| | | | | | D* | D | M | P | U |
| BTEC National Foundation Diploma (510/540 GLH) | Business | Female | 3,100 | 40.3% | 1.3% | 26.6% | 31.8% | 32.7% | 7.5% |
| | | Male | 4,600 | 59.7% | 1.5% | 20.0% | 29.8% | 41.1% | 7.5% |
| | Health and Social Care | Female | 3,800 | 92.7% | 3.9% | 28.2% | 31.3% | 30.1% | 6.5% |
| | | Male | 300 | 7.3% | 0.3% | 17.0% | 32.4% | 40.6% | 9.7% |
| | Applied Science | Female | 2,500 | 59.5% | 5.7% | 31.1% | 32.0% | 25.7% | 5.5% |
| | | Male | 1,700 | 40.5% | 2.8% | 19.9% | 34.1% | 34.8% | 8.4% |
| | Sports Coaching and Development | Female | 700 | 17.5% | 20.3% | 24.1% | 22.3% | 33.0% | 0.3% |
| | | Male | 3,300 | 82.5% | 10.4% | 14.5% | 25.7% | 48.2% | 1.2% |
| | Engineering | Female | 300 | 9.7% | 3.5% | 28.0% | 35.0% | 25.2% | 8.3% |
| | | Male | 2,800 | 90.3% | 1.0% | 15.3% | 31.3% | 39.6% | 12.7% |

BTEC National Diploma (2016) Results 2024 – most popular sectors by gender

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview by gender: Diploma (540 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

| Qualification | Sector | Gender | Learners in the gender cohort | Gender cohort as a percentage of annual cohort | Percentage of gender cohort with each outcome | | | | |
|---------------------------------|-------------------------|--------|-------------------------------|--|---|-------|-------|-------|------|
| | | | | | D* | D | M | P | U |
| BTEC National Diploma (540 GLH) | Art and Design Practice | Female | 2,900 | 72.5% | 16.1% | 24.5% | 28.6% | 29.4% | 1.3% |
| | | Male | 1,100 | 27.5% | 9.6% | 18.0% | 28.4% | 42.6% | 1.4% |
| | Creative Media Practice | Female | 1,300 | 35.1% | 21.3% | 27.8% | 29.6% | 20.1% | 1.2% |
| | | Male | 2,400 | 64.9% | 11.4% | 19.9% | 30.5% | 37.3% | 0.9% |

BTEC National Diploma (2016) Results 2024 - most popular sectors by gender

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview by gender: Diploma (720 GLH)

Grades at pass level and above for these qualifications are awarded as two grades, e.g. DM. This table shows the percentage of learners on each grade, or with each outcome.

| Qualification | Sector | Gender | Learners in the gender cohort | Gender cohort as a percentage of annual cohort | Percentage of gender cohort with each outcome | | | | | | | |
|---------------------------------|------------------------|--------|-------------------------------|--|---|-------|-------|-------|-------|-------|-------|------|
| | | | | | D*D* | D*D | DD | DM | MM | MP | PP | U |
| BTEC National Diploma (720 GLH) | Business | Female | 1,600 | 34.8% | 4.5% | 21.8% | 29.3% | 18.0% | 10.6% | 8.0% | 6.0% | 1.9% |
| | | Male | 3,000 | 65.2% | 3.2% | 19.6% | 26.1% | 18.0% | 14.5% | 10.0% | 7.0% | 1.6% |
| | Health and Social Care | Female | 2,600 | 92.9% | 8.6% | 23.1% | 25.4% | 14.6% | 11.1% | 8.5% | 6.2% | 2.6% |
| | | Male | 200 | 7.1% | 2.4% | 12.6% | 24.0% | 15.6% | 13.8% | 13.2% | 12.0% | 6.6% |
| | Sport | Female | 500 | 21.7% | 18.1% | 25.7% | 23.7% | 13.2% | 7.8% | 6.2% | 3.3% | 1.9% |
| | | Male | 1,800 | 78.3% | 6.8% | 18.7% | 22.7% | 15.8% | 15.2% | 9.3% | 7.5% | 4.0% |
| | Applied Science | Female | 900 | 52.9% | 7.4% | 19.3% | 23.5% | 18.7% | 13.3% | 8.7% | 7.0% | 2.0% |
| | | Male | 800 | 47.1% | 4.3% | 15.1% | 17.4% | 17.5% | 20.8% | 13.5% | 9.4% | 2.0% |
| | Construction | Female | 100 | 11.1% | 6.9% | 19.3% | 15.2% | 20.0% | 16.6% | 9.7% | 7.6% | 4.8% |
| | | Male | 800 | 88.9% | 2.1% | 12.2% | 13.8% | 12.4% | 17.1% | 16.1% | 19.2% | 7.1% |

BTEC National Extended Diploma (2016) Results 2024 - most popular sectors by gender

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview by gender: Extended Diploma (1080 GLH)

Grades at pass level and above for these qualifications are awarded as three grades, e.g. DDM. This table shows the percentage of learners on each grade, or with each outcome.

| Qualification | Sector | Gender | Learners in the gender cohort | Gender cohort as a percentage of annual cohort | Percentage of gender cohort with each outcome | | | | | | | | | | |
|---|---------------------------------|--------|-------------------------------|--|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| | | | | | D*D*D* | D*D*D | D*DD | DDD | DDM | DMM | MMM | MMP | MPP | PPP | U |
| BTEC National Extended Diploma (1080 GLH) | Business | Female | 3,000 | 37.0% | 2.5% | 8.5% | 13.1% | 16.1% | 13.1% | 12.3% | 10.2% | 8.0% | 7.7% | 5.8% | 2.7% |
| | | Male | 5,100 | 63.0% | 1.4% | 6.0% | 10.7% | 13.7% | 12.2% | 11.6% | 11.8% | 9.9% | 11.8% | 7.8% | 3.1% |
| | Health and Social Care | Female | 5,700 | 93.4% | 4.1% | 8.9% | 13.8% | 14.3% | 13.5% | 12.7% | 10.1% | 7.1% | 6.5% | 4.1% | 4.9% |
| | | Male | 400 | 6.6% | 2.4% | 3.9% | 9.5% | 14.2% | 15.3% | 10.8% | 9.5% | 9.5% | 7.4% | 9.7% | 7.9% |
| | Applied Science | Female | 3,000 | 57.7% | 8.0% | 9.2% | 14.0% | 13.4% | 12.3% | 12.3% | 9.1% | 8.3% | 6.7% | 4.7% | 2.1% |
| | | Male | 2,200 | 42.3% | 3.1% | 6.6% | 9.1% | 11.9% | 13.4% | 10.9% | 12.1% | 11.0% | 12.3% | 6.3% | 3.3% |
| | Sports Coaching and Development | Female | 700 | 17.5% | 26.6% | 7.7% | 9.3% | 7.8% | 7.4% | 8.3% | 8.4% | 6.3% | 6.5% | 9.7% | 1.9% |
| | | Male | 3,300 | 82.5% | 12.7% | 4.9% | 6.3% | 6.7% | 9.5% | 10.6% | 10.4% | 8.2% | 9.8% | 19.4% | 1.5% |
| | Art And Design Practice | Female | 2,700 | 73.0% | 20.8% | 9.5% | 9.6% | 6.9% | 8.9% | 9.2% | 10.2% | 9.0% | 6.7% | 8.2% | 1.1% |
| | | Male | 1,000 | 27.0% | 11.1% | 7.5% | 6.8% | 6.5% | 10.3% | 11.4% | 12.4% | 8.8% | 9.6% | 13.9% | 1.7% |



Pearson