

# 180VQ05

**Getting Ready to Teach  
the Pearson BTEC Level  
3 Nationals from 2016  
in Health & Social Care -  
content, structures &  
grading**



## Starter Activities



—● Getting to know you –Poll

—● Know 1

—● Know 2

## Aims for the day



### What we will be doing during this event:

- **Exploring the structures, content, and assessment in the Pearson BTEC Level 3 Nationals in Health and Social Care**
- **Considering approaches to curriculum delivery**
- **Identifying employer engagement strategies that meets the requirements of the qualification**
- **Giving you the opportunity to network with other practitioners**



# **BTEC Nationals in Health and Social Care**

Students apply  
learning through a  
range of practical  
assessments

## Qualification Sizes

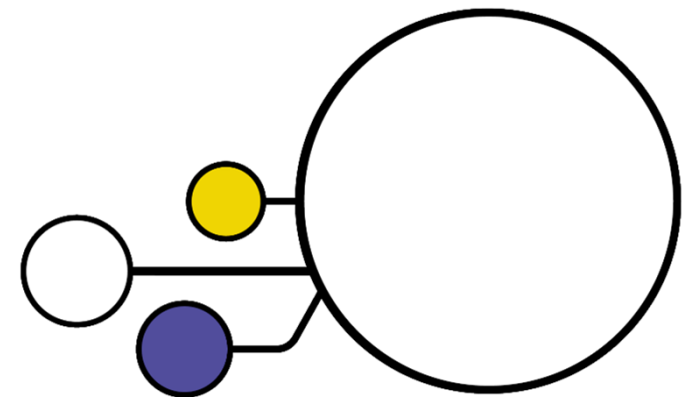


<b>BTEC Level 3 National Certificate in Health and Social Care</b>	<b>180 GLH</b>
<b>BTEC Level 3 National Extended Certificate in Health and Social Care</b>	<b>360 GLH</b>
<b>BTEC Level 3 National Foundation Diploma in Health and Social Care</b>	<b>510 GLH</b>
<b>BTEC Level 3 National Diploma in Health and Social Care</b>	<b>720 GLH</b>
<b>BTEC Level 3 Extended Diploma in Health and Social Care/Health Studies</b>	<b>1080 GLH</b>

# Students apply learning in practical assessments



- Types of assessment
- External assessment  
(tasks and exams)
- Internal assessment and  
quality assurance
- Synoptic assessment



# Students apply learning in practical assessments



## Synoptic assessment

Students show they can draw on and apply skills and knowledge from right across the qualification.

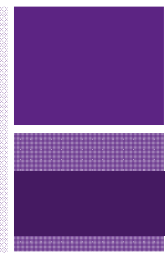
### *Unit 4: Enquiries into Current Research in Health and Social Care*

Learners complete a research commentary based on a pre-released article and their secondary research, drawing together their knowledge and understanding of working practices and provision of services.



### *Unit 5: Meeting Individual Care and Support Needs*

Learners complete reports relating to the care and support provided for individuals which draw together how underpinning values and principles are applied through working practices, including multi-disciplinary working.



51  
0

# Students apply learning in practical assessments



## Types of assessment

	Set and marked by	Format	Students demonstrate
Assignments	You. Verified by Pearson <b>Resubmission time limit is 15 working days</b>	<ul style="list-style-type: none"> <li>• Practical tasks</li> <li>• Work-related scenarios</li> <li>• Tailored to local needs</li> </ul>	Application of knowledge and skills Individually or in teams
Tasks	Pearson	<ul style="list-style-type: none"> <li>• Practical tasks</li> <li>• Everyday scenarios</li> <li>• Controlled conditions</li> <li>• Some pre-released information</li> </ul>	Application of learning to common workplace or HE scenarios
Exams	Pearson	<ul style="list-style-type: none"> <li>• Practical questions</li> <li>• Written responses</li> <li>• Supervised assessment period</li> </ul>	Confidence with recalling and applying technical information and fundamental knowledge

Range of assessment styles enables learners to showcase their skills and application of knowledge, so they can progress to higher education and/or employment.



# Grading



- It is the responsibility of a centre to ensure that a correct unit combination is adhered to.
- Learners who do not pass all the required units shown in the structure will not achieve a qualification. For example, learners who have not reached the N grade at least for the required external units or who have not taken enough optional units will not achieve that qualification even if they have enough points.
- Learners who do not achieve sufficient points for a qualification or who do not achieve all the required units may be eligible to achieve a smaller qualification in the same suite provided they have completed and achieved the correct combination of units and met the appropriate qualification grade points threshold.

## N grade- How is it calculated?



The N grade is calculated for each assessment (i.e. it will be different for each unit, each examination period). There are two approaches to establishing the N grade.



It will either fall halfway between the Pass grade boundary and Zero.



Or it will be calculated, using the difference of marks between the Pass and Merit, taken from the Pass.



The approach depends on the grade boundaries that have been awarded.

# Grade Ranges & Points



## Grade Ranges

Qualification	Available grade range
Certificate, Extended Certificate, Foundation Diploma	P to D*
Diploma	PP to D*D*
Extended Diploma	PPP to D*D*D*

### Points available for Internal Units

	Unit size	
	60 GLH	90 GLH
<b>U</b>	0	0
<b>Pass</b>	6	9
<b>Merit</b>	10	15
<b>Distinction</b>	16	24

### Points available for external units

Unit grade	Unit size	
	90 GLH	120 GLH
<b>U</b>	0	0
<b>N</b>	6	8
<b>P</b>	9	12
<b>M</b>	15	20
<b>D</b>	24	32

# Calculation of qualification grade



Certificate		Extended Certificate		Foundation Diploma		Diploma		Extended Diploma	
180 GLH		360 GLH		510 GLH		720 GLH		1080 GLH	
Grade	Points threshold	Grade	Points threshold	Grade	Points threshold	Grade	Points threshold	Grade	Points threshold
U	0	U	0	U	0	U	0	U	0
Pass	18	P	36	P	51	PP	72	PPP	108
						MP	88	MPP	124
								MMP	140
Merit	26	M	52	M	73	MM	104	MMM	156
						DM	124	DMM	176
								DDM	196
Distinction	42	D	74	D	104	DD	144	DDD	216
						D*D	162	D*DD	234
								D*D*D	252
Distinction*	48	D*	90	D*	130	D*D*	180	D*D*D*	270



# **BTEC Nationals in Health and Social Care**

## **Employer Engagement**

## Employer engagement strategy



- Extended Diploma has mandatory work placement. See work experience log.
- Optional for Diploma and Foundation Diploma
- Certificate and Extended Certificate do not require use of the work experience log but it is recommended as a 'tool'
- Elements of internal assessment assume experience has been gained in a work place setting
- Visits by learners to specialist environments
- Employers as guest speakers



# **BTEC Nationals in Health and Social Care**

**Support and tour of the  
[website](#)**

# Combines qualifications, resources and training to enable progression



## Plan

### Free

- Specifications
- Sample Assessment Materials
- Statement of Purpose
- Delivery Guides
- Subject Advisor
- Schemes of Work
- Mapping documents
- myBTEC
- Delivery Plan
- Curriculum Models
- Get Ready to Teach events
- Study Skills Activities

### Paid for

- Various publications

## Teach

### Free

- Delivery Guide
- Assessment Tracking
- Mapping Documents
- FAQ's
- Internal Assessment Guides
- Mapping Documents
- Sample Marked Learner Work
- Past Training

### Paid for

- Training courses
- Various Publications

## Assess & Track

### Free

- Authorised Assignment Briefs
- Past papers and mark schemes
- Sample Marked Learner Work
- Templates and tools
- myBTEC: Progress tracking
- Reports and feedback
- Quality Assurance Guides including Handbook, Assessment and Assignment Writing
- Standards Verifier and Quality Review visit
- Standardisation training

## Develop

### Paid for

- Training courses

Pearson paid-for resources and other publishers' resources that are endorsed for BTEC are not a pre-requisite for the delivery of Pearson's specifications. Paid-for resources may also be available from other publishers.

<http://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html>



Combines qualifications, resources and training to enable progression



## The myBTEC Assessment Process

The colours show all the manually completed forms    The yellow shows myBTEC timesaving digitisation

Post-September 2014    Pre-September 2014    From 2016

Assessment and internal verification forms for BTEC QCF and NQF programmes

BTEC Assessment Plan (XLSX | 85.8 KB)

BTEC Assessment Record (DOCX | 148.1 KB)

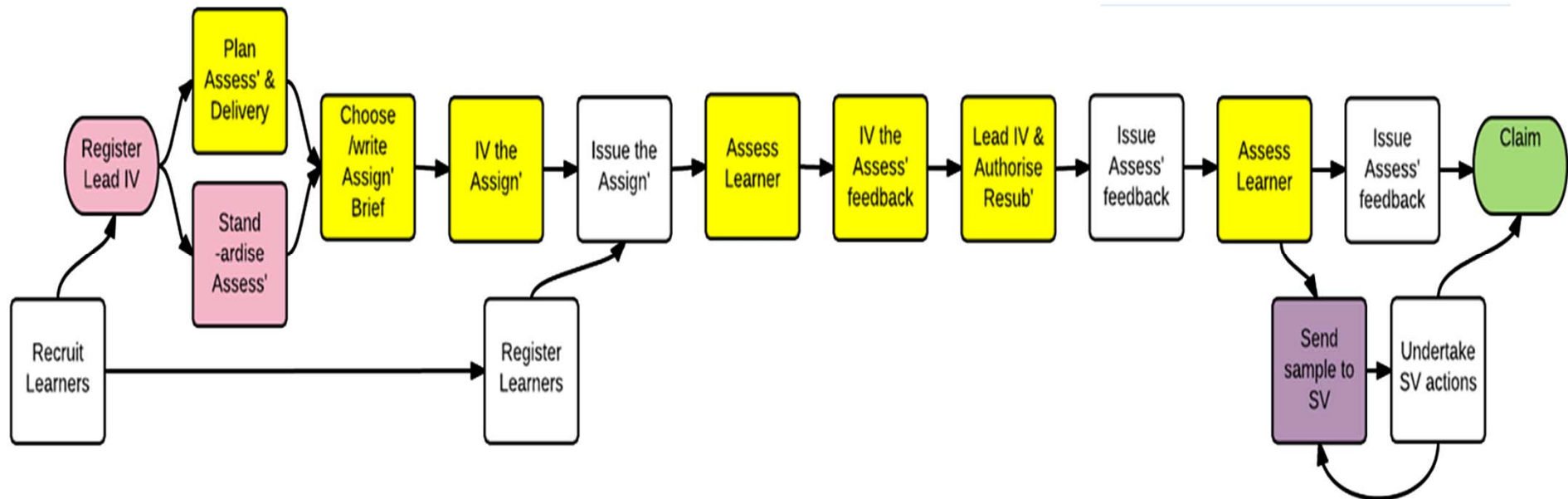
BTEC Assignment Brief (DOCX | 148.8 KB)

BTEC IV Assessment Decisions (DOCX | 140.7 KB)

BTEC IV of Assignment Brief (DOCX | 140.0 KB)

BTEC LIV Declaration (DOCX | 39.0 KB)

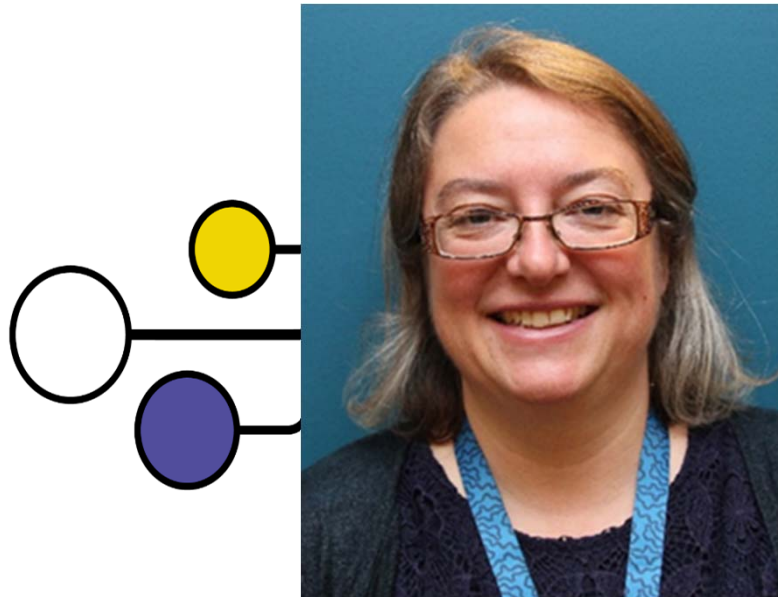
BTEC Record of Activity (DOCX | 150.2 KB)



**Step-by-step support available online, by phone or in person**



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@teachBTEC

## Aims for the day



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Please complete the online evaluation.

You will also be emailed a link to the evaluation form after the event today. You can also access it here:

<https://goo.gl/forms/WzI6UjQSg14ExRg22>

THANK YOU!

