



# Pearson BTEC Nationals in Equine Management (2017)

## Improved structure for externally assessed Set Tasks

### Simpler guidance – clearer processes

We've taken on board feedback from BTEC teachers and the DfE to make improvements to some of the organisation and processes for the Set Task external assessments in your new BTEC Nationals (2016 & 2017). These changes will take effect from the first assessment. You'll see these changes clearly marked in each specification and in your Sample Assessment Materials (SAMs). For easy reference, here's a summary of the changes:

## PART A (RESEARCH)

| Timings and schedule   | Supervision and controls  |
|--|---|
| <p>For <b>Units 2 and 3</b>, you'll receive the brief (Part A) to carry out preparation in timetabled sessions <b>1 week</b> before the final assessment (Part B). You can use lessons or other pre-timetabled sessions.</p> <p>For <b>Unit 2</b>, the brief includes information relating to an equine diet and nutrition scenario. Learners should spend <b>up to 4 hours</b> on Part A.</p> <p>For <b>Unit 3</b>, the brief includes information relating to the management of equine diseases. Learners should spend <b>up to 3 hours</b> on Part A.</p> | <p><b>During the research period (Part A):</b></p> <p><b>Learners can:</b></p> <ul style="list-style-type: none"><li>● make notes in point form and can include for:<br/><b>Unit 2</b> information on generic principles of equine diets, nutritional requirements and ideal weights for different types of horses.</li><li>● <b>Unit 3</b> information on the generic principles of equine diseases such as symptoms and general impact on horse health.</li></ul> <p><b>Learners cannot:</b></p> <ul style="list-style-type: none"><li>● use full sentences or include for:<ul style="list-style-type: none"><li>- <b>Unit 2</b> examples of equine diet plans.</li><li>- <b>Unit 3</b> examples of equine disease management plans, or information on the structure, replication and life cycle of causal pathogens.</li></ul></li><li>● take any other content with them into Part B.</li></ul> <p><b>Teachers and invigilators will need to:</b></p> <ul style="list-style-type: none"><li>● monitor the research and check learners' notes to ensure the content meets these requirements and they are all the learners' own work. Teachers and invigilators cannot give any support to learners with the content of their notes which must be completely the learner's own work.</li><li>● retain all notes securely as Pearson may ask to see them.</li></ul> |

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## PART B (ASSESSMENT)

| Timings and schedule   | Supervision and controls  |
|--|---|
| <p><b>Timing</b><br/>The Set Task (Part B) for <b>Units 2 and 3</b> now takes place over <b>3 hours</b> on a timetabled date set by Pearson.</p> | <p><b>Teachers and invigilators:</b></p> <ul style="list-style-type: none"><li>• must retain learners' notes after the assessment and store them securely; Pearson may ask to see them.</li></ul> |

Want to talk to our Subject experts? [Check your specification pages for contact details.](#)