

Mark Anderson  
Managing Director  
Pearson UK  
One90 High Holborn  
London  
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**2013**  
**THE AWARDS**  
**AWARD WINNER**  
UNIVERSITY OF THE YEAR

27 July 2015

Dear Mr Anderson

As a Higher Education Institution, we will recognise the following qualifications as fulfilling entry requirements to a range of our higher education courses in related subject areas, either by meeting entry requirements in their own right or being accepted alongside other qualifications at the same level:

Pearson BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development

Pearson BTEC Level 3 National Foundation Diploma in Children's Play, Learning and Development

Pearson BTEC Level 3 National Diploma in Children's Play, Learning and Development (Early Years Educator)

Pearson BTEC Level 3 National Extended Diploma in Children's Play, Learning and Development (Early Years Educator)

We welcome the inclusion of external assessment in these qualifications. Also, the introduction of a larger mandatory core, comprising over half of each qualification, will provide students with a solid foundation. This means that all students will study a broad and common element of content, and therefore the wide range of options offered in the larger qualifications will be helpful in allowing students to explore areas in which they may wish to specialise at degree level.

In the past, we have recruited students with Pearson BTEC qualifications similar to those listed above on to our degree programmes in Teacher Training Primary Education (Early Years and Key Stage 1), Sociology, Psychology and Social Work.

I am happy for this letter to be made public on the Pearson websites to confirm our support for the qualifications.

Yours sincerely

*Judith A Davison*

Judith A Davison  
ASIS Director