



Pearson

Guidance for Centres for Work Placement. BTEC RQF and BTEC QCF nationals in Health and Social Care.

Academic year 2021/2022

Unit 6: Work experience in Health and Social Care.

Work Experience is an integral part of BTEC National in Health and Social Care and is valuable for both learners progressing on to vocational degrees such as nursing or those moving on to an apprenticeship in either health or social care. The requirement for unit 6 is that learners complete 100 hours in placement in a health or social care setting. If learners can attend placement then there is no requirement for the full 100 hours to be completed whilst placements are disrupted or unavailable due to the covid 19 pandemic. Placement attendance forms should be completed to record the hours learners were able to attend. The amount of time they attend should be sufficient to complete the unit assignment if they are going to complete the whole assignment on their placement.

We recognise with the current situation it is likely that many settings will not be accepting learners on placement. Unit 6 is an optional unit on the BTEC National Foundation and BTEC National Diploma and mandatory for the BTEC National Extended Diploma. This means that learners registered on the Foundation Diploma and the Diploma will also need to complete all of unit 6 to meet the requirements to claim this unit if they are then going to top up to the BTEC national extended diploma. Therefore, the option of selecting another optional unit may not be appropriate.

Before looking at adapted assessment it may be worth considering if other less traditional placements may be an option.

Widening the Range of Placements and activities

It is likely that hospitals and care homes will not be available for some or all of the duration of next year. Other possible placements may be accessed perhaps by providing remote support to vulnerable service users. Placements should still be working within the sector.

Using Volunteering

Working as a volunteer related to health, social care or youth work. This may also be a less possible however the following websites may be useful.

<https://www.nhs.uk/conditions/stress-anxiety-depression/loneliness-in-the-elderly-how-to-help/#:~:text=Share%20your%20time,hosting%20social%20events%20for%20groups.>

<https://volunteeringmatters.org.uk/pillars/young-people/>

<https://www.mencap.org.uk/get-involved/volunteer-mencap/volunteering-your-faqs>

<https://www.rda.org.uk/volunteer/>

<https://www.careukhealthcare.com/news/be-a-volunteer-it-s-good-for-you>

<https://www.redcross.org.uk/get-involved/volunteer>

<https://www.sja.org.uk/get-involved/young-people/>

<https://vinspired.com/>

As with all placements it is important to ensure the safety of the learner and consider the safety of the people the learners will be working with.

These potential placements may not allow the full 100 hours but as long as there is sufficient for learners to complete the unit these will can be waived for the academic year 20/21 whilst we are regulated by the Extended Extraordinary Regulated Framework (EERF) .

Scenarios

Existing learners moving into year 2 (there is no requirement for all learners in a cohort to take the same option).

Partially completed unit and some placement hours logged in year 1	If learners have completed part of the unit (RQF learning aim A&B / QCF P1,P2,P3,M1,D1) and have sufficient experience to be able to complete the whole unit (RQF learning aim C&D / QCF P4,P5,P6,P7,M2,M3,D2.)The full requirement for hours they would
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	<p>have completed can be waived. The placement attendance record should be completed to show the hours completed.</p> <p>If there is insufficient, they can complete the adapted assessment activity (Task 2 - RQF learning aim C&D / QCF P4, P5, P6, P7, M2, M3, D2.).</p>
No placement hours completed but RQF learning aim A and B completed / QCF P1, P2, P3, M1, D1.	<p>Unit 6 for both RQF and QCF relate to the potential placement. If some placement hours are available and there is sufficient to allow learners to complete the unit (Task 2 -RQF learning aim C&D / QCF P4, P5, P6, P7, M2, M3, D2.) They can use the placement and the placement attendance record should be completed to show where the 100 hours would have been completed.</p> <p>If there is insufficient experience available, the learners can complete the adapted assessment for the unit (RQF learning aim C&D / QCF P4, P5, P6, P7, M2, M3, D2.).</p>
Completed partial placement hours in year 1 and CAG applied	<p>No action for unit 6. This unit is complete and locked down.</p> <p>For learners wanting to go on to vocational degrees or apprenticeships they will still benefit from work experience if this can be arranged later in the academic year. This can be linked to other units or be stand alone.</p>

All of unit 6 is completed in year 1

Some placements are available but not sufficient for all learners	<p>Options:</p> <ul style="list-style-type: none"> • All learners to complete a shorter time in placement and complete their assessment on this placement • All learners to complete the adapted assessment
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	<ul style="list-style-type: none"> • All Learners to complete the adapted assessment and assignments for other units to be revised to use the placement as a scenario • Some learners to complete unit 6 with a placement (for example those progressing into a vocational health or social care degree or employment) and some learners to complete the adapted assignment.
No placements are available	<ul style="list-style-type: none"> • All Learners to complete the adapted assessment and assignments for other units may possibly be revised to use the placement as a scenario in year 2 to provide learners with a placement opportunity
Block Placements planned for the last part of the academic year	<ul style="list-style-type: none"> • Learners may complete RQF learning aim A and B QCF P1, P2, P3, M1, D1. using the potential placement • If placements are available during the last part of the year they can continue and complete the assignment using their work placement. If placements are not available, then learners can complete the unit using the second part of the adapted assignment

Unit 6 is completed over 2 years

Placements planned as blocks	<ul style="list-style-type: none"> • Learners may complete learning aims A&B using the potential placement • If placements are not available, then learners can complete the second part of the adapted assessment (RQF learning aim C&D /
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	QCF P4, P5, P6, P7, M2, M3, D2.).
Placements planned over 1 day a week	<ul style="list-style-type: none"> • Learners may complete the first part of the assessment (RQF learning aims A&B /QCF P1,P2,P3,M1,D1)using the potential placement • If placements are available, then learners can complete the second part with reduced placement hours if needed. <p>If placements are not available, then learners can complete part 2 using the adapted assignment</p>