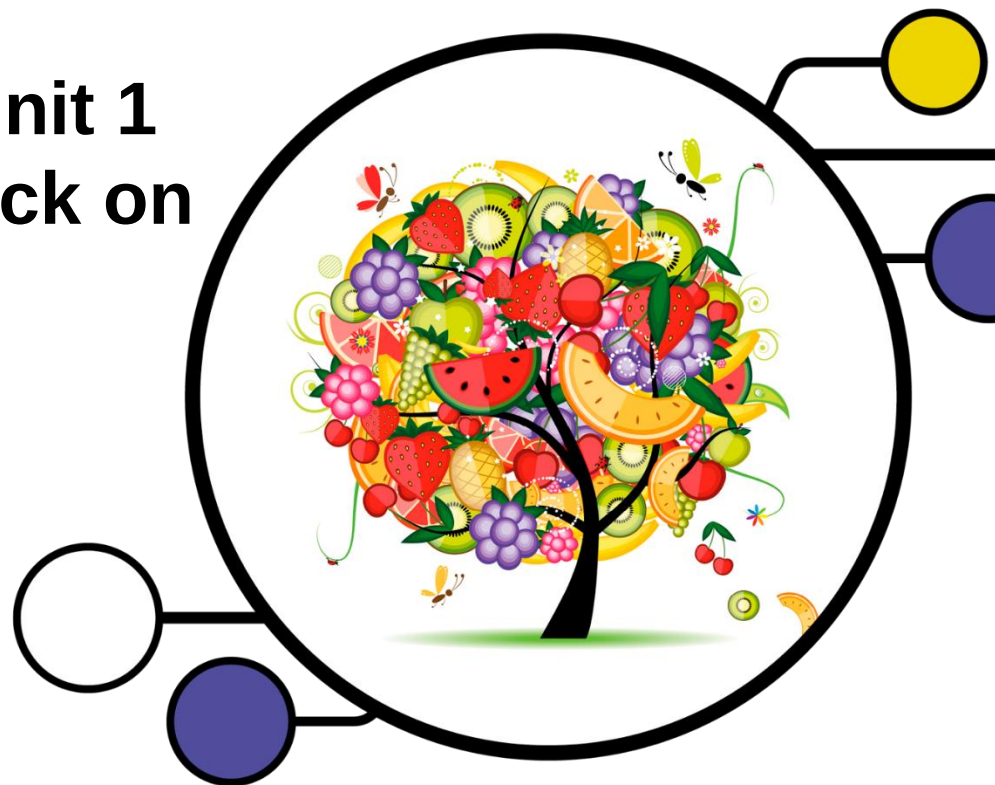


BTEC Nationals (2016) in Health and Social Care. Planning for externally assessed unit 1 and unit 2 and feedback on previous series

Event code: 18BVQ07



Aims for the day



- To understand external assessment requirements and processes
- To share and evaluate planning, current practice and top tips
- To look at sector specific questions and or tasks
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BTEC Nationals in Health and Social Care

Externally Assessed Units

Students apply learning in practical assessments



Unit 1: Human Lifespan Development

How long: 90 minutes

Taking the exam: Unseen – taken in exam conditions

Unit 2: Working in Health & Social Care

How long: 90 minutes

Taking the exam: Unseen – taken in exam conditions

- Students demonstrate confident application of technical, theoretical or fundamental knowledge.
- Controlled assessment conditions.
- All exams set and marked by Pearson.
- Two re-takes allowed*

Curriculum Planning



Qualification Size	Unit 1	Unit 2	Unit 3	Unit 4
Certificate	✓			
Extended Certificate	✓	✓		
Foundation Diploma	✓	✓		
Diploma	✓	✓		✓
Extended Diploma	✓	✓	✓	✓

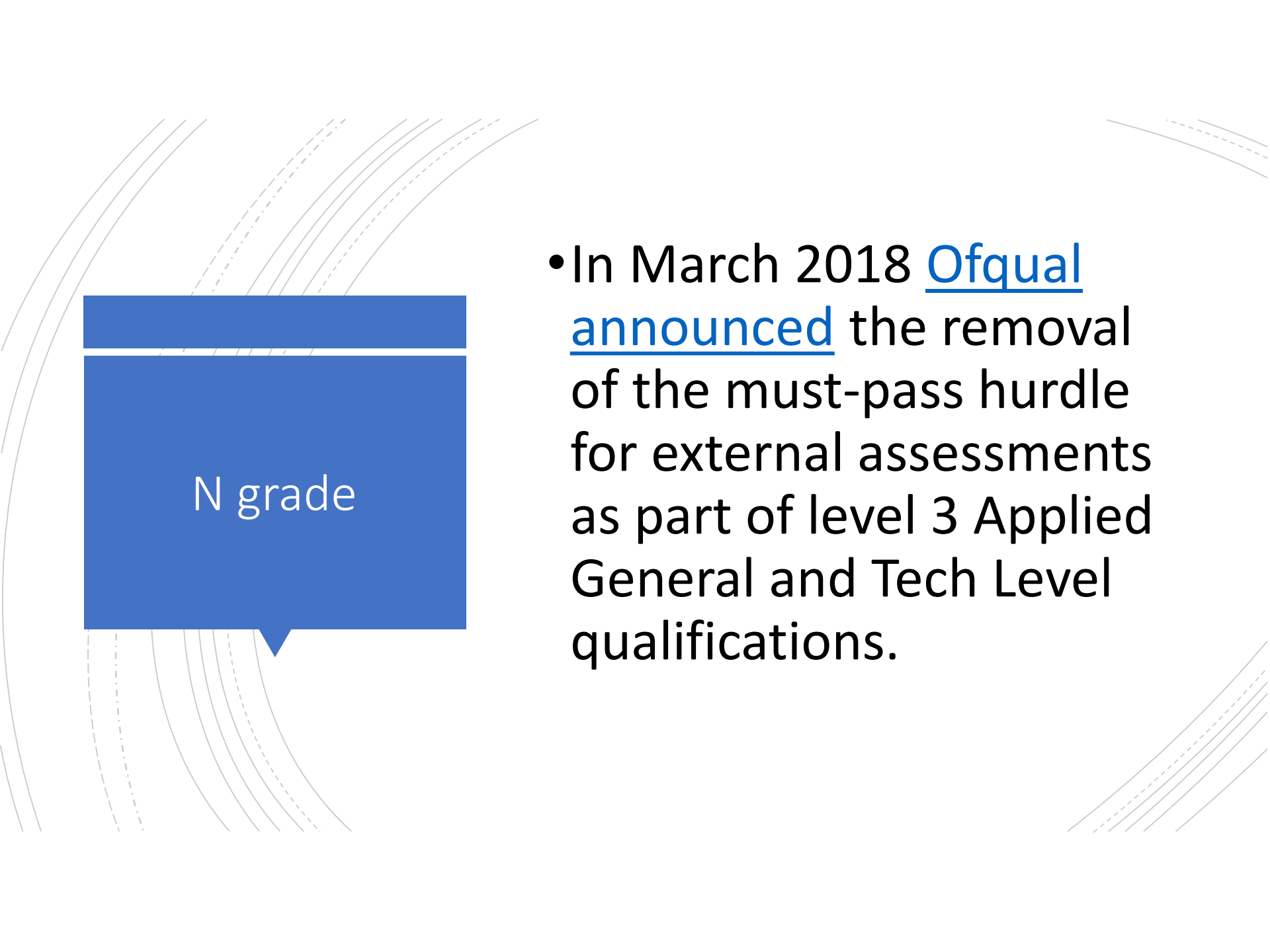
DfE update on re-sit opportunities for level 3 learners

- The DfE has let us know:

“Ahead of courses commencing in September, Ministers have decided that whilst pre-existing qualifications are being offered alongside the new [...] qualifications the additional retake opportunity should continue.”

What this means for you in 2018/19: Two resit opportunities

- All learners registering from September 2018 will have a maximum of two opportunities to re-sit external assessments (three attempts in total).



N grade

- In March 2018 [Ofqual](#) [announced](#) the removal of the must-pass hurdle for external assessments as part of level 3 Applied General and Tech Level qualifications.

N grade- How is it calculated?



The N grade is calculated for each assessment (i.e. it will be different for each unit, each examination period). There are two approaches to establishing the N grade.



It will either fall halfway between the Pass grade boundary and Zero.



Or it will be calculated, using the difference of marks between the Pass and Merit, taken from the Pass.



The approach depends on the grade boundaries that have been awarded.

N Grade Table

Unit grade	Unit size		
	90 GLH	120 GLH	150 GLH
U	<u>0</u>	<u>0</u>	<u>0</u>
<u>N</u>	<u>6</u>	<u>8</u>	<u>10</u>
P	9	12	15
M	15	20	25
D	24	32	40

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A detailed breakdown of
your learners performance



Free access to
scripts

You can request
learners' script copies
free of charge until
Friday 14 December.

Candidate consent
Candidate consent is
required before
requesting script copies.



BTEC Nationals in Health and Social Care

Unit1: Human Lifespan Development

Unit 1: Human Lifespan Development



Unit1: Human Lifespan Development

**Review of
human
development
across the
lifespan**

**1.5 hour
exam
90 marks**

**Twice a
year
Jan
May/June**

Unit 1: Human Lifespan Development



Overall Performance of the Unit

- All questions were attempted by a large majority of Learners
- Theories were tackled reasonably well

Unit 1: Human Lifespan Development



Overall Performance of the Unit

- Learners need to stop repeating the question stem
- Some learners misinterpreted the questions
- Repetition
- Poor evaluation skills
- Specific aspects of theory not addressed

Activity 1



Beatrice is 46 years old and is married to Patrick aged 48 years.

They have three children, Roxy aged 20 years, Annabelle aged 17 years and Mary aged 13 years.

1 (a) Identify Patrick and Mary's life stages.

(b) Outline four physical changes that should happen to Mary during her current life stage.

Activity 2



Question 1 e

Roxy has recently completed her second year examinations and has achieved excellent grades.

Discuss the positive impacts on Roxy's self-concept of being successful in university.

Activity 3



Question 1 f

Roxy has a part-time job because she is a student. She often struggles financially.

To what extent can low income affect an individual's health and wellbeing?

Activity 4



Question 2 c

Explain two ways that Annabelle's new role in the salon will impact on the development of her independence.

Activity 5



Question 3 b

Piaget developed theoretical models explaining the development of children's logic and reasoning.

Outline Piaget's explanation of schemas.

Activity 6



Question 2 d

Patrick has worked for 28 years as a police officer. Patrick has decided that, due to the stress of his job, he will take early retirement. Fortunately, his pension is excellent and he will not encounter financial difficulties.

Evaluate the impact of retirement and increased leisure time on Patrick's health and wellbeing.

Unit 1: Human Lifespan Development



TOP TIPS for the unit

- Number of marks and space available should be used as a guide
- Precision
- Command verbs
- Avoid repeating the stem of the question
- Use appropriate theorists when required and compare and contrast to expand evaluation
- Practice evaluation and 'to what extent'



BTEC Nationals in Health and Social Care

Unit 2: Working in Health and Social Care



Unit 2: Working in Health and Social Care



Unit 2: Working in Health and Social Care

**Health and
social care
roles and
responsibilities**

**1.5 hour
exam
80 marks**

**Twice a
year
Jan
May/June**

Unit 2: Working in Health and Social Care



Overall Performance of the Unit

It was pleasing to see that most learners were able to answer all the questions within the allocated time.

Learners appeared to well-prepared on many of the specification topics

Learners with vocational experience were noticeably more confident

Unit 2: Working in Health and Social Care



Overall Performance of the Unit

- Command verb in the question are sometimes misunderstood
- Some learners were not aware of the meaning of “regulation by professional bodies”
- Some learners did not read the question carefully and misunderstood what was required in their answer.
- Misunderstanding of key terms

Activity 7



Question 1a

Identify two other health and social care professionals, apart from the GP, who could work with Daniel

Activity 8



Question 1c

Explain how staff could empower Daniel to promote his rights, choices and wellbeing (6)

Activity 9



Question 3d

Discuss ways that health and social care professionals are regulated by professional bodies

Activity 10



Regulatory bodies in care

How do we develop
knowledge of the
organisations that
regulate health and
care?



Activity 11



Question 4c

Explain the responsibilities the manager of the day centre has towards the people who work there.

Activity 12



Question 4d

Discuss how investigations into poor working practices have led to improved working practices within the health and social care sector.

Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Demonstrates isolated knowledge and understanding of relevant information; there may major gaps omissions. There are few links to the scenario. Meaning may be conveyed but in a non-specialist way; response lacks clarity and fails to provide an adequate answer to the question.
2	4-6	Demonstrates accurate knowledge and understanding of relevant information with a few gaps or omissions. There are some links to the scenario. Demonstrates the use of logical reasoning, clarity, and appropriate specialist technical language
3	7-8	Demonstrates accurate and thorough knowledge and understanding of relevant information; any gaps or omissions are minor. There are comprehensive links to the scenario. Logical reasoning evidenced throughout the response, which is clear and uses specialist technical language consistently.





TOP TIPS for the unit

- Familiarise learners key terms and vocabulary in order to avoid rubric errors.
- Analysis of mark schemes
- Understanding of command verbs and available marks
- Reading the questions carefully
- Don't waste time by repeating question stem
- Provide meaningful employer engagement and work experience



Planning for External Assessment

- Specification
- Resources
- Teaching and Learning activities
- Synopticity
- Curriculum planning



BTEC Nationals in Health and Social Care

**Support and tour of the
[website](#)**

**Step-by-step support available online, by phone
or in person**



Your Subject Advisor: Esther Trehearn



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Please complete the online evaluation.

You will also be emailed a link to the evaluation form after the event today. You can also access it here:

<https://goo.gl/forms/Wzl6UjQSg14ExRg22>

THANK YOU!

