

Moving from QCF to RQF BTEC Level 3 Nationals in Public and Protective Services

BTEC Nationals in Public and Protective Services

Welcome to your guide to the BTEC Level 3 Nationals RQF Protective Services qualifications.

- **Slides 3-4** **Find out what's great** about the new RQF Nationals in Protective Services and view our whole offer at Level 3
- **Slide 5** **Understand what's different** to the QCF qualifications
- **Slides 6** **Explore the structure** of the qualifications in detail
- **Slides 8-16** **See the range of support** materials and advice available to help you plan and deliver your course
- **Slide 17** **Know what to do next** if you need help or advice.

BTEC Nationals in Public and Protective Services 2016–2019

Choosing a career in Public and Protective Services offers learners a range of different progression opportunities. Learners could choose to go on to Higher Education to study related areas such as

Criminology, Forensics or perhaps Law or choose to go straight into entry level roles or apprenticeships in their chosen area where they will complete additional training to acquire the qualifications and skills needed to progress in their chosen profession.

BTEC Level 3 Nationals (RQF) Uniformed Protective Services reflect the latest industry standards and requirements so your learners can get their career off to the best possible start.

Qualifications available:



Uniformed Protective Services

"Our BTEC National Level 3 in Public Services is a diverse qualification that opens up the world to our students. Through a variety of units we have seen our learners grow in confidence, develop communications skills and successfully prepare for progression to higher-level qualifications and careers in the Army, Police & Marines."

Andrew Blackmore, Team Leader Sport and Uniformed Services Cambridge Regional College

Want to talk to someone about delivering these qualifications?

You can contact us through our support portal or by calling 0344 463 2937

BTEC Nationals in Public and Protective Services – full offer

BTEC Level 3 Nationals (RQF)	Protective Services				
Funded	Certificate (180 GLH)	Ext Certificate (360 GLH)	Foundation Diploma (510GLH)	GLH)Diploma (720GLH)	Extended Dip (1080GLH)
Types of assessment	Internal External assessment	Internal External assessment	Internal External assessment	Internal External assessment	Internal External assessment
Mandatory employer engagement	No	No	No	No	No
UCAS points	Yes	Yes	Yes	Yes	Yes
DfE Performance Tables	No	No	No	No	No

BTEC Nationals in Public and Protective Services - QCF v RQF

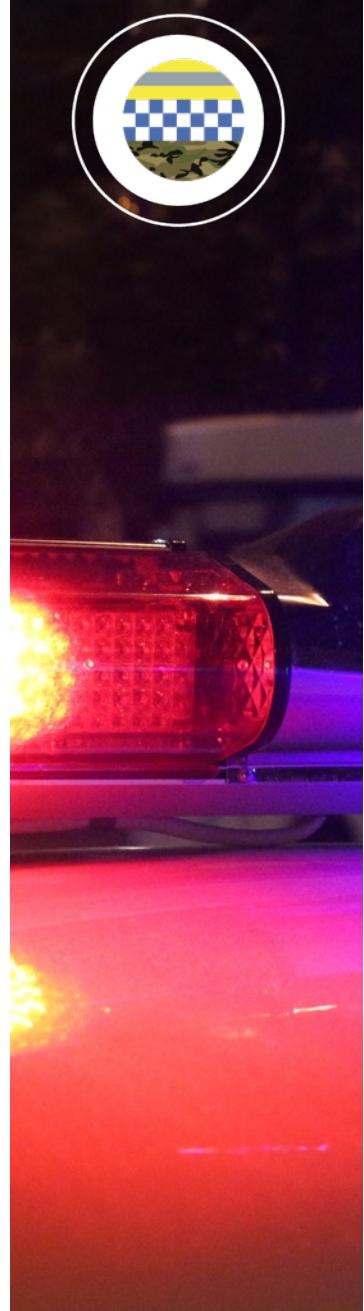
We've highlighted below the main differences between the QCF and RQF qualifications:

- Units come in a range of sizes – 60, 90 and 120 GLH which means that their weighting is different when calculating the final grade.
- There is compensation across the qualification, with grades to reflect all achievement.
- Externally assessed units with a Near Pass grade.
- Assessment criteria in internally assessed units are set out differently.
- **Synoptic Assessment** requires learners to demonstrate that they can identify and use effectively, in an integrated way, an appropriate selection of skills, techniques, concepts, theories and knowledge from across the whole sector as relevant to a key task.



QUALIFICATION STRUCTURE

Certificate (180 GLH)	Extended Certificate (360 GLH)	Foundation Diploma (510 GLH)	Diploma (720 GLH)	Extended Diploma (1080 GLH)
Equivalent to 0.5 A-Levels	Equivalent to 1 A-Level	Equivalent to 1.5 A-Levels	Equivalent to 2 A-Levels	Equivalent to 3 A-Levels
TOTAL 2 UNITS	TOTAL: 4 UNITS	TOTAL 5 UNITS	TOTAL: 8 UNITS	TOTAL: 13 UNITS
1 MANDATORY UNITS	2 MANDATORY UNITS	4 MANDATORY UNITS	5 MANDATORY UNITS	7 MANDATORY UNITS
2 Behaviour and Discipline in the Uniformed Protective Services (120 GLH)	2 Behaviour and Discipline in the Uniformed Protective Services (120 GLH)	2 Behaviour and Discipline in the Uniformed Protective Services (120 GLH)	2 Behaviour and Discipline in the Uniformed Protective Services (120 GLH)	2 Behaviour and Discipline in the Uniformed Protective Services (120 GLH)
	5 Teamwork, Leadership and Communication in the Uniformed Protective Services (120GLH)	1 Citizenship and Diversity (Pearson-set) (120 GLH)	1 Citizenship and Diversity (Pearson-set) (120 GLH)	1 Citizenship and Diversity (Pearson-set) (120 GLH)
		4 Physical Preparation, Health and Wellbeing (120GLH)	4 Physical Preparation, Health and Wellbeing (120GLH)	3 Global Affairs, the Media and the Uniformed Protective Services (60GLH)
		5 Teamwork, Leadership and Communication in the Uniformed Protective Services (120GLH)	5 Teamwork, Leadership and Communication in the Uniformed Protective Services (120GLH)	4 Physical Preparation, Health and Wellbeing (120 GLH)
			6 Government and the Protective Services (90GLH)	5 Teamwork, Leadership and Communication in the Uniformed Protective Services (120 GLH)
1 OPTIONAL UNITS	2 OPTIONAL UNITS	1 OPTIONAL UNITS	3 OPTIONAL UNITS	6 OPTIONAL UNITS



Planning your delivery

This section highlights the range of support materials and advice available to help you plan your delivery of BTEC Level 3 Nationals qualifications including:

- **Slides 8-11** **External assessment**
- **Slides 12-14** **Internal assessment**
- **Slide 15** **Grading**

Planning your delivery – EXTERNAL ASSESSMENT

KEY INFORMATION

Availability	Twice a year after September 2021
Resit opportunity	Learners can resit BTEC Nationals twice
Results and Post result services	https://qualifications.pearson.com/en/support/support-for-you/exam-officers-administrators/results.html
Resources	Sample Assessment Material Additional Sample Assessment Material Past Papers Examiner reports Mark schemes Sample Marked Learner work
Compensation	Near Pass (N grade) meaning learners can pass the qualification without passing the external assessment as long as they achieve the N grade and meet all other eligibility requirements
Types of external assessments	Written Exam

Planning your delivery – EXTERNAL ASSESSMENT

SUPPORT – Assessment administration support

We've created a document that has all the information you need to run your BTEC external assessments. You'll find this downloadable document on the [Exams Officers page](#).

BTEC External Assessment Overview

A one stop administration guidance document containing everything you and your exams officers will need to manage and run external assessment within BTEC.

(Please note, this is a live document and content may change throughout the year.)

quals.pearson.com/BTECL3Nationals

Exam Officers

Overview Key dates Entries Exams Results Centre administration FAQs

Here you'll find all the key information and resources for administrators in schools, colleges and other institutions offering Pearson qualifications.

Find out everything you need to know to manage examinations and administer our qualifications - from becoming an approved Pearson centre and registering candidates to exam guidance and post-results services.

Latest updates

[See more updates](#)

We've listened to your feedback, and created a document that has all the information you need to run your BTEC external assessments. Download the document:

 [BTEC External Assessment Overview 2019-20 \(XLSX | 200.8 KB\)](#)

Planning your delivery – EXTERNAL ASSESSMENT

SUPPORT – Course materials

We've a wide range of course materials available to help with all aspects of external assessment. You'll find these on the **Course Materials** section on your qualification page.

Detailed specifications – to help you fully understand the qualifications

Examiner reports – to help you prepare for future assessments

Administrative support guides – summarising all the support materials and key information available – you'll find these under the external assessment tab.

Sample marked learner work – so you have an example of the standard

Planning your delivery – EXTERNAL ASSESSMENT

SUPPORT – Support services

In addition to course materials, you also have a range of free BTEC Support Services designed specifically to save you time and help your learners prepare for external assessment.



Our free online BTEC planning tool developed to save you time.
[Find out more](#)



Create mock exams from our bank of past paper questions.
[Find out more](#)



Our free online results analysis tool. [Find out more](#)



So learners can get a feel for what to expect. [Find out more](#).

Planning your delivery – INTERNAL ASSESSMENT

EXAMPLE UNIT

Pass	Merit	Distinction
Learning aim A: Explore the development of different expeditions and their purposes		
A.P1 Explain the development and purposes of different expeditions.	A.M1 Assess the factors that have contributed to the development of a range of expeditions and the importance of expeditions to the uniformed protective services.	A.D1 Evaluate the factors associated with the development of different types of expeditions and their importance to the uniformed protective services.
A.P2 Explain the factors which contribute to the development of expeditions.		

Learning aims to help clarify assessment criteria.

Further information provides key information about preparing for and delivering a unit

Further information for teachers and assessors

Resource requirements

For this unit, learners will need the opportunity to participate in an expedition.

Essential information for assessment decisions

Learning aim A

For distinction standard, learners will draw selectively and accurately on varied information to consider the different types of expedition and the factors associated with the development of a range of expeditions. Learners will thoroughly consider the advantages and disadvantages of different types of expedition and the factors that have led to their development, or otherwise. They will draw valid conclusions that are supported by examples, justifying how the development of expeditions has resulted in modern expeditions. Learners will highlight why expeditions are important to the uniformed protective services, expressing coherent, logical views.

For merit standard, learners will present a careful, clear consideration of varied factors that contributed to the development of a range of expeditions. Learners will present the outcome of a detailed comparison into the different types of expedition and the factors associated with them, with consideration given to why they are important to the uniformed protective services. Learners will provide relevant examples of expeditions to illustrate their points.

For pass standard, learners will show some relevant details or reasons to support a view, regarding the development and purposes of different expeditions. They will give some examples that link to their views. Learners will show that they understand the objectives of each type of expedition and the different factors that have influenced their development. They will also show understanding of how or why different expeditions are suitable for purpose.

Appendix 2 Glossary of terms used for internally-assessed units

Glossary highlights the key terms used.

Planning your delivery – INTERNAL ASSESSMENT

ASSIGNMENT BRIEFS

To give you maximum flexibility and support when planning your course, you have **three options available** when preparing your assignment briefs:

1. Use the Pearson Authorised Assignment Briefs as published – you will find these under the Internal Assessment tab on the Course Materials section of the qualification specification page.
2. Adapt a Pearson Authorised Assignment Brief to suit the needs of your learners.
3. Create your own Assignment Briefs if you think this will better meet the needs of your learners, or where an Authorised Assignment Brief is not available. To help check you have everything covered you can use our [Assignment Checking Service](#).

(Remember, you must still internally verify assignments even if you've used them 'off the shelf'.)

Planning your delivery – INTERNAL ASSESSMENT

SUPPORT – Course materials

We've a wide range of course materials available to help with all aspects of internal assessment. You'll find these on the **Course Materials** section on your qualification specification page.

Detailed specifications – to help you fully understand the qualifications

Assignment Checking Service – to check you have everything covered

Ask the Expert – contact our team of subject specialists who can help with any questions you may have.

Sample marked learner work – so you have an example of the standard

Planning your delivery – GRADING

Grade calculations

Qualification

Certificate		Extended Certificate		Foundation Diploma		Diploma		Extended Diploma	
180 GLH		360 GLH		510 GLH		720 GLH		1080 GLH	
Grade	Points threshold	Grade	Points threshold	Grade	Points threshold	Grade	Points threshold	Grade	Points threshold
U	0	U	0	U	0	U	0	U	0
Pass	18	P	36	P	51	PP	72	PPP	108
						MP	88	MPP	124
						MMP	140		
Merit	26	M	52	M	73	MM	104	MMM	156
						DM	124	DMM	176
						DDM	196		
Distinction	42	D	74	D	104	DD	144	DDD	216
						D*D	162	D*DD	234
						D*D*D	252		
Distinction*	48	D*	90	D*	130	D*D*	180	D*D*D*	270

External Units

	Unit size	
	60 GLH	90 GLH
U	0	0
Pass	6	9
Merit	10	15
Distinction	16	24

Internal Units

	Unit size	
	90 GLH	120 GLH
U	0	0
Near Pass	6	8
Pass	9	12
Merit	15	20
Distinction	24	32



BTEC Nationals in Public and Protective Services – NEXT STEPS

TRAINING EVENTS

In addition to course materials and support services, we also regularly run training events to help you successfully deliver your course.

Whether you're new to BTEC, need a refresher or want to know more about the BTEC Nationals RQF qualifications in particular, we've a range of events to help.

Visit our **training page** for the latest events and check back regularly as we are constantly updating our calendar of events.

> Find out more about training

BTEC Nationals in Public and Protective Services – NEXT STEPS

Getting in touch

Contact the Public Services team

Call us :

UK: 0344 463 2937

Support Portal support.pearson.com/uk/s/qualification-contactus