



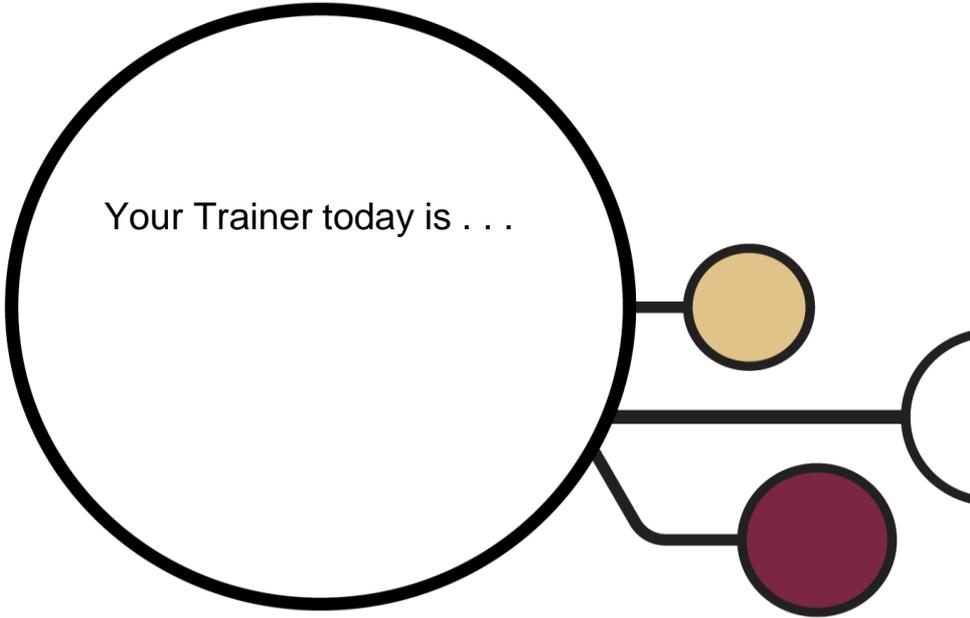
# Getting Ready to Teach the Pearson BTEC Level 3 Nationals in Sport.

## 18BVP02





# Getting to know you!



# Aims and objectives



- Explore the content, structures and assessment in the new Pearson BTEC Level 3 Nationals in Sport and how this impacts on your existing curriculum.

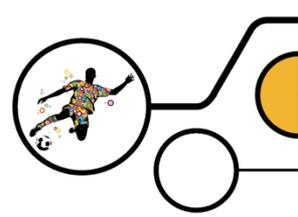
- Discuss approaches to teaching and learning.

- Plan curriculum delivery using a range of approaches.

- Devise an employer engagement strategy that meets requirements.

- Explore the new QA Model and how to plan for its requirements.

- Have an opportunity to network with other practitioners.



# **BTEC Nationals in Sport**

## **Qualification overview**



# Why make changes?



- Reforms to 16-19 qualifications and performance tables.
- Introduction of Tech Level and Applied General qualifications.
- Statutory inclusion of external assessment in all Tech Level qualifications, NOT just BTECs!

# Overview of what has changed?



1. Qualification units are 60, 90 or 120 GLH units.
2. External assessments for some units, which are set and marked by Pearson.
3. Retakes allowed for external assessments.(see yearly guidance re amount of retakes)
4. N Grade
5. Resubmission deadline is 15 days for internal assessment.



# BTEC Nationals in Sport

Flexible choice of  
course sizes



# Flexible choice of course sizes



## Applied General Courses

### Certificate

180 GLH

*Equivalent in size to: 1 AS level*

### Extended Certificate

360 GLH

*Equivalent in size to: 1 A level*

### Foundation Diploma

540 GLH

*Equivalent in size to: 1.5 A levels*

### Diploma

720 GLH

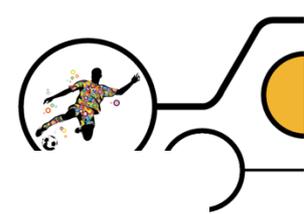
*Equivalent in size to: 2 A levels*

### Extended Diploma

1080 GLH

*Equivalent in size to: 3 A levels*

# Qualification Structure at a Glance



## Key

  Unit assessed externally

M Mandatory units

O Optional units

FS Fitness Services

Unit (number and title)	Unit size (GLH)	Certificate (180 GLH)	Extended Certificate (360 GLH)	Foundation Diploma (540 GLH)	Diploma (720 GLH)	Diploma (720 GLH)	Extended Diploma (1080 GLH)
					FS		
1 Anatomy and Physiology	120	M	M	M	M	M	M
2 Fitness Training and Programming for Health, Sport and Well-being	120		M	M	M	M	M
3 Professional Development in the Sports Industry	60		M	M	M	M	M
4 Sports Leadership	60		O	M	O	M	M
5 Application of Fitness Testing	60		O	O	M	O	O
6 Sports Psychology	60		O	O		O	O
7 Practical Sports Performance	60	M	O	O		O	M
8 Coaching for Performance	60			O		O	M
9 Research Methods in Sport	60			O		O	M
10 Sports Event Organisation	60			O		O	O
11 Research Project in Sport	60			O		O	O
12 Self-employment in the Sports Industry	60				M		
13 Instructing Gym-based Exercise	60				M		
14 Exercise and Circuit-based Physical Activity	60				M		
15 Instructing Exercise to Music	60				O		
16 Instructing Water-based Exercise	60				O		
17 Sports Injury Management	60				O	O	O
18 Work Experience in Active Leisure	60				O	O	O



Unit (number and title)	Unit size (GLH)	Certificate (180 GLH)	Extended Certificate (360 GLH)	Foundation Diploma (540 GLH)	Diploma (720 GLH)	Diploma (720 GLH)	Extended Diploma (1080 GLH)
					FS		
19 Development and Provision of Sport and Physical Activity	120						M
20 Leisure Management	60					O	O
21 Leisure Centre Operations	60					O	O
22 Investigating Business in Sport and the Active Leisure Industry	90					M	M
23 Skill Acquisition in Sport	90					M	M
24 Sports Performance Analysis	60					O	O
25 Rules, Regulations and Officiating in Sport	60					O	O
26 Technical and Tactical Demands of Sport	60					O	O
27 Principles and Practices for Outdoor and Adventurous Activities	60					O	O
28 Environmental Sustainability for Outdoor and Adventurous Activities	60					O	O
29 Exercise for Specific Groups	60						O
30 Exercise, Health and Lifestyle	60						O
31 Current Issues in Sport	60						O



## Tech level specialist Sports course

**Diploma in Fitness Services**  
720 GLH



Part of a study programme to prepare learners for a strong core of sector study and a focus on fitness services.



- Submitted for recognition on the Register of Exercise Professionals (REPs).
- Supports progression to job roles in fitness or to HE courses in the fitness sector.

# Activity 1



What programme should you choose for your learners?

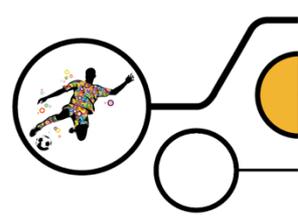
BTEC Level 3 National Extended Certificate in Sport	360 GLH
BTEC Level 3 National Foundation Diploma in Sport	540 GLH
BTEC Level 3 National Diploma in Sport Fitness Services	720 GLH
BTEC Level 3 National Diploma in Sport	720 GLH
BTEC Level 3 National Extended Diploma in Sport	1080 GLH





# BTEC Nationals in Sport

## Grading



A learner's final grade reflects their achievements across all units in their BTEC National course.

Both internally and externally assessed units are individually graded as either Pass, Merit or Distinction, and each final unit grade is allocated points. **NB: N grade for External units**

The total points scored across all units are used to calculate the final qualification grade.



BTEC Nationals are Level 3 qualifications and are awarded at the grade ranges shown in the table Below.

Qualification	Available grade
Certificate, Extended Certificate, Foundation Diploma	P to D*
Diploma	PP to D*D*
Extended Diploma	PPP to D*D*D*

# Points available for different unit types



## Internal units

	60GLH	90 GLHU
U	0	0
Pass	6	9
Merit	10	15
Distinction	16	24

## External units

	90 GLH	120GLH
U	0	0
Near Pass	6	8
Pass	9	12
Merit	15	20
Distinction	24	32



## N grade- How is it calculated?



The N grade is calculated for each assessment (i.e. it will be different for each unit, each examination period). There are two approaches to establishing the N grade.



It will either fall halfway between the Pass grade boundary and Zero.



Or it will be calculated, using the difference of marks between the Pass and Merit, taken from the Pass.



The approach depends on the grade boundaries that have been awarded.

# Calculation of qualification grade



Certificate		Extended Certificate	
180 GLH		360 GLH	
Grade	Points threshold	Grade	Points threshold
U	0	U	0
Pass	18	Pass	36
Merit	26	Merit	52
Distinction	42	Distinction	74
Distinction*	48	Distinction*	90

# Calculation of qualification grade

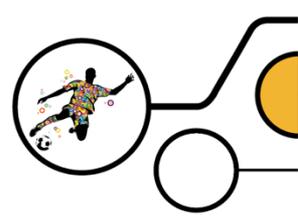


Foundation Diploma	
540GLH	
Grade	Points threshold
U	0
P	54
M	78
D	108
D*	138

Diploma	
720 GLH	
Grade	Points threshold
U	0
PP	72
MP	88
MM	104
DM	124
DD	144
D*D	162
D*D*	180

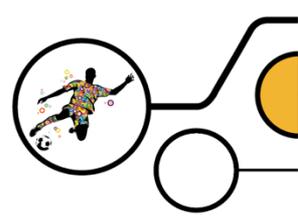
Extended Diploma	
1080 GLH	
Grade	Points threshold
U	0
PPP	108
MPP	124
MMP	140
MMM	156
DMM	176
DDM	196
DDD	216
D*DD	234
D*D*D	252
D*D*D*	270

## Activity 2



Calculate the overall qualification grade for the achievement of the BTEC National Learner examples listed in the Delegate booklet.

The point thresholds have been included in the Delegate booklet to assist you.



# BTEC Nationals in Sport

## External assessment





## What is an external assessment?

- Set by Pearson
- Marked by Pearson
- Contains some unseen element



## Types of external assessment

	Set and marked by	Format	Students demonstrate
Task based	Pearson	<ul style="list-style-type: none"><li>• Practical tasks</li><li>• Everyday scenarios</li><li>• Controlled conditions</li><li>• Some pre-released information</li></ul>	Application of learning to the sports industry
Written exam	Pearson	<ul style="list-style-type: none"><li>• Practical questions</li><li>• Written responses</li><li>• Controlled conditions</li></ul>	Confidence with recalling, applying and analysing technical information and fundamental knowledge



The DfE has let us know:

*"Ahead of courses commencing in September, Ministers have decided that whilst pre-existing qualifications are being offered alongside the new [...] qualifications the additional retake opportunity should continue."*

## **What this means for you in 2018/19: Two resit opportunities**

All learners registering from September 2018 will have a maximum of two opportunities to re-sit external assessments (three attempts in total).

# Task based external assessment



## Unit 2: Fitness Training and Programming for Health, Sport and Well-being

- Available: January and May/June
- A task set and marked by Pearson and completed under supervised conditions.
- Written submission.
- 60 marks.

## Unit 19: Development and Provision of Sport and Physical Activity

- Available: January and May/June
- A task set and marked by Pearson and completed under supervised conditions.
- Written submission.
- 60 marks.

- Students demonstrate confidence applying knowledge to everyday scenarios.
- All tasks set and marked by Pearson.
- Controlled conditions.

# Task based external assessment



## Unit 22: Investigating Business in the Sport and Active Leisure Industry

Available: January and May/June

- A task set and marked by Pearson and completed under supervised conditions.
- Written submission.
- 60 marks.

- Students demonstrate confidence applying knowledge to everyday scenarios.
- All tasks set and marked by Pearson.
- Controlled conditions.



## Unit 1: Anatomy and physiology

### Written exam

- Written examination set and marked by Pearson
- 1.5 hours
- 80 marks
- Available January and May/June – just May/June in 2017

- Students demonstrate confident application of technical, theoretical or fundamental knowledge.
- Exam conditions.
- All exams set and marked by Pearson.
- One re-take allowed.



Review the [Sample Assessment Material](#) for Unit 1: Anatomy and Physiology.

- 1) How many different command words appear in the exam questions?
- 2) What is the highest number of marks available in any one question?



- The Command word glossary guides you and your students to the specific expectations of each command word used within questions in the assessment.
- The Glossary document defines each command word – their meaning is reflected in how we've structured the corresponding mark schemes.
- It is a resource you can use for exam preparation. It supports students by ensuring consistency and clarity in the assessment questions, so students know how to respond.

## Activity 4



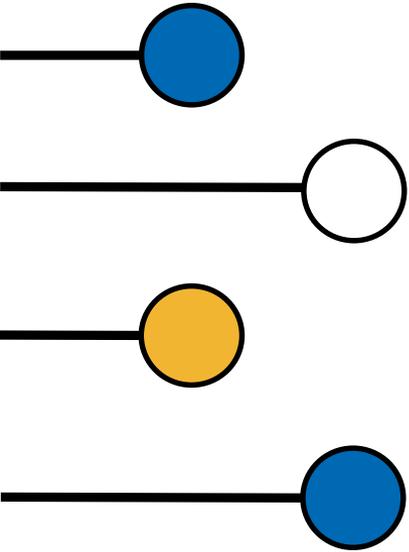
Refer to the command verb activity in the delegate booklet.

Mix and match the correct command verb to its meaning.



# BTEC Nationals in Sport

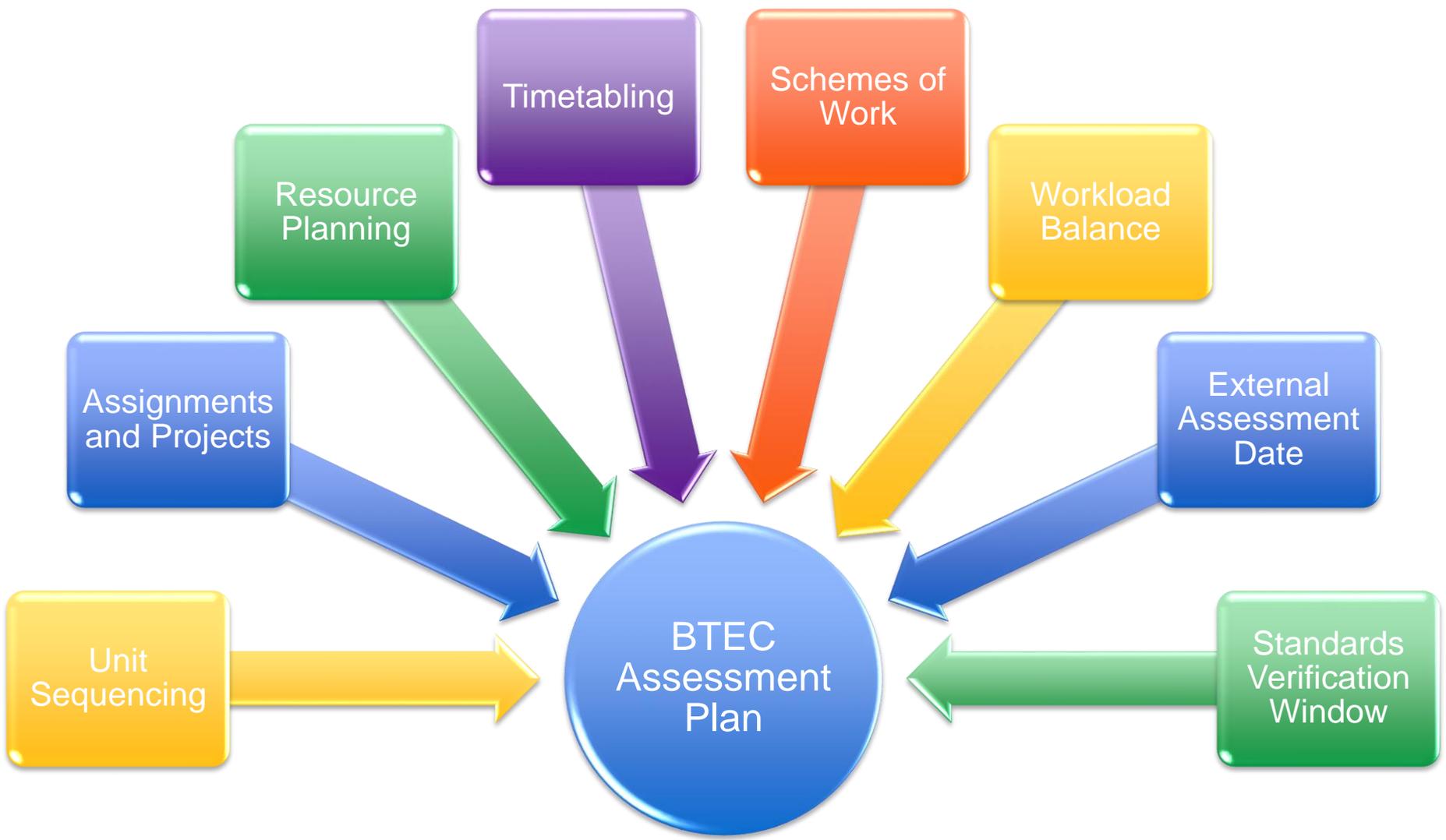
Internal assessment



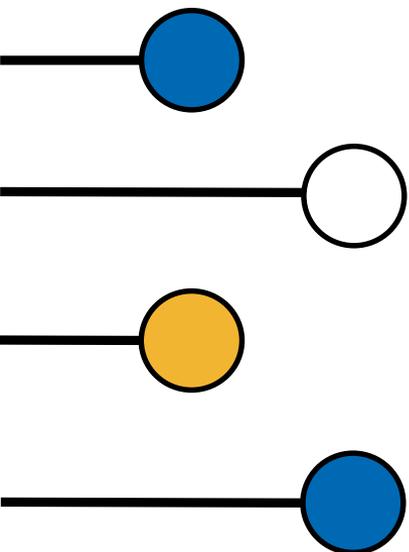
Examine Unit 4 Sports Leadership.

Consider the similarities and differences between QCF and RQF unit structures.

# Planning for internal assessment



## Activity 6

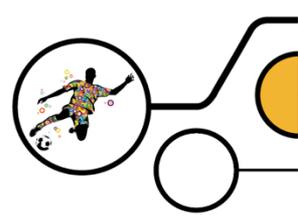


Explore the [Authorised Assignment Briefs](#) for Unit 4.

Consider the following:

- holistic assessment
- assessment methods
- form(s) of evidence.

How you might choose to amend the AABs to meet the needs of your learners/organisation?



## Review of Unit 6 Sample Marked Learner Work

Consider the following:

- expectations of the standard for each grade
- quality of Assessor feedback.



## Support for internal assessment

Schemes of Work

Delivery Plans



# BTEC Nationals in Sport

## Employer engagement



Note down  
key points



[quals.pearson.com/BTECEmployerInvolvement](https://quals.pearson.com/BTECEmployerInvolvement)

# Mandatory for Tech Level and encouraged for Applied General



## Diploma in Fitness Services

Sport

Mandatory Unit titles	Assessment type	GLH	Diploma in Fitness Services (720 GLH)
			Tech Level
1. Anatomy and Physiology	Written exam	120	M*
2. Fitness Training and Programming for Health, Sport and Well-being	Task	120	MS*
3. Professional Development in the Sports Industry	Assignment	60	ME
4. Sports Leadership	Assignment	60	
5. Application of Fitness Training	Assignment	60	M
7. Practical Sports Performance	Assignment	60	
8. Coaching for Performance	Assignment	60	
9. Research Methods in Sport	Assignment	60	
12. Self-employment in the Sports Industry	Assignment	60	M
13. Instructing Gym-Based Exercise	Assignment	60	M*
14. Exercise and Circuit-based Physical Activity	Assignment	60	MSE*
19. Development and Provision of Sport and Physical Activity	Task	120	
22. Business for Sport	Task	90	
23. Skill Acquisition	Assignment	90	

**M** – Mandatory unit

**E** – Employer Involvement

**MS** – Synoptic unit

### Employer involvement

In Tech Level qualifications, students have the opportunity to learn first hand from practising professionals and real employment environments, allowing them to fully appreciate what's involved in their chosen career.

- Activities can take place inside a workplace (e.g. structured work experience aligned to unit content) and/or
- Employers can be involved in the delivery of the qualification content, as guest lecturers, setting or assessing assignments.

You select the best blend of activities for your students.

Find full guidance in section 1, 4 and 8 of your qualification specification at [quals.pearson.com/BTECNatsSport16Guide](https://quals.pearson.com/BTECNatsSport16Guide)

# Activity 8



Considering the notes you have taken and your potential/current unit selection, reflect on the Employer Involvement Plan.

BTEC Employer Involvement Plan					
Qualification		BTEC National Diploma in Sport			
Unit	Employer Engagement Detail and contact	Planned Date of Engagement	Planned Number of learners engaged	Actual number of learners engaged	Additional Notes
Unit 1	<i>Nuffield Placements – Contact John Smith john.smith@hotmail.com</i>	<i>Mar-17</i>	<i>10</i>	<i>8</i>	<i>8 learners completed 5 days placement shadowing gym instructors and PT's – 2 were unable to complete due to illness</i>
Unit x					
Unit x					
Unit x					
Unit x					
Unit x					
Unit x					

Appendix 1: Compulsory Documentation

Lead Internal Verifier Signature	Date
----------------------------------	------

This is a plan designed to show the Standards Verifier the overarching approach to Employer Involvement within a qualification / group of qualifications. The Standards Verifier may ask to look at specific evidence for individual learners relating to the units being verified.



# **BTEC Nationals in Sport**

## Quality Assurance





# Quality Assurance

Internal  
Quality  
Assurance

External Quality Assurance

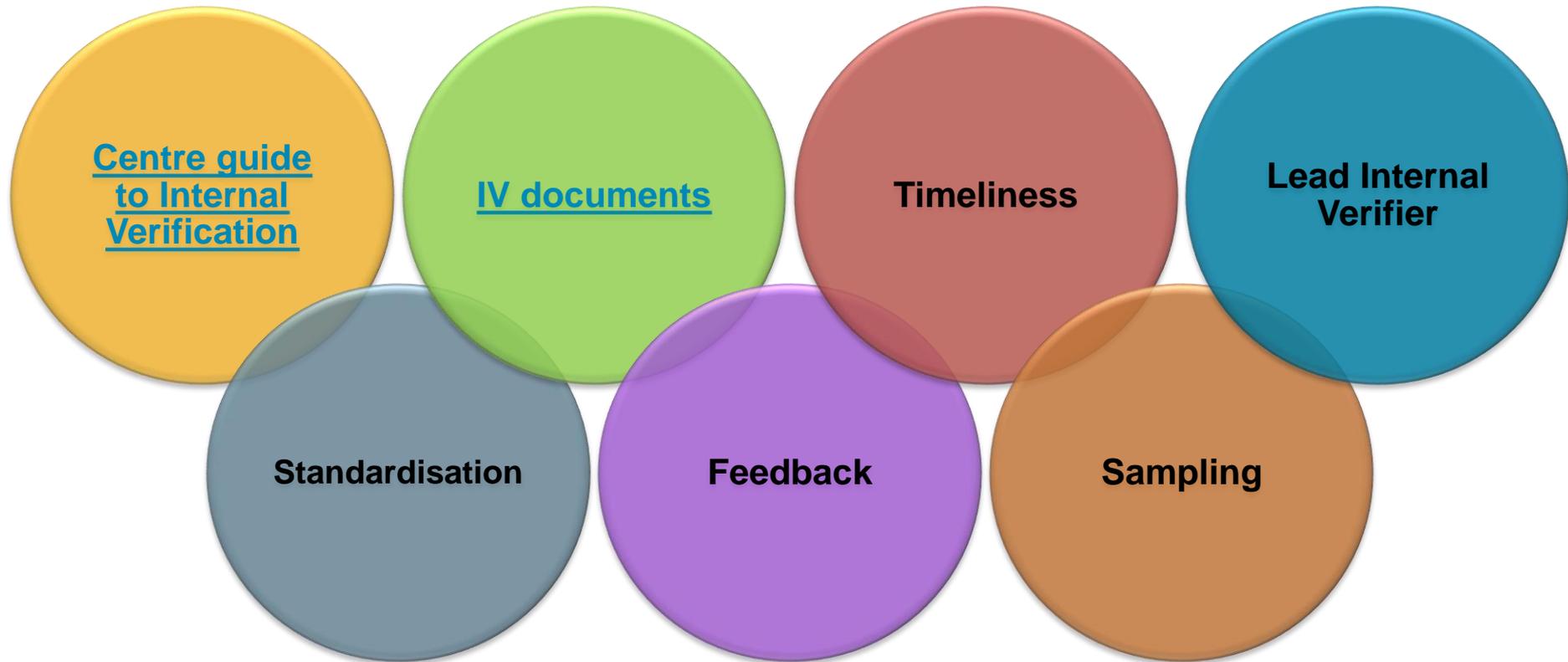
Internal  
Verification

Quality  
Management  
Review

Standards  
Verification



## Internal Verification





## Quality Management Review

- Every BTEC centre receives an **annual visit** from a Centre Quality Reviewer.
- Visits take place between **October and April**.
- Checks centre systems against defined **quality objectives and measures**.
- Strong focus on the management of:
  - ✓ assessment & IV
  - ✓ programme review
  - ✓ registration & certification.



## Standards Verification

Annual  
process

Sampling  
window  
(Jan-June)

Assessment  
Plan

Assignment  
Briefs

Assessed  
learner work

Internal  
Verification  
documentation

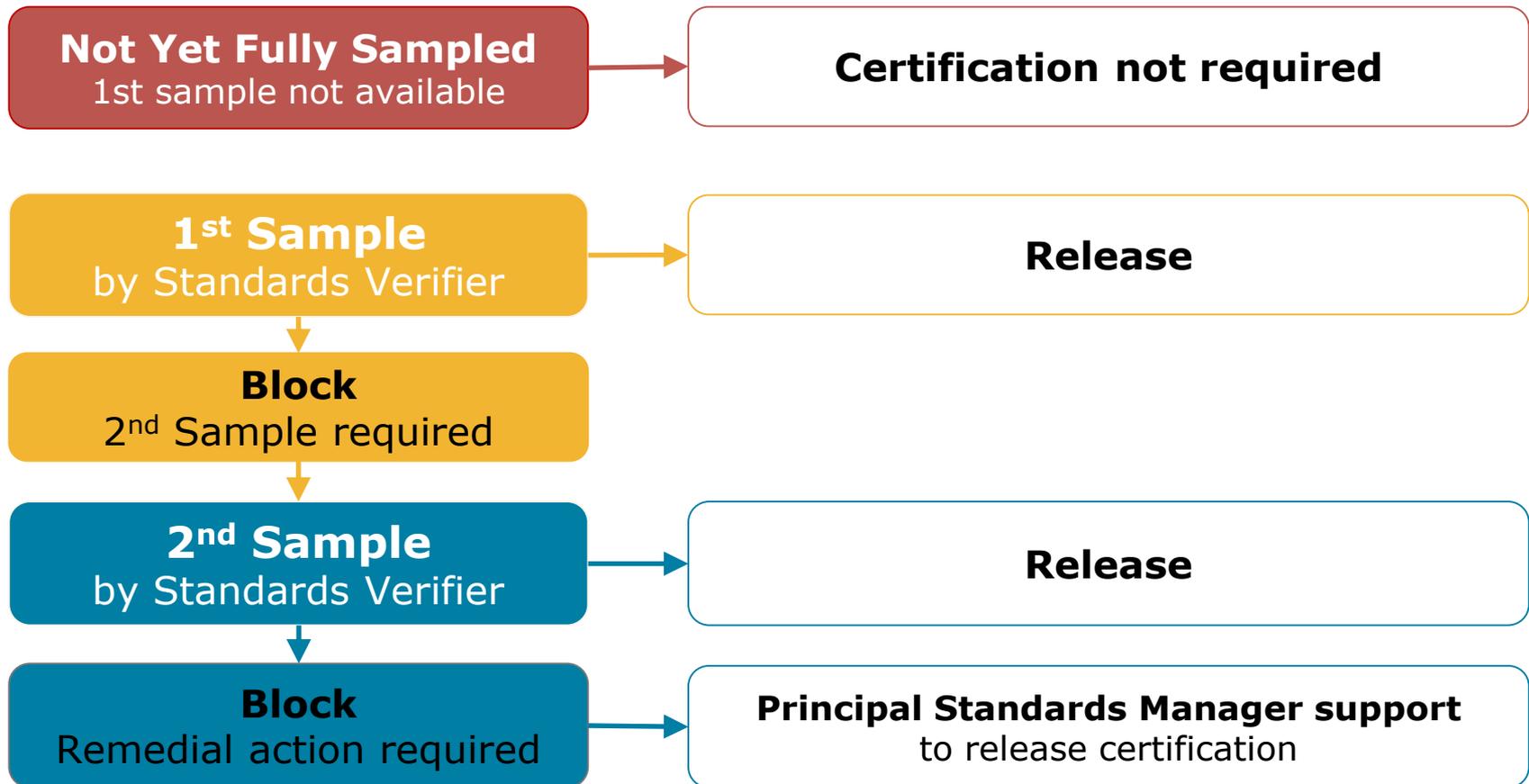


## Standards Verification: Sample Selection for BTEC Nationals 2016

Number of registrations	Certificate or Ext Certificate or Foundation Diploma	Diploma or Extended Diploma	Second Sample Requirements
Up to 2 learners	1 unit x all learners	3 units x all learners	1 further unit x all learners
1-249 learners	1 units x 3 learners	3 units x 3 learners	+3 learners per affected unit
250+ learners	1 units x 6 learners	3 units x 6 learners	& +1 further unit x 3 learners



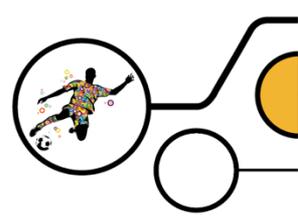
## Standards Verification: Process Map





# Quality Assurance True or False:

Get ready to check your knowledge and understanding of Quality Assurance processes.



# BTEC Nationals in Sport

Support and tour of the  
website





# Combines qualifications, resources and training to enable progression

## PLAN

- **Get to know your course:** Specification, SAMs, Guides, Delivery Plans
- **Recruit and prepare learners:** Learner profiles, skills for learning and work activity sheets
- **Expert help and support:** Subject Advisors
- **Course planning:** myBTEC course builder and planning tool, course planners, curriculum models, Authorised Assignment Briefs, GRTT events

- ActiveLearn Digital Service - supports lesson planning

## TEACH

- **Resources for teaching:** Delivery Guides, Schemes of Work, skills for learning and work activity sheets
- **Training:** Face-to-face training events with focus on troubleshooting, e.g. delivery of externally-assessed units

- Student Books
- ActiveLearn Digital Service - teaching resources, independent e-learning materials
- Revision Guides and Workbooks

## ASSESS & TRACK

- **Guidance:** QA Guides, SV and Quality Review visit, assessment and assignment writing, standardisation training
- **Examples of the standard:** Authorised Assignment Briefs, specimen papers and tasks, Sample Marked Learner Work
- **Templates and tools:** myBTEC Assignment Briefs and progress tracking
- **Reports and feedback:** PSV reports, examiner reports

- ActiveLearn Digital Service – e-learning with tracking data
- Student Books with assessment tips and self assessment activities
- Revision Guides / Workbooks

## DEVELOP

- **Training:** Launch events, Get ready to teach events
- **Collaborative networks:** Support centres with employer involvement

- **Professional Development courses:** FE, schools, 'new to', 'experienced', 'curriculum options and delivery', 'employer engagement', assessment



# examWizard

What does examWizard allow me to do?



Search for past papers



Create topic based tests



Build your own papers



## Features

### Helping you understand more about your students' learning

ResultsPlus offers **more report types** and **more in-depth reporting** than any other results analysis service. You can see detailed analysis of:

1. an individual student
2. a group of students
3. a class
4. the entire cohort.

You can print analysis reports, skills maps, exam papers, mark schemes and Examiner Reports.

 [ResultsPlus step-by-step guide \(PDF | 2.9 MB\)](#)  
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#### Features

[Functional Skills](#)

[BTEC Nationals](#)

[FAQs](#)

[New post-16 functionality](#)

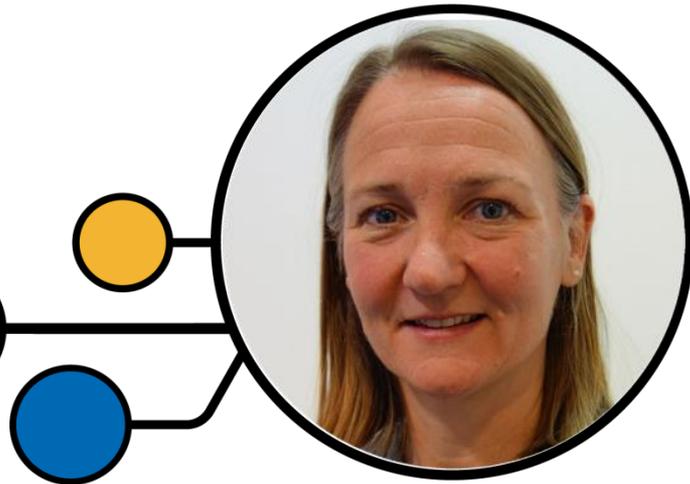
#### ResultsPlus

A detailed breakdown of your learners performance

# Your subject advisor



Penny Lewis - Sport



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**@PearsonPESport**

## Aims and objectives – Have we met these?



- Explore the content, structures and assessment in the new Pearson BTEC Level 3 Nationals in Sport and how this impacts on your existing curriculum.

- Discuss approaches to teaching and learning.

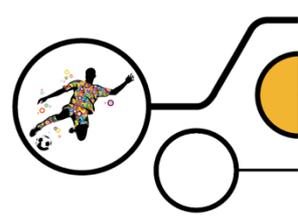
- Plan curriculum delivery using a range of approaches.

- Devise an employer engagement strategy that meets requirements.

- Explore the new QA Model and how to plan for its requirements.

- Have an opportunity to network with other practitioners.

**And finally.....**



Please complete the evaluation form included in your pack before you leave today.

You will also be emailed a link to the evaluation form after the event today if you haven't had time to complete it. You can also access it here:

<https://goo.gl/forms/WzI6UjQSg14ExRg22>

**THANK YOU!**

