

BTEC Nationals in Health and Social Care (2016)

Improved structure for externally assessed Set Tasks

Simpler guidance – clearer processes

We've taken on board feedback from BTEC teachers and the DfE to make some improvements to some of the organisation and processes for the Set Task external assessments in your new BTEC Nationals (2016 & 2017). You'll see these changes clearly marked in each specification and in your Sample Assessment Materials (SAMs). For easy reference, here's a summary of the changes:

PART A (RESEARCH)

Timings and schedule	Supervision and controls
<p>For Unit 3, you'll receive the research brief (Part A) 4 weeks before the final assessment (Part B).</p> <p>You must start this 4-week research period on a date specified by Pearson.</p>	<p>During the research period (Part A):</p> <p>Learners can:</p> <ul style="list-style-type: none"> make notes on facts and figures relating to at least two other secondary sources, research methods used and data <p>Learners cannot:</p> <ul style="list-style-type: none"> include conclusions drawn about the reliability, importance or implications of the research, or plans for further research. <p>Teachers and invigilators will need to:</p> <ul style="list-style-type: none"> monitor the research and check learners' notes to ensure the content meets these requirements retain all notes securely as Pearson may ask to see them.

PART B (ASSESSMENT)

Timings and schedule	Supervision and controls
<p>Timing</p> <p>The Set Task (Part B) for Unit 3 now takes place over 3 hours on a timetabled date set by Pearson.</p> <p>Learners will apply and analyse their research from Part A, and complete the extended writing task.</p>	<p>Teachers and invigilators:</p> <ul style="list-style-type: none"> must retain learners' notes after the assessment and store them securely; Pearson may ask to see them.

Want to talk to our Subject experts? [Check your specification pages for contact details.](#)