



Pearson

BTEC Nationals in

Children’s Play, Learning and Development (2016)

Improved structure for externally assessed Set Tasks

Simpler guidance – clearer processes

We’ve taken on board feedback from BTEC teachers and the DfE to make improvements to some of the organisation and processes for some of the Set Task external assessments in your new BTEC Nationals (2016 & 2017). **Please note that these changes do not affect the first assessment in summer 2017. These changes will take effect from January 2018.** You’ll see these changes clearly marked in each specification and in your Sample Assessment Materials (SAMs). For easy reference, here’s a summary of the changes:

PART A (RESEARCH)

Timings and schedule	Supervision and controls
<p>For Unit 2, you’ll receive the case study (Part A) 2 days before the final assessment (Part B).</p> <p>Learners will spend 3 hours preparing summary notes on the case study.</p>	<p>During the research period (Part A):</p> <p>Learners can:</p> <ul style="list-style-type: none"> • Take 3 sides of notes, which can include detail so of theories and best practice, into the supervised assessment (Part B). <p>Learners cannot:</p> <ul style="list-style-type: none"> • include activity plans or other content in their notes. <p>Teachers and invigilators will need to:</p> <ul style="list-style-type: none"> • monitor the research and check learners’ notes to ensure the content meets these requirements • retain all notes securely as Pearson may ask to see them.

PART B (ASSESSMENT)

Timings and schedule	Supervision and controls
<p>Timing</p> <p>The Set Task (Part B) for Unit 2 now takes place in a 3 hour session on a timetabled date set by Pearson.</p> <p>Learners will apply and analyse their research from Part A.</p>	<p>Teachers and invigilators:</p> <ul style="list-style-type: none"> • must retain learners’ notes after the assessment and store them securely; Pearson may ask to see them.

Want to talk to our Subject experts? [Check your specification pages for contact details.](#)