

L3 Lead Examiner Report 2001

January 2020

L3 Qualification in Applied Human Biology

Unit 3 – Human Biology and Health Issues (21327L)





Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications website at http://qualifications.pearson.com/en/home.html for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at http://qualifications.pearson.com/en/contact-us.html

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link:

http://qualifications.pearson.com/en/support/support-for-you/teachers.html

You can also use our online Ask the Expert service at https://www.edexcelonline.com You will need an Edexcel Online username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your learners at: www.pearson.com/uk

January 2020
Publications Code 21327L_2001_ER
All the material in this publication is copyright
© Pearson Education Ltd 2020





Grade Boundaries

What is a grade boundary?

A grade boundary is where we set the level of achievement required to obtain a certain grade for the externally assessed unit. We set grade boundaries for each grade, at Distinction, Merit and Pass.

Setting grade boundaries

When we set grade boundaries, we look at the performance of every learner who took the external assessment. When we can see the full picture of performance, our experts are then able to decide where best to place the grade boundaries – this means that they decide what the lowest possible mark is for a particular grade.

When our experts set the grade boundaries, they make sure that learners receive grades which reflect their ability. Awarding grade boundaries is conducted to ensure learners achieve the grade they deserve to achieve, irrespective of variation in the external assessment.

Variations in external assessments

Each external assessment we set asks different questions and may assess different parts of the unit content outlined in the specification. It would be unfair to learners if we set the same grade boundaries for each assessment, because then it would not take accessibility into account.

Grade boundaries for this, and all other papers, are on the website via this link:

http://qualifications.pearson.com/en/support/support-topics/results-certification/grade-boundaries.html

Unit 3 – Human Biology and Health Issues (21327L)

Grade	Unclassified	Level 3				
Grade	Onciassinca	N	Р	М	D	
Boundary Mark	0	9	19	30	41	





Introduction

In general, learners performed well especially considering that this was the first sitting of unit 3.

Although learners will not be aware of the topic of the article prior to the examination they will be able to develop the skills required to provide well developed and structured responses to the tasks and draw their knowledge and understanding from the unit into their responses.

Introduction to the Overall Performance of the Unit

Areas where candidates performed well were:

- Question 1– discussing the reliability of sources and references in the article
- Question 2 discussing implications from the scientific issues
- Question 3 identifying different organisations or individuals from the article
- Question 5 selecting an appropriate format and tone for the target audience
- Question 5 discussing the benefits and concerns surrounding genetically modified crops

Areas where candidates did not perform as well were:

- Question 1 identifying and explaining evidence from the article to discuss the validity of the judgements being made
- Question 2 linking different impact areas
- Question 3 explaining the sphere of influence of identified organisations or individuals
- Question 4 expanding upon the areas of further research or development that were identified from the articles





Individual Questions

Question 1.

Discuss how the article uses scientific information to present the pre-implantation genetic diagnosis (PGD) issue.

(12 marks)

The learners were able to critique the article and highlight key points that indicate that the article is valid and areas which could suggest that the article was not fully reliable.

The learners could have developed their interpretation and analysis but working methodically through the article making reference to the key areas, including the figures.

Some learners did not demonstrate that they understood the meaning of validity within a scientific context. Those that did often started by stating what validity and reliability meant. Most who answered well mentioned the number of references, if the references had been peer reviewed, the date of the references and possible reputation of the authors of the references and figures.

There were some very elegant responses which focused on the evidence and the nature of it, as well as using the references. Higher scoring learners recognised that a synopsis of many studies showing agreement could assess reliability Some learners misunderstood the focus of the question and discussed about how article could have been improved.

The response below shows understanding of scientific articles and references and have made comments on the positive and negative aspects of the article. The presentation of the issues surrounding pre-implantation genetic diagnosis (PGD) is discussed, consistently supported throughout by the consideration of how the article has interpreted and analysed the scientific information to support the conclusions/judgements being made and the validity and reliability of data. The response displays a well-developed and logical discussion that clearly considers a wide range of different aspects. This response was placed at the bottom of band 4 and awarded 10 marks. Had the learner included more detail, for example that peer review is not always infallible, or more discussion on the analysis of the figures then this response could have achieved top of band 4.





1 Discuss how the article uses scientific information to present the pre-implantation genetic diagnosis (PGD) issue.

In your answer, you should consider:

- how the article has interpreted and analysed scientific information to support the conclusions/judgements being made
- · validity and reliability.

as
ļ
.j
5
8
Ø€.
AB-1 (FE)
ł
len





brus les 60 Sources Lila a research Sources ore be reliabily 15500 number specically years valiki by of embroyus con bicegal approach From biosef relialility bre issues Surrowshind brough techniques issues

issuer





cost and ethics with religious
opinion. This is a good bechique by the
subsour as it preferts information in a
my brat allows be reader to Levelop
here our views on be nother.
The article uses sources from all over
be north nits references 3 and 11 being
rapers from the USA, reference 4 being a
merican person, even reserved 10 being from
a scientist based in Jerusulem. This arbide
· For be Us populations and results of
graphs and research being baset and contradely
on UK Citizens. Therefore using information
from different countries who have different evens
on be nather, litterest amounts of Funding and
ever equipment completly controdicts the validitity
of this article and heavily lester be
relability of it.
V





The response below shows a partially developed discussion that considers some different aspects. The presentation of the issues surrounding pre-implantation genetic diagnosis (PGD) is discussed, mostly supported by a consideration of how the article has interpreted and analysed the scientific information to support the conclusions/judgements being made and the validity and reliability of data. Therefore this response was considered to be a band 3 response and awarded 8 marks.

1 Discuss how the article uses scientific information to present the pre-implantation genetic diagnosis (PGD) issue.

In your answer, you should consider:

- how the article has interpreted and analysed scientific information to support the conclusions/judgements being made
- validity and reliability.

The article presented Shows a variety of different aspects relating to Preimplantation generic diagnosis (PIBD). It uses a mide range of Sources / references Such as the NHS and individuals who have added pealth is cue. * a positive correlation occurred as tage there maternal age thereased So did the Bhances of Baring his embryo with absorbing with Figure 2 Shows a bar chart relating to a study Which aimed to see it between the maternal age of their was any possible substear the embryo will have abnormalities within its gonotic Structure a generic disease. This figure shown drunt have great halidity/heliability due to many factors. One of these being that there was limited intermeter given about what abnormalities were Caused in these embryos, meaning that some genetic diseases may occur more frequently compared to other, which occurred This would then further effect the wherethe most conclusions given because as age increased. Some genetic diseases may be more grove to occur which therefore affects the data being analysed (wrong /false construiens being made). With this information not being present It reduces the is the level of Scientific evidence being given. Also, in formation about the



(12) 8 Ta:



how the Study was completed must present within this article. Information such as sample sixinge
the Should be stated to allow the reader to understand the study. One to comple
Size not being specified makes this figure/experiment less valid/reliable the because
W IF the experiment having a small Sample, it limits the data given Whereas
if a larger cample occured, more data would be collected which means that
Calculations Such as the mean and Sundard Occupation Wouldn't be affected as
much due to anomolics not altering the data as much. Also, intrimation
about the date the experiment was conducted vastet available. This regatively
affects the Source due to because if the research was audicted years before this
article, the process and/equipment used to contect the data may be less reliable
compared to more modern approaches.
Paye 3
Δ
Youse 3 includes a figure which Shows a bar about of result from
a Survey of questions which related to what the PIGO treatment
Should be used for. The large Sample size of 1,211 people makes
this data more representative of the public, therefore its more valid/reliable
of getting data to Show Societies opinion surrounding this health itsee.
However, this study was conducted in 2002. Because this study was
completed a long this long ago, it doesn't represent the societies views
on PIGO in today today Aure too
- V





The response below gives a partially supported discussion on the validity of the article. There is some confusion about what the terms validity and reliability mean. There is some coherence in the response, and this was placed in band 2, with 5 marks.

1 Discuss how the article uses scientific information to present the pre-implantation genetic diagnosis (PGD) issue.

In your answer, you should consider:

- how the article has interpreted and analysed scientific information to support the conclusions/judgements being made
- validity and reliability.

(12) 5 Task On page 1 the arricle thires us a background and information about what PCD is mis is users information as it helps you to unclerstance what PCID is used for before making an assumption whose us now how. However none of me graphs used were referenced or shown associally nexwance up to mean their rame from This tea means me graphs are unreisable as may then are not know now mus camer out these stories. Figure 2 is argudose an irrelevent peice of information as a close not currectly decress the octo issue esosy somewar suggest why it may be used a once women, his has nowing as as with the issues forced with PCID.





on the second page it garresses the cost of me rearment our some of the issues Faced with the use of pap in the origine it scares mor in coses \$8000 per cycle. This wormanion towns from a website carred Creneric ousomers UK almough the name sounces convising there is no indication do to specifically who wick his and whether they have any quanticarors to back his lifer manion Figure 3 is consuma approximation we tries of me toble can be consisted and wisteding and mere is certainly abetter way of representing Such clase On the third page it goes on to take apour the controvery of 10 be on one brance openion on his they used a graph to Show he results of a surrent he deable doesn't snow 100% of responses and snowld have had a dosver foot people who are niceral or have no opinion on the matter to more in more cerepte and properties. In this orbite all references where documen for suggesting a consistent neciatively in we meandain Hoverer he references are nex so reliable not one of the sources have d dumor when a quanticanon to show





recipous etner than reference 3 won gor
Jon song. This recures he phouse scientific value of the article as the inturación
vouse of the article as the remanus
given is arguable man
sources such as I and 6 suggest may are
unter by the NHS: The NHS is a reviole
source as may provide information on many
ausserent warriers and is based on meetically
where retormation provided by nearly core
provides and experts.
reference 11 seems to be reported in a found
this may suggest the information will have been
peer reviewed by omer suchists suggesting
Agure & may be reliable
Peperence 2 is a quose from the HFFA union
is he organisation than licenses the use of
PGO suggesting a potential bia view yes
more reviable westmanss.
figure 4 whom no information on the sample of
people used on this siney his cona
Suggest an unreviable stray as it could have
been a snay would some somple grove
on a souther age again have be carried our
on any over 1000 people to be more reliable
is swown be an a wither pupulation and show
Whar sample they used (Total for Activity 1 = 12 marks) 5





Question 2.

Discuss the key factors affecting the pre-implantation genetic diagnosis (PGD) issue.

(16 marks)

Learners were not always clear about identifying the implications of the issue (PGD) and some were less able to fully explain the impact by linking the implications to relevant economic, social, ethical and environmental factors. Weaker learners simply described material from the article; they demonstrated limited understanding of the issues or impacts, and their discussions often lacked structure. This paper aims to test understanding of content in articles, alongside specific biology knowledge, these errors demonstrated a lack of scientific literacy among some of the learners. Some learners approached the task rather mechanistically by listing the factor as a sub-heading, thus indicating a lack of ability to synthesise the information across all the factors. The learners could have benefitted by using short quotes and statistics from the article to support their ideas throughout their response.

High scoring candidates demonstrated comprehensive knowledge and understanding of the scientific issue and structured their discussions by selecting and using relevant material from the article. They produced coherent and logical accounts and discussed links to and between the factors. The response below has selected relevant information and developed a discussion that draws a good range of links to and between ethical, social, environmental and economic impacts. In the response shown below the learner has achieved 13 marks out of the 16 available.





2 Discuss the key factors affecting the pre-implantation genetic diagnosis (PGD) issue. ίς \$8,000 per can issal come an Families. The same breat ment CLS Rich Carry 15 also andible 6st boo 75 Scribe quidelines couple a dirorder PGD NAS allo-95 Cost Lo Conetines Crucial issue ore Lone Couples that





Loctors, affection dain classes as. life' begins Februs etC issue ìς belongs Coin OL has





benty	or	even	as	far	as	intellige	nce	OF
beU	baly	being	chang	et. 11	Lis	is our	. Het to	₹q.
ssue	caues	J/Je	Signer	babie	s' an	J 15	rou	-
a c	rir-e	'n	be	UK,	but	n:br	Mo	re
faritie	8 90	ing bo	pri	ale c	tectors	5, 16	is a	L
are	breet	ing bo car	le	gh	ore}_	-th	erough	
-ary				*				
Α	Lery	good	Fe	ebor	affect	ng	PGD	er de
15	Low	mary	genet	c Li	Jeuse (7.6	Cour	
Jeled	and	aller	- dios	hosis	OF. 1	if in	repo	rles
bab	agno	PED	an	sey)	detect	Pea	sly	400
Liffere	ent 1 in	ayes,	ard r	-ib	a r	ear lo	207.	l Aicing
it 13	а	Figure	2 b	al- ,	many	Couple	8 6	se o
to le	ev	Agure as it	~	ears	H	ż	near.	00
compose:	ble .	6r 1	heir	baby	bo	Jorday	pa	
gonetic	- Lize	for i	wile	2	Levell	great		***************************************
_						-		

In the response below the discussion shows sustained and logical connections made to the article through the selection of relevant aspects to support answer and demonstrates good, rather than comprehensive, knowledge and understanding of the key factors affecting the issues surrounding pre-implantation genetic diagnosis (PGD). This response was considered to be a level 3 response and was awarded 10 marks.



2 Discuss the key factors affecting the pre-implantation genetic diagnosis (PGD) issue. (16) 10° ask2
As nony entryes are removed, only
those where the general more in
car se alseans are selected for
IV treatment. They could near
ant are are any a rew and as
96 85/6 100% Successeul, 96 may not
That call are all along the
that as the course were surrouly how
a alla, beg ent conte verene the
creatment through the Will therefor
they wave so so preverely when
COSES 2000 E8,000 per 2000, 50
9= the troutment doesn't want 9=
may and up costage the couple several
thousands or pounds gut to home
a and who of hearty. The cost
95 we to hogely the technology
and preeze wearent sonderer to
Levens
Another hay could get the Bare staking
how as a women gets about, we Ps
me get to have a angle well
chromosomal depect du to decreare





229	quarec	· The	24040	FOLLOW	200	₹
3	V)	9,		9	
		~ · /a	0 2 20	,0000000C	Len	pc/b
	9rarea			٥.		_
	(ower					0
<u> </u>	e 08		22	ZP-ZT.	awoole.	dot.
	~ ~ ~					
Reey	೮೦ ರ	merop	e o	حلحك	سهور	OUF
a gen	ಬರ್- ಎಡಿ	sorcler	Lone	مين	CO C	
gencer	be ?c	688	gucus	g , 2	-cu	~ ~
208 1 F	Le STEC	ikqures:	S	-cent	ments	
	x					
	m3gar		_			
	Loberton					
pcl un	err					
pring	e reque	enent	ss	- Vos	wet 9	E-Q
	buon					
	For esc					
- Secreo	e levelo		~ 2-2 ~	ye		subber
	<u> </u>					
ence the	0 960		ogress		= 40	
	9					
enes,	الاصمعة	g to		145 , S	eve v	ere.
	mary					
the u	2 22	صصي	ret	~ ~ ~	000	2077





1
The sunder of Out Gycles confed out
have 9000000000000000000000000000000000000
suggest that are sien though the
where are governous are overnous
unter of 100 respectus and cycles
a represents a very some pout of the
spenie dien stronous son son sond de surants
easy to need.
There are as many controversys against
P60 as 92 93 5090 that they con
Cortal to Greek work to the both
ever up to ameder kearmed grop or
eye erd hor colour, mange beaute
Soutenes now reposes responde
The equal vey cases is the covers a
what happens to the embry that aren't
ansen bally belegrap should that between
August 1991 & clacember 2019, nove than 3 5
monding home prome commy with
through FUE, But reary 1.7 mg/you had been
- 1500 2 ord a cultur 23,480 were
organisar acrea pedid remov ont or anddo
This can be seen as destruction to human the and
opposed by relighous organisations (Total for Activity 2 = 16 marks) 10





This response was a borderline response between band 1 and band 2 and was awarded 5 marks and it was considered to demonstrate adequate knowledge and understanding of the key factors affecting the issues surrounding preimplantation genetic diagnosis (PGD).





2 Discuss the key factors affecting the pre-implantation genetic diagnosis (PGD) issue. (165 Task2 factors here are many that affect the PGD issue such all the not meet require, they Will be eligable for PaD. As the manumber for POD how increased couples going thea there are still couples POD but arent they may have to treatment. Key factor is that a good to best UPE, BOX event a without generic/chromosomal for the embryon that aren't hard on the view of the couple. hey may think no matter what defect may have, they if they discard an embryo be seen as destroying human



Life. It all depends on what view
the couple shares.
Another factor is do they really
want the PGD or do they want
it to happen natwaying? Couples
may not want to intakear with
the birthing Process.
As the PGO advances. It can be used
in different ways that could be negative.
Depending on the views of the couple,
they may disagree with the Concept of
Designer babies. Anothe factor
to consider is it How benefitial
it Will be? Although it's a lengthy
and potentially expensive procedure, it may
ACCURATION OF THE PROPERTY OF





Question 3.

Explain how different organisations/ individuals influence the pre-implantation genetic diagnosis (PGD) issue.

(10 marks)

Most learners identified some organisations, many identifying the NHS, Daily telegraph, religious groups and Dr John Zhang. Some learners tended to work through the article and then the references and made a comprehensive list of the organisations and individuals, but this did not provide the required explanation.

Unfortunately this question was the weakest as in many cases the learners did not demonstrate an understanding of the roles of these organisations and individual and how they might exert influence on the issue of pre-implantation genetic diagnosis (PGD). Many learners were not clear about how the various organisations could influence the development of ideas on the issue by, for example, carrying out research or by influencing political policy worldwide.

The response below identifies organisations and individuals and provides an attempt at explaining how they may influence the PGD, occasionally supported through some linkage and application to the article and was considered to be a band 2 response and was awarded 7 marks.





3 Explain how different organisations/individuals influence the pre-implantation genetic diagnosis (PGD) issue.

In your answer, you should consider:

- research
- health initiatives.

(10) 7 Task

One Organisation that coffuences the pre-Implantation generic diagnosis (PGD) issue is the NHS Comissioning board Crinical reference group for genetics. Inis is because it provides information above whose spars is and own provides Statistics within the article, of the representati wereso of PGD in the UK (figure 3). However the saves source was published in 2013, meaning is could be outdated. Therefore is could be arqued the PGD issue could now be better or worse compored to 2013 Another organisation that effected the PGD issue is the Human Terricisation and Embrydagy Authority. This is because a provided information about aimast 400 genetic conditions that can be decred by PGD. Inis therefore has a positive influence on the PGD issue. This is area a reviable source of information because Le was lost updated in 2018 which also makes it more revalue





One individual that influences the PGD issue is
Dr bon Zong. Inis is because mey give information
about how PGD is carried out. However this
individual can be unceilable, this is because
there is no proof this individual is a doctor
eg no PHD also their information is sourced
from New York, USA, this therefore may not be
receivent to the UK. It can also be argued it
is outdosed as it was published in 2015. There
fore, this Lowers reciability meaning is now
a regariue impact on the PGD issue. This is
a regarine impact on the PGD issue. This is similar for references townsworth in the article.
Furthermore, another organisation that influences the
PGO some is The Genetic Disorders Portnership
Network UK. This is because it gives information
above the cost of PGD. This is a reliable
source as is is relevant to the UK, and
published in the UK, so in done Therefore,
this has a positive influence on the PGD
issue
Horeover, an organisation that influences the
Pap issue is the Telegraph Media Group LTD
This is because the newspaper published
SECTION COLLEGE DE THE (Total for Activity 3 = 10 marks)





HFEA between 1991 and 2012. This is
therefore revious as it is conditioned
(one several years). However, the article
is outed outdoned because now more!
cess embryos created chrough IVF. Therefore
this has born a positive and negative
influence on the Pap issue.
Finally, another organisation that influences
the PGD issue is the Fertite Hospital
Angeles Tijuana. This is because they
State factors which may affect a
women's egg quariey. Although the source
is induce, making it more reliable, as
the information is from a hospital in
Mexico, due to epigenetics, this may not
be relevant to the UK. Therefore, this
can have a regarine influence on the
PGD issue.

The response below identifies the NHS, groups Churches together and identifies John Hopkins university without giving any individuals. The reference to its influence is very basic. There is little explanation and the knowledge shown is only just adequate for top of band 1 and was awarded 3 marks.





genetic diagnosis (PGD) issue. NHS
In your answer, you should consider: Church
research health initiatives.
(10) 3 Task
The NHS conducts research into improvin
PGO and making it cheaper and more
accessate to the general population, in
Zou 5000 people were elligable cor
PGD but only 435 people used it,
Mis dinonstrated that the NHS reds to
encourage more people to use PGD through
health initiatives
Churches & Religions affect the POD issue
be conside it. Mis would make religious
people less likely to opt in for PGD as it
people us will be a l'aire ful of
goes against their neligion beliefs
1
A public questionaire by John Hopkins
University researched peoples opinions on PGD
and Found that it had a 60% approved
rak which is the majority but not decisive
however this nesearch may be outdared as it
was carried out in Zooz
WID WILL DO

3 Explain how different organisations/individuals influence the pre-implantation





Question 4.

Suggest potential areas for further development and/or research of the preimplantation genetic diagnosis (PGD) issue.

(6 marks)

There were some excellent and creative suggestions for further research such as advancing technology to support and improve the success rate of PGD and IVF to reduce the ethical issues of the use of discarded foetuses.

Many learners had not only carefully read the article but had also used their own knowledge and understanding. More able candidates synthesised the suggestions for improvement from the article and used evidence to explain why these improvements were necessary. Unfortunately, some learners misread the question and described how article's style could have been improved. In the response below the learner has presented a range of well synthesised areas for possible development and has used evidence from the article as well as their own knowledge to support the decisions. It was placed at the top of band 2 with 4 marks.

4 Suggest potential areas for further development and/or research of the pre-implantation genetic diagnosis (PGD) issue.

With advancing technology PGD could potential be developed along the path of also reducing the ethical issues associated with PGD. The ethical issue of discarding enembryos with the genetic fault is strongly disapproved of so potential, in the wake of developing treatments for these genetic diseases there could be a way to eliminate the faulty gene which would potential leave a healthy cell



(6) 4 Tasl



This idea could also involve combing embryos to create a healthy embryo but with the reduced waste of only faulty genes. Both of these ideas are quite futuristic and would posts need ambitious pharmacuatical companies
to in rest into these areas of development
Another potential area of development could be developing a treatment for the mother during the pregnancy that would prevent the child team having the disease. Dorwaldo This idea would also largely reduce the interferirence with the embryos
making the ethical issues jess of a factor.
These suggestions would be expensive and would likely involve decades of research making them likely to be less successful in anyone wanting to invest.





In the response below the learner has demonstrated isolated elements of knowledge of the health issue and provided limited identification of areas for further development and/or research

The response in band 1 and was awarded 2 marks.

4 Suggest potential areas for further development and/or research of the pre-implantation genetic diagnosis (PGD) issue.	
	(6) 2 Task
There could be a questionnaire on	
the census to figure out the public	
View as a whole on PGD which	
could lead to new laws being f	
e.g. Storage of unimplanted healther	y
embryos instead of them being dist	orded
More indepth nesearch can be comi.	ed
out about Miscorriage rates and a	quality
out about about miscorriage rates and a or lye for babies born Mrough PGD.	h
Better regulations will allow more family	Wes
that need PGD will have access to	ì.





Question 5.

A recent headline in a national newspaper said:

PGD: order your Einstein baby from the genetic menu

You have been asked to write a letter to the editor of this national newspaper to raise awareness of the benefits and limitations of pre-implantation genetic diagnosis (PGD).

When writing your letter, you must consider:

- who is likely to read your letter
- what you would like the reader to learn from your letter.

(16 marks)

This question gave the more able learners a chance to show the understanding of the issue and to write in an appropriate style. Some succeeded well and showed awareness of their audience and wrote with appropriate tone, authority and terminology. Others adopted a very scientific approach which ignored the fact that the target audience may not have medical and scientific knowledge and understanding. Good responses provided an introduction, a balanced discussion of the limitations as well as the benefits with a clear conclusion.

The example below is a very good response that synthesises information from the article to present a balanced discussion. It was placed at the top of band 4 and awarded 14 marks.





5 A recent headline in a national newspaper said:

PGD: order your Einstein baby from the genetic menu

You have been asked to write <u>a letter</u> to the editor of this national newspaper to raise awareness of the benefits and limitations of pre-implantation genetic diagnosis (PGD).

When writing your letter, you must consider:

- who is likely to read your letter
- what you would like the reader to learn from your letter.

(16) 14_{ask} esq.....gaciana address Address of ndi erdual CECUTAL Bear Signer Dear Sir / Madam, I am aciting & treatment with the headline Dater your Einstein balog PIGD from the genetic mann. I have the article written is biased Concerns that believe that your side of this problematic i) s We be open to all view prints /aspects Should within the PIGO is a treatment arrich has been developed and used for INF positions Who will benefit from checking the genetic build of their child before it is back into the mothers ownb. This process can help immensing im planted process allows the mother to decrease the chances of abortion twhich would owe genetic diseases. Mean Healthy 40 are inserted to the mothers owner. By the reduction of aboutions, this further reduces financial (trains on the NHS by a reduction to the projedures and possibly mental health treatment (mental health problems



Cooled occur of the transme of the abortion process). By encouraging a healthy
genetical child Means that their off spring will also have the thradvantage of
being producted to decrease the chances of getting tong + genetic illresses Idicoaper.
Therefore, once this treatment has been done on an individual, it may further reduce
Orte for their off spring (due to the genetical toing structure of their mother/father being
genetically modified against lectain genetic discases). Do you a lawyed With this information
do you not agree that my by going through this treatment could greatly
Alteraceur action affects the mothers process through birth and then further help
My childs lik?
However, PIGO has been an issue due to many tactors. One specific factor
being that individuals wanting to Denetically medity their embryo so that it has
Certain Charateristics and Hairs. This problematic Ethical Hove has many opinions
about whether or not this is olday. Also, embryo's which are created and then
further tested to be found with a genetic disease are then disregarded (not
Nederly Again, this pass another emical issue. Also, this process can my be *
* assisted by some families who west correct requirements, whis include the wirman
must be under 40 years of age for the treatment, there are no concerns about
the welfare of any Child Conserved using the treatment" One to the fight
highly skilled and precise equipment weded for this process, high amounts of
Adamsy is resided. This means that it the treatment is going through the NHI, it will
put thether strain on funding in other areas of our national realth. The





Owerall, PIGID poses many ornical factors about regarding the process and
the child. But if this Process is done for the reasons such as reducing
genetic diseases, it could potentially improve lines. Therefore, further action must
be taken into the treatments regulations and the primary reason the individuals
are doing this process is for the right reasons.
lind regards,

The response below was considered to be a borderline response between band 2 and band 3 and was awarded 8 marks. The learner has summarised the key information and evidence from the article, but could have given more depth and support from the article using quotes or numerical data.





5 A recent headline in a national newspaper said:

PGD: order your Einstein baby from the genetic menu

You have been asked to write a letter to the editor of this national newspaper to <u>raise</u> awareness of the benefits and <u>limitations</u> of pre-implantation genetic diagnosis (PGD).

When writing your letter, you must consider:

- · who is likely to read your letter
- what you would like the reader to learn from your letter.

	(16) 8 Task
Dec 30/4000	
I am welly to yake awarens	<u> </u>
the benefits and Information of pre	
endoration devert order (640)	
Egrady I wer cover a few of the k	
Obo has been beened by the huma	~
Centra Wording son although	7
to detect chost 400 general and	9-33-W
son as hunggins agreement the so	
ea the show that It has been	<u></u>
approved and seek detect sees	Lors
cacy -Sus and the treet sus	<u> </u>
at I've to award factor of git we	
endorys	
the process or the 95 quite somple to	
meretand and at requires any	
entryos that don't have the species	





ordeervor			<u> </u>			~/088V~	
etali P6							
bearrage	5	೭ ಎ.ಇ	3.900P	-do-	ves .	- epo	brevely.
neg s	ACCESS.		<u>be.</u>				
			or	ano espera		~~~~~~	******************************
requerement	entite	Sec.		ــــــــــــــــــــــــــــــــــــــ	<u>م</u> م	- onek	
Authough	PE		2 <u>~~</u>	ev8	ca.	k. 2c	8
egas us	, ?¿	900	recuses.		e 784	see ~	9561
0F 50.00	243	عطب	م ص	2		L-NY.50	
de cel	۵	حداث	<u> </u>		do	ell S	
rerapove	~\$p				*****		
Ton Bu	- &		558AF	60	- Stat	. <u>u</u>	<u> </u>
ere son							
Ausong							
NEGH DE							
claromozo			~				
100% ac							
es es este							
does	عبعبه	P0	a		ساهب	Z Z e	, CT32
75 20	20-08		<u> </u>		~=0=	J ====	
ures sp						_	
wertech							
Carones	, <u>\$</u>	<u></u>	<u>~ co</u>	:SE	or u	- CC	trande





95 ts,000 por agre aus Dug.
the the contrates of the
nock people now for be whe to
accord for and even so, they will arry
be able to afford one agree So 96
96 E081, 40y -81 houre to pay or
garant gist to have a
hearthy locator
In add 9-90 to that, as the meternal
age a a women encreases, are ananges
æ den derelofig er abornal enloge
Pacreases thes & one to decrease
I egg quarky The B on 9 same and they
have can closed are andre appre to
age or 40 geng through the treatment.
the stops someone women housing one
eppearingly or home a barey orther the
age ce 40.
Charly there are many contractal from
and to all the margaret Ba of human
development, cure to the possession they
ener car mongoliare physical reasons





TO FRE a worked brost
so or consum admissos ore
menty pres and core to part
beingere more research restrict
be done to the substantial for
coose that we are work search
to spare and for research to be stone
to over up the contraverses.
I wont people to be nove entire
that asknows of a hearty
enecesser. & Bit 100% and & B
sorbtus on possos who
C2/54.
your second
~

The example below is at the middle of band 2 with 6 marks. The learner has attempted to give some of the main points, but these are vague and not supported by relevant evidence. They have not selected appropriate material from the article. The learner shows little awareness of the audience and does not use appropriate scientific terminology throughout the response. on this occasion the points are too brief and have not been supported by evidence. This response shows some structure and coherence but is too vague in places.



(16) 6 Task



5 A recent headline in a national newspaper said:

PGD: order your Einstein baby from the genetic menu

You have been asked to write a letter to the editor of this national newspaper to raise awareness of the benefits and limitations of pre-implantation genetic diagnosis (PGD).

When writing your letter, you must consider:

- · who is likely to read your letter
- what you would like the reader to learn from your letter.

(1) ear Editor
It is extremly important the
that people are correctly educated
upon of reading about par.
PaD is a very controversial topic
and needs to expressed in the a
Suitable manor, There are lots
of benefits and I don't think that
heading is suitable as it creates
a wrong image on what PaD should
be used for. PaD can save lives, it
can allow children to live a long
healthy life. It Has been prover
to detect 400 different Chromosomal
disorder such and as Huntingtons
disease and Tay Sachs etc. It can
save lives! It is important that
you mention the benefits to
raise awareness of PaD.





By detecting 600 disorders, this
can help families live without
the worry of defects of their child,
the child will get what they deserve
and live a prorat normal life.
From a survey from 1991 to
2012, 14 million embryous have
been hopeful implants and has
allowed couples to start a family
through IVF, so it is so important
people understand the capabilities
of PaD. To Have PaD may cort
£8000 privatly but if they the
couple meet the criteria for that the
NHS require, they are able to get
funding to help financially with
the procedure. I would like you
to learn from this letter and understan
the benefits of PaD so people don't
have to suffer if they are carriers
for Potential defects. Remember
HE POD can better lives.
Thanks
Sincirley





Summary

Question 1:

- The key focus of this question is the validity of the judgements being made by the article, so candidates must identify what the conclusions are and whether these are justified and supported
- Whilst candidates need to be clear about validity and reliability, they must be taught to be able to recognise and articulate the evidence for this within the article
- The question requires a discussion so positives and negatives must be drawn out
- Candidates should try to avoid reliance on generic statements such as the number and currency of references

Question 2:

- Learners should clearly establish the scientific issue/issues before examining evidence from the article for the implication areas
- Responses that simply take an implication-by-implication approach are unlikely to show links to and between implication areas
- Although a high number of marks are allocated to this question learners must be careful to proportionate their time so that they do not spend too long on this question

Question 3:

- Candidates must provide more depth than simply provide a list of organisations/individuals mentioned in the article
- Responses need to consider how wide and deep the organisation or individual's sphere of influence is in respect of the scientific issue.
- Consideration of a range of different organisations or individuals will allow candidates to discuss different viewpoints and motivations

Question 4:

• Identification of areas for further research or development within articles is a good starting point, but learners must be able to extrapolate from this within their own suggestions and ideas

Question 5:

- Candidates need to respond to the format of the evidence required by the question eg a report would generally be expected to have a title, introduction /background, discussion and conclusion / recommendation
- Responses need to consider their target audience. Some key considerations are who is the audience, what is relevant to the audience, what is the level of understanding of the issue, what should be the tone they should be addressed in, and should the evidence be advising or informing.
- Candidates must be careful to proportionate their time so that they have enough





time on this question.

The specification and/or sample assessment materials (SAMs) are located on the BTEC First qualification webpage located at the link below

https://qualifications.pearson.com/en/qualifications/btec-firsts.html









For more information on Pearson qualifications, please visit http://qualifications.pearson.com/en/home.html

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





