

180VQ06

Getting Ready to Teach the Pearson BTEC Level 3 Nationals (2016) in Health and Social Care.

Internally assessed units and the new Quality Assurance process





● Getting to know you –Poll

Aims of the session.



- Discuss approaches to teaching and learning of the internally assessed Units.
- Explore the new QA Model and how to plan for its requirements.
- Have the opportunity to ask a sector specialist questions.



BTEC Nationals in Health and Social Care

Students apply learning through a range of practical assessments



Qualification Sizes



BTEC Level 3 National Certificate in Health and Social Care	180 GLH
BTEC Level 3 National Extended Certificate in Health and Social Care	360 GLH
BTEC Level 3 National Foundation Diploma in Health and Social Care	510 GLH
BTEC Level 3 National Diploma in Health and Social Care	720 GLH
BTEC Level 3 Extended Diploma in Health and Social Care/Health Studies	1080 GLH

Students apply learning in practical assessments

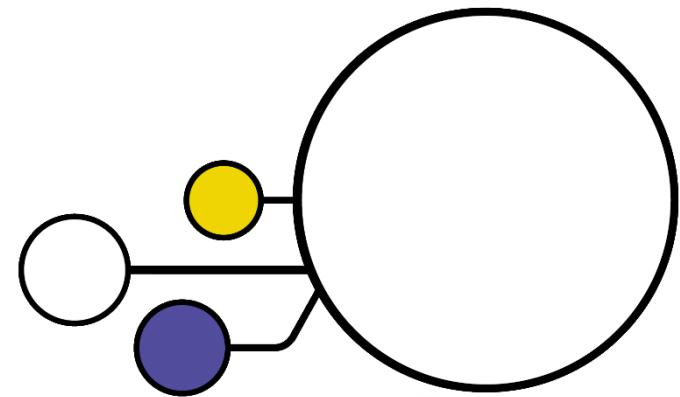


Types of assessment

External assessment
(tasks and exams)

Internal assessment and
quality assurance

Synoptic assessment



Students apply learning in practical assessments



Synoptic assessment

Learners must show they can draw on and apply skills and knowledge from right across the qualification.

Unit 5: Meeting Individual Care and Support Needs

Learners complete reports relating to the care and support provided for individuals which draw together how underpinning values and principles are applied through working practices, including multi-disciplinary working. Learners complete the reports using knowledge and understanding from their studies of the sector and apply both transferable and specialist knowledge and skills.

Students apply learning in practical assessments



Types of assessment

	Set and marked by	Format	Students demonstrate
Assignments	You. Verified by Pearson Resubmission time limit 15 working days	• Practical tasks • Work-related scenarios • Tailored to local needs	Application of knowledge and skills Individually or in teams
Tasks	Pearson	• Practical tasks • Everyday scenarios • Controlled conditions • Some pre-released information	Application of learning to common workplace or HE scenarios
Exams	Pearson	• Practical questions • Written responses • Supervised assessment period	Confidence with recalling and applying technical information and fundamental knowledge

Range of assessment styles enables learners to showcase their skills and application of knowledge, so they can progress to higher education and/or employment.



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Internal Assessment

Students apply learning in practical assessments



Internal assessment



Internal assessment is still the cornerstone of the BTEC learning experience.

It's used for some mandatory units, and all optional units.

Key points to note

- One resubmission allowed.
- Resubmission time limit is 15 working days
- Learner feedback rules apply.
- Assignment tasks should cover all assessment criteria within a learning aim.

Internal assessment - key features



- Title
- Level
- Unit type
- Guided Learning Hours
- Assessment type
- Unit introduction
- Learning aims and unit content
- Assessment criteria
- Teacher guidance
- Resources
- Assessment guidance
- Suggested assignment outlines



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Authorised Assignment Briefs



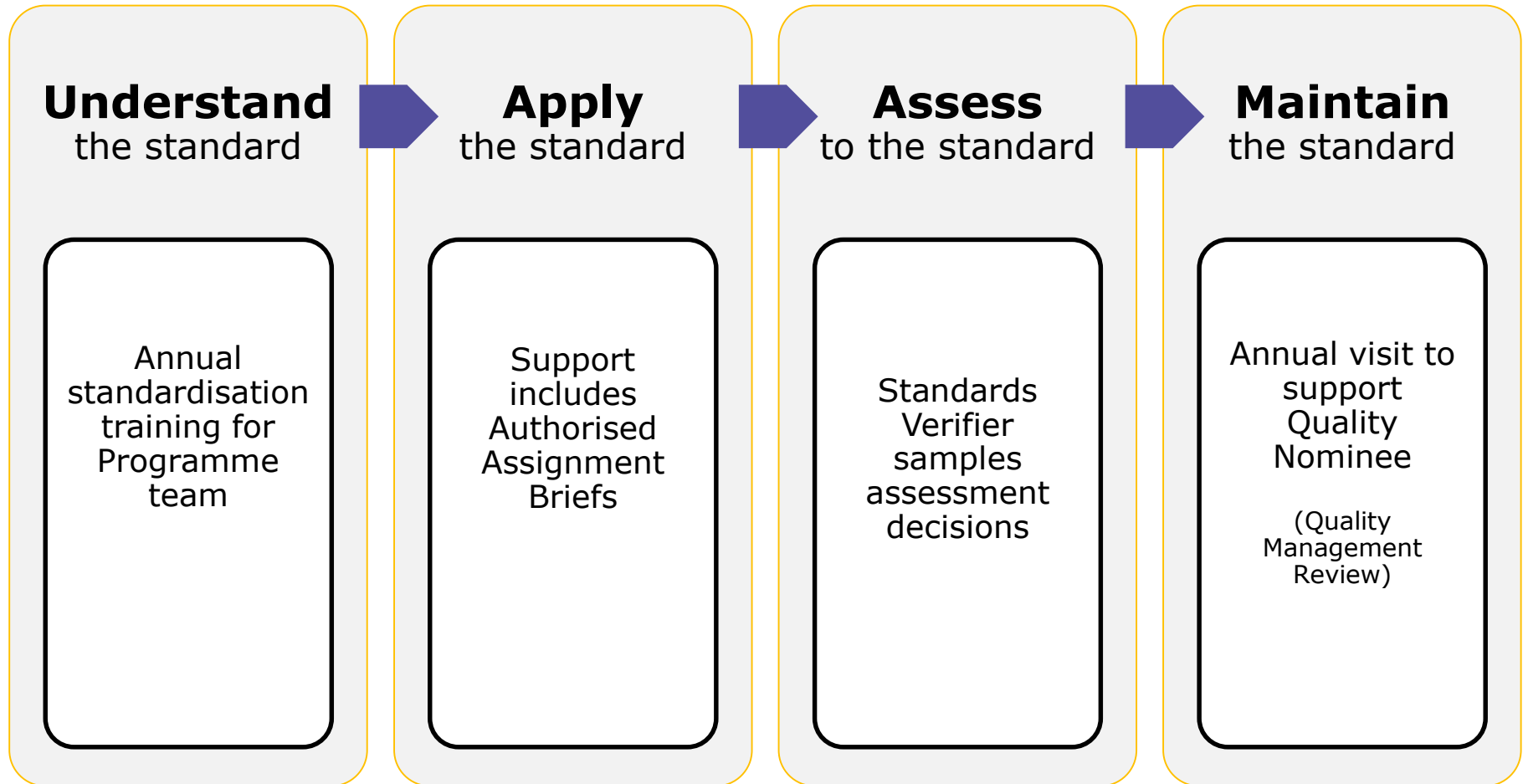
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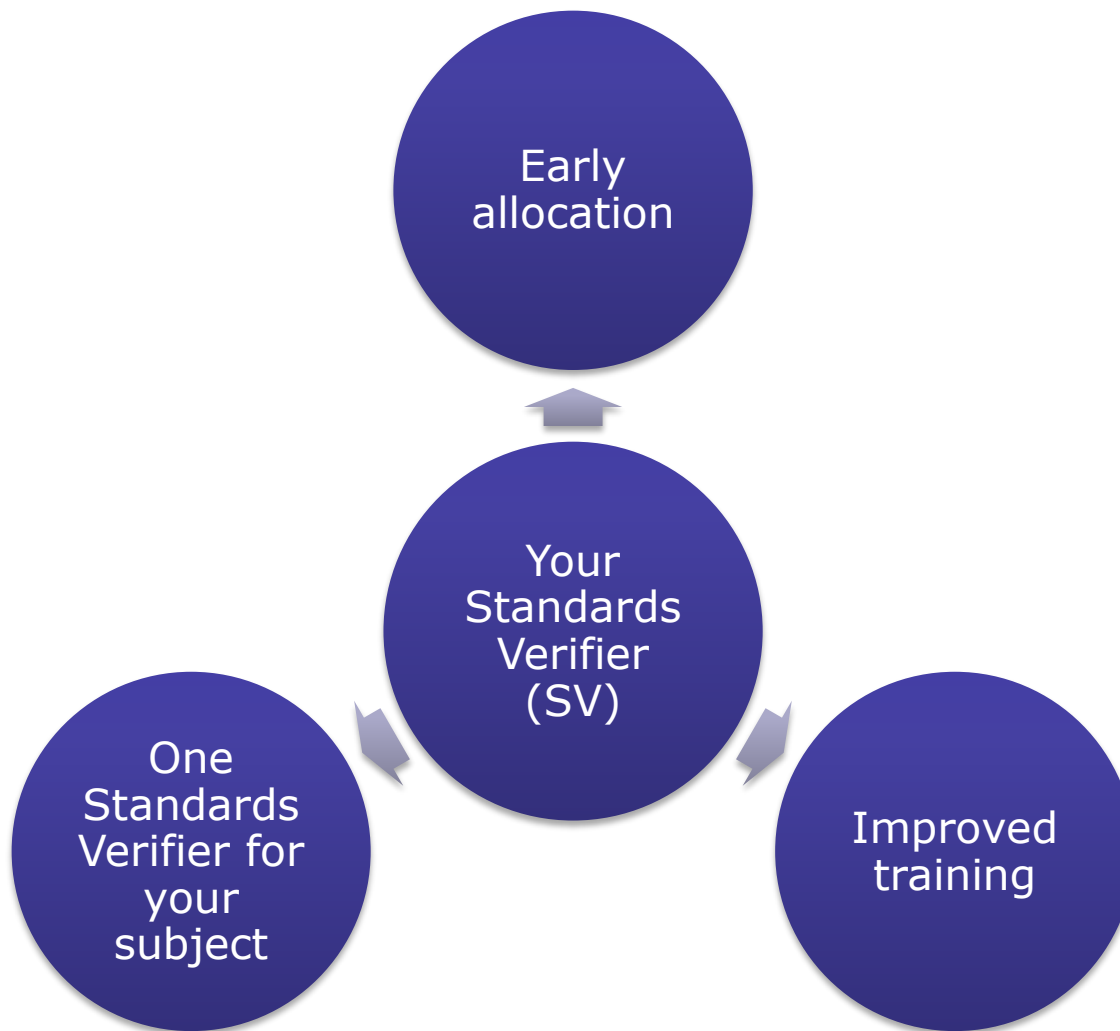
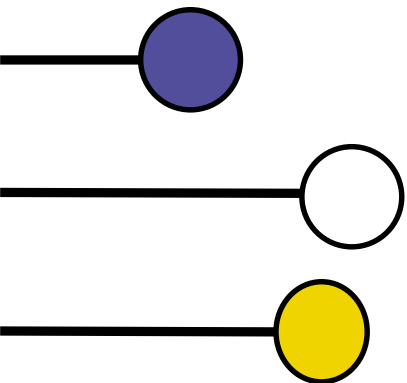
Assessing the Standard

Students apply learning in practical assessments



Quality Assurance - confidence in the standard







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**Support and tour of the
[website](#)**

Combines qualifications, resources and training to enable progression



Plan

Free

- Specifications
- Sample Assessment Materials
- Statement of Purpose
- Delivery Guides
- Subject Advisor
- Schemes of Work
- Mapping documents
- myBTEC
- Delivery Plan
- Curriculum Models
- Get Ready to Teach events
- Study Skills Activities

Paid for

- Various publications

Teach

Free

- Delivery Guide
- Assessment Tracking
- Mapping Documents
- FAQ's
- Internal Assessment Guides
- Mapping Documents
- Sample Marked Learner Work
- Past Training

Paid for

- Training courses
- Various Publications

Assess & Track

Free

- Authorised Assignment Briefs
- Past papers and mark schemes
- Sample Marked Learner Work
- Templates and tools
- myBTEC: Progress tracking
- Reports and feedback
- Quality Assurance Guides including Handbook, Assessment and Assignment Writing
- Standards Verifier and Quality Review visit
- Standardisation training

Develop

Paid for

- Training courses

Pearson paid-for resources and other publishers' resources that are endorsed for BTEC are not a pre-requisite for the delivery of Pearson's specifications. Paid-for resources may also be available from other publishers.

<http://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html>

Combines qualifications, resources and training to enable progression



The myBTEC Assessment Process

The colours show all the manually completed forms The yellow shows myBTEC timesaving digitisation

Post-September 2014

Pre-September 2014

From 2016

Assessment and internal verification forms for BTEC QCF and NQF programmes

BTEC Assessment Plan (XLSX | 85.8 KB)

BTEC Assessment Record (DOCX | 148.1 KB)

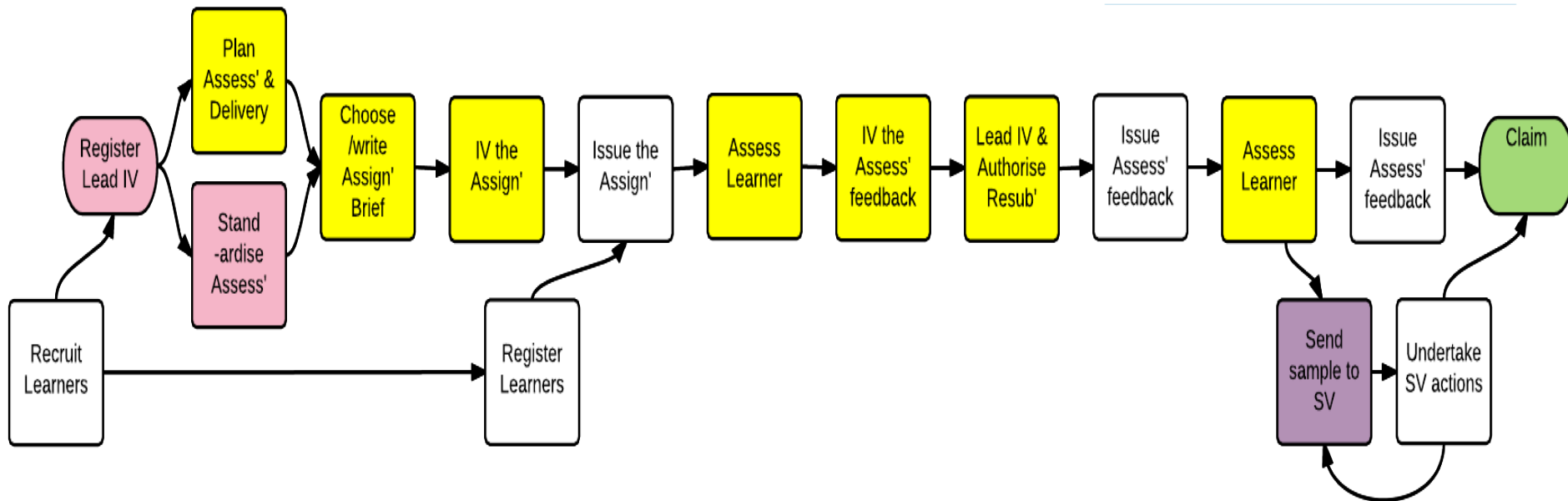
BTEC Assignment Brief (DOCX | 148.8 KB)

BTEC IV Assessment Decisions (DOCX | 140.7 KB)

BTEC IV of Assignment Brief (DOCX | 140.0 KB)

BTEC LIV Declaration (DOCX | 39.0 KB)

BTEC Record of Activity (DOCX | 150.2 KB)



Your Subject Advisor



UK: 020 7010 2162

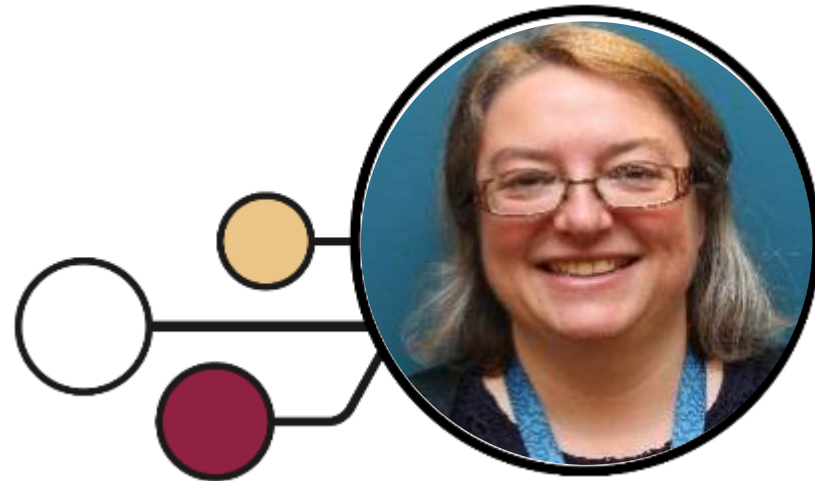
Intl: +44 (0)20 7010 2162



TeachingHealthandSocialCare@pearson.com



[@PearsonHSC_EY](https://twitter.com/PearsonHSC_EY)



Esther Trehearn
Health and Social Care

Aims of the session.



- Discuss approaches to teaching and learning of the internally assessed Units.
- Explore the new QA Model and how to plan for its requirements.
- Have the opportunity to ask a sector specialist questions.

Please complete the online evaluation.

You will also be emailed a link to the evaluation form after the event today. You can also access it here:

<https://goo.gl/forms/Wzl6UjQSg14ExRg22>

THANK YOU!

