



Adam Barrigan
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Name Brenda Yearsley
Department Entry Level Talent
Division Siemens plc
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Date 07 January 2014

Dear Adam,

After studying the structure of the **Edexcel BTEC Level 3 Diplomas**;

I wish to add my support to the following applied qualifications:

500/7841/0	Pearson BTEC Level 3 Subsidiary Diploma in Engineering (QCF)
600/3888/3	Pearson BTEC Level 3 90-credit Diploma in Engineering (QCF)
500/7314/X	Pearson BTEC Level 3 Extended Diploma in Manufacturing Engineering (QCF)
500/7296/1	Pearson BTEC Level 3 Extended Diploma in Mechanical Engineering (QCF)
500/7317/5	Pearson BTEC Level 3 Extended Diploma in Operations and Maintenance Engineering (QCF)
500/8098/2	Pearson BTEC Level 3 Diploma in Electrical/Electronic Engineering (QCF)
500/8097/0	Pearson BTEC Level 3 Extended Diploma in Electrical/Electronic Engineering (QCF)

The national requirement to address the shortage of skilled technicians and engineers is clear. Of the 300,000 graduates emerging each year from our education system, only 24,000 do so with an engineering-related degree. Our engineering sector also requires at least 235,000 apprentices and technicians over the coming decade and the pipeline appears to be around 50% short of demand in both numbers and disciplines. Some of the most acute issues are being faced in power and process engineering.

Brian Holliday, Divisional Director from Siemens Industry Automation, a division of Siemens Industry “ So the challenge of attracting younger people to the industry continues. But this only tells part of the story. Just as important is the early exposure engineering students have to quality academic study combined with real world activity, a grounding which arms them earlier with skills, experience, and

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enthusiasm to join a workforce and make a real contribution. Vocational/applied or *learning by doing* lies at the heart of this challenging objective and is one that Siemens passionately believes in.”

Siemens has already made their position clear that we fully endorse the need for industry supported diplomas. We need applications for our apprenticeships and graduate roles from students who not only show academic rigour but the technical ability needed for today's roles. We see the diploma as a valued progression pathway and feel this qualification will benefit the engineering industry and enhance our entry level talent pool.

We have been and are happy to continue our support for Pearson/Edexcel Diplomas

Yours Sincerely

Brenda

A handwritten signature in black ink that reads "Brenda I. Yearsley". The signature is written in a cursive style with a period at the end.

Brenda Yearsley
School and Education Development Manager

About Siemens in the UK:

Siemens was established in the United Kingdom 170 years ago and now employs around 13,520 people in the UK. Last year's revenues were £3.2 billion*. As a leading global engineering and technology services company, Siemens provides innovative solutions to help tackle the world's major challenges, across the key sectors of energy, industry, infrastructure & cities and healthcare. Siemens has offices and factories throughout the UK, with its headquarters in Frimley, Surrey. The company's global headquarters is in Munich, Germany. For more information, visit www.siemens.co.uk

* Data includes intercompany revenue. Data may not be comparable with revenue reported in annual or interim reports.

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Your letter of
Our reference: AB/DW
Date: 4 February 2014

Letter of Recognition

Dear Adam

As an employer in the Engineering sectors, we recognise the following qualification as being fit for purpose:

500/7841/0	Pearson BTEC Level 3 subsidiary Diploma in Engineering (QCF)
600/3888/3	Pearson BTEC Level 3 90-credit Diploma in Engineering (QCF)
500/7314/X	Pearson BTEC Level 3 Extended Diploma in Manufacturing Engineering (QCF)
500/7296/1	Pearson BTEC Level 3 Extended Diploma in Mechanical Engineering (QCF)
500/7317/5	Pearson BTEC Level 3 Extended Diploma in Operations and Maintenance Engineering (QCF)
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500/8097/0	Pearson BTEC Level 3 Extended Diploma in Electrical/Electronic Engineering (QCF)

We believe that these qualifications develop and confirm specialist knowledge and skills in the sector, to a standard that can be reasonably expected of an 18 year old in full time education. The qualifications will give students an advantage when applying for related jobs or further training.

We are happy for the Company's name and web address to be made available on the DfE and Pearson websites to confirm that we recognise the qualifications.

Yours sincerely



Angela Borman
Entry Level Talent Manager

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