



EXTENDED CERTIFICATE (360GLH) IN HEALTH AND SOCIAL CARE

SAMPLE TWO YEAR DELIVERY PLAN

Clear unit planning and understanding of key deadlines are essential for a successful delivery programme. We have produced a sample delivery plan showing how the BTEC National **Extended Certificate** in Health and Social Care could be delivered over **two years**, highlighting assessment milestones.

This plan is intended to be used as guidance and is not the only possible delivery model.

Key

LA = Learning aim

R = Revision for external assessment

EXT = External assessment

SA = Summative assessment

The qualification includes two externally-assessed units. Units 1 and 2 are assessed by paper based tests. Learners must complete and achieve a pass grade in both these units. They must also complete and achieve a pass grade in the internally-assessed, mandatory Unit 5. It is recommended, that understanding of the unit content is checked throughout the delivery period for the external units, rather than leaving this until just before the examination period. This will support learners in developing confidence in their knowledge and ability to apply this, when sitting the external tests. Assignments for internally-assessed units should be submitted by the end of May. Always refer to assessment guidelines for deadlines.

Year 1

Externally assessed Units

Unit 1 Human lifespan Development is an externally-assessed, mandatory unit and will provide the underpinning knowledge for many of the mandatory and optional units. Setting Unit 1 in the first year, will allow a re-sit in year two if required. Some revision at the end of term one has been included, with the assumption being this will be at the end of the teaching of the first learning aim, and this revision should clarify any misunderstandings, and consolidate knowledge learned. Further revision has been included towards the end of term 2. It is also recommended that learners are provided with short revision tasks for completion during the holiday period; for example, short, relevant scenarios with two or three mock questions. This will enable continuity of understanding. Learners' evidence could be discussed in a group of peers, at the beginning of term 3.

Internally assessed Units

Unit 12 Supporting Individuals with Additional Needs, is an internally-assessed optional unit and links well with Learning Aims B and C in Unit 1. It is therefore suggested as an appropriate unit for year one. It is recommended that the unit is assessed by learning aim, one per term to provide a manageable workload for learners.

Year 2

Externally assessed Units

Unit 2 is an externally-assessed unit and must not be taught before Unit 1; it is therefore suggested that this is taught in year two. Learners will have had the practice of sitting an external test in year one. Mock assessments could be provided at the end of each learning aim to support examination techniques and also to clarify misunderstandings and consolidate existing learner knowledge.

Internally assessed Units

Unit 5 is the mandatory synoptic unit and as such, requires learners to apply learning gathered from other parts of the qualification to complete a defined vocational task. It is therefore suggested that this unit is delivered and assessed in the second year, to support learners in producing evidence of their highest standard and allow the opportunity to have undertaken the range of units needed to produce this. The unit is assessed by a recommended two assignments. It is recommended that learners are provided with practice scenarios, to familiarise them with the techniques required, when completing assignments.

Alternative combinations of mandatory and optional units can be delivered; however it is important to be aware of the rules of combination, for example delivering Unit 1 before Unit 2.



YEAR ONE

Unit	Unit title	Guided learning hours	Ass'ment method	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
1	Human Lifespan Development	90	External											R	R											
12	Supporting Individuals with Additional Needs	60	Internal										SA LA A												HOLIDAYS	HOLIDAYS
Unit	Unit title	Guided learning hours	Ass'ment method	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	
1	Human Lifespan Development	90	External							R	R				R	R	R	EXT							HOLIDAYS	HOLIDAYS
16	Supporting Individuals with Additional Needs	60	Internal								SA LA B										SA LAC				HOLIDAYS	HOLIDAYS

YEAR TWO

Unit	Unit title	Guided learning hours	Ass'ment method	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
2	Working in Health and Social Care	120	External																						HOLIDAYS	HOLIDAYS
5	Meeting Individual Care and Support Needs	90	Internal																			SA LA ABC			HOLIDAYS	HOLIDAYS
Unit	Unit title	Guided learning hours	Ass'ment method	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	
2	Working in Health and Social Care	120	External												R		R		R	R	EXT				HOLIDAYS	HOLIDAYS
5	Meeting Individual Care and Support Needs	90	Internal													SA LAD									HOLIDAYS	HOLIDAYS