

Mark Anderson  
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Pearson UK  
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**2013**  
**THE AWARDS**  
**AWARD WINNER**  
UNIVERSITY OF THE YEAR

27 July 2015

Dear Mr Anderson

As a Higher Education Institution, we will recognise the following qualifications as fulfilling entry requirements to a range of our higher education courses in related subject areas, either by meeting entry requirements in their own right or being accepted alongside other qualifications at the same level:

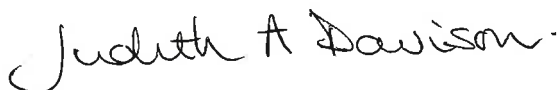
Pearson BTEC Level 3 National Certificate in Performing Arts  
Pearson BTEC Level 3 National Extended Certificate in Performing Arts  
Pearson BTEC Level 3 National Foundation Diploma in Performing Arts  
Pearson BTEC Level 3 National Diploma in Performing Arts  
Pearson BTEC Level 3 National Extended Diploma in Performing Arts

We welcome the inclusion of external assessment in these qualifications. Also, the introduction of a larger mandatory core, comprising over half of each qualification, will provide students with a solid foundation. This means that all students will study a broad and common element of content, and therefore the wide range of options offered in the larger qualifications will be helpful in allowing students to explore areas in which they may wish to specialise at degree level. The pathways in the Extended Diploma, namely Dance, Acting and Musical Theatre, will give guidance to students on which units are related to certain degree programmes and helps to give us an indication of what they have covered.

In the past, we have recruited students with Pearson BTEC National qualifications in Performing Arts similar to those listed above on to our degree programmes in Drama, Drama & English Literature and Music Performance.

I am happy for this letter to be made public on the Pearson websites to confirm our support for the qualifications.

Yours sincerely



Judith A Davison  
ASIS Director