



DIPLOMA (720GLH) IN CPLD SAMPLE TWO YEAR DELIVERY PLAN

Clear unit planning and understanding of key deadlines are essential for a successful delivery programme. We have produced a sample delivery plan showing how the BTEC National **Diploma** in Children's Play, Learning and Development (Early Years Educatory) could be delivered over **two** years, highlighting assessment milestones and indicating where you can teach units holistically

This plan is intended to be used as guidance and is not the only possible delivery model.

Key

R = Revision for external assessment

EXT = External assessment

SA = Summative assessment

WEP = Work Experience placement

This is a suggested plan for the National Diploma of the CPLD (EYE) qualifications with 720 GLH. It consists of 10 mandatory units.

A work experience placement is mandatory for this course and each learner needs to complete **750** hours in a variety of age ranges and settings throughout the length of the course. It is suggested that **400** hours are completed in year one and **350** hours in year 2. This ensures that there is adequate time should a learner have an illness during placement or need to complete additional hours. Placement hours should be recorded in the Practical Evidence Portfolio (PEP) which needs to be completed alongside the teaching of the units.

There are two units that are externally examined with May/June exams. **Unit 1** is a traditional examination; **Unit 2** is a scenario-based task to be completed over a two-week period. The task is set and marked by Pearson and completed partially under supervised conditions. There is also the option for a January assessment, which may be of use to help make term 3 less assessment-heavy.

It is important that learners are ready for these assessments and so teaching should start early in the year and run for a whole year in preparation for the assessment window. It is suggested that one of these externally assessed units is delivered and tested in each of the delivery years.

Year 1

The plan shows units that could be taught together (not assessed together) since they have a natural correlation. **Units 3** and **5** could be delivered in the first term as this ensures learners have a positive understanding of the safeguarding and health and safety procedures as well as a detailed awareness of the play and learning opportunities when working with young children.

Units 9, 10 and **11** can start to be taught in the second term, as this allows learners to have started placement and have settled into work experience. They will be able to use the observations and assessments of children from **Unit 9** to inform their planning and to link this with the EYFS curriculum (**Unit 11**), which can be completed in term 2. The reflections from placement can also be started but, as with the observations, learners will need time to complete their reflections and therefore assessment of **Units 9** and **11** will not be completed until term 5 in the second year.

Much of term three will be taken up with intense revision for **Unit 1**.

Year 2

In the first part of the second year the learners could look to complete **Unit 6** Children's Physical Development, Care and Health Needs and **Unit 7** Children's Personal, Social, and Emotional Development. By this time the learners should have completed some of the required placement hours and have started to complete observations required for **Unit 9**, so their knowledge will be at a point where they can easily apply this to the areas of development within these two units.

In term 5, **Unit 8** Working with Parents and Others in Early Years could be taught and assessed. The learners should be more confident and have a good understanding of the professional skills needed when talking with parents and others in the early years setting.

Units 9 and **10** are the synoptic units of this qualification. They can also be completed in term 5/early term 6, as learners should have had sufficient opportunity to collect and reflect upon observations, activities and the development of children from placement. These two units draw on the information that learners have been taught and assessed on in the other units of the qualification and therefore it is important that learners have ample opportunities to use their growing knowledge and skills to complete these units.

Term 6 also sees the completion of the externally assessed **Unit 2** Development of Children's Communication, Literacy and Numeracy Skills. This assessment will be over a number of weeks with final assessment being completed in May/June.



Year 1

				Term 1 September to January																
Unit	Unit title	Guided learning hours	Ass'ment method	1	2	3	4	5	6		7	8	9	10	11	12	13	14		
1	Children's Development	120	EXT																HOLIDAYS	HOLIDAYS
3	Play and Learning	60	INT						SA									SA		
5	Keeping Children Safe	60	INT					SA									SA			
9	Observation, Assessment and Planning	60	INT																	
10	Reflective Practice	60	INT																	
11	The Early Years Foundation Stage	60	INT																	

Term 2 January - April

Term 3 April - July

Unit	Unit title	Guided learning hours	Ass'ment method	15	16	17	18	19	20	21		22	23	24	25	26	27			28	29	30	31	32	33	34	35	36	37													
1	Children's Development	120	EXT	WEP Induction	WEP 1 day	WEP 1 day	WEP		WEP			WEP	WEP	WEP	WEP				WEP	WEP				R	R	R	EXT	WEP		WEP												
3	Play and Learning	60	INT																																							
5	Keeping Children Safe	60	INT																																							
6	Children's Physical Development, Care and Health Needs	60	INT																																							
9	Observation, Assessment and Planning	60	INT																																					SA		
10	Reflective Practice	60	INT																																							
11	The Early Years Foundation Stage	60	INT							SA							SA																									



Year 2

Term 4 September to January

Unit	Unit title	Guided learning hours	Ass'ment method	1	2	3	4	5	6		7	8	9	10	11	12	13	14	15												
2	Development of Children's Communication Literacy and Numeracy Skills	120	EXT	WEP 1 day	WEP 1 day	WEP						WEP	WEP	WEP	WEP	WEP															
6	Children's Physical Development, Care and Health Needs	60	INT					SA																		SA					
7	Children's Personal, Social and Emotional Development	60	INT								SA																SA				
8	Working with Parents and Others in Early Years	60	INT																												
9	Observation, Assessment and Planning	60	INT																												
10	Reflective Practice	60	INT																												

Term 5 January to April

Term 6 April to July

Unit	Unit title	Guided learning hours	Ass'ment method			18	19	20	21		22	23	24	25			26	27	28	29	30	31	32	33	34	35	36	37					
2	Development of Children's Communication Literacy and Numeracy Skills	120	EXT	WEP				WEP	WEP		WEP			R			R	R	EXT	EXT	EXT	Submit EXT											
6	Children's Physical Development, Care and Health Needs	60	INT																														
7	Children's Personal, Social and Emotional Development	60	INT																														
9	Observation, Assessment and Planning	60	INT													SA																	
10	Reflective Practice	60	INT				SA														SA								SA				