

Statement of Purpose

500/7140/3 – Pearson BTEC Level 3 Subsidiary Diploma in Construction and the Built Environment (QCF)

The construction sector offers huge potential for learners interested in the sector. Construction contributes nearly £90bn to the UK economy, 6.7% of the total. There are 2.9 million jobs filled in the Construction Industry, circa 10% of all jobs (in over 280,000 businesses). The global construction output is forecast to increase from around \$8.5 trillion today to \$12 trillion in 2025. The UK has the sixth largest green construction sector in the world and around 60,000 jobs are expected to be supported by the insulation sector alone by 2015.

The Pearson BTEC Level 3 Subsidiary Diploma (360 GLH) in Construction and the Built Environment (QCF) is part of a larger suite of construction qualifications, in a range of sizes, which share the common purpose of helping people to become occupationally ready to take up employment in the construction sector at the appropriate level. This can follow either directly after achieving the qualification, or via the stepping stone of Higher Education (HE) in university or college. By studying a BTEC National, learners develop knowledge, understanding and skills required by the sector, including essential employability skills, and apply them in real work contexts. Learners can operate at a standard that can reasonably be expected of an 18 year old in full-time education.

The Pearson BTEC Level 3 Subsidiary Diploma in Construction and the Built Environment (QCF) (360 GLH) is primarily a Technical Level qualification, equivalent in size to an A level, which has been designed to occupy one third of the curriculum within a broader programme of study, which could include other vocational or academic qualifications. Its main purpose is to allow learners to develop the core specialist knowledge, understanding and skills, including mathematical techniques to solve construction problems, required by the sector. It provides a basis for progression into a broad range of roles within the sector when supported by relevant qualifications at level 2, such as GCSE English and mathematics, and/or at level 3, such as Business, IT, Engineering and mathematics. Learners have some opportunity to study in more depth a range of option areas of their choice, including Surveying in Construction and Civil Engineering.

As the qualification was designed in close collaboration with industry, it is fully supported by the Sector Skills Council (SSC) for the sector, CITB. A range of professional organisations/employers in the sector has also confirmed their support for this Pearson BTEC Level 3 Subsidiary Diploma in Construction and the Built Environment (QCF). This means it is a highly respected route for those who wish to move into employment in the sector, either directly or following further study.

A significant proportion of recruitment in this sector is at graduate level. The Pearson BTEC Level 3 Subsidiary Diploma in Construction and the Built Environment (QCF) also provides a well-established route into a variety of specialist Higher Education (HE) courses in this sector, when taken alongside other qualifications appropriate for the desired course of study. UCAS has reviewed the qualification to assess its value for access to higher education, and has allocated UCAS points. See details published on the Pearson website here:

<http://www.edexcel.com/i-am-a/student/results/Pages/BTEC-equivalence.aspx>

In addition, a number of universities have individually confirmed that this Pearson BTEC Level 3 Subsidiary Diploma in Construction and the Built Environment (QCF) fulfils their entry requirements when achieved alongside other qualifications.