



# **Moving from QCF to RQF BTEC Level 3 Nationals in Travel and Tourism**



## BTEC Nationals in Travel and Tourism 2016–2019

Welcome to your guide to the BTEC Level 3 Nationals RQF Travel and Tourism qualifications.

- **Slides 3-4** **Find out what's great** about the new RQF Nationals in Travel and Tourism and view our whole offer at Level 3
- **Slide 5** **Understand what's different** to the QCF qualifications
- **Slides 6** **Explore the structure** of the qualifications in detail
- **Slides 7-17** **See the range of support** materials and advice available to help you plan and deliver your course
- **Slides 18** **Know what to do next** if you need help or advice.



# BTEC Nationals in Travel and Tourism 2016–2019

Despite political uncertainties at home and around the world, nothing seems to stop us from planning and taking holidays. What is changing however, is how and where we choose to take those holidays giving rise to exciting times in this already fast changing sector.

Choosing a BTEC Level 3 National gives your learners the opportunity to explore the different types of roles they could aspire to whether through Higher Education or directly into employment or an apprenticeship. Our new BTEC Level 3 Nationals in Travel and Tourism will help them acquire the skills and knowledge they will need to get their Travel and Tourism career off to the best possible start.

## Qualifications available:



### Travel and Tourism

*“One of the UK’s fastest growing sectors employing over 3 million people.”*

*(Source: Tourism Alliance)*

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**Want to talk to someone about delivering these qualifications?**  
You can contact us through our support portal or by calling 0333 016 4060

# BTEC Nationals in Travel and Tourism – full suite of RQF qualifications

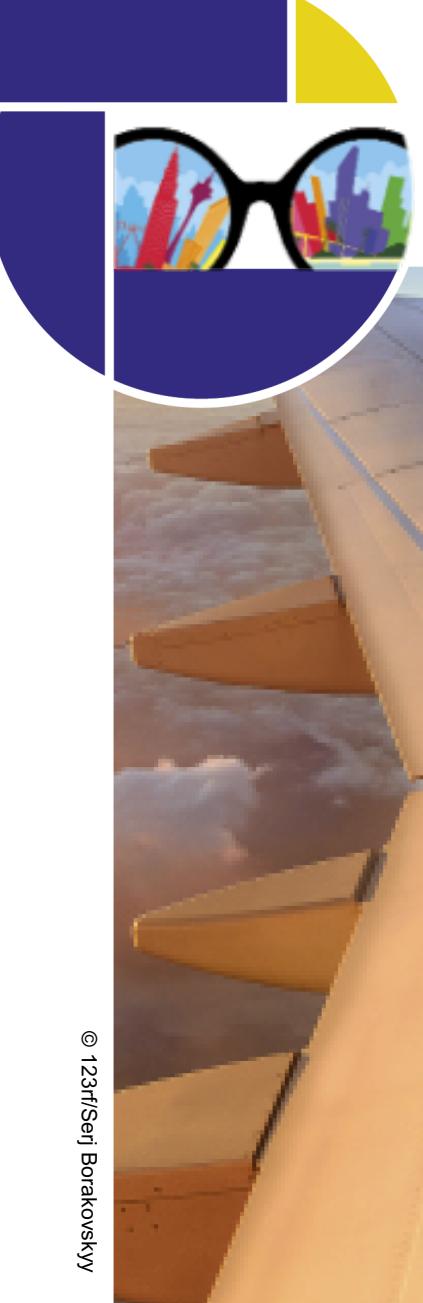
BTEC Level 3 Nationals (RQF)	Travel and Tourism
<b>Funded</b>	Certificate (180 GLH) Extended Certificate (360 GLH) Foundation Dip (540 GLH) Diploma (720GLH) Extended Dip (1080 GLH)
<b>Types of assessment</b>	Internal External exam and task
<b>Mandatory employer engagement</b>	No
<b>UCAS points</b>	Yes
<b>DfE Performance Tables</b>	Yes – Certificate , Extended Certificate, Foundation Diploma No –Diploma & Extended Diploma



## BTEC Nationals in Travel and Tourism – QCF v RQF

We've highlighted below the main differences between the QCF and RQF qualifications:

- Units come in a range of sizes – 60, 90 and 120 GLH which means that their weighting is different when calculating the final grade.
- There is compensation across the qualification, with grades to reflect all achievement.
- Externally assessed units with a Near Pass grade.
- Assessment criteria in internally assessed units are set out differently.
- **Synoptic Assessment** requires learners to demonstrate that they can identify and use effectively, in an integrated way, an appropriate selection of skills, techniques, concepts, theories and knowledge from across the whole sector as relevant to a key task.



# QUALIFICATION STRUCTURE

Certificate (180 GLH)	Extended Certificate (360 GLH)	Foundation Diploma (510 GLH)	Diploma (720 GLH)	Extended Diploma (1080 GLH)
Equivalent to 0.5 A-Level	Equivalent to 1 Level	Equivalent to 1.5 A-Levels	Equivalent to 2 A-Levels	Equivalent to 3 A-Levels
<b>TOTAL: 2 UNITS</b>	<b>TOTAL: 4 UNITS</b>	<b>TOTAL: 6 UNITS</b>	<b>TOTAL: 8 UNITS</b>	<b>TOTAL: 13 UNITS</b>
<b>2 MANDATORY UNITS</b>	<b>3 MANDATORY UNITS</b>	<b>4 MANDATORY UNITS</b>	<b>6 MANDATORY UNITS</b>	<b>8 MANDATORY UNITS</b>
1 The World of Travel and Tourism (90 GLH)	1 The World of Travel and Tourism (90 GLH)	1 The World of Travel and Tourism (90 GLH)	1 The World of Travel and Tourism (90 GLH)	1 The World of Travel and Tourism (90 GLH)
3 Principles of Marketing in Travel and Tourism (90 GLH)	2 Global Destinations (120 GLH)	2 Global Destinations (120 GLH)	2 Global Destinations (120 GLH)	2 Global Destinations (120 GLH)
	3 Principles of Marketing in Travel and Tourism (90 GLH)	4 Managing the Customer Experience in Travel and Tourism (90 GLH)	3 Principles of Marketing in Travel and Tourism (90 GLH)	3 Principles of Marketing in Travel and Tourism (90 GLH)
<b>0 OPTIONAL UNITS</b>	<b>1 OPTIONAL UNIT</b>	<b>2 OPTIONAL UNITS</b>	<b>2 OPTIONAL UNITS</b>	<b>5 OPTIONAL UNITS</b>

Assignment – Set and marked internally
Task – Set and marked by Pearson
Written exam – Set and marked by Pearson



## Planning your delivery

This section highlights the range of support materials and advice available to help you plan your delivery of BTEC Level 3 Nationals qualifications including:

- **Slides 8-11** **External assessment**
- **Slides 12-14** **Internal assessment**
- **Slide 15** **Grading**

# Planning your delivery – EXTERNAL ASSESSMENT

## KEY INFORMATION

<b>Availability</b>	Twice a year
<b>Resit opportunity</b>	Learners can resit BTEC Nationals twice
<b>Results and Post result services</b>	<a href="https://qualifications.pearson.com/en/support/support-for-you/exam-officers-administrators/results.html">https://qualifications.pearson.com/en/support/support-for-you/exam-officers-administrators/results.html</a>
<b>Resources</b>	Sample Assessment Material Additional Sample Assessment Material Past Papers Examiner reports Mark schemes Sample Marked Learner work
<b>Compensation</b>	Near Pass (N grade) meaning learners can pass the qualification without passing the external assessment as long as they achieve the N grade and meet all other eligibility requirements
<b>Types of external assessments</b>	Task Written Exam



## Planning your delivery – EXTERNAL ASSESSMENT



### SUPPORT – Course materials

We've a wide range of course materials available to help with all aspects of external assessment. You'll find these on the **Course Materials** section on your qualification page.

**Detailed specifications** – to help you fully understand the qualifications

**Administrative support guides** – summarising all the support materials and key information available – you'll find these under the external assessment tab.

[quals.pearson.com/BTECL3Nationals](https://quals.pearson.com/BTECL3Nationals)

**Examiner reports** – to help you prepare for future assessments

**Sample marked learner work** – so you have an example of the standard

## Planning your delivery – EXTERNAL ASSESSMENT

### SUPPORT – Assessment administration support

We've created a document that has all the information you need to run your BTEC external assessments. You'll find this downloadable document on the [Exams Officers page](#).

#### BTEC External Assessment Overview

A one stop administration guidance document containing everything you and your exams officers will need to manage and run external assessment within BTEC.

(Please note, this is a live document and content may change throughout the year.)

#### Exam Officers

Overview    Key dates    Entries    Exams    Results    Centre administration    FAQs

Here you'll find all the key information and resources for administrators in schools, colleges and other institutions offering Pearson qualifications.

Find out everything you need to know to manage examinations and administer our qualifications - from becoming an approved Pearson centre and registering candidates to exam guidance and post-results services.

#### Latest updates

[See more updates](#)

We've listened to your feedback, and created a document that has all the information you need to run your BTEC external assessments. Download the document:

 [BTEC External Assessment Overview 2019-20 \(XLSX | 200.8 KB\)](#)

## Planning your delivery – EXTERNAL ASSESSMENT



### SUPPORT – Support services

In addition to course materials, you also have a range of free BTEC Support Services designed specifically to save you time and help your learners prepare for external assessment.



Our free online BTEC planning tool developed to save you time.  
[Find out more](#)



Create mock exams from our bank of past paper questions.  
[Find out more](#)



Our free online results analysis tool. [Find out more](#)



So learners can get a feel for what to expect. [Find out more](#).

# Planning your delivery – INTERNAL ASSESSMENT

## EXAMPLE UNIT

**Pass**

**Learning aim A: Explore the features of different businesses and what makes them successful**

**A.P1** Explain the features of two contrasting businesses.

**A.P2** Explain how two contrasting businesses are influenced by stakeholders.

**Learning aim B: Investigate how businesses are organised**

**B.P3** Explore the organisation structures, aims and objectives of two contrasting businesses.

**Merit**

**A.M1** Assess the relationship and communication with stakeholders of two contrasting businesses using independent research.

**Distinction**

**AB.D1** Evaluate the reasons for the success of two contrasting businesses, reflecting on evidence gathered.

Learning aims to help clarify assessment criteria.

Further information provides key information about preparing for and delivering a unit

**Appendix 2 Glossary of terms used for internally-assessed units**

Glossary highlights the key terms used.

**Further information for teachers and assessors**

**Resource requirements**  
There are no specific resource requirements for this unit but centres must give learners access to information on a range of businesses, including local, national and international.

**Essential information for assessment decisions**  
It is expected that learners in a cohort will individually select and research their choice of businesses.  
Throughout the unit, learners will show individuality of thought, independent collection, collation and judgement of evidence.  
The businesses selected by the learner in Learning aims A and B should be contrasting in terms of their features, e.g. ownership and liability, purpose, sector, scope and/or size.  
It is recommended the learner's own centre is not used for this unit.

**Learning aims A and B**  
**For distinction standard**, learners will produce relevant evidence of how differing features and the complex relationship and communications with its internal and external stakeholders make businesses successful to support the evaluation given.  
**For merit standard**, learners will present a careful consideration of each of the businesses relationship and communication with its stakeholders, and arrive at conclusions about how well each business communication impacts on its relationship with stakeholders. Learners will give a breakdown of the organisational structure including the different functional areas within the structure, what each does and how the areas interrelate or work together to contribute to each business's aims and objectives.  
**For pass standard**, learners will carry out research that allows them to clearly link familiar and obvious features of the businesses and the stakeholder influence to success factors.

## Planning your delivery – INTERNAL ASSESSMENT

### ASSIGNMENT BRIEFS

To give you maximum flexibility and support when planning your course, you have **three options available** when preparing your assignment briefs:

1. Use the Pearson Authorised Assignment Briefs as published – you will find these under the Internal Assessment tab on the Course Materials section of the qualification specification page.
2. Adapt a Pearson Authorised Assignment Brief to suit the needs of your learners.
3. Create your own Assignment Briefs if you think this will better meet the needs of your learners, or where an Authorised Assignment Brief is not available. To help check you have everything covered you can use our [Assignment Checking Service](#).

*(Remember, you must still internally verify assignments even if you've used them 'off the shelf'. )*

## Planning your delivery – INTERNAL ASSESSMENT



### SUPPORT – Course materials

We've a wide range of course materials available to help with all aspects of internal assessment. You'll find these on the **Course Materials** section on your qualification specification page.

**Detailed specifications** – to help you fully understand the qualifications

**Ask the Expert** – contact our team of subject specialists who can help with any questions you may have.

**Assignment Checking Service** – to check you have everything covered

**Sample marked learner work** – so you have an example of the standard

# Planning your delivery – GRADING

## Grade calculations

### Qualification

Certificate		Extended Certificate		Foundation Diploma		Diploma		Extended Diploma	
180 GLH		360 GLH		510 GLH		720 GLH		1080 GLH	
Grade	Points threshold	Grade	Points threshold	Grade	Points threshold	Grade	Points threshold	Grade	Points threshold
U	0	U	0	U	0	U	0	U	0
Pass	18	P	36	P	51	PP	72	PPP	108
						MP	88	MPP	124
						MMP	140		
Merit	26	M	52	M	73	MM	104	MMM	156
						DM	124	DMM	176
						DDM	196		
Distinction	42	D	74	D	104	DD	144	DDD	216
						D*D	162	D*DD	234
						D*D*D	252		
Distinction*	48	D*	90	D*	130	D*D*	180	D*D*D*	270

### External Units

	Unit size	
	60 GLH	90 GLH
<b>U</b>	0	0
<b>Pass</b>	6	9
<b>Merit</b>	10	15
<b>Distinction</b>	16	24

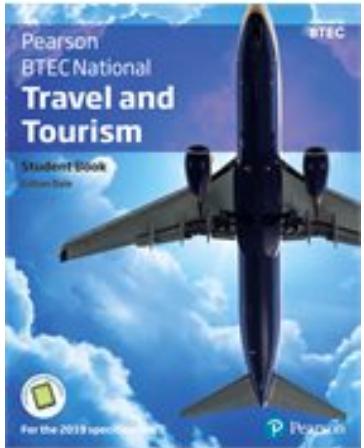
### Internal Units

	Unit size	
	90 GLH	120 GLH
<b>U</b>	0	0
<b>Near Pass</b>	6	8
<b>Pass</b>	9	12
<b>Merit</b>	15	20
<b>Distinction</b>	24	32

## BTEC Nationals in Travel and Tourism – NEXT STEPS

### Published resources

We also have a range of published resources available to purchase including:



#### Student books

##### Book 1

Covers all mandatory and nine optional units,

##### Book 2

Covers eight optional units

#### Teaching packs

Provides you with complete planning support with schemes of work and lesson plans as well as a range of assignment activities to help you prepare your students for assessment and stretch candidates to achieve the best grade they can.

[\*\*>>> Find out more\*\*](#)

## BTEC Nationals in Travel and Tourism – NEXT STEPS

### TRAINING EVENTS

In addition to course materials and support services, we also regularly run training events to help you successfully deliver your course.

Whether you're new to BTEC, need a refresher or want to know more about the BTEC Nationals RQF qualifications in particular, we've a range of events to help.

Visit our [training page](#) for the latest events and check back regularly as we are constantly updating our calendar of events.

[\*\*> Find out more about training\*\*](#)

## BTEC Nationals in Travel and Tourism – NEXT STEPS

### Getting in touch

If you need help or advice about delivering BTEC Nationals Travel and Tourism qualifications your Subject Advisor, Victoria Fowell will be happy to help.



#### Here's how:



UK: 0333 016 4060  
Intl: + 44 (0)333 016 4060



[Contact us](#)



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