



BTEC Nationals (2016 – RQF) Results for Academic Year 2024/25

Providing Access to High Quality Career Focused
Education



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BTEC Nationals (2016): Supporting Student Progression to HE, Career & Lifelong Learning

Designed with educators, employers and professional groups to provide relevant career-based learning

- Min. 40-60% mandatory content, developed in consultation with over 5,000 stakeholders
- Designed to be 'Applied Generals' (primary progression is Higher Education), and 'Tech Levels' (primary progression is to employment)
- Two sectors included in new Trailblazer apprenticeships (Construction, Engineering)

Develops knowledge, skills and understanding – theory and practical application

- Features employability skills aligned to those identified in 'Future of Skills and Employment' report
- Min. 30-40% externally assessed (via a mix of exams and tasks)
- Contains internal assessment to develop and assess learners' practical skills
- Learners must obtain a minimum points threshold across units to achieve the qualification

Modular design – progression at learner's own speed from one level to another

- Supports social mobility – access and progression
- Designed to be part of 16/19 curriculum, builds on Level 2, aids progression to Level 4
- Different sizes for different learner profiles
- Supports and is largely funded for learners aged 19-23 years

Context of the 2024/25 academic year

Maintaining standards

Our guiding principle and approach to awarding BTEC Nationals in 2025 has been to maintain the performance standards from 2024.

Modular qualifications

BTEC courses have a different structure and design to academic qualifications with assessments taking place throughout the course.

Fairness

The aim of all awarding bodies has been to ensure fairness for learners by neither advantaging or disadvantaging any one group of students compared to their peers.

Data Definitions

The results publication for the Nationals (2016) only reports outcomes for completed qualifications. Results from learners in England, Wales, Northern Ireland, and all jurisdictions where we have a result for these qualifications in the academic years reported are included.

What is a completion?

In these results, a completion refers to qualifications where a **learner has been awarded a grade** for the qualification, which can include U (unclassified).

What is a pass?

To pass, learners must have:

- completed the qualification
- passed the externally assessed units; and
- achieved the required number of points on mandatory units and the qualification as a whole.

Learners who have completed but not passed are awarded U.

Rounding

Numbers in these slides are generally rounded to the **nearest multiple of 100**.

Smaller numbers may be rounded to the nearest 10.

The academic year

The academic year for the purpose of this results publication is from **1 September to 31 August**; results are grouped according to the academic year in which the qualification was completed.

BTEC Nationals (2016) – Learner completions 2024/25

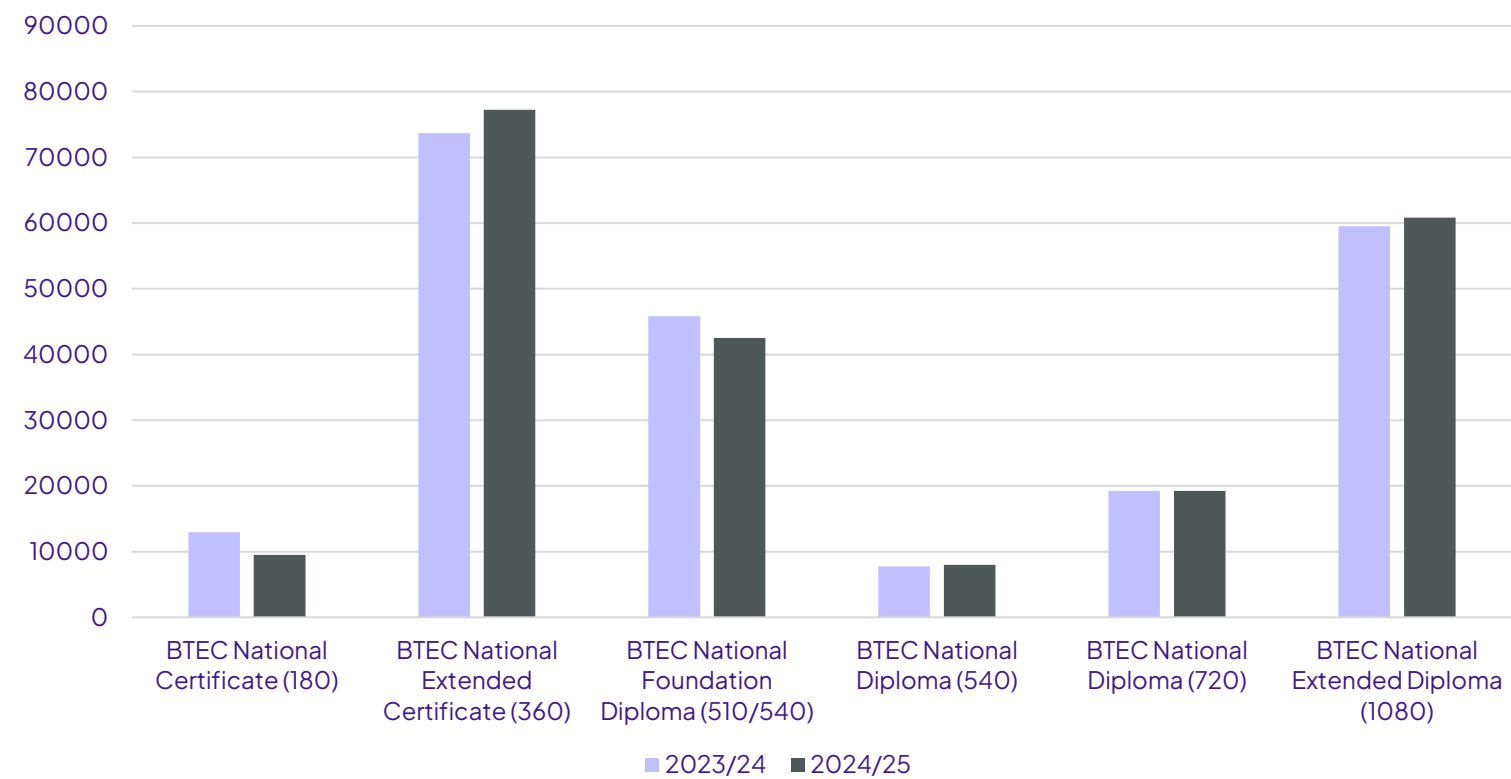
BTEC National specifications for first teaching 2016

Interest in BTEC Nationals is strong

Completions by qualification size

The cohorts are stable, with similar numbers for 2024/25 compared to 2023/24.

The Extended Certificate is the most popular size qualification for the BTEC Nationals (2016). Most learners take it as a two-year course. These qualifications are often taken alongside A levels to provide a broader curriculum, developing learners' employability and soft skills.



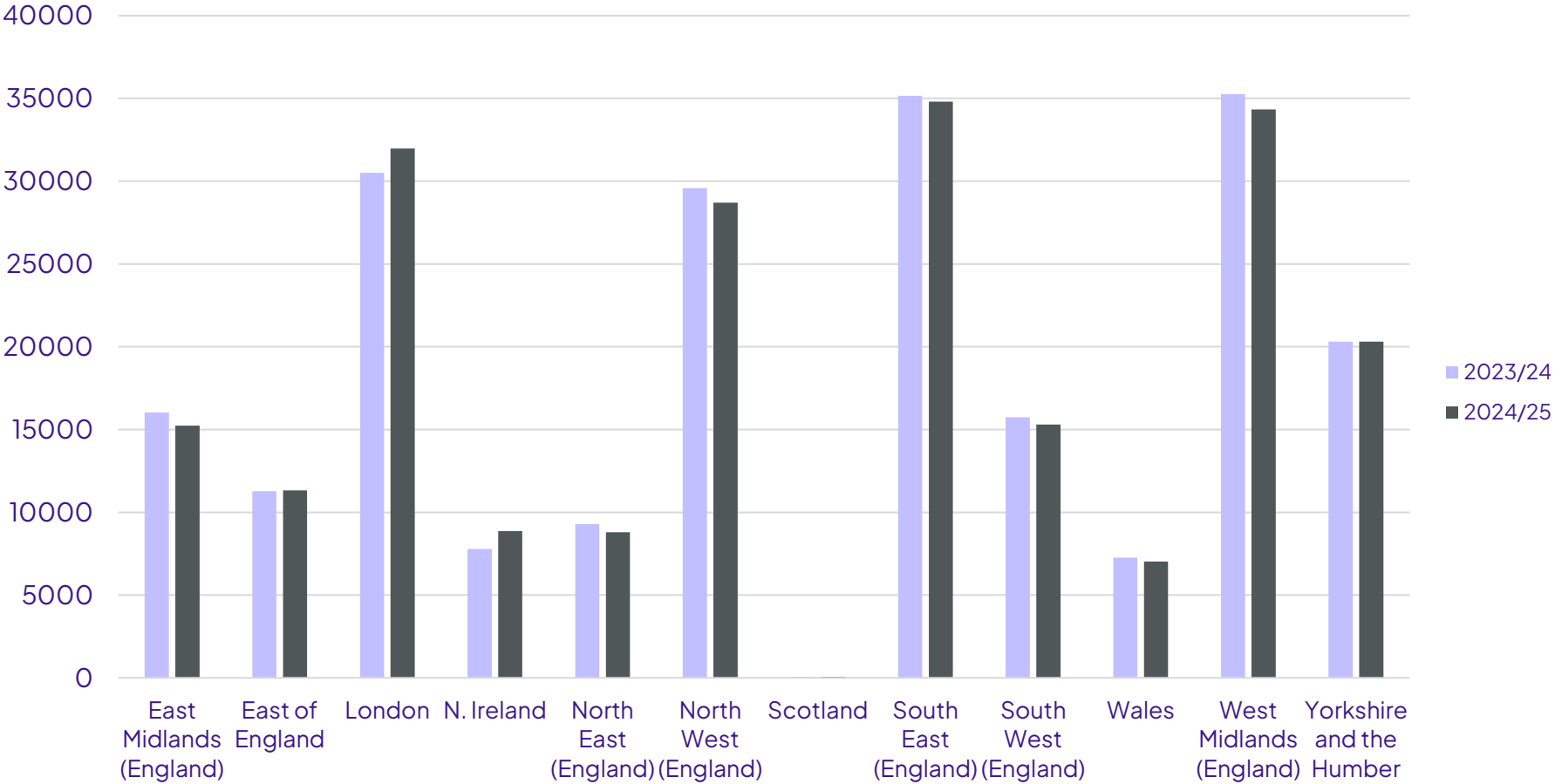
Learners prefer BTEC Nationals Extended Certificate as part of a broader curriculum

The BTEC Nationals appeal to learners nationwide

Completions by region

South East England has the highest number of learners completing the BTEC Nationals (2016) in 2025, although West Midlands follows very closely behind.

An increase since 2023/24 can be observed in London and Northern Ireland. On the whole, however, the distribution across regions remains similar from year to year



Learners prepare for a wide range of careers

BTEC Nationals (2016) are offered in a wide range of sectors including Agriculture, Travel and Tourism, Performing Arts, Applied Law, Forensic and Criminal Investigation, Engineering and many more.



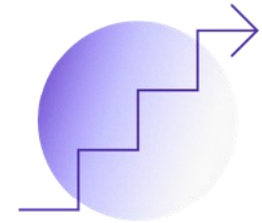
217k completions

2024/25 saw over 217,000 learners complete BTEC Nationals



40 sectors

Qualifications were completed in 40 sectors.



+11%

Sports Coaching and Development saw the biggest increase in completions in 2024/25

Learners seek pathways to sectors with employability growth

Business, Health and Social Care, Applied Science, Sport and Information Technology remain the five most popular subjects for the BTEC Nationals (2016). Although there are small variations year on year, cohort sizes have remained stable over time in all but Health and Social Care where there has been a decrease in completions.

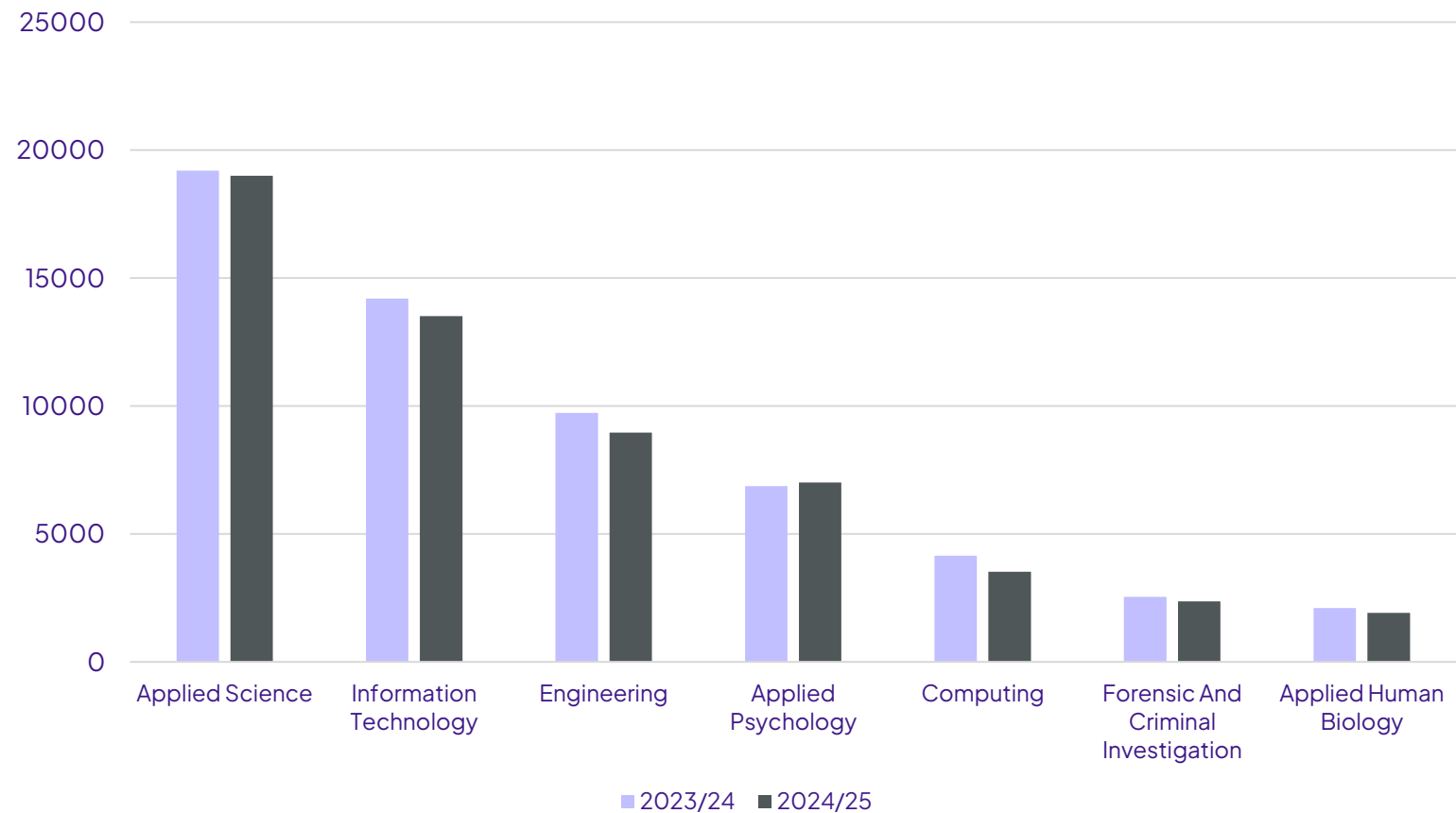
Sector	Completions		Change from previous year
	2023/24	2024/25	
Business	35,000	35,500	+1%
Health and Social Care	23,000	21,700	-6%
Applied Science	19,200	19,000	-1%
Sport	16,000	16,900	+6%
Information Technology	14,200	13,500	-5%

Students continue to complete a BTEC to pursue careers in STEM

Completions in STEM sectors

Applied Science and Information Technology remain the most popular STEM subjects by completions in 2024/25.

Applied Psychology has seen continued increases in the number of completions over recent years.

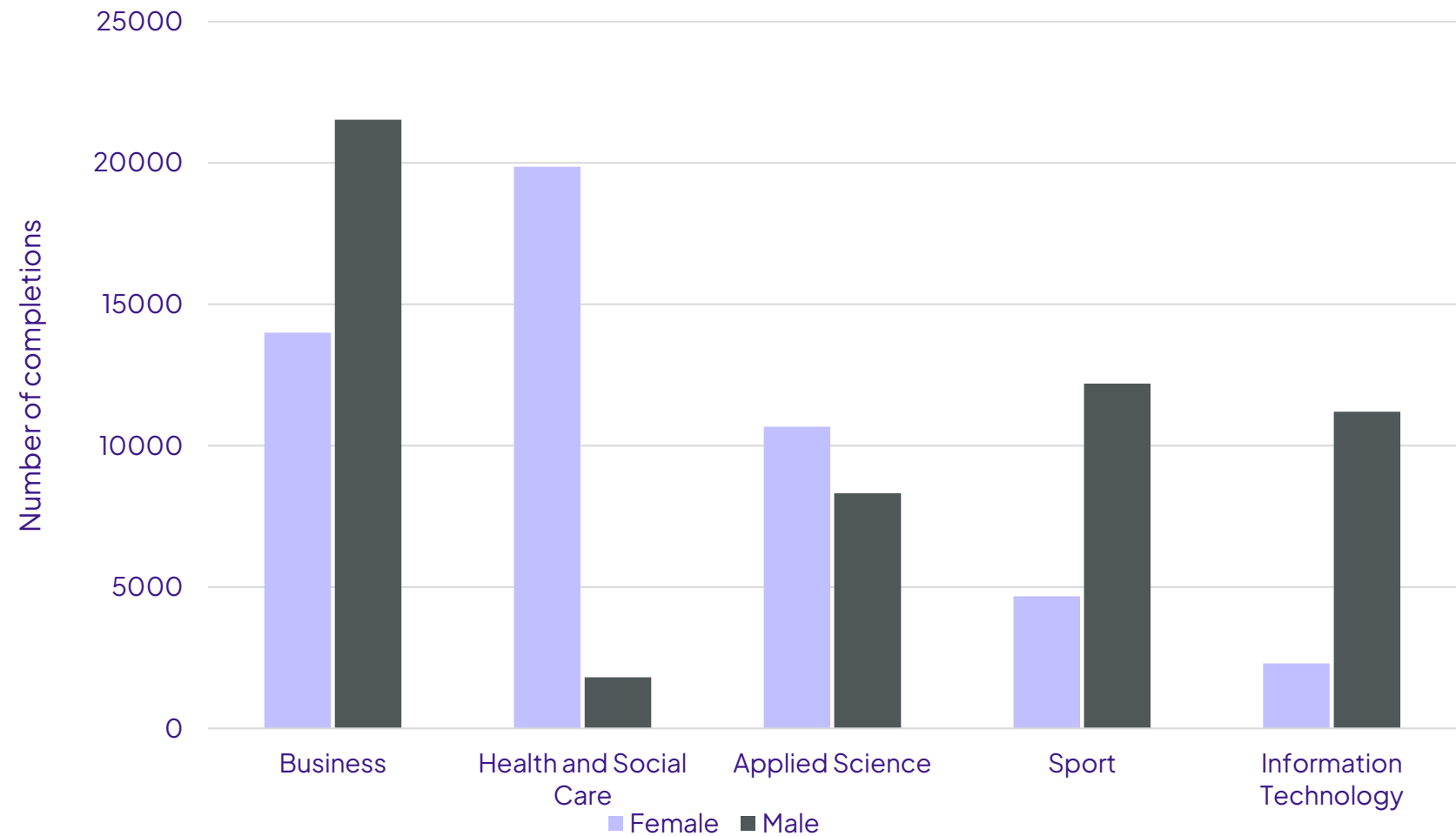


Gender differences exist among subject choice

BTEC Nationals (2016): top 5 sectors by volume

Business, IT and Sport are more popular with male learners.

Learners taking Health and Social Care and Applied Science are more likely to be female.

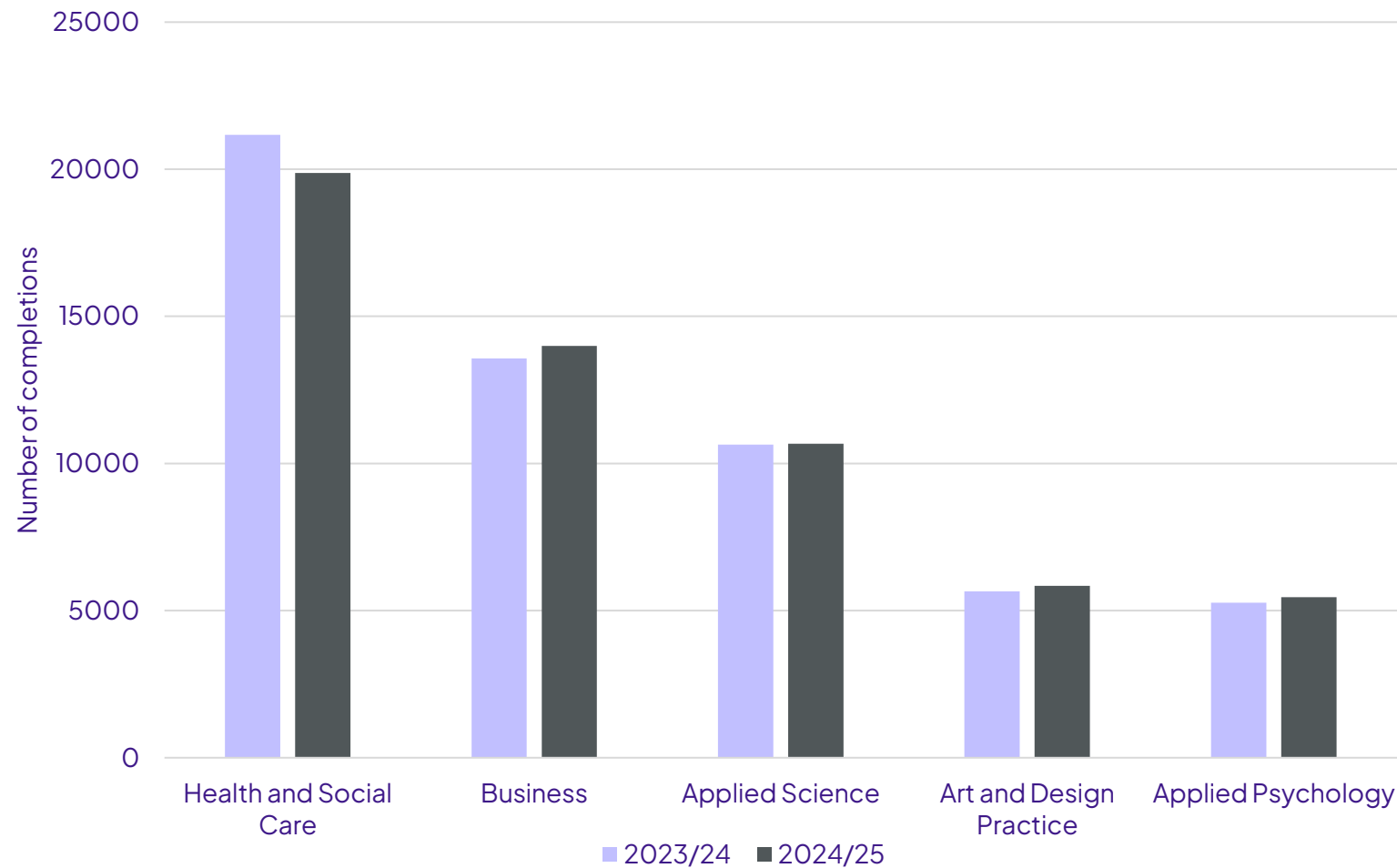


Number of completions: female learners

BTEC Nationals (2016): top 5 sectors for female learners by completion volume

The sector with the most female learners in 2024/25 was Health and Social Care, the same as in the previous year.

Applied Psychology has replaced Applied Law in the top 5 for female learners.

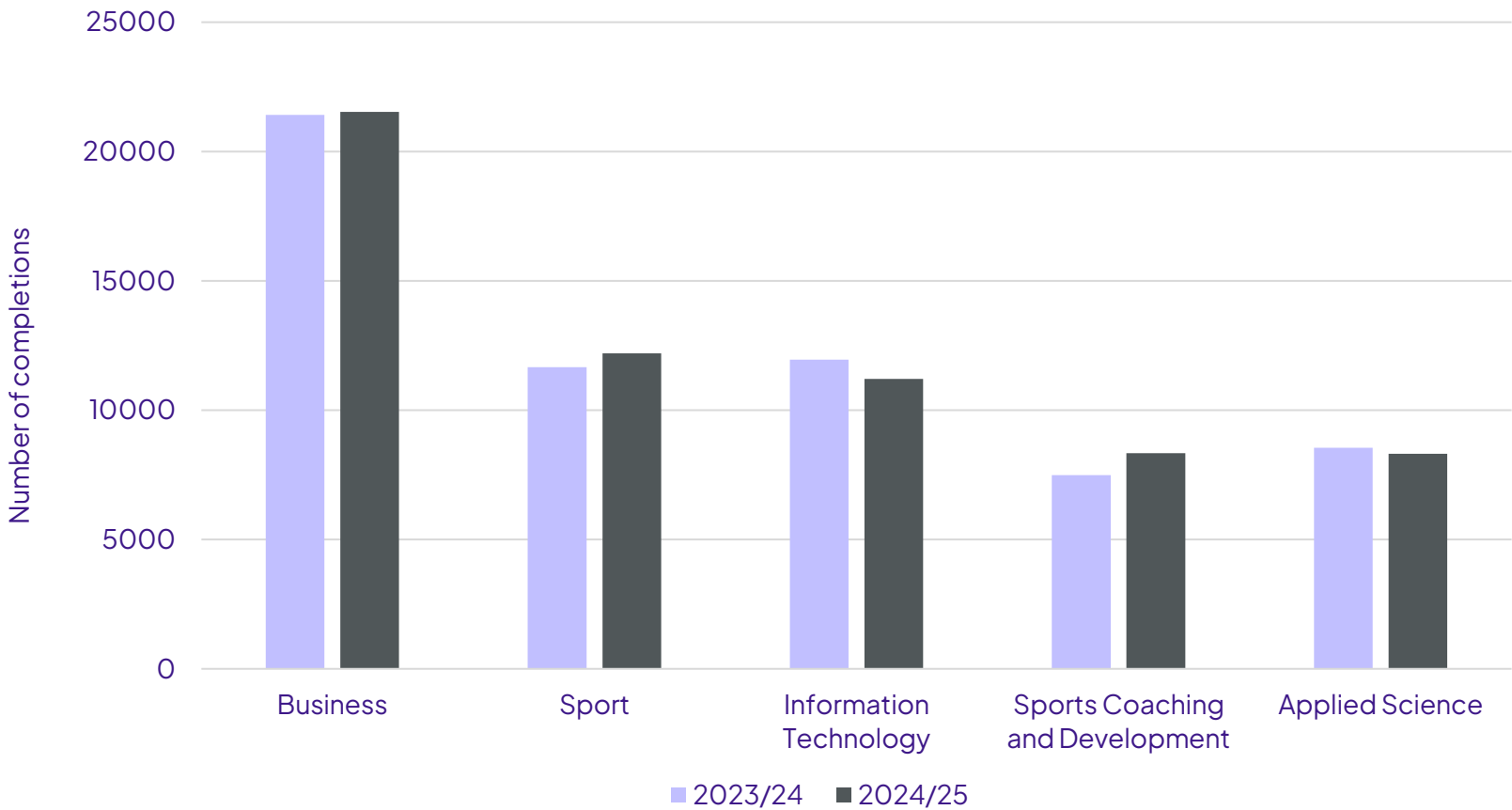


Number of completions: male learners

BTEC Nationals (2016): top 5 sectors for male learners by completion volume

The sector with the most male learners in 2024/25 was Business, the same as in the previous year.

Sport as a subject has overtaken IT in popularity. Sports Coaching and Development has overtaken both Applied Science and Engineering. Engineering is no longer in the top 5 most popular subject for male learners.



BTEC Nationals (2016) – Learner Achievement 2024/25

BTEC National specifications for first teaching 2016

BTEC Nationals (2016) : grades explained

Learners who pass the BTEC Nationals (2016) are awarded grades using the range from Pass (P), the lowest qualifying grade, up to Distinction Star (D*) the highest.

Learners passing the Certificate (180GLH), Extended Certificate (360 GLH) and Foundation Diploma (510/540 GLH) are awarded single grades, e.g. D.

Learners passing the Diploma (720 GLH) are awarded double grades, e.g. DM.

Those passing the Extended Diploma (1080 GLH) are awarded triple grades, e.g. DDM.

Learners who have not met the standard for Pass are graded U (Unclassified) on all sizes of the qualification.

Qualification Grade	Description
D*	Distinction Star
D	Distinction
M	Merit
P	Pass
U	Unclassified

NB: most BTEC Nationals (2016) external assessments include the Near Pass (N grade), meaning learners can pass the qualification without passing the external assessment as long as they achieve the N grade and meet all other eligibility requirements.

BTEC Nationals (2016): Achievement by year – Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2024/25 with the previous academic year.

Qualification size	Year	Completions	D*	D	M	P	U
BTEC National Certificate (180 GLH)	2023/24	12,900	8.3%	12.8%	45.3%	24.3%	9.3%
	2024/25	9,500	7.8%	11.7%	46.2%	25.1%	9.2%

BTEC Nationals (2016): Achievement by year – Extended Certificate (360 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2024/25 with the previous academic year.

The Extended Certificate (360 GLH) is equivalent in size to one A level.

Qualification size	Year	Completions	D*	D	M	P	U
BTEC National Extended Certificate (360 GLH)	2023/24	73,700	12.9%	31.7%	35.0%	17.3%	3.2%
	2024/25	77,200	13.6%	33.2%	36.1%	15.1%	2.0%

BTEC Nationals (2016): Achievement by year – Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2024/25 with the previous academic year.

Qualification size	Year	Completions	D*	D	M	P	U
BTEC National Foundation Diploma (510/540 GLH)	2023/24	45,800	5.6%	22.1%	30.1%	35.2%	7.0%
	2024/25	42,500	6.2%	22.9%	32.8%	33.8%	4.4%

BTEC Nationals (2016): Achievement by year – Diploma (540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2024/25 with the previous academic year.

Qualification size	Year	Completions	D*	D	M	P	U
BTEC National Diploma (540 GLH)	2023/24	7,700	14.6%	22.7%	29.3%	32.2%	1.2%
	2024/25	8,000	14.5%	24.1%	29.1%	31.4%	0.9%

BTEC Nationals (2016): Achievement by year – Diploma (720 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2024/25 with the previous academic year.

Qualification size	Year	Completions	D*D*	D*D	DD	DM	MM	MP	PP	U
BTEC National Diploma (720 GLH)	2023/24	19,200	7.1%	17.2%	19.9%	15.1%	14.3%	11.1%	11.7%	3.6%
	2024/25	19,200	8.0%	18.1%	21.2%	16.1%	13.6%	9.9%	10.8%	2.4%

BTEC Nationals (2016): Achievement by year – Extended Diploma (1080 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2024/25 with the previous academic year.

Qualification size	Year	Completions	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
BTEC National Extended Diploma (1080 GLH)	2023/24	59,500	8.0%	7.8%	10.0%	10.6%	11.2%	11.3%	10.8%	9.0%	9.3%	8.4%	3.7%
	2024/25	60,800	8.7%	8.5%	11.4%	11.7%	11.8%	11.3%	10.4%	8.3%	8.4%	7.1%	2.4%

BTEC Nationals (2016): Achievement by gender – Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2024/25 with the previous academic year.

Qualification size	Year	Gender	Completions	As proportion of annual cohort	D*	D	M	P	U
BTEC National Certificate (180 GLH)	2023/24	Female	7,700	59.7%	9.5%	14.2%	46.0%	21.6%	8.7%
		Male	5,200	40.3%	6.7%	10.7%	44.2%	28.1%	10.3%
	2024/25	Female	5,600	58.9%	8.9%	13.4%	46.8%	22.5%	8.5%
		Male	3,900	41.1%	6.3%	9.3%	45.3%	28.9%	10.2%

BTEC Nationals (2016): Achievement by gender – Extended Certificate (360 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2024/25 with the previous academic year.

Qualification size	Year	Gender	Completions	As proportion of annual cohort	D*	D	M	P	U
BTEC National Extended Certificate (360 GLH)	2023/24	Female	37,200	50.5%	15.8%	33.9%	33.7%	14.0%	2.7%
		Male	36,400	49.5%	9.9%	29.4%	36.3%	20.7%	3.7%
	2024/25	Female	39,200	50.8%	16.7%	35.0%	34.3%	12.2%	1.7%
		Male	38,000	49.2%	10.5%	31.3%	37.9%	18.1%	2.3%

BTEC Nationals (2016): Achievement by gender – Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2024/25 with the previous academic year.

Qualification size	Year	Gender	Completions	As proportion of annual cohort	D*	D	M	P	U
BTEC National Foundation Diploma (510/540 GLH)	2023/24	Female	19,900	43.4%	7.3%	28.0%	31.0%	28.1%	5.6%
		Male	26,000	56.6%	4.2%	17.6%	29.5%	40.6%	8.1%
	2024/25	Female	18,400	43.3%	7.4%	27.9%	34.2%	27.2%	3.3%
		Male	24,100	56.7%	5.2%	19.0%	31.7%	38.8%	5.3%

BTEC Nationals (2016): Achievement by gender – Diploma (540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2024/25 with the previous academic year.

Qualification size	Year	Gender	Completions	As proportion of annual cohort	D*	D	M	P	U
BTEC National Diploma (540 GLH)	2023/24	Female	4,200	54.5%	17.7%	25.6%	28.9%	26.5%	1.3%
		Male	3,500	45.5%	10.8%	19.3%	29.9%	39.0%	1.1%
	2024/25	Female	4,400	55.0%	17.6%	29.2%	25.8%	26.6%	0.9%
		Male	3,600	45.0%	10.8%	28.9%	38.2%	21.1%	1.0%

BTEC Nationals (2016): Achievement by gender – Diploma (720 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2024/25 with the previous academic year.

Qualification size	Year	Gender	Completions	As proportion of annual cohort	D*D*	D*D	DD	DM	MM	MP	PP	U
BTEC National Diploma (720 GLH)	2023/24	Female	7,900	40.9%	9.2%	20.5%	22.7%	15.3%	12.3%	9.2%	7.7%	3.2%
		Male	11,400	59.1%	5.7%	14.9%	18.0%	14.9%	15.7%	12.4%	14.5%	3.9%
	2024/25	Female	7,900	40.9%	10.2%	22.1%	23.8%	16.0%	11.6%	7.7%	6.6%	2.2%
		Male	11,400	59.1%	6.5%	15.3%	19.3%	16.1%	15.0%	11.5%	13.7%	2.5%

BTEC Nationals (2016): Achievement by gender – Extended Diploma (1080 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2024/25 with the previous academic year.

Qualification size	Year	Gender	Completions	As proportion of annual cohort	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
BTEC National Extended Diploma (1080 GLH)	2023/24	Female	26,500	44.5%	10.6%	9.6%	12.2%	11.9%	11.5%	11.2%	9.8%	7.6%	6.9%	5.5%	3.2%
		Male	33,000	55.5%	5.9%	6.3%	8.3%	9.5%	10.9%	11.3%	11.6%	10.1%	11.2%	10.8%	4.2%
	2024/25	Female	27,700	45.6%	11.2%	10.7%	13.6%	12.8%	12.3%	10.7%	9.1%	6.7%	6.2%	4.6%	2.2%
		Male	33,100	54.4%	6.5%	6.7%	9.5%	10.8%	11.4%	11.8%	11.5%	9.7%	10.2%	9.3%	2.5%

BTEC Nationals (2016): Top sectors– Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome, for the 5 most popular sectors.

Qualification size	Sector	Completions	D*	D	M	P	U
BTEC National Certificate (180 GLH)	Applied Law	2,500	17.7%	15.1%	41.5%	17.7%	8.0%
	Applied Psychology	1,900	4.8%	8.8%	41.1%	31.7%	13.6%
	Business	1,600	1.1%	11.7%	58.8%	21.6%	6.7%
	Health and Social Care	600	3.8%	15.6%	48.3%	27.5%	4.9%
	Information Technology	500	8.0%	9.0%	40.6%	23.1%	19.3%

Information technology has overtaken Applied Science as a top 5 subject in 2024/25.

The Certificate is equivalent to half an A level and may therefore be combined with a variety of different programmes. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors. These are relatively small cohorts and different sectors can attract different groups of learners.

BTEC Nationals (2016): Top sectors– Extended Certificate (360 GLH)

This table shows the percentage of learners on each grade, or with each outcome, for the 5 most popular sectors.

Qualification size	Sector	Completions	D*	D	M	P	U
BTEC National Extended Certificate (360 GLH)	Business	13,600	10.1%	38.4%	37.5%	12.3%	1.7%
	Health and Social Care	8,800	17.2%	38.0%	31.7%	12.0%	1.2%
	Sport	7,700	15.0%	37.2%	35.8%	10.0%	2.0%
	Applied Science	7,500	8.3%	29.5%	42.9%	17.4%	1.9%
	Information Technology	5,900	11.5%	31.7%	39.9%	13.8%	3.0%

The top 5 subjects have not changed compared to 2023/24.

There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

BTEC Nationals (2016): Top sectors– Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, for the 5 most popular sectors.

Qualification size	Sector	Completions	D*	D	M	P	U
BTEC National Foundation Diploma (510/540 GLH)	Business	7,300	1.9%	24.6%	35.6%	32.8%	5.1%
	Sports Coaching and Development	4,500	16.2%	17.2%	25.9%	39.9%	0.7%
	Health and Social Care	4,100	2.5%	27.4%	36.5%	30.5%	3.1%
	Applied Science	3,400	3.9%	24.6%	34.1%	34.4%	3.0%
	Information Technology	2,700	2.7%	19.8%	35.5%	32.9%	9.1%

Compared to 2023/24, Sports Coaching and Development went from 4th most popular subject to 2nd while Engineering has been overtaken by Information Technology.

There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

BTEC Nationals (2016): Top sectors– Diploma (540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, for the 2 sectors offered on the BTEC National Diploma (540 GLH) .

Qualification size	Sector	Completions	D*	D	M	P	U
BTEC National Diploma (540 GLH)	Art and Design Practise	4,000	13.1%	23.3%	29.5%	33.2%	0.9%
	Creative Media Practise	3,700	15.9%	24.8%	28.7%	29.6%	1.0%

BTEC Nationals (2016): Top sectors– Diploma (720 GLH)

This table shows the percentage of learners on each grade, or with each outcome, for the 5 most popular sectors.

Qualification size	Sector	Completions	D*D*	D*D	DD	DM	MM	MP	PP	U
BTEC National Diploma (720 GLH)	Business	4,400	4.5%	21.6%	28.2%	18.5%	12.2%	8.2%	5.8%	0.9%
	Sport	2,600	10.6%	22.3%	23.3%	16.1%	13.1%	7.1%	5.5%	2.0%
	Health and Social Care	2,300	8.8%	24.3%	27.0%	15.2%	10.2%	6.8%	5.9%	1.8%
	Applied Science	1,800	7.9%	18.7%	22.4%	18.6%	14.0%	9.2%	8.2%	1.1%
	Sport Coaching and Development	1,000	10.7%	4.4%	6.6%	9.5%	15.8%	14.0%	36.8%	2.2%

Compared to 2023/24, Sport has overtaken Health And Social Care and Sport Coaching and Development has overtaken Construction.

There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

BTEC Nationals (2016): Top sectors– Extended Diploma (1080 GLH)

This table shows the percentage of learners on each grade, or with each outcome, for the 5 most popular sectors.

Qualification size	Sector	Completions	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
BTEC National Diploma (1080 GLH)	Business	8,600	1.5%	7.0%	13.7%	16.2%	13.8%	11.9%	11.0%	9.0%	9.5%	4.9%	1.6%
	Applied Science	5,800	6.5%	10.7%	13.9%	14.3%	13.2%	11.7%	10.0%	7.0%	7.4%	3.7%	1.5%
	Health and Social Care	5,800	4.5%	9.0%	14.6%	15.0%	14.7%	12.6%	9.3%	6.5%	6.0%	4.0%	4.0%
	Sport Coaching and Development	4,500	17.1%	6.2%	7.2%	8.3%	8.9%	10.3%	9.4%	6.4%	8.4%	16.1%	1.7%
	Art and Design Practise	3,900	18.8%	8.1%	9.7%	7.3%	10.0%	9.4%	10.8%	9.4%	7.2%	8.2%	1.1%

Compared to 2023/24, Art and Design Practise has overtaken Engineering.

There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

BTEC Nationals (2016): Top sectors by gender– Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome, for the 5 most popular sectors by gender.

Qualification size	Sector	Gender	Completions	As proportion of annual cohort	D*	D	M	P	U
BTEC National Certificate (180 GLH)	Applied Law	Female	1,700	68.0%	18.2%	16.4%	40.8%	16.4%	8.2%
		Male	800	32.0%	16.9%	12.4%	43.0%	20.3%	7.4%
	Applied Psychology	Female	1,500	78.9%	5.2%	9.9%	42.9%	29.7%	12.3%
		Male	400	21.1%	3.0%	4.6%	33.9%	39.8%	18.8%
	Business	Female	700	43.8%	1.8%	14.3%	62.1%	16.2%	5.5%
		Male	900	56.3%	0.6%	9.6%	56.1%	26.1%	7.7%
	Health and Social Care	Female	600	85.7%	4.0%	16.2%	49.7%	25.6%	4.5%
		Male	100	14.3%	2.5%	11.1%	38.3%	40.7%	7.4%
	Information Technology	Female	100	20.0%	8.5%	7.4%	48.9%	16.0%	19.1%
		Male	400	80.0%	7.9%	9.3%	38.6%	24.8%	19.4%

BTEC Nationals (2016): Top sectors by gender– Extended Certificate (360 GLH)

This table shows the percentage of learners on each grade, or with each outcome, for the 5 most popular sectors by gender.

Qualification size	Sector	Gender	Completions	As proportion of annual cohort	D*	D	M	P	U
BTEC National Extended Certificate (360 GLH)	Business	Female	5,500	40.4%	11.9%	38.4%	37.0%	10.8%	1.9%
		Male	8,100	59.6%	8.9%	38.5%	37.9%	13.3%	1.5%
	Health and Social Care	Female	7,900	89.8%	18.7%	39.3%	30.5%	10.4%	1.1%
		Male	900	10.2%	4.5%	26.5%	42.3%	24.8%	1.9%
	Sport	Female	2,400	31.2%	25.7%	40.5%	27.0%	5.7%	1.0%
		Male	5,300	68.8%	10.2%	35.7%	39.8%	11.9%	2.4%
	Applied Science	Female	3,900	52.0%	9.3%	32.2%	41.5%	15.2%	1.8%
		Male	3,600	48.0%	7.2%	26.6%	44.4%	19.9%	2.0%
	Information Technology	Female	1,200	20.7%	14.1%	33.4%	40.4%	9.5%	2.6%
		Male	4,600	79.3%	10.8%	31.3%	39.8%	15.0%	3.1%

BTEC Nationals (2016): Top sectors by gender– Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, for the 5 most popular sectors by gender.

Qualification size	Sector	Gender	Completions	As proportion of annual cohort	D*	D	M	P	U
BTEC National Foundation Diploma (510/540 GLH)	Business	Female	2,800	38.4%	2.1%	29.6%	37.3%	27.1%	3.9%
		Male	4,500	61.6%	1.7%	21.5%	34.5%	36.5%	5.9%
	Sports Coaching and Development	Female	700	15.6%	27.3%	24.2%	22.4%	25.4%	0.7%
		Male	3,800	84.4%	14.2%	16.0%	26.6%	42.5%	0.7%
	Health and Social Care	Female	3,800	92.7%	2.7%	27.7%	36.9%	29.8%	2.9%
		Male	300	7.3%	0.4%	23.1%	30.6%	40.4%	5.5%
	Applied Science	Female	2,000	58.8%	4.1%	28.7%	36.2%	28.6%	2.5%
		Male	1,400	41.2%	3.8%	18.6%	31.0%	42.9%	3.7%
	Information Technology	Female	400	14.8%	6.1%	23.6%	35.8%	27.6%	6.9%
		Male	2,300	85.2%	2.2%	19.2%	35.4%	33.7%	9.5%

BTEC Nationals (2016): Top sectors by gender– Diploma (540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, for the 2 available sectors by gender.

Qualification size	Sector	Gender	Completions	As proportion of annual cohort	D*	D	M	P	U
BTEC National Diploma (540 GLH)	Art and Design Practice	Female	3,000	75.0%	15.2%	25.1%	30.1%	28.9%	0.7%
		Male	1,000	25.0%	6.9%	18.1%	27.6%	45.9%	1.4%
	Creative Media Practice	Female	1,400	35.0%	22.5%	29.5%	27.4%	19.3%	1.3%
		Male	2,600	65.0%	12.2%	22.2%	29.4%	35.3%	0.8%

BTEC Nationals (2016): Top sectors by gender– Diploma (720 GLH)

This table shows the percentage of learners on each grade, or with each outcome, for the 5 most popular sectors by gender.

Qualification size	Sector	Gender	Completions	As proportion of annual cohort	D*D*	D*D	DD	DM	MM	MP	PP	U
BTEC National Diploma (720 GLH)	Business	Female	1,600	36.4%	5.5%	22.0%	28.9%	19.3%	12.5%	6.9%	3.9%	0.9%
		Male	2,800	63.6%	4.0%	21.4%	27.8%	18.0%	12.1%	9.0%	6.8%	1.0%
	Sport	Female	600	21.4%	20.6%	31.2%	21.9%	10.6%	7.7%	4.2%	2.1%	1.8%
		Male	2,200	78.6%	7.5%	19.5%	23.7%	17.9%	14.8%	8.1%	6.6%	2.0%
	Health and Social Care	Female	200	9.1%	9.2%	25.0%	27.3%	15.2%	9.6%	6.7%	5.4%	1.8%
		Male	2,000	90.9%	3.9%	15.0%	23.5%	15.0%	19.0%	8.5%	13.1%	2.0%
	Applied Science	Female	1,000	55.6%	9.6%	22.4%	23.9%	18.3%	12.2%	6.4%	6.3%	1.0%
		Male	800	44.4%	5.8%	14.4%	20.7%	18.9%	16.1%	12.5%	10.5%	1.1%
	Sports Coaching and Development	Female	100	10.0%	5.8%	18.8%	25.4%	13.0%	14.5%	10.9%	7.2%	4.3%
		Male	900	90.0%	2.1%	8.3%	14.9%	18.3%	17.9%	15.5%	17.0%	5.9%

BTEC Nationals (2016): Top sectors by gender– Extended Diploma (1080 GLH)

This table shows the percentage of learners on each grade, or with each outcome, for the 5 most popular sectors by gender.

Qualification size	Sector	Gender	Completions	As proportion of annual cohort	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
BTEC National Extended Diploma (1080 GLH)	Business	Female	3,300	38.4%	1.7%	8.1%	15.6%	17.1%	14.8%	11.9%	10.0%	7.8%	7.6%	3.7%	1.7%
		Male	5,300	61.6%	1.3%	6.3%	12.5%	15.7%	13.1%	11.9%	11.6%	9.7%	10.6%	5.7%	1.5%
	Applied Science	Female	3,600	61.0%	8.4%	12.4%	15.6%	15.9%	13.1%	11.2%	8.4%	5.6%	5.6%	2.8%	1.2%
		Male	2,300	39.0%	3.5%	8.1%	11.4%	11.9%	13.5%	12.6%	12.4%	9.2%	10.2%	5.2%	2.1%
	Health and Social Care	Female	5,500	93.2%	4.6%	9.4%	14.8%	15.2%	14.6%	12.4%	9.1%	6.2%	5.7%	4.0%	3.9%
		Male	400	6.8%	3.1%	3.4%	10.9%	11.7%	16.4%	14.8%	11.5%	10.2%	9.6%	4.2%	4.2%
	Sports Coaching and Development	Female	800	17.8%	29.5%	8.3%	9.7%	9.1%	9.6%	6.9%	7.1%	4.5%	5.3%	8.0%	1.9%
		Male	3,700	82.2%	14.5%	5.7%	6.6%	8.2%	8.7%	11.0%	9.9%	6.8%	9.1%	17.8%	1.7%
	Art and Design Practise	Female	2,900	74.4%	20.8%	8.7%	10.5%	7.5%	9.8%	9.3%	10.2%	8.5%	6.6%	7.0%	1.0%
		Male	1,000	25.6%	13.3%	6.4%	7.6%	6.5%	10.4%	9.6%	12.5%	12.1%	8.8%	11.5%	1.3%



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