

Pearson BTEC Level 3 Nationals

Write your name here

Surname	Forename
---------	----------

Learner Registration Number

Centre Number

Level

--	--	--	--	--	--	--

--	--	--	--	--	--	--

3

Children's Play, Learning and Development

Unit 1: Children's Development

Extended Certificate/Foundation Diploma/Diploma/Extended Diploma

Sample assessment material for first teaching September 2016

Time: 1 hour 45 minutes

Total



marks

You do not need any other materials.

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in grey boxes – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Paper reference
31597H
S51898A

©2016 Pearson Education Ltd.
1/1/1/1/1/1



Turn over ►

PEARSON

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Read the following information and answer question 1, which is based on this case study.

1 Daisy is three years old. She attends Hexagon Day Nursery.

Daisy enjoys play and is beginning to share. She makes friends easily. The nursery has a new slide and Daisy is one of the first children to try it out. She is happy to play with new toys and activities. The early years practitioner, Kathy, smiles and verbally praises Daisy for coming down the slide.

When Daisy talks to the other early years practitioners about the slide she says: 'I am good at the slide, I am a big girl and can go fast'.

(a) Which statement relates to children's growth?

1 mark

- A Growth refers to an increase in physical size.
- B Growth begins with the use of basic reflexes.
- C Growth involves a change in cognitive abilities.
- D Growth means skills become more sophisticated.



(b) List **three** examples that show Daisy is confident.

3 marks

1

2

3

(c) Describe **two** ways the early years practitioner is using Skinner's theory of operant conditioning to support Daisy's behaviour.

4 marks

1

2



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(d) Discuss how having a good relationship with Kathy, the early years practitioner, could promote Daisy's overall development in Hexagon Day Nursery.

8 marks

Large rectangular area with horizontal dotted lines for writing the answer.

Total for Question 1 = 16 marks



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
QUESTION 2 BEGINS ON THE NEXT PAGE.



Read the following information and answer question 2, which is based on this case study.

2

Oliver is five years old and attends primary school.

He was observed by Mrs Martin, the class teacher, during a play session.

He played at the water tray and put jugs in order of height and filled them with water.

He also played with carpet tiles that had numbers 1 to 10 on and put them into the right order, saying the number out loud.

Oliver went to the puppet table where there were 'Three Little Pigs' puppets.

He used the puppets to retell the story in his own way.

He then helped Mrs Martin put out name cards for lunch and used phonics to sound out some of the names.

(a) Which activity shows Oliver using his imagination?

1 mark

- A Saying the numbers out loud
- B Putting out name cards for lunch
- C Using puppets to retell a story
- D Playing at the water tray

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(b) List **three** skills that show Oliver is at the expected stage of cognitive development.

3 marks

1

.....

2

.....

3

.....

(c) Piaget believed that children go through four universal stages of cognitive development.

Describe **two** ways that Piaget's universal stages of cognitive development could be used to support five-year-old Oliver's numeracy skills.

4 marks

1

.....

.....

.....

2

.....

.....

.....



(d) Discuss how Mrs Martin could use Vygotsky's Zone of Actual/Proximal Development with Oliver to develop his reading skills.

8 marks

Large rectangular area with horizontal dotted lines for writing.

Total for Question 2 = 16 marks



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
QUESTION 3 BEGINS ON THE NEXT PAGE.



Read the following information and answer question 3, which is based on this case study.

- 3 Lily is nine months old and is cared for at home by her mother and father.
- She makes babbling sounds when her mother talks to her and laughs at her father when playing.
- Lily gets upset when visitors call at the house. She clings to her mother and cries if they approach her.
- Lily can roll over but is unable to sit up without support.
- She is beginning to eat finger foods and uses the palmar grasp to hold small pieces of food.
- She can hold a toy in one hand and can pass it from hand to hand.
- Her favourite toys are pop-up toys and toys that make noises. She giggles when she pushes them with her index finger.
- Lily is due to start at a childminder and her mother is concerned about how she will settle.

- (a) Identify **two** examples that show Lily's physical development is as expected for her age.

2 marks

1

.....

2

.....



(b) Identify **two** activities that promote Lily's communication skills.

2 marks

1

.....

2

.....

(c) Describe **two** ways that Bruner's modes of representation could be used to promote Lily's cognitive development.

4 marks

1

.....

.....

.....

.....

2

.....

.....

.....



(d) Discuss how Ainsworth's attachment styles can be used to understand the possible effects of Lily's transition to the childminder.

8 marks

Area for writing the answer, consisting of a large rectangular box with horizontal dotted lines for writing.

Total for Question 3 = 16 marks



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
QUESTION 4 BEGINS ON THE NEXT PAGE.



Read the following information and answer question 4, which is based on this case study.

4 Bernita is four years old and attends a day nursery.

Bernita writes pretend shopping lists and holds the pencil in her left hand using a tripod grip. She likes lift-the-flap books and guesses what is underneath.

She showed Hassam, the early years practitioner, a necklace she made by threading small beads onto a lace and identified which colours she liked best.

She plays outside on the obstacle course with her friend, Neema, and takes turns.

Bernita's dad is a PE teacher and her mum plays rugby for a local team.

Bernita attends swimming lessons and a local gym club once a week. The family spends time on outdoor activities with other families.

(a) Identify **two** examples of Bernita's writing skills.

2 marks

1

2



(b) Identify **two** examples of social skills that Bernita has demonstrated.

2 marks

1

.....

2

.....

(c) Describe **two** aspects of Chomsky's language theory that can be used to encourage Bernita's communication skills.

4 marks

1

.....

.....

.....

.....

2

.....

.....

.....



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(d) Discuss how Bronfenbrenner's bio-ecological systems theory can be used to explain how Bernita's family background may influence her social development.

8 marks

Area for writing the answer, consisting of a large rectangular box with horizontal dotted lines.

Total for Question 4 = 16 marks

END OF SECTION

TOTAL FOR SECTION A = 64 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

QUESTION 5 BEGINS ON THE NEXT PAGE.



S 5 1 8 9 8 A 0 1 7 2 1

SECTION B

Answer ALL questions. Write your answers in the spaces provided.

- 5 Rasheen is seven years old and is gifted in the area of maths. He has been going to extra lessons in this subject to ensure that he is stretched and challenged.

Analyse how being gifted might impact on all areas of Rasheen's development.

12 marks

Area for writing the answer, consisting of a large rectangular box with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large rectangular area with horizontal dotted lines for writing.

Total for Question 5 = 12 marks



6 Evaluate how a family's social class, work and educational background may impact on the social and emotional development of pre-school children.

14 marks

A large rectangular area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large rectangular area with horizontal dotted lines for writing.

Total for Question 6 = 14 marks

END OF EXAM

**TOTAL FOR SECTION B = 26 MARKS
TOTAL FOR PAPER = 90 MARKS**



S 5 1 8 9 8 A 0 2 1 2 1