

Pearson BTEC Level 3 Nationals

Write your name here

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3

Health and Social Care

Unit 2: Working in Health and Social Care

Certificate/Extended Certificate/Foundation Diploma/Diploma/
Extended Diploma

Sample Assessment materials for first teaching September 2016
Time: 1 hour 30 minutes

Total

 marks
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You do not need any other materials.

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in grey boxes
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Paper reference
31491
S51931A

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Case Study Scenario: Ill Health

Mr Khan is an 80-year-old man who lives on his own following the death of his wife two years ago. He was born in Pakistan and moved to live in the UK over 35 years ago. He has been a healthy and active member of the local Asian community. Mr Khan's family live close by and keep in daily contact with him.

Mr Khan fell in his garden and fractured one of his hips. He has been recovering in hospital for three weeks and the discharge care manager at the hospital hopes a return home is possible once a multi-disciplinary team assessment has taken place. However, Mr Khan's son is concerned that his father is becoming confused and anxious about returning home so he has volunteered to act as an advocate for his father during the multi-disciplinary team meetings.

- 1 (a) Identify **two** health and social care professionals who could become involved in Mr Khan's assessment

2 marks

1

2



(b) Describe **two** benefits of multi-disciplinary teamwork for Mr Khan's care.

4 marks

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SECTION B

Case Study Scenario 2: Learning Disability

Stacey is a 13-year-old girl who attends her local residential special school, which caters for her learning disability needs.

Stacey often becomes angry and frustrated at school as a consequence of her learning disability. She enjoys sport, and wants to get more involved in team sports. Her support worker thinks that playing more sport would help her deal with the anger and frustration.

Stacey's residential special school has recently had an inspection and received a notice to improve the care it offers.

Stacey's parents are now concerned about the standard of care being offered although they like the school and its staff.

- 2 (a) Outline the role of external agencies in inspecting health and social care services.

2 marks

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(b) Describe **two** activities that could be undertaken by an occupational therapist employed in a special school.

4 marks

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(c) Explain how staff could empower service users such as Stacey to promote their rights, choices and wellbeing.

6 marks

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SECTION C

Case Study Scenario: Physical/Sensory Disability

Camilla, aged 28 years, has a long-term visual impairment and has a guide dog called Rosa. Rosa is an essential part of Camilla's life, helping her to be mobile and enabling her to work as a teaching assistant. Rosa has been trained to guide Camilla safely around obstacles and to adapt to changes in elevation or tripping hazards.

However, when visiting a friend in hospital, Camilla was told that dogs were not allowed entry. Camilla contacted the Guide Dogs for the Blind Association who wrote a letter on her behalf to the hospital stating:

"Guide dogs are allowed to accompany their owners in any part of a hospital where there is no risk of infection, since they are an essential mobility aid."

The hospital apologised to Camilla and stated that her guide dog could accompany her during any future visits. The member of hospital staff had made a mistake when implementing its official code of practice, which does in fact allow entry for guide dogs.

- 3 (a) Outline **one** UK law or act that promotes the rights of those with a disability.

2 marks

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(b) Apart from the guide dog issue, describe **two** other barriers that service users with a sensory disability could face when accessing health and social care services..

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(c) Explain the responsibilities that people who work in health and social care organisations have towards service users with visual impairments, such as Camilla.

6 marks

Area for writing the answer, consisting of a large rectangular box with horizontal dotted lines for writing.



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(d) Discuss how health and social care staff are accountable to their respective professional bodies for their conduct and performance.

8 marks

Handwriting practice area with 20 horizontal dotted lines.

Total for Question 3 = 20 marks



SECTION D

Case Study Scenario: Early Years

You have been appointed to work as a healthcare assistant in the neonatal unit at Oak Trees Hospital.

The unit has a procedure in place that states what you should wear when changing the babies, such as disposable gloves and an apron. Other guidelines give information about how to disinfect surfaces and how to dispose of used nappies.

You enjoy your work and learn by observing more experienced staff. However, you have noticed that some members of staff do not wash their hands after they have finished changing nappies.

- 4 (a) Outline **one** personal risk if you do not wash your hands following nappy changing.

2 marks

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- (b) Describe **two** key objectives that Oak trees Hospital's health and safety policy should address.

4 marks

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One management strategy that can be used to reduce poor practice amongst staff is to update and create new policies.

- (c) Explain **two** other management strategies that could be used by Oak Trees Hospital to reduce poor staff practice.

6 marks

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- (d) Discuss how poor working practices can affect service users and their families that you work with.

8 marks

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Total for Question 4 = 20 marks

END OF EXAM

TOTAL FOR PAPER = 80 MARKS

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